

HUMANITIES & LIBERAL STUDIES

College of Liberal & Creative Arts

Dean: Dr. Andrew Harris

School of Humanities & Liberal Studies

Humanities Building, Room 410

Phone: (415) 338-1830

Website: <https://humanitiesliberalstudies.sfsu.edu/>

Director: Cristina Ruotolo

Graduate Coordinator: Mary Scott

Program Scope

The B.A., M.A., and minor programs offer students understanding of the creative practices, cultural values, and insights of diverse human communities, past and present. Humanities majors learn to interpret, compare, and integrate various objects of humanistic study, such as literature, music, visual culture, comics and graphic narrative, architecture and urban space, philosophy, and cultural theory, as they explore the important questions that have faced human beings.

With this integrative approach to American and world cultures, the humanities major provides an excellent foundation for jobs in public service, business, law, education, and the arts. Practical training in a specific professional field (TESOL, journalism, museum work, etc.) may well be taken in conjunction with the major or the minor in humanities. The Bachelor of Arts in Humanities program is also good preparation for entering a K–12 single subject or multiple subject teaching credential programs. Those earning the M.A. are qualified to search for a position at a community college and are well prepared for Ph.D. programs in several humanities fields.

For the B.A. in Humanities, students must complete a core of five courses (including a senior seminar) in basic methods of understanding culture through the humanities, and then choose combinations of courses in European, American, Asian and Middle Eastern/African, and Cross-Cultural Studies. Up to three appropriate courses in related departments such as ethnic studies, English, comparative and world literature, philosophy, art, and music may be included in the major with an advisor's approval.

Students minoring in humanities must complete three core courses and four additional courses in one or more of the culture-study areas, depending upon the emphasis desired.

The M.A. in Humanities is an interdisciplinary program that emphasizes the integrative study of culture, ideas, and the arts, with special concern for the questions of value—moral, intellectual, cultural, and aesthetic—that are inherent in major human expressions. The program requires 30 units of coursework, which includes core courses, electives, and the culminating experience (thesis or exam).

Liberal Studies

School of Humanities & Liberal Studies

Liberal Studies Program

Humanities Building, Room 409

Phone: (415) 338–6927

Website: humanitiesliberalstudies.sfsu.edu

Program Director: Cristina Ruotolo

Advising is by appointment. Contact the Liberal Studies Office to arrange an appointment.

Program Scope

The Bachelor of Arts in Liberal Studies requires 120 units for graduation. The 46 unit major has a multidisciplinary and interdisciplinary curriculum encompassing all areas of knowledge in the arts, humanities, and sciences. Many employers and professional schools prefer graduates with the richly diversified education that this major provides. A liberal studies program is also recommended as preparation for students who aspire to become elementary school teachers.

Before meeting with an individual advisor, students are expected to review the information in this *Bulletin* and on the web by going to [Advising in Humanities](#) or [Advising in Liberal Studies](#).

Career Outlook

The Liberal Studies major prepares students for future employment in a variety of fields, including education, government or public service, the arts, management, communications, humanities, and social sciences, and work involving multicultural communities. The teacher preparation emphasis provides the broad academic background necessary for teaching in an elementary classroom and as part of a student's preparation for the CSET Multiple Subjects (California Subject Examinations for Teachers). Additionally, LS students can take coursework satisfying the multiple-subject elementary subject matter waiver requirements, which replaces the CSET exams for entering a credential program (interested students should consult an LS adviser). The major is also appropriate preparation for various professional and graduate programs such as business, counseling, law, librarianship, medicine, and for disciplinary or interdisciplinary graduate programs.

Students interested in becoming elementary school teachers are strongly encouraged to choose the Liberal Studies major and to choose the recommended Teacher Preparation courses in the core, and the Teacher Preparation emphasis for their 15 units beyond the core.

- Each student should consult with an advisor at least once a year to discuss the major, selection of courses, and preparation of the planning worksheet.
- Liberal Studies majors who successfully complete LS 300GW in Spring 2009 or thereafter will have satisfied the University Graduation Writing Assessment Requirement (GWAR).
- For additional information on the program as well as a complete list of approved emphasis courses, go to humanitiesliberalstudies.sfsu.edu/.
- A course may be used for only one purpose within the major. For example, if a course is used in the core, it may not be used in the Emphasis Pattern.

Transfer Courses Included in the Liberal Studies Major

With advisor approval, courses transferred from other institutions may be used to fulfill the Core requirements of the major if they are upper division and equivalent in content to the courses required in the major. Lower and/or upper division courses transferred from other institutions may be used in the Emphasis Pattern so long as at least six units are upper division and the content of the courses is equivalent. All residence requirements stipulated in the *Bulletin* must be met.

Students who have earned AA-T or AS-T degrees and are pursuing a similar B.A. degree at SF State are required to fulfill the Complementary Studies requirement as defined by the major department. Students should consult with a major advisor about how transfer units and SF State units can best be applied to this requirement to ensure degree completion within 60 units.

Grading

A maximum of two courses in the major may be taken for a CR grade.

Professor

TANYA AUGSBURG (2007), *Professor of Liberal Studies*; B.A. (1987), New York University; M.A. (1993), Emory University; Ph.D. (1996), Emory University.

JOSÉ ACACIO DE BARROS (2007), *Professor of Liberal Studies*; B.S. (1988), Federal University at Rio de Janeiro, Brazil; M.S. (1989), Brazilian Center for Research in Physics, Rio de Janeiro, Brazil; Ph.D. (1991), Brazilian Center for Research in Physics, Rio de Janeiro, Brazil.

MARIANA FERREIRA (2003), *Professor of Liberal Studies*; B.A. (1988), M.A. (1992), Universidade de São Paulo, Brazil; Ph.D. (1996), University of California, Berkeley and San Francisco.

LAURA GARCIA-MORENO (2004), *Professor of Liberal Studies*; M.A. (1987), M.A. (1990), Bryn Mawr College; Ph.D. (1993), Cornell University.

GEORGE J. LEONARD (1986), *Professor of Humanities*; B.A. (1967), M.A. (1968), Ph.D. (1972), Columbia University.

CRISTINA RUOTOLO (1997), *Professor of Humanities*; B.A. (1985), Stanford University; M.M. (1988), New England Conservatory of Music; Ph.D. (1997), Yale University.

MARY E. SCOTT (1990), *Professor of Humanities*; B.A. (1974), M.A. (1977), Harvard University; Ph.D. (1989), Princeton University.

Associate Professor

CAREL BERTRAM (2002), *Associate Professor of Humanities*; M.A. (1988), University of California, Berkeley; Ph.D. (1998), University of California, Los Angeles.

LOGAN HENNESSY (2007), *Associate Professor of Liberal Studies*; B.A. (1996), Boston University; M.S. (2000), University of California, Berkeley; Ph.D. (2005), University of California, Berkeley.

Assistant Professor

DAVID M. PEÑA-GUZMÁN (2018), *Assistant Professor of Humanities and Liberal Studies*; B.A. (2009), University of Nevada, Reno; Ph.D. (2015), Emory University.

NICK SOUSANIS (2016), *Assistant Professor of Liberal Studies*; B.S. (1995), Western Michigan University; M.A. and M.I.S. (2002), Wayne State University; Ed.D. (2014), Columbia University Teachers College.

Lecturers

Coopman, Erickson, Frascella, Taylor

Major

- [Bachelor of Arts in American Studies](#)
- [Bachelor of Arts in Humanities](#)
- [Bachelor of Arts in Liberal Studies](#)

Minors

- [Minor in American Studies](#)
- [Minor in California Studies](#)
- [Minor in Comic Studies](#)
- [Minor in Humanities](#)

Masters

- [Master of Arts in Humanities](#)

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[Liberal Studies courses](#) (p. 10)

American Studies

AMST 200 Introduction to American Studies (Units: 3)

An interdisciplinary examination of U.S. culture and society introducing the major issues, approaches, and objects of study of the field of American Studies. Topics may include conquest and empire, citizenship and belonging, globalization and neoliberalism. (Plus-minus ABC/NC, CR/NC allowed)

AMST 300GW Junior Seminar in American Studies - GVAR (Units: 3)

Prerequisites: Upper-division standing; GE Area A2; or consent of the instructor.

Examination of selected topics in U.S. culture and society through the interdisciplinary lens of American Studies. Writing-intensive seminar. (ABC/NC grading only)

Course Attributes:

- Graduation Writing Assessment

AMST 310 The Arts and American Culture (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Figures in visual, literary, and performing arts who have reflected American culture through the mastery of their arts. The relationships between arts in periods of American cultural development. (This course is offered as HUM 485 and AMST 310. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities

AMST 410 California Culture (Units: 3)

Prerequisites: GE Areas A1, A2, A3 and B4 or consent of the instructor.

Dynamics of California society and culture in recent times: world oasis, flawed paradise, lifestyle crucible, and creative milieu. The function of California in American culture and Pacific relations.

(This course is offered as HUM 450 and AMST 410. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-C: Arts and/or Humanities

Comic Studies

CMX 304 Making Comics (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Introduction to the hands-on making of comics. Focus on in-class exercises and small projects in making comics alongside analysis of comics. Promotes understanding of how to communicate in comics and discover working methods that best work for them.

(This course is offered as LS 304 and CMX 304. Students may not repeat the course under an alternate prefix.)

CMX 325 Comics and Culture (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Introduction to the scholarly study of comic books and graphic novels. Emphasis on formal analysis, historical antecedents and developments, cross-cultural comparison, and comparison of comics with other cultural forms. Focus on what it means to make comics, as well as analyze them, through in-class and homework activities.

(This course is offered as HUM 325 and CMX 325. Students may not repeat the course under an alternate prefix.)

CMX 540 Topics in Comics Studies (Units: 3)

Prerequisite: HUM 325 or consent of the instructor.

Deep examination of a particular genre, time period, region, or emphasis within the comics medium. Focus on primary, theoretical, and contextual readings, and will include opportunities to make as well as reflect on comics. Topics to be specified in the Class Schedule. May be repeated when topics vary.

CMX 604 Advanced Comics Making (Units: 3)

Prerequisite: LS 304/CMX 304.

Builds on the making and analytical skills covered in LS 304/CMX 304. Project-based course for developing skills in communicating through comic form, culminating in the production of a significant work ready for publication.

(This course is offered as LS 604, HUM 604, and CMX 604. Students may not repeat the course under an alternate prefix.)

CMX 625 Advanced Readings in Comics (Units: 3)

Prerequisite: Restricted to upper-division standing, CMX 325; or graduate standing; or consent of the instructor.

Advanced study of comics from a theoretical standpoint. A wide range of comics theorists are explored and put in conversation with a diverse set of complex, long-form comics. Discussion-based that delves deeply and critically into the different comics works. Explorations of comics expressly conducted through visual methods, including comics and other image-text hybrids.

(This course is offered as CMX 625 and HUM 625. Students may not repeat the course under an alternate prefix.)

Humanities

HUM 130 The Humanities: Major Works (Units: 3)

Major works from several places and times, including the present, with the aim of perceiving their significance in human culture and creating meaningful individual relationships with them.

Course Attributes:

- C2: Humanities
- C3 or C2: Humanities/Lit.

HUM 205 Asian Art History (Units: 3)

Conceptual and technical relationship of visual form to values in the art of China, Korea, Japan, India, Tibet, and South-East Asia. [Formerly ART 205]

(This course is offered as ARTH 205 and HUM 205. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- C1: Arts
- Global Perspectives

HUM 220 Values and Culture (Units: 3)

Prerequisite: GE Area A2.

Examination of significant works of cultural expression with respect to their aesthetic dimensions, historical contexts, and illumination of human value patterns. At least one non-western work is studied.

Course Attributes:

- C2: Humanities
- Global Perspectives

HUM 225 Values in American Life (Units: 3)

Values that American thinkers, writers, artists, and designers have expressed within a developing culture. The diversities as well as the unities in the American experience and on the contributions of ethnic minorities to American society and its values.

Course Attributes:

- C2: Humanities
- Am. Ethnic & Racial Minorities

HUM 271 The Classic Chinese Novel in Contemporary Pop Culture (Units: 3)

Explore the legacy of China's four great classic novels in contemporary Chinese popular culture. Analysis of original works and their adaptation in TV shows and cinema, fiction, computer games, and theme parks.

(This course is offered as CHIN 271 and HUM 271. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- C2: Humanities
- Global Perspectives
- Social Justice

HUM 300GW Junior Seminar Humanities Writing - GVAR (Units: 3)

Prerequisite: GE Area A2.

Introduction to the practices of observation, comparison, and expression characteristic of interdisciplinary humanities as a field. Development of skills in interpreting and writing essays on various expressive forms. (ABC/NC grading only)

Course Attributes:

- Graduation Writing Assessment

HUM 301 Form and Culture (Units: 3)

Prerequisite: GE Area A2.

Interpretation of works and the relationship between form and content in a variety of expressive modes. Reading of selected visual, musical, and written works from various times and places.

HUM 302 Theories and Methods in the Humanities (Units: 3)

Prerequisite: GE Area A2.

Development and broadening of acumen in both the arts and using the arts as a means of cultural comparison through the study and use of major critical methods.

HUM 303 History and Culture (Units: 3)

Prerequisite: GE Area A2.

Development of the capacity for historical thinking through analysis of expressive forms generated within particular cultures. A variety of cultures and range of verbal and non-verbal forms of expression will be explored.

HUM 315 History of Science from the Scientific Revolution (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Examine the development of modern science from the Scientific Revolution to the present including changes in the relationship between people and their environment during the transition from feudalism to capitalism and through industrialization to the modern environmental movement.

(This course is offered as HIST 315 and HUM 315. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-C: Arts and/or Humanities
- Environmental Sustainability
- Global Perspectives

HUM 317 Critical Animal Studies (Units: 3)

Prerequisite: Upper-division standing

Examination of the nature of animal experience and the various roles nonhuman animals play in human life, with a particular focus on approaches to nonhuman animals in science, art, and literature. (This course is offered as LS 317 and HUM 317. Students may not repeat the course under an alternate prefix.)

HUM 320 Music, Ideas, and Culture (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Functions of music in diverse social and cultural traditions and in relation to other arts and disciplines. Writings of philosophers, critics, musicologists, and musicians about music.

Course Attributes:

- UD-C: Arts and/or Humanities

HUM 325 Comics and Culture (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Introduction to the scholarly study of comic books and graphic novels. Emphasis on formal analysis, historical antecedents and developments, cross-cultural comparison, and comparison of comics with other cultural forms. Focus on what it means to make comics, as well as analyze them, through in-class and homework activities.

(This course is offered as HUM 325 and CMX 325. Students may not repeat the course under an alternate prefix.)

HUM 340 Bay Area Culture (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Ever since the Gold Rush, authors, journalists, artists, architects, and musicians have shaped the way people here and abroad understand Bay Area culture. Students study the region's vast projection of itself, paying special attention to transformational periods, movements, events, and figures.

(This course is offered as A U 302 and HUM 340. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Environmental Sustainability
- Global Perspectives

HUM 345 Humanism and Mysticism (Units: 3)

Prerequisites: Restricted to upper-division standing; GE Areas A1, A2, A3, and B4; or consent of the instructor.

Comparative study of humanistic and mystical thoughts and how these two traditions have developed and affected human civilization.

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 348 Thought and Culture in Modern Europe (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

European intellectual and cultural history from the Enlightenment to the present and how this history has reacted to the changing European social and political landscape.

(This course is offered as HIST 348 and HUM 348. Students may not repeat the course under an alternate prefix.)

HUM 360 Styles of African Cultural Expression (Units: 3)

Prerequisite: GE Area A2.

Variety of sub-Saharan African cultural styles before, during, and after White rule. Traditional and modern expression in many genres including those created in Africa and Western genres transformed by Africans.

HUM 361 Cultural Expression in Islam (Units: 3)

Prerequisites: GE Areas A1, A2, A3 and B4 or consent of the instructor.

Classic works of Islamic holy/secular texts; art, architecture, novels, poetry, film. How great works characterize, symbolize, or are emblematic of specific intellectual environments, representing different times, places and diverse populations in Islamic civilization, including non-Muslims.

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 366 India's Gandhi (Units: 3)

Prerequisite: GE Area A2.

The complexity of Gandhi's values and ideas, major Eastern and Western influences on him, and the admixture in his philosophy, literature, and politics.

HUM 368 The Art(s) of Ritual: A Cross-Cultural Approach (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4; or consent of the instructor.

Exploration of how ritual performances produce, communicate, preserve and modify meanings and values across diverse cultures and contexts. Focus on private, communal, secular, and sacred rituals.

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 372 Critical Political Theory (Units: 4)

Prerequisite: Upper-division standing or consent of the instructor.

Focus on the critical tradition in political theory that responds to and differentiates itself from classical and modern canonical texts. (This course is offered as PLSI 372, HUM 372, and I R 372. Students may not repeat the course under an alternate prefix.)

HUM 375 Biography of a City (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Exploration of the cultural life and history of a particular city. Focus on significant historical moments, urban spaces, and arts and culture of the city in question. Cities to be specified in the Class Schedule. May be repeated when focal cities vary.

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 376 San Francisco (Units: 3)

Prerequisites: GE Areas A1, A2, A3 and B4 or consent of the instructor.

Investigation of San Francisco as a center of intellectual, social and cultural life. Some sections offer field trips and tours.

Course Attributes:

- UD-C: Arts and/or Humanities
- Environmental Sustainability

HUM 378 Athens (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Exploration of the city of Athens from the ancient to the modern periods, including contemporary times; focus on key moments in the city's multi-layered history as well as enduring cultural values and global impact. (This course is offered as HUM 378 and MGS 378. Students may not repeat the course under an alternate prefix.)

HUM 379 Jerusalem (Units: 3)

Prerequisites: GE Areas A1, A2, A3 and B4 or consent of the instructor.

The dynamics of Jerusalem's intellectual, artistic and social life with emphasis on the great works that symbolize the contribution of that city to human culture. [Formerly HUM 377/JS 377] (This course is offered as HUM 379 and JS 379. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 380 Nature and Human Values (Units: 3)

Prerequisites: GE Areas A1, A2, A3 and B4; or consent of the instructor.

Examination of classic and contemporary writings and works of art that explore human beings' place in the natural world.

Course Attributes:

- UD-C: Arts and/or Humanities
- Environmental Sustainability

HUM 390 Images of Eroticism (Units: 3)

Prerequisite: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Ways in which human sexuality, both the socially acceptable varieties and those practices which different societies attempt to prohibit, are represented in the art and literature of cultures in different historical periods.

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 391 Images of Eroticism in Contemporary Culture (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4; consent of the instructor.

Introduction to the scholarly study of theories of eroticism. Emphasis on theory, historical antecedents and developments, cross-cultural comparison, and comparison of various genres of written texts with other cultural forms. Focus on what eroticism has meant throughout history with special emphasis on how contemporary theorists, writers, and artists are offering new ideas regarding eroticism that advance social justice.

HUM 401 Ancient Greek Literature (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Introduction to ancient Greek literature in its social and historical context. (This course is offered as CLAS 410 and HUM 401. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-C: Arts and/or Humanities

HUM 402 Ancient Roman Literature (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Introduction to ancient Roman literature in its social and historical context.

(This course is offered as CLAS 415 and HUM 402. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-C: Arts and/or Humanities

HUM 403 The Early Middle Ages (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Society and culture in early medieval Europe up to the 12th century. (This course is offered as HIST 330 and HUM 403. Students may not repeat the course under an alternate prefix.)

HUM 404 The High Middle Ages (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Society and culture in medieval Europe from the 12th to the 14th century. (This course is offered as HUM 404 and HIST 331. Students may not repeat the course under an alternate prefix.)

HUM 405 Art, Literature, and Power in the Renaissance (Units: 3)

Prerequisite: ARTH 201 or ARTH 202 recommended.

European Renaissance and Baroque art and literature, related to power structures affecting all aspects of culture and society. [Formerly ART 405] (This course is offered as ARTH 405 and HUM 405. Students may not repeat the course under an alternate prefix.)

HUM 407 Romanticism and Impressionism (Units: 3)

Prerequisite: GE Area A2 or consent of the instructor.

A variety of European and American expressive forms including literature, visual arts, music, and philosophy and their contexts from the Napoleonic Era to the beginning of World War I.

HUM 410 The Modern Revolution (Units: 3)

Prerequisite: GE Area A2.

Society, literature, thought, and art, and their interrelationships in late 19th- and early 20th-century Western culture. The impact of science, social crisis, and end of Western cultural isolation on cultural life.

HUM 415 Contemporary Culture (Units: 3)

Prerequisites: GE Areas A1, A2, A3 and B4 or consent of the instructor.

Issues and achievements in art, thought, and society during the 20th century. Focus on literature, fine arts, philosophy, and history.

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 423 Going Medieval: Medieval Literature and Contemporary Adaptations (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4; or consent of the instructor.

A survey of the major genres of Medieval European vernacular writing in translation, including epic, romance, tale collections, and lyric poetry. (This course is offered as CWL 423 and HUM 423. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-C: Arts and/or Humanities

HUM 424 Multicultural Middle Ages (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

A survey of medieval European representations of the Islamic world, as reflected in the major genres of epic, romance, tale collections, travel writing, and lyric poetry.

(This course is offered as CWL 424 and HUM 424. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-C: Arts and/or Humanities

HUM 425 Thought and Image: Humanities (Units: 3)

Prerequisite: GE Area A2.

Works in the humanities and creative arts studied in terms of the unique ways the meanings, values, and forms reflect their cultures of origin. Works from at least two global cultures will be included.

HUM 432 Nietzsche and Postmodernism (Units: 3)

Prerequisites: GE Areas A1, A2, A3 and B4 or consent of the instructor.

Examines the most radical implications of Nietzsche's critique of western humanism. Close reading of major writings by Nietzsche and selected "postmodern" readings of Nietzsche.

(This course is offered as HUM 432 and PHIL 432. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-C: Arts and/or Humanities

HUM 434 Arendt and Heidegger (Units: 3)

Prerequisite: GE Area A2 or consent of the instructor.

Hannah Arendt, a student of Heidegger, is renowned in her own right as a philosopher and political theorist. Explore the relationship of Arendt and Heidegger's ideas and question the extent to which Arendt was disciple or critic.

(This course is offered as HUM 434, JS 414, PHIL 434, and PLSI 434. Students may not repeat the course under an alternate prefix.)

HUM 438 The Reading Experiment: The Power of the Book (Units: 3)

Prerequisite: GE Area A2.

Combining creative pedagogical methods and alternative scheduling to encourage intellectual reflection on the experience, nature, and power of reading serious works of literature that reflect on the human condition. Encourages students to reflect on the embodied experience of reading a work of literature from beginning to end in one sitting. (Plus-minus ABC/NC, CR/NC allowed)

HUM 440 Mind, Body, and Culture (Units: 3)

Prerequisites: GE Areas B2 and A2.

Interdisciplinary exploration of how our bodies, emotions, and internal biases affect our thinking and influence how we respond to the world. Investigation of how our worlds and cultures affect our bodies and minds. (This course is offered as LS 440 and HUM 440. Students may not repeat the course under an alternate prefix.)

HUM 441 American Jews and Popular Culture (Units: 3)

Prerequisite: GE Area A2.

Examination of presentation and participation of Jews in American popular culture of the 20th and 21st centuries. Focused on the representation of Jews and Judaism in film, television, and media.

Representation of Jews and Judaism in literature, athletics, food, museums, and consumer culture also addressed.

(This course is offered as JS 441, HIST 441 and HUM 441. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- Am. Ethnic & Racial Minorities

HUM 450 California Culture (Units: 3)

Prerequisites: GE Areas A1, A2, A3 and B4 or consent of the instructor.

Dynamics of California society and culture in recent times: world oasis, flawed paradise, lifestyle crucible, and creative milieu. The function of California in American culture and Pacific relations.

(This course is offered as HUM 450 and AMST 410. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-C: Arts and/or Humanities

HUM 455 Humanities of the Americas (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Humanities of American cultures emphasizing Latin America and the Caribbean. Cultural/historical framework for the study of ancient, colonial, and modern humanistic expressions in architecture, folk arts, poetry, painting, murals, cinema, music.

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 470 American Autobiography (Units: 3)

Prerequisite: GE Area A2.

Reading and critical analysis of selected American autobiographies from the colonial period to the late 20th century.

HUM 480 Thought and Culture in America to 1880 (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

American thought and culture from colonial times to the 1880s including intellectual movements and influential texts.

(This course is offered as HIST 480 and HUM 480. Students may not repeat the course under an alternate prefix.)

HUM 481 Thought and Culture in America: 1880 to the Present (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

American thought and culture from the 1880s to the present including intellectual movements and influential texts.

(This course is offered as HIST 481 and HUM 481. Students may not repeat the course under an alternate prefix.)

HUM 485 The Arts and American Culture (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Figures in visual, literary, and performing arts who have reflected American culture through the mastery of their arts. The relationships between arts in periods of American cultural development.

(This course is offered as HUM 485 and AMST 310. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities

HUM 490 American Images: Photography and Literature (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Selected American photographers and the relationship of their photographs to contemporary literary texts.

Course Attributes:

- UD-C: Arts and/or Humanities

HUM 496 Space and Architecture in the Islamic World (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

The built environment of Islam through critical reading of art, film, and literature. How places take on meaning through use and perception, sensitive to time, place, ethnicity, gender, class, and ideology.

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 501 Judaism, Christianity, and Islam (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Beliefs, practices, social organization, and history of the three monotheistic religious traditions; the importance of these traditions for European and Middle Eastern civilizations.

(This course is offered as JS 501, PHIL 501, and HUM 501. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 510 Comparative Form and Culture (Units: 3)

Prerequisite: GE Area A2.

Parallel forms of thought, feeling, and cultural expression in particular cultural areas interacting with each other through consideration of architectural, musical, literary, pictorial, and critical works.

HUM 526 Culture of Japan before 1850 (Units: 3)

Prerequisite: GE Area A2.

Japanese literature, art, architecture, religion, aesthetic theory, and other forms of thought and image before 1850 studied in the context of the worldview of the Japanese.

Course Attributes:

- Global Perspectives

HUM 527 Japan and Modernity (Units: 3)

Prerequisite: GE Area A2.

Japanese literature, art, architecture, religion, aesthetic theory, and other forms of thought and image since 1850 studied in the context of the worldview of the Japanese.

Course Attributes:

- Global Perspectives

HUM 530 Chinese Civilization (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Formation and development of Chinese civilization; intellectual movements examined in their historical context; ideas expressed in literary, visual, and performance arts.

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 531 Images of Modern China (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

An introduction to modern Chinese culture through the close reading of literature, historical documents, visual arts and film. All works read in translation.

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 532 From Ghost Stories to Short Stories: Japanese Fiction in Comparative Contexts (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Examination of formal transformations in Japanese prose fiction through comparison with other literary traditions; focus on questions of tradition, influence, genre, and translations.

(This course is offered as CWL 432 and HUM 532. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 535 Classical South Asian Cultural Forms (Units: 3)

Prerequisite: GE Area A2.

Literature, philosophy, religion, art, architecture, and music of Ancient and Medieval South Asia.

HUM 536 Modern South Asian Cultural Forms (Units: 3)

Prerequisite: GE Area A2.

Literature, philosophy, religion, art, architecture, theater, music, film, and media of Modern South Asia.

HUM 550 The Art of Autobiography (Units: 3)

Prerequisite: GE Area A2.

Explores efforts to understand and give form to the self in religious and secular writings, self-portraits, and film. Focus on culturally distinct forms of self-expression and the construction of the self in narrative and image.

HUM 582 Tales from Ancient India: Hinduism and Buddhism (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Study of ancient Indian (Hindu and Buddhist) culture, religion, and literature. Examination of epics, plays, devotional, and love poetry from Sanskrit and other Indian languages. Examination of family, gender, and patriarchy, kingship and power, heroism, love, war, and ethics and devotion.

(This course is offered as HIST 370 [Formerly HIST 582], HUM 582, and CLAS 582. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives

HUM 586 Bollywood and Beyond: Indian History Through Film (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Examination of Indian history since 1947 through Indian film. Introduction to modern Indian culture and society. Examination of films produced in each of the decades since 1947 to explore the changing political and social dynamics of India. The stories that are told through film capture everything from the dreams, desires, and fantasies of Indians to their complex political and social locations in an ever-changing society.

(This course is offered as HIST 374 [Formerly HIST 586] and HUM 586. Students may not repeat the course under an alternate prefix.)

HUM 604 Advanced Comics Making (Units: 3)

Prerequisite: LS 304/CMX 304.

Builds on the making and analytical skills covered in LS 304/CMX 304. Project-based course for developing skills in communicating through comic form, culminating in the production of a significant work ready for publication.

(This course is offered as LS 604, HUM 604, and CMX 604. Students may not repeat the course under an alternate prefix.)

HUM 625 Advanced Readings in Comics (Units: 3)

Prerequisite: Restricted to upper-division standing, CMX 325; or graduate standing; or consent of the instructor.

Advanced study of comics from a theoretical standpoint. A wide range of comics theorists are explored and put in conversation with a diverse set of complex, long-form comics. Discussion-based that delves deeply and critically into the different comics works. Explorations of comics expressly conducted through visual methods, including comics and other image-text hybrids.

(This course is offered as CMX 625 and HUM 625. Students may not repeat the course under an alternate prefix.)

HUM 690 Senior Seminar in the Humanities (Units: 3)

Prerequisite: Senior standing.

Integration of students' interdisciplinary education through preparation and revision of a substantial piece of work. An aspect of human experience explored in culturally diverse works.

HUM 699 Independent Study (Units: 1-4)

Prerequisites: Previous Humanities coursework demonstrating the student's ability to do independent work and consent of the instructor.

Independent inquiry into a specific problem formulated by the student and approved by a member of the department who will judge the student's findings. May be repeated for a total of 8 units. (Plus-minus letter grade only)

HUM 700 Introduction to Integrative Study (Units: 3)

Prerequisite: Consent of graduate major adviser or instructor.

Examination of the origins, traditions, and current practices of integrative humanities.

HUM 701 Fine Arts in the Humanities (Units: 3)

Prerequisite: Consent of the graduate major adviser or instructor.

Character and province of the fine arts; ways artistic principles and experience form relationships with other disciplines and experience.

HUM 702 Literature in the Humanities (Units: 3)

Prerequisite: Consent of the graduate major adviser or instructor.

Character and province of literature; ways literary principles and experiences form relationships with other disciplines and experience.

HUM 703 History in the Humanities (Units: 3)

Prerequisite: Consent of the graduate major adviser or instructor.

Character and province of history; the ways historical principles and experience form relationships with other disciplines and experience.

HUM 704 Philosophy in the Humanities (Units: 3)

Prerequisite: Consent of the graduate major adviser or instructor.

Character and province of philosophy; ways philosophical principles and experience form relationships with other disciplines and experience.

HUM 705 Text and Context: The Word and the World (Units: 3)

Prerequisite: Restricted to graduate standing or consent of the graduate major adviser or instructor.

Examination of the relationship between texts and the worlds that create and receive them. Develop familiarity with historical research methods and explore a diverse selection of expressive works that were made in at least two different times and places.

HUM 706 Image and Culture: Picturing the World (Units: 3)

Prerequisite: Graduate standing or consent of the major adviser or instructor.

Examination of visual culture in relation to other cultural forms, particularly narrative, with reference to the distinct grammar and vocabulary of visual cultural studies.

HUM 710 Seminar in European Forms and Culture (Units: 3)

Prerequisite: Consent of the graduate major adviser or instructor.

Relations of art and thought to society in European culture. Nature of the relationship among the arts, thought, and society at selected historical moments.

HUM 711 Seminar in American Forms and Culture (Units: 3)

Prerequisite: Consent of the graduate major adviser or American Studies adviser or instructor.

Relations of art and thought to society in American culture. Nature of the relationship among the arts, thought, and society at selected historical moments.

HUM 712 Seminar in African Forms and Culture (Units: 3)

Prerequisite: Consent of the graduate major adviser or instructor.

Relations of arts and thought to society in Africa. Nature of the relationship among the arts, thought, and society at selected historical moments.

HUM 713 Seminar in Asian Forms and Culture (Units: 3)

Prerequisite: Consent of the graduate major adviser or instructor.

Relations of art and thought to society in Asia. Nature of the relationship among the arts, thought, and society at selected historical moments.

HUM 720 Current Topics in the Humanities (Units: 3)

Prerequisite: Graduate standing or consent of the instructor.

Focus on current topics and problems in interdisciplinary Humanities scholarship. Attention given to graduate-level writing, in preparation for the culminating experience. May be repeated for a total of 6 units.

HUM 721 Culture and Style (Units: 3)

Prerequisite: Consent of the graduate major adviser or instructor.

Focus on particular area of the world, analysis and interpretation of its cultural forms, styles, traditions and innovations. May be repeated for a total of 9 units.

HUM 723 Contemporary Humanistic Scholarship (Units: 3)

Prerequisite: Consent of the graduate major adviser or instructor.

A 20th century scholar whose work has been significant in several disciplines: his/her developments; the problems of knowledge, method, and culture which he/she examined; the intellectual tensions which influenced him/her; the result of his/her work.

HUM 725 Great Theorists: Walter Benjamin (Units: 3)

Prerequisite: Graduate standing or consent of the instructor.

Walter Benjamin, one of the premier thinkers of the 20th century, and a major influence on figures such as Hannah Arendt, Jacques Derrida, Michel Foucault and others. To thoroughly examine Benjamin is to make inquiries into the basis of thought for the previous century as well as our own.

(This course is offered as PLSI 786, GER 786, and HUM 725. Students may not repeat the course under an alternate prefix.)

HUM 896 Directed Study of Humanistic Works (Units: 3)

Prerequisites: Advancement to candidacy for the master's degree and acceptance for culminating experience by the graduate faculty member.

Concentrated tutorial study of primary major humanistic works selected for the comprehensive examination. Course credit contingent upon satisfactory completion of comprehensive examination. (Plus-minus letter grade, RP grading only)

HUM 896EXM Culminating Experience Examination (Units: 0-3)

Prerequisites: Consent of the instructor, committee chair, and approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies. ATC and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration.

Enrollment in 896EXAM required for students whose culminating experience consists of an examination only. Not for students enrolled in a culminating experience course numbered 892, 893, 894, 895, 898, or 998, (or in some cases, courses numbered 890 - see program's graduate advisor for further information). (CR/NC, RP)

HUM 898 Master's Thesis (Units: 3)

Prerequisites: Consent of the instructor and approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies. ATC and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration.

(CR/NC grading only)

HUM 899 Independent Study (Units: 1-3)

Prerequisite: Consent of the graduate major adviser and supervising faculty member.

Individual study for selected master's degree candidates pursued under special arrangements with a member of the department faculty. (Plus-minus letter grade only)

Liberal Studies**LTNS 110 Critical Thinking in Latina/o Studies (Units: 3)**

Developing basic skills involved in understanding, criticizing, and constructing arguments by using materials reflective of experience of Raza and the Third World culture in the U.S.

(Note: In order for this course to satisfy General Education, students must earn a C- or CR or higher grade if taken fall 2014 or later.)

Course Attributes:

- A3: Critical Thinking
- Am. Ethnic & Racial Minorities
- Social Justice

LTNS 205 Cyber LTNS: Culture and Community Online (Units: 3)

The emerging interrelationship of culture, community, and the Internet with critical analysis of key information age issues. Internet research skills, a basic understanding of online technology, web development skills, and critical understanding of the role of technology for LTNS. [CSL may be available]

LTNS 210 Latina/Latino Health Care Perspectives (Units: 3)

Diseases and health conditions that are prevalent in underserved populations. The socio-economic, political, racial, cultural, and environmental factors that influence health conditions in Latina/Latino communities in the U.S. [CSL may be available]

Course Attributes:

- B2: Life Science
- Am. Ethnic & Racial Minorities
- Environmental Sustainability
- Global Perspectives
- Social Justice

LTNS 211 Latina/o Families Narrative (Units: 3)

The psychological structure of the family; psychodynamics of family relationships in light of particular subcultural influences characteristic of La Raza ethnic background. Sex-role delineations.

Course Attributes:

- D1: Social Sciences
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice

LTNS 215 Introduction to Latina/o Studies (Units: 3)

Philosophy, methodology, and structure of Latina/Latino Studies. Interdisciplinary course. [CSL may be available]

LTNS 222 Latina/o Art History (Units: 3)

Conceptual and technical aspects of the visual arts movements in Latin America from 1900 to present and its developmental relationship to values, cultural identity, and artistic expression of Raza communities in the U.S. [CSL may be available] [Formerly LTNS 320]

Course Attributes:

- Am. Ethnic & Racial Minorities
- Global Perspectives

LTNS 225 Survey of Latina/o Visual Images (Units: 3)

Survey of Latina/o images in television, film, advertising, magazines, murals, and online media. Analysis of how visual culture reproduces ideology and/or challenges power structures. [CSL may be available]

Course Attributes:

- C1: Arts
- Am. Ethnic & Racial Minorities
- Social Justice

LTNS 230 Introduction to Latina/o Literature (Units: 3)

Background in Chicano/Latino literature. Readings from all the major Latino groups with an emphasis on culture, politics, and gender as seen through fiction.

Course Attributes:

- E1 LLD Pre-Fall 2019
- C2: Humanities
- C3 or C2: Humanities/Lit.
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice

LTNS 265 Topics in Latina/o History (Units: 3)

Introduction to the history of Latinos/as in the U.S. Analysis of the social, political, and economic conditions that give rise to multiple migrations. [CSL may be available]

Course Attributes:

- D1: Social Sciences
- Am. Ethnic & Racial Minorities
- Social Justice

LTNS 270 Latina/o/x Murals, Memes, Music, and More: Latina/o/x Arts & Humanities (Units: 3)

Prerequisite: GE Area A2.

U.S. Latina/o/x cultural experiences documented through music, visual culture, and oral history. Focus on the historical, social, political, and economic forces that inform the activist orientation of Latina/o/x music, public art, visual culture, and the humanities.

Course Attributes:

- Am. Ethnic & Racial Minorities
- Social Justice

LTNS 276 Latina/o, U.S. Government, and Constitutional Ideals (Units: 3)

Basic governmental and political institutions and underlying socio-political ideals. Raza impact on legal-constitutional America and countervailing impact of political-legal structures imposed on Raza. [CSL may be available]

Course Attributes:

- U.S. Govt CA State Local Govt
- D3: Social Sciences: US CA Gov
- Am. Ethnic & Racial Minorities

LTNS 278 History of Latinos in the U.S. (Units: 3)

Examination of the social-cultural, economic, and political foundations of Latino History from the Spanish colonial period to the present including racialization and mestizaje.

(This course is offered as LTNS 278 and HIST 278. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- U.S. History
- D2: Social Sciences: US Hist.
- Am. Ethnic & Racial Minorities
- Social Justice

LTNS 280 Transculturation and Latina/o Communities (Units: 3)

Socio-psychological impact of the acculturation/assimilation process on the Latino in the U.S.

LTNS 286 Policy Making and Latinos (Units: 3)

Prerequisite: Satisfactory completion of U.S. Government requirement (LTNS 276 or equivalent), or consent of the instructor.

Analysis of the policy making process, the goals of policy, and the ways to influence policy. Examination of Latino political muscle, the barriers to representation, and critical issues confronting the Latino population in the United States. [Formerly LTNS 525]

LTNS 305 Latina/o Studies Creative Writing Workshop (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Instruction and practice in all forms of writing with an emphasis on bilingual creations. Taught bilingually (Spanish/English).

Course Attributes:

- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Global Perspectives

LTNS 315 Latina/os in California (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Overview of the Latina/Latino experience in California from the Mexican-American War to contemporary times. [CSL may be available]

Course Attributes:

- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Social Justice

LTNS 355 Black Indians in the Americas (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Examines factors impacting on multiracial identity formation among Native communities throughout the Americas with a specific focus on Black Indians. Explores concepts and theories regarding blood quantum, sovereignty, and land rights, and the social, legal, and political understanding of mixed-race Native Americans.

(This course is offered as AIS 350, AFRS 350, and LTNS 355. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities

LTNS 380 Afro/Latina/o Diasporas (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Examination of the history and experiences of Afro/Latina/o diasporic communities in the U.S. and history of African peoples in Latin America and the Caribbean.

Course Attributes:

- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Global Perspectives

LTNS 409 Latina/o/x Cinema (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4; upper-division standing; or consent of the instructor.

Examination of Latino/a/x history using Latino/a/x-themed and produced film. The power of stereotypes, global dissemination of film and examples of the ways in which Latin American and U.S. Latina/o/x filmmakers respond to stereotypes by creating cinematic counter-discourses. (This course is offered as LTNS 409 and CINE 309. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice

LTNS 410 Seminar on Gender and Latinas/os (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Political, social, economic, and cultural influences affecting the Raza woman in the U.S. and Latin America. [CSL may be available]

LTNS 415 Economic Progress of Latinos in the U.S. (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Critical analysis of the changing political and economic condition of Latinas/os. The ways in which historical changes in land tenure, barrioization, and the racialization of labor impact the current political economy of a diverse community. [CSL may be available]

LTNS 425 Popular and Traditional Music of the Latina/o Diaspora (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Music and culture pertained to Latino communities in the U.S. and Latin American music genres that have influence in the U.S. Diverse musical styles and cultures and how they shape music. [CSL may be available]

Course Attributes:

- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Global Perspectives

LTNS 430 Race, Crime, and Justice (Units: 3)

Prerequisites: Restricted to upper-division standing; GE Areas A1, A2, A3, and B4; or consent of the instructor.

Ethnic studies methods and cross-cultural perspectives examine the rise of institutions of law enforcement, juvenile and criminal justice, case studies, life histories, and community service learning internships. [CSL may be available]

(This course is offered as LTNS 430 and C J 435. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-D: Social Sciences
- Social Justice

LTNS 435 Oral History Methods: Theory and Practice (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Introduction to the theories, practices, and ethics involved in oral history production as a historical research method with a focus on the Latina/o experience in the U.S. [CSL may be available]

LTNS 440 Caribbean Cultures and Spirituality (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Cultural and religious traditions of Caribbean peoples. Historical analysis of indigenous, European, and African influences in Caribbean cultural expressions from Cuba to Brazil. Contemporary cultures, inter-ethnic relations, spirituality, religious systems, and artistic expressions.

LTNS 445 Gendered Borders: Latinas and Globalization (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Gender and globalization: moving society toward borderless economies with barricaded borders. Latinas struggle for fair wages, self-determination, and healthy families. Women living in U.S. and Latin America adjusting to transnational reality.

(This course is offered as LTNS 445 and WGS 445. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice

LTNS 450 Indigenismo: Indigenous Cultures of the Americas (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Culture and traditions of indigenous peoples of Latin America. Contemporary society, traditional medical systems, healing methodologies, religion, sorcery, magic, etc. and its relationship to La Raza in the U.S.

Course Attributes:

- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Environmental Sustainability
- Global Perspectives

LTNS 455 Resistance Literature of the Americas (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

History of the literature of Resistance. Theories of deconstruction, post-modernism and gender. Creative applications used to resist colonialism, imperialism, patriarchy, sexual taboos and literary canons. Difference between Resistance literature and propaganda.

Course Attributes:

- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice

LTNS 460 Central Americans of the U.S.: History and Heritage (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Developmental relationship between U.S. communities of Central American origin and historical, socio-economic and cultural factors of contemporary Central America; nationalistic movements, migrations to the U.S., economic dependence, social change, art and society.

Course Attributes:

- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice

LTNS 465 Mexican-Americans: History and Heritage (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Explore the contributions, identities, struggles, and experiences of Mexican Americans in the United States from the 19th century to the present.

Course Attributes:

- Am. Ethnic & Racial Minorities
- Global Perspectives

LTNS 467 Caribbeans in the U.S.: History and Heritage (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Examination of the history of Caribbean migration to the United States since the nineteenth century, focusing in particular on migrations from Cuba, Puerto Rico, Haiti, Panama, and the Dominican Republic.

Course Attributes:

- Global Perspectives
- Social Justice

LTNS 470 Latina/o Immigration to the U.S. (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Theoretical, historical, socioeconomic, legal, and political issues of Latin American immigration patterns to the U.S. Socioeconomic and political impact of documented and undocumented immigration to Raza communities and mainstream U.S. society. [CSL may be available]

Course Attributes:

- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice

LTNS 475 Aztec Philosophy (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Philosophical foundations of the Aztec worldview; the relationship between the deities and humans; view of the relationship between body, mind and spirit.

Course Attributes:

- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Global Perspectives

LTNS 485 Latina/o Youth, Crime, and Justice (Units: 3)

Prerequisites: Restricted to upper-division standing; GE Areas A1, A2, A3, and B4; or consent of the instructor.

Examination of Latino juvenile justice, the myths and realities, and the over-incarceration of Latino youth: its sources, costs, and consequences; and impact on individuals, families, and communities. Latino experiences with schooling, police, gangs, drugs, "juvie," and caseworkers. [CSL may be available]

(This course is offered as LTNS 485 and C J 485. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-D: Social Sciences
- Social Justice

LTNS 487 Mexican Migrations: A Social History (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Examination of the historical and contemporary social and legal effects of immigration flows and deportations by focusing on the development of the U.S.-Mexico border, U.S. immigration policies, gendered migrations, and U.S. definitions of belonging as well as exclusion in relation to Mexican immigration communities.

(This course is offered as SOC 487 and LTNS 487. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- Global Perspectives

LTNS 490 Latina/o Teatro Workshop (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Works by Raza playwrights. Raza theater, its development and how it relates to the cultural aspects of Raza people. May be repeated for a total of 6 units.

LTNS 500 Latina/o Community Mental Health (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Mental health services throughout the Bay Area: determine whether these services are relevant to the Raza community. How the Raza student views him/herself and relationships with others in and outside the culture.

LTNS 501 Latin America: The National Period (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Latin America since independence (c. 1825). Histories of Latin American peoples: culture, race relations, women, political oppression and resistance, the economy, and development.

(This course is offered as HIST 358 [Formerly HIST 501], ANTH 501, and LTNS 501. Students may not repeat the course under an alternate prefix.)

LTNS 505 Gender, Sexuality, and Latino Communities (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Introduction to the social organization of gender and sexuality in Latino communities; exploration of ways gender and sexuality are given specific cultural meaning among the pan-Latino population.

(This course is offered as LTNS 505 and WGS 505. Students may not repeat the course under an alternate prefix.)

LTNS 530 Latina/os and the Media (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Examination of mass media representation of and marketing to Latinas/os. Development of media literacy skills to think critically about Latina/o racialization in U.S. media. Analysis of Latina/o oriented media that purports to offer an alternative to mass media.

Course Attributes:

- E1 LLD Pre-Fall 2019
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Social Justice

LTNS 533 History of Women in Latin America (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

History of the changing roles of women in Latin America from the colonial period to the present.

(This course is offered as HIST 355 [formerly HIST 535], WGS 355 [formerly WGS 535], and LTNS 533. Students may not repeat the course under an alternate prefix.)

LTNS 536 Latina/o Journalism (Units: 3)

Prerequisite: LTNS 530.

Overview of U.S. Latina/o journalism from the mid-1800s to the present. Provides insight into the ways in which Latina/os have utilized journalism as a way to merge activism and community formation. [CSL may be available]

(This course is offered as LTNS 536 and JOUR 536. Students may not repeat the course under an alternate prefix.)

LTNS 560 Contemporary Latina/o Literature (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Literature produced by U.S. Latinas/Latinos and Latin Americans since 1950. Analysis of the ways in which Latina/o writers are expressing themselves and advocating for their people.

Course Attributes:

- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice

LTNS 580 Educational Equity (Units: 3)

Prerequisites: Restricted to upper-division standing; GE Areas A1, A2, A3, and B4; or consent of the instructor.

Is education the great equalizer? Educational equity and policy issues including institutional racism, school finance, recruitment and retention of under-represented students, and language. [CSL may be available] (This course is offered as LTNS 580, SOC 580, and RRS 580. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Social Justice

LTNS 640 Sociology of the Latino Experience (Units: 3)

Prerequisite: Restricted to students with upper-division standing or consent of the instructor.

A comprehensive introduction to sociological perspectives on the Latino/Latina experience in the United States. Historical and structural in approach.

(This course is offered as LTNS 640 and SOC 640. Students may not repeat the course under an alternate prefix.)

LTNS 660 Latina/o Politics (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4; LTNS 276; or consent of the instructor.

Introduction to Latino politics focusing on equity, labor, immigrant rights, and voter-based movement. Review theory, history, legislation, multiple agency, and collective action while covering central issues of politics and power for the growing Raza population of California and the U.S. [CSL may be available]

Course Attributes:

- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice

LTNS 670 Mexican Politics and Society (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Peoples, politics, and cultures of Mexico. The implications of rapid change in Mexico for California and the U.S. [CSL may be available] (This course is offered as LTNS 670 and PLSI 408. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice

LTNS 679 Central American Literature: Roots to the Present (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Central American literature, from earliest indigenous manuscripts, such as the Popol Vuh, to contemporary writers like Sergio Ramirez and Claribel Alegria. Writers and poets from 1960 to the present.

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives
- Social Justice

LTNS 680 Latina/o Community Organizing (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Raza and community organizing including mobilization and action toward the resolution of community problems, elements and techniques of organizing, development of leadership and community resources, acquisition and direction of power, and analysis of the existing organizations and their definitions of community priorities and goals. [CSL may be available]

LTNS 685 Projects in the Teaching of Latina/o Studies (Units: 1-4)

Prerequisite: Upper-division standing and consent of the instructor.

A cademic service learning practicum/internship experience as an undergraduate instructional aide. Participation in the teaching of a regular instructionally-related class. Limited to undergraduate students only. (Students may earn a maximum of 4 units toward the baccalaureate degree for any course(s) numbered 685 regardless of discipline.)

LTNS 690 Community Fieldwork in Latina/o Studies (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Assignment to off-campus community organizations in consultation with a faculty adviser. Development of knowledge, experience, and training in community organizations. To accompany or follow LTNS 680. May be repeated for a total of 6 units. [CSL may be available]

LTNS 692 Cuba: Health, Education, and Culture (Units: 3)

Prerequisites: Upper-division standing or consent of the instructor.

Examination of the social, cultural, and political context of the Cuban public health and educational system. Focus on the structure, operation, achievements, and challenges of these systems. [CSL may be available]

LTNS 693 Cuba: Community Service Learning (Units: 3)

Prerequisite: LTNS 692 (may be taken concurrently) or consent of the instructor.

Study of contemporary U.S.-Cuba issues through readings, discussions, films, speakers, and community service learning. Focus on organizing the itinerary for the Cuba travel study and service learning with community agencies. [CSL may be available]

LTNS 694 Community Service Learning (Units: 1-3)

Prerequisites: Upper-division standing or consent of the instructor; must be taken concurrently with any LTNS course supporting community service learning.

Community service learning activity course. May be repeated for a total of 6 units. [CSL may be available]

LTNS 699 Independent Study (Units: 1-3)

Prerequisites: Approval of the department and consent of the instructor.

Supervised study of a particular issue in Latina/o Studies. May be repeated for a total of 6 units.

LTNS 707 Seminar in Latina/o Studies (Units: 3)

Prerequisite: Consent of the instructor.

Introduction to the scholarly literature in Latina/Latino Studies. While interdisciplinary and multidisciplinary in scope, it is largely anchored in the social sciences and history.