

HISTORY

College of Liberal & Creative Arts

Dean: Dr. Andrew Harris

Department of History

Science Building, Room 276

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Chair: Trevor Getz

Graduate Coordinators: Sarah Curtis and Jessica Elkind

Program Scope

History is the study of change in human societies over time.

Undergraduates majoring in history may select advanced courses focusing upon the entire range of life within a nation or region during a given time period, or courses dealing with some specialized aspect of life (social history, economic history, etc.), or courses which explore the concepts and methodology of historical research and analysis.

The Master of Arts in History is offered with specialties in the United States, World History, Europe and the Mediterranean before C.E. 1500, Europe after C.E. 1500, Early Modern Europe, and Gender in History. The M.A. is designed to accommodate students' interests and needs as they pursue a course of study under the direction of a committee of faculty members. Together with their committee, students plan a program to give both depth and breadth to their understanding of the past. The faculty is familiar with and sensitive to the needs of students who must work part-time or full-time while pursuing their graduate program. San Francisco and the Bay Area contain many libraries, archival repositories, and historical agencies where students can do research or obtain on-site experience through an internship.

Career Outlook

The history program provides training for those interested in a teaching credential, for those preparing to do graduate work in several fields. The critical thinking and writing skills developed through the study of History at SF State are applicable to any area of employment. Our majors also find work outside of the classroom in marketing, politics, law, archival work, and project management.

Single Subject Teaching Credential: History/Social Science

Students who are considering teaching in secondary schools should see a departmental credential program advisor before planning their program.

Professor

SARAH CURTIS (2003), *Professor of History*; B.A. (1983), Pomona College; M.A. (1987), Columbia University; Ph.D. (1994), Indiana University.

ANTHONY W. D'AGOSTINO (1969), *Professor of History*; B.A. (1959), M.A. (1962), University of California Berkeley; Ph.D. (1971), University of California, Los Angeles.

TREVOR R. GETZ (2002), *Professor of History*; B.A. (1995), University of California, Berkeley; M.A. (1997), University of Cape Town, South Africa; Ph.D. (2000), School of Oriental and African Studies, University of London.

PI-CHING HSU (1994), *Professor of History*; B.A. (1982), National Taiwan University; M.A. (1990), Ph.D. (1994), University of Minnesota.

CATHERINE KUDLICK (2012), *Professor of History, Director, Paul K. Longmore Institute on Disability*; B.A. (1980), University of California, Santa Cruz; M.A. (1983), Ph.D. (1988), University of California, Berkeley.

CHARLES POSTEL (2009), *Professor of History*; B.A. (1995), University of California, Berkeley, Ph.D. (2002), University of California, Berkeley.

JARBEL RODRIGUEZ (2001), *Professor of History*; B.A. (1994), M.A. (1996), University of Miami; M.A. (1998), Ph.D., Princeton University.

MARC STEIN (2014), *Professor of History, Jamie and Phyllis Pasker Professor of History*; B.A. (1985), Wesleyan University; Ph.D. (1994), University of Pennsylvania.

EVA SHEPPARD WOLF (2002), *Professor of History*; B.A. (1992), University of California, Berkeley; Ph.D. (2000), Harvard University.

Associate Professor

MAZIAR BEHROOZ (2002), *Associate Professor of History*; B.A. (1982), Saint Mary's College of California; M.A. (1985), San Francisco State University; C.Phil. (1989), Ph.D. (1993), University of California, Los Angeles.

DENNIS R.M. CAMPBELL (2013), *Associate Professor of History*; B.A. (1994), University of Pennsylvania; M.A. (2007), Ph.D. (2007), University of Chicago.

CHRISTOPHER CHEKURI (2004), *Associate Professor of History*; B.A. (1987), M.A. (1997), Ph.D. (2005), University of Wisconsin, Madison.

SARAH CRABTREE (2012), *Associate Professor of History*; B.A. (2001), Mary Washington College; M.A. (2004), Ph.D. (2007), University of Minnesota.

JESSICA ELKIND (2008), *Associate Professor of History*; B.A. (1998) Brown University; M.A. (2002) University of California, Los Angeles; Ph.D. (2005), University of California, Los Angeles.

LAURA LISY-WAGNER (2006), *Associate Professor of History*; B.A. (1998), Johns Hopkins University; M.A. (2001), Ph.D. (2005), Harvard University.

Assistant Professor

KAREN MORRISON (2016), *Assistant Professor of History*; Ph.D. (2003), University of Florida.

FELICIA VIATOR (2015), *Assistant Professor of History*; B.A. (1999), M.A. (2006), Ph.D. (2012), University of California, Berkeley.

Lecturer

ARTUR ARRIETA (2005), *Lecturer in History*; B.A. (1994), M.A. (2003), San Francisco State University.

SHERRY KATZ (1997), *Lecturer in History*; B.A. (1979), University of California, Santa Cruz; M.A. (1984), Ph.D. (1991), University of California, Los Angeles.

DAN KEARNS (2007), *Lecturer in History*; B.A. (1994), Santa Clara University; M.A. (1996), Xavier University; Ph.D. (2003), University of Kentucky.

STEVE LEIKIN (1998), *Lecturer in History*; B.A. (1981), City College of the City University of New York; M.A. (1986), Ph.D. (1992), University of California, Berkeley.

KYLE LIVIE (2008), *Lecturer in History*; B.A. (1999), University of California, Berkeley; M.A. (2001), San Francisco State University; Ph.D. (2007), University of California, Los Angeles.

MARK SIGMON (1993), *Lecturer in History*; B.A. (1982), M.A. (1986), Ph.D. (1995), University of California, Berkeley.

Additional Lecturers

Harris, Kennedy, Ross

Majors

- [Bachelor of Arts in History](#)

Certificate

- [Certificate in Historical Research \(Honors\)](#)

Minor

- [Minor in History](#)

Masters

- [Master of Arts in History](#)

Certificate

- [Graduate Certificate in History Education](#)

HIST 101 Critical Thinking in History (Units: 3)

Exploration of how to think historically and critically analyze the work of historians. Subject matter includes identifying, differentiating, constructing, and evaluating arguments, recognizing fallacies, and applying formal and informal reasoning to the study of the past. Topics to be specified in the class schedule. May be repeated when topics vary. (Plus-minus ABC/NC grading only)
(Note: For this course to satisfy General Education, students must earn a grade of C- or CR or higher.)

Course Attributes:

- A3: Critical Thinking
- Social Justice

HIST 102 Introduction to Oral History (Units: 3)

Introduction to the field of oral history, through theoretical, historiographic, and methodological readings. Acquire the skill sets necessary to conduct and analyze oral histories. Evaluate students' role as history-makers through exploring their relationship to past, present, and/or future communities, paying particular attention to changing definitions and dynamics of community formation. Topic to be specified in the class schedule.

HIST 103 The History of Me (Units: 3)

Prerequisite: GE Area A2 or an approved exemption.

Analysis of autobiographies, oral histories, and histories of SF State as models for self-reflection and the creation of life narratives. Intended as the culmination of the first-year experience sequence. Apply techniques of historical research and writing to answer the questions: "Who am I?" "Where do I come from?" "Where am I now?" and "Where am I going?" (Plus-minus letter grade only)

Course Attributes:

- E: Lifelong Learning Develop
- Social Justice

HIST 110 History of Western Civilization I (Units: 3)

The growth of the political, economic, and cultural institutions of the Western World from the beginnings to the Renaissance.

Course Attributes:

- C2: Humanities
- Global Perspectives

HIST 111 History of Western Civilization II (Units: 3)

From the Renaissance to the present.

Course Attributes:

- C2: Humanities
- Global Perspectives

HIST 112 Quantitative Reasoning for Civic Engagement (Units: 3)

Prerequisites: Category I or II placement for QR/Math, or satisfactory completion of ELM requirement, or MATH 70 or ESM 70 with a grade of C or better. Students with Category III or IV placement for QR/Math or students who have not passed MATH 70 or ESM 70 with a C or better must concurrently enroll in MATH 112.

Participation in civic society requires not only understanding principles of governance, but also problem-solving. Develop the mathematical concepts and skills relevant to the challenges and issues facing individuals and societies. Enables both quantitative understanding and decision-making about aspects of work, life, and civic participation. (Note: For this course to satisfy General Education, students must earn a grade of C- or CR or better.)

(This course is offered as LCA 112/PHIL 112/PLSI 112/HIST 112.

Students may not repeat the course under an alternate prefix.)

Course Attributes:

- B4: Math/QR

HIST 114 World History to 1500 (Units: 3)

The world's civilizations from 4500 B.C.E. to 1500 C.E.

Course Attributes:

- D1: Social Sciences
- Global Perspectives

HIST 115 World History Since 1500 (Units: 3)

The world's civilizations from 1500 C.E. to the present.

Course Attributes:

- D1: Social Sciences
- Global Perspectives

HIST 120 History of the U.S. through Reconstruction (Units: 3)

History of the U.S. from Colonial times to the end of Reconstruction and the beginnings of the Industrial Age. Political, constitutional, economic, and cultural aspects of American life as they developed both nationally and locally.

Course Attributes:

- U.S. History
- D2: Social Sciences: US Hist.

HIST 121 History of the U.S. since Reconstruction (Units: 3)

History of the U.S. from the end of Reconstruction to the present. Political, constitutional, economic, and cultural aspects of American life as they developed both nationally and locally.

Course Attributes:

- U.S. History
- D2: Social Sciences: US Hist.

HIST 130 Survey of U.S. History for Foreign Students (Units: 3)

Prerequisite: Not open to students who have had U.S. history in a U.S. high school.

The American people from colonial times to the present; the development of American political, social, and economic institutions.

Course Attributes:

- U.S. History
- D2: Social Sciences: US Hist.

HIST 278 History of Latinos in the U.S. (Units: 3)

Examination of the social-cultural, economic, and political foundations of Latino History from the Spanish colonial period to the present including racialization and mestizaje.

(This course is offered as LTNS 278 and HIST 278. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- U.S. History
- D2: Social Sciences: US Hist.
- Am. Ethnic & Racial Minorities
- Social Justice

HIST 300GW Seminar in Historical Analysis - GVAR (Units: 3)

Prerequisites: Upper-division standing; GE Area A2; or consent of the instructor.

The nature and sources of historical evidence and the tools and techniques of historical writing and interpretation. The philosophy of history. (ABC/NC grading only)

Course Attributes:

- Graduation Writing Assessment

HIST 302 Doing Local History (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Learn the methodological skills of doing local history including the use of manuscript collections, family letters and diaries, oral history interviewing techniques, and finding little known historical collections.

HIST 303 Introduction to Oral and Public History: The Bay Area (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Utilization of oral history to explore the multifaceted dimensions of human experience in the history of the San Francisco Bay region including ability and disability, gentrification and urban migration, community-building, and contestations over race, class, gender, and sexuality.

HIST 304 Teaching History with Comics (Units: 3)

Prerequisite: GE Area E.

Exploration of the study and teaching of the past using comic books and graphic novels produced by historians as memories and commemorations of events. Engages questions of culture, power, and empathy culminating in pedagogy-oriented projects. Approved preparatory course for Experimental College instructors. (Plus-minus ABC/NC, CR/NC)

HIST 305 Digital History Methods and Practice (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Use of computers for online research and communication via the Internet, library catalogs, and similar resources. [Formerly HIST 660]

HIST 307 Monsters & Monstrosity: Historicizing Fear (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

The monster is a product of culture, an entity whose origin story begins in the deepest recesses of humanity's fears and anxieties. We will be placing these tales of the supernatural in their historic context, including tales from Medieval Europe, Japan and Colonial Africa.

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives

HIST 310 Ancient Near East: Cities and Empires in Ancient Mesopotamia (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

History and culture of Ancient Mesopotamia from the Fourth Millennium B.C.E. through the creation and expansion of the Persian Empire in the First Millennium B.C.E. [Formerly HIST 600]

HIST 311 Ancient Mediterranean World in Transition: c. 1600-700 BCE (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Examination of the cultural developments, contributions, and influences of ancient Mesopotamia, Egypt, Persia, Crete, Anatolia, Greece, and Arabia from the dawn of civilization to the birth of Muhammad. [Formerly HIST 603]

HIST 313 Comparative History of Love and Sexuality (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Development of and changes in the attitudes and practices surrounding love and sexuality in selected western and non-western cultures from antiquity to the present.

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives
- Social Justice

HIST 315 History of Science from the Scientific Revolution (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Examine the development of modern science from the Scientific Revolution to the present including changes in the relationship between people and their environment during the transition from feudalism to capitalism and through industrialization to the modern environmental movement.

(This course is offered as HIST 315 and HUM 315. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-C: Arts and/or Humanities
- Environmental Sustainability
- Global Perspectives

HIST 317 The Holocaust and Genocide (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Process and conditions which led to the harassment, expulsion, and extermination of the Jews during World War II including new information about the concentration camp system.

(This course is offered as HIST 317 and JS 317. Students may not repeat the course under an alternate prefix.)

HIST 318 The Holocaust and Law: Complicity, Dissent, and Correction (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Examine how the Nazis revised German legal code to suit their own definition of citizenship within the old Reich and beyond its borders. Repudiating legal precedents from the Stein Hardenberg Reforms to the Jewish Emancipation of 1871. In three sections, "How it Happened," "The Transformation of the Judiciary," and "Legal Reckoning and the end of War," this class examines Nazi Law and its relation to the Holocaust.

(This course is offered as JS 318 and HIST 318. Students may not repeat the course under an alternate prefix.)

HIST 319 Magic in the Ancient Mediterranean World (Units: 3)

Prerequisites: Restricted to upper-division standing; GE Area E.

Magical practices and the worldviews underpinning them, represented by literary, epigraphic, and papyrological material, ca. 500 BCE-500 CE, in ancient Mediterranean and Near East. Focus on Greek cities, Rome, and the entire Roman empire. Central issues include cultural "influence," history of tradition, and the reconstruction of social roles from scant evidence.

(This course is offered as HIST 319 and CLAS 319. Students may not repeat the course under an alternate prefix.)

HIST 320 Archaic and Classical Greece (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Political, institutional, and cultural history of Greece from the Bronze Age to the end of the Peloponnesian War.

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives

HIST 321 Hellenistic Greece (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Political, institutional, and cultural history of Greece from the end of the 5th century to 146 B.C.E.

HIST 322 The Roman Republic (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Political, institutional, and cultural history of Rome from the Etruscans to the outbreak of the Civil War of 49 B.C.E.

HIST 323 Imperial Rome (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Political, institutional, and cultural history of Rome from the outbreak of the Civil War of 49 B.C.E. to the council of Nicaea in 325 C.E.

HIST 324 Greek and Roman Coins in Historical Context (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Exploration of the production, social function, and iconography of Greek and Roman coins and how they can help write the history of the ancient world. Study of actual ancient coins in the Lindgren Coin Collection, which includes almost 3000 silver and bronze coins.

(This course is offered as CLAR 324 and HIST 324. Students may not repeat the course under an alternate prefix.)

HIST 325 Late Antiquity (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Political, social, economic, and cultural history of the Mediterranean world from the 4th to the 8th centuries C.E. the Roman Empire and its early Greek, German, and Arabic-speaking successor states.

HIST 326 The Byzantine Empire (Units: 3)

Prerequisite: GE Area E.

Political, social, economic, and cultural history of the Byzantine Empire from 7th to 15th centuries A.D. and the relations of Byzantium with its Germanic, Slavic, Arabic, and Turkic speaking neighbors.

(This course is offered as MGS 510, CLAS 510, HIST 326. Students may not repeat the course under an alternate prefix.)

HIST 327 The Medieval Mediterranean (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Examination of the interaction of geography, economy, religion, state, and society in the Mediterranean from the 6th to 15th centuries and complex Christian, Muslim, and Jewish conceptualizations of culture.

Course Attributes:

- UD-C: Arts and/or Humanities
- Environmental Sustainability
- Global Perspectives

HIST 328 Pagans and Christians in a Changing Roman World (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

The Christian Church from its beginnings to the conversion of Constantine. Focus on the quest for the historical Jesus, Orthodoxy and Gnosticism, development of worship, the Apologists, and the phenomenon of martyrdom.

HIST 329 Early Christian Church 313-787 (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

The Christian Church from the conversion of Constantine to Iconoclasm. Focus on the establishment of the Imperial Church, monasticism, doctrinal controversies of the 4th and 5th centuries, worship, and Rome, Africa, and the development of the papal primacy.

HIST 330 The Early Middle Ages (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Society and culture in early medieval Europe up to the 12th century. (This course is offered as HIST 330 and HUM 403. Students may not repeat the course under an alternate prefix.)

HIST 331 The High Middle Ages (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Society and culture in medieval Europe from the 12th to the 14th century. (This course is offered as HUM 404 and HIST 331. Students may not repeat the course under an alternate prefix.)

HIST 332 Jewish History I: Beginnings to 1650 (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Jewish history from the sixth century B.C.E. to the rise of European modernity. Politics, culture, and religion under empires of Persia, Hellenism, Rome, and in medieval diasporas of Europe and lands of Islam.

(This course is offered as JS 632 and HIST 332 [Formerly HIST 632]. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives

HIST 334 The Renaissance (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Political and economic conditions during the 14th and 15th centuries, the rise and spread of humanism, and the intellectual, political, and cultural developments characteristic of the Renaissance era.

HIST 335 Jewish History II: 1650 to Present (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Jewish history from 1650 to the present. The central theme is the encounter of traditional ethnic and religious minority with modernity. Topics include emancipation, antisemitism, immigration, Zionism, Israel, America, and the Holocaust.

(This course is offered as JS 633 and HIST 335 [Formerly HIST 633]. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives

HIST 336 The Reformation (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Causes and progress of the Lutheran Reformation, variations within Protestantism, and the Counter-Reformation. Includes the political and economic history of the 16th century.

Course Attributes:

- UD-D: Social Sciences
- Global Perspectives

HIST 337 Knowing and Unknowing in Early Modern Europe (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Examines ideological changes in Early Modern Europe by focusing on the dichotomies of knowing and unknowing, reason and religious mysticism, science, and faith.

HIST 338 Europe and the Wider World 1348-1768 (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Examination of European history in a global light with a focus on the impact of non-Europeans and marginalized inhabitants of Europe on political, social, economic, and intellectual developments in Europe.

Course Attributes:

- UD-D: Social Sciences
- Global Perspectives
- Social Justice

HIST 339 Pirates and Piracy (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Examination of factors (political, social, cultural, and environmental) that give rise to piracy, and the various forms it takes across the world from ancient to modern times. [Formerly HIST 620]

HIST 342 French Revolution and Napoleon (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

The development of the Revolution in France and its colonies and the rise and fall of Napoleon.

HIST 343 Soviet Russia, the West, and the Cold War (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Relations between the Soviets and the West from 1945 to 1991. Nuclear arms race and geopolitical conflicts. [Formerly HIST 386]

HIST 344 Society, Culture, and Politics in Nineteenth-Century Europe (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Growth of industrialization and its consequences on the social, political, and cultural history of Europe from the time of the fall of Napoleon to World War I (1814-1914).

HIST 345 The Era of Globalization 1968-2008 (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Survey of world history between 1968 and 2008, seen as a process of globalization in the world economy and polity. Focus on the fall of the Soviet Bloc, rise of Islam, and emergence of new power centers in Asia and Latin America. [Formerly HIST 387]

Course Attributes:

- Global Perspectives

HIST 346 Recent European History (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Western Europe since the eve of World War I with a focus on political and social problems originating in the conditions of the interwar period and World War II. (This course is offered as HIST 346 and I R 346. Students may not repeat the course under an alternate prefix.)

HIST 347 Women in Modern Europe (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Social, economic, political, and intellectual life of European women since 1500.

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives
- Social Justice

HIST 348 Thought and Culture in Modern Europe (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

European intellectual and cultural history from the Enlightenment to the present and how this history has reacted to the changing European social and political landscape.

(This course is offered as HIST 348 and HUM 348. Students may not repeat the course under an alternate prefix.)

HIST 349 Topics in European History (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Rotating course covering the history and historiography of a particular theme, event, or problem in European History. Topics to be specified in the class schedule. May be repeated when topics vary.

HIST 350 Greece and the Balkans (Units: 3)

Prerequisite: GE Area E.

History of Greece and the Balkans from the Fall of Constantinople to the present.

(This course is offered as MGS 350 and HIST 350. Students may not repeat the course under an alternate prefix.)

HIST 351 Venetians and Ottomans in the Eastern Mediterranean and Greece (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Examination of the Republic of Venice in conjunction with the Ottoman Empire in their interactions in the eastern Mediterranean.

(This course is offered as HIST 351 and MGS 351. Students may not repeat the course under an alternate prefix.)

HIST 352 From Glory to Debt: Greece from the 19th to the 21st Centuries (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Examination of political, social, and economic crises and transformations sustained by the Modern Greek State from 1830 to the present.

(This course is offered as HIST 352 and MGS 352. Students may not repeat the course under an alternate prefix.)

HIST 353 History of Mexico (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Mexico from colonial times to the present. Development of major economic, social, and political institutions. [Formerly HIST 524]

HIST 354 History of Brazil (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Brazil from colonial times to the present with a focus on the role of Brazil in Latin American history, shifting patterns of economic activity, evolution of political institutions, and development of cultural patterns. [Formerly HIST 528]

HIST 355 History of Women in Latin America (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

History of the changing roles of women in Latin America from the colonial period to the present.

(This course is offered as HIST 355 [formerly HIST 535], WGS 355 [formerly WGS 535], and LTNS 533. Students may not repeat the course under an alternate prefix.)

HIST 356 Social Change in Modern Latin America (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Processes of modernization operative in various Latin American societies. Twentieth-century developments which typify the region as a whole. [Formerly HIST 550]

HIST 357 Colonial Latin America (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Hispanic America from pre-conquest times to independence. Indian, African, and Hispanic elements in the colonization process; the new colonial culture; political, economic, religious, racial, and sexual domination; and the legacy of colonialism. [Formerly HIST 500]

HIST 358 Latin America: The National Period (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Latin America since independence (c. 1825). Histories of Latin American peoples: culture, race relations, women, political oppression and resistance, the economy, and development.

(This course is offered as HIST 358 [Formerly HIST 501], ANTH 501, and LTNS 501. Students may not repeat the course under an alternate prefix.)

HIST 359 Central America and the Caribbean (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Political, economic, and social development from the colonial era to the present. Contemporary Central America and the Caribbean, especially post-revolutionary Cuba. [Formerly HIST 520]

HIST 360 Ancient Chinese Civilization (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

The social, cultural, and political history of China, the oldest continuous civilization on earth, from the Neolithic through the end of the Tang, reconstructing the lives of philosophers, courtiers, monks, and commoners. [Formerly HIST 569]

Course Attributes:

- UD-D: Social Sciences
- Global Perspectives

HIST 361 Imperial China (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

The historical development of the Chinese empire from the budding of Neo-Confucianism, through the Mongol conquest, to the autocratic state of the Ming, down to the Manchu takeover, around 900-1700. [Formerly HIST 570]

Course Attributes:

- UD-D: Social Sciences
- Global Perspectives

HIST 362 History of Modern China (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

The rise and fall of the Ch'ing empire, the establishment of the Republic, the Communist Revolution, and its aftermath. [Formerly HIST 571]

HIST 363 Taiwan: History, Memory and Imagination (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Exploration of Taiwan's colonial legacies, ethnic tensions, democratization, as well as social, cultural, demographic, and economic developments through a historical study of films and fiction. [Formerly HIST 572]

Course Attributes:

- UD-C: Arts and/or Humanities
- Environmental Sustainability
- Global Perspectives

HIST 364 Sex and Gender in East Asia (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Social, cultural, intellectual, political and economic lives of women in China and Japan. [Formerly HIST 575]

Course Attributes:

- UD-D: Social Sciences
- Global Perspectives
- Social Justice

HIST 365 History of Japan (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

The early cultural borrowings from China, the crystallization of feudal society, and the evolution of modern Japan since the Meiji restoration in 1868. [Formerly HIST 578]

HIST 366 Approaches to the African Past (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Explorations of different methodologies for studying the African past including archaeology, anthropology, oral traditions, and history. (This course is offered as HIST 366 [Formerly HIST 609] and ANTH 609. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-D: Social Sciences
- Global Perspectives

HIST 367 History of Africa (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

African cultures from the Iron Age to 1880 with emphasis on Africa south of the Sahara. [Formerly HIST 610]

HIST 368 Modern Africa (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Rise and decline of European colonization and emergence of contemporary nationalist movements. [Formerly HIST 611]

Course Attributes:

- UD-D: Social Sciences
- Global Perspectives

HIST 369 Gender in African History (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4; or consent of the instructor.

Development of competencies around the theme of gender in the African past by working with a variety of texts and sources and the scholarship of leading researchers in this field. [Formerly HIST 612]

Course Attributes:

- UD-D: Social Sciences
- Global Perspectives

HIST 370 Tales from Ancient India: Hinduism and Buddhism (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Study of ancient Indian (Hindu and Buddhist) culture, religion, and literature. Examination of epics, plays, devotional, and love poetry from Sanskrit and other Indian languages. Examination of family, gender, and patriarchy, kingship and power, heroism, love, war, and ethics and devotion.

(This course is offered as HIST 370 [Formerly HIST 582], HUM 582, and CLAS 582. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives

HIST 371 Islam In South Asia: From 1000 A.D. to the Present (Units: 3)

Prerequisite: GE Area E.

Examination of the history of Hinduism and Islam, two of the world's great religious and political traditions. Special attention to cultural productions. [Formerly HIST 583]

HIST 372 India and the British Empire (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

History of civilization of the Indian subcontinent to the present. Addresses political, economic, social, ethnic, and linguistic factors that shaped regional development. [Formerly HIST 584]

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives
- Social Justice

HIST 373 India Since Gandhi (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Introduction to themes in Indian history since the end of British colonial rule. Emphasis on the legacy of the British colonial empire, Gandhi and anti-colonial nationalism, Nehru's vision of India, and contemporary Indian nationalism. [Formerly HIST 585]

Course Attributes:

- UD-D: Social Sciences
- Global Perspectives
- Social Justice

HIST 374 Bollywood and Beyond: Indian History Through Film (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Examination of Indian history since 1947 through Indian film. Introduction to modern Indian culture and society. Examination of films produced in each of the decades since 1947 to explore the changing political and social dynamics of India. The stories that are told through film capture everything from the dreams, desires, and fantasies of Indians to their complex political and social locations in an ever-changing society. (This course is offered as HIST 374 [Formerly HIST 586] and HUM 586. Students may not repeat the course under an alternate prefix.)

HIST 376 History of Southeast Asia (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Transnational history of Southeast Asia from the first century CE to the present. Providing a broad understanding of the region's history by focusing on major themes such as social and political organization, cross-cultural interactions and influences, religion and society, colonialism, and national revolutions. [Formerly HIST 588]

Course Attributes:

- UD-D: Social Sciences
- Global Perspectives

HIST 379 Topics in Asian History (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Rotating course covering the history and historiography of a particular theme, event, or problem in Asian History. Topics to be specified in the Class Schedule. May be repeated when topics vary. [Formerly HIST 590]

HIST 380 Islamic World I: 500-1500 (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E or consent of the instructor.

Islamic civilization, culture, and history from 500 to 1500. [Formerly HIST 604]

Course Attributes:

- UD-C: Arts and/or Humanities
- Global Perspectives

HIST 381 Islamic World II: 1500 - Present (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Islamic civilization, culture, and history from 1500 to the present. [Formerly HIST 605]

HIST 382 History of Iran and Afghanistan 1500 - Present (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

History of Iran from the rise of the Safavid Empire to the present. Beginning with a historical background, the course moves on to examine the history of Iran in a period of colonialism, revolution, and the rise of Islam. [Formerly HIST 606]

HIST 383 Imperialism and Nationalism in the Recent Near East (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Imperialism and colonialism in Near East (West Asia and Northern Africa) in 20th and 21st centuries, and reaction and reform within the region. [Formerly HIST 383]

HIST 385 The Russian Revolution (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

The crisis and collapse of Imperial Russia, traditions of the Russian revolutionaries, and rise of the Soviet Union of Stalin.

HIST 390 Era of the World Wars 1918 to 1945 (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

International relations of the European states and diplomatic history including the range of cultural and intellectual contacts among them.

HIST 395 International History 1814-1918 (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Over the 19th century, the system of (mostly European) states faced challenges such as the turmoil from the Napoleonic Wars, industrialization, global integration, the rise of nationalism, and the spread of empires. Explore the choices made by the individuals and countries involved and how they affected (and were affected by) strategy, personalities, popular interests, and contingency. Primary actors are states, empires, nations, and those that would become such. Focused not on one particular national history, but considering the system as a whole. European developments will receive substantial attention but in a worldwide context. [Formerly HIST 389]

Course Attributes:

- UD-D: Social Sciences
- Global Perspectives

HIST 398 History of Modern European Imperialism (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Theories and ideologies of imperialism, experiences of colonial rule, and interaction within and between empires. [Formerly HIST 400]

Course Attributes:

- UD-D: Social Sciences
- Global Perspectives
- Social Justice

HIST 399 Topics in World History (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Rotating course covering the history and historiography of a transnational theme, event, or problem or in an area outside of Europe, Asia, or the United States. Topics to be specified in the Class Schedule. May be repeated when topics vary. [Formerly HIST 619]

HIST 405 Maritime History (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Investigates the ocean as an important site of historical change from 1500 to the present. Considers political, economic, cultural, and environmental factors. [CSL may be available]

Course Attributes:

- UD-C: Arts and/or Humanities
- Environmental Sustainability
- Global Perspectives
- Social Justice

HIST 416 The Jewish Sixties: A Journey Through The Social Protest Movements of the 1960s (Units: 3)

Prerequisite: GE Area E.

Explores the Jewish Sixties through the thematic lens of religion, history, and sociology. Divides "the Sixties" into two historical epochs: 1954-1964 and 1965-1980. The first period examines consensus-based race relations with attention to the modern struggle for racial equality as well as leftist critics of Cold War America. The second period explores the radicalization of social reform efforts with careful attention to the rise of the New Left, Vietnam protests, and counterculture.

(This course is offered as JS 548 and HIST 416. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- Am. Ethnic & Racial Minorities
- Social Justice

HIST 418 Society and Politics in American History (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Changing nature of political patterns from the American Revolution to the present. Focus on parties, elections, and policy-making at the national level including the ideological, social, and economic bases of politics.

Course Attributes:

- U.S. History
- Am. Ethnic & Racial Minorities
- Social Justice

HIST 420 American Colonial History (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

English colonies in North America from the settlement of Jamestown to the preliminaries of the great war for Empire. Modification of European institutions and ideals in the New World.

Course Attributes:

- U.S. History

HIST 421 Food Fights: The Politics of American Jewish Consumption from 1654 to the Present (Units: 3)

Prerequisite: GE Area E.

Exploration of the politics of religion, food, and eating among Jews in the US from the late 19th century to the present. Focus on American Jewish foodways including cultural, social, historical, political, and economic practices of food production and consumption that have sustained and demarcated Jewish communities.

(This course is offered as JS 421 and HIST 421. Students may not repeat the course under an alternate prefix.)

HIST 422 The American Revolution (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Causes of the American Revolution, the War for Independence, including social and cultural change regarding gender, race, and class.

HIST 424 History of the United States: Civil War and Reconstruction (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Internal development and expansion of the American people and the rise of sectional conflict, culminating in the Civil War and Reconstruction era.

HIST 426 History of the United States 1877-1916 (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

U.S. history from 1877 to 1916 including the impact of industrialization, urbanization, and immigration on existing social and political systems.

HIST 427 History of the United States 1916-1945 (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

U.S. history from 1916 to 1945 including politics of the New Era and New Deal, involvement in two world wars and its domestic impact, and changing social, economic, and intellectual patterns.

HIST 428 History of the United States Since 1945 (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

U.S. history since 1945 including politics, foreign policy, and changing social, economic, and intellectual patterns.

HIST 441 American Jews and Popular Culture (Units: 3)

Prerequisite: GE Area A2.

Examination of presentation and participation of Jews in American popular culture of the 20th and 21st centuries. Focused on the representation of Jews and Judaism in film, television, and media. Representation of Jews and Judaism in literature, athletics, food, museums, and consumer culture also addressed. (This course is offered as JS 441, HIST 441 and HUM 441. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- Am. Ethnic & Racial Minorities

HIST 449 American Jewish History (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

American Jewish History from 1654 to the present tracing the social, political, religious, and economic history of Jews in colonial America and the United States. Topics include the influence of government, immigration, religion, anti-Semitism, regionalism, and acculturation. (This course is offered as JS 449 and HIST 449. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- U.S. History
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Social Justice

HIST 450 History of California (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

California through the Spanish and early American periods to the present.

Course Attributes:

- Calif State & Local Govt
- UD-D: Social Sciences

HIST 451 Bay Area History and Society (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Exploration of the Bay Area, specifically San Francisco, Oakland, Berkeley, and San Jose, from a socio-historical and global perspective.

Exploration of various dimensions of the Bay Area's human and environmental composition and history, paying special attention to the built environment, immigration, globalization, race, and class.

(This course is offered as A U 303 and HIST 451. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Social Justice

HIST 455 The Philippines and the United States (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Examination of the relationship between the Philippines and the U.S and Filipinas/os and Americans over the period from the Philippine Revolution against Spain in 1896 to the present.

Course Attributes:

- U.S. History
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice

HIST 460 The United States and the World Before 1913 (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Examination of American involvement in the world and international relations from the revolutionary period until the eve of World War I.

HIST 461 The United States and the World after 1913 (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Examination of US involvement in the world and international relations since the outbreak of World War I.

HIST 462 Making Whites: Race-Making in America (Units: 3)

Prerequisite: Upper-division standing or consent of the instructor.

Evolution and implications of whiteness in America from the colonial period to the present post-Civil Rights, multicultural era. Discussion of the definition of whiteness and the critical role of the racial construction of whiteness in the history of American racism and race relations.

(This course is offered as RRS 670 and HIST 462. Students may not repeat the course under an alternate prefix.)

HIST 464 American Ethnic and Racial Relations to 1890 (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

How ideas and practices of race and ethnicity developed and changed in colonial North America and the U.S. from the 1600s to the 1882 Chinese Exclusion Act.

Course Attributes:

- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice

HIST 465 American Ethnic and Racial Relations II: 1890-Present (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Effects of ethnic and race relations on American life from the closing of the frontier to the present including Russian Jews, American Irish, Mexican Americans, Japanese, and African-Americans.

Course Attributes:

- U.S. History
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice

HIST 466 History of People of Color in the U.S. (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

History of the U.S. people of color, their experience in the development of American society, from the 1600s to the present. Consequences of domination and racism in thwarting economic interests, and responses to limiting institutional arrangements.

(This course is offered as RRS 600 and HIST 466. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- U.S. History
- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Social Justice

HIST 467 Women in the U.S. to 1890 (Units: 3)

Prerequisites: Upper-division standing; GE Area A2; or consent of instructor.

History of the changing social, economic, political, and intellectual life of women in the U.S., from the period of colonization to 1890.

HIST 468 Women in the U.S.: 1890-Present (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

History of the changing social, economic, political, and intellectual life of women in the U.S. from 1890 to the present.

Course Attributes:

- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Social Justice

HIST 469 American Childhoods: Past and Present (Units: 3)

Prerequisites: Upper-division standing; GE Areas A1, A2, A3, and B4; or consent of instructor.

American childhoods through time and across the cultures since the 17th century.

Course Attributes:

- UD-D: Social Sciences

HIST 470 The U.S. Constitution to 1896 (Units: 3)

Prerequisites: Restricted to upper-division standing; GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

History of the U. S. Constitution from its origins in the late 1700s to the landmark Plessy v. Ferguson decision in 1896. Special attention to the changing structures of governance, powers of the courts, debates about African American slavery and Native American sovereignty, the struggles of women and minority groups for equal rights and social justice, and the reconstruction of the Constitution after the Civil War.

Course Attributes:

- U.S. Govt CA State Local Govt
- U.S. History
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Social Justice

HIST 471 The U.S. Constitution Since 1896 (Units: 3)

Prerequisites: Restricted to upper-division standing; GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

History of the U.S. Constitution from the late 19th century to the present with special attention to new constitutional amendments, shifts in the politics and powers of the Supreme Court, debates about racial segregation and immigration restriction, controversies about civil liberties and civil rights, and discussions about citizenship rules and voting rights. The struggles of Native Americans, racialized minorities, immigrants, women, gender and sexual minorities, and people with disabilities are emphasized.

Course Attributes:

- U.S. Govt CA State Local Govt
- U.S. History
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Social Justice

HIST 472 The Courts, Politics and Social Change in U.S. History 1880-2000 (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Examination of watershed moments in American history through court cases from the late 19th and 20th centuries. Cases include the Haymarket Anarchists trial, Scopes trial, Korematsu internment case, the Loving decision of 1967, and Roe v. Wade.

HIST 473 Unfree Labor in Early America (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

An examination and comparison of various forms of unfree labor in early America from the colonial period to the Civil War, tracing change over time and investigating the relationship among economic systems, ideology, and social relations.

(This course is offered as HIST 473, RRS 473, and LABR 473. Students may not repeat the course under an alternate prefix.)

HIST 474 History of Labor in the United States (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Development of the workforce and organized labor in the U.S. with an emphasis on the social and economic characteristics of work and the workforce and characteristics of labor organizations at different times. (This course is offered as HIST 474, ECON 474, and LABR 474. Students may not repeat the course under an alternate prefix.)

HIST 475 History of Sexuality in the United States Before 1900 (Units: 3)

Prerequisite: GE Area E or consent of the instructor.

Examination of the history of sexuality in colonial America and the United States before 1900 with an emphasis on the sexual dimensions of capitalism, colonialism, conquest, immigration, imperialism, industrialization, racism, slavery, segregation, and urbanization. Same-sex, cross-sex, monoracial, and interracial relationships will be explored, as will courtship, marriage, and family life. Abortion, birth control, fertility, and reproduction; sex work and commercialized sex; free love, monogamy, and polygamy; obscenity, pornography, and sexual representation; sexual health, disease, ability, and disability; sex education and sexual knowledge; sexual consent and violence; and the regulation and production of sexuality in society, culture, economy, politics, and law.

Course Attributes:

- U.S. History
- Social Justice

HIST 478 American Popular Culture History: Barnum to Reality TV (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

A social and cultural approach to United States history focused on pop culture including mass communication, consumer trends, technological innovation, and various forms of entertainment. Examination of the role of pop culture in American history, especially as related to small-'r' republicanism, the ethics of individualism, identity formation, and community.

Course Attributes:

- U.S. History
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities

HIST 479 The History of Baseball (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Examines the origins of baseball and the way that it often reflects and sometimes shapes American culture and history. Explore this history through literature, first-hand accounts, film, and experiences, which includes attending a game.

Course Attributes:

- UD-C: Arts and/or Humanities

HIST 480 Thought and Culture in America to 1880 (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

American thought and culture from colonial times to the 1880s including intellectual movements and influential texts.

(This course is offered as HIST 480 and HUM 480. Students may not repeat the course under an alternate prefix.)

HIST 481 Thought and Culture in America: 1880 to the Present (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

American thought and culture from the 1880s to the present including intellectual movements and influential texts.

(This course is offered as HIST 481 and HUM 481. Students may not repeat the course under an alternate prefix.)

HIST 482 Religion in America (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

The social history of religion in the United States from contact to the present. Changing relations between religious thought and institutions. The range and variety of forms of religious expression in an increasingly urbanized, industrialized, and globalized society. A particular focus on the relationship between religion, science, and modernity.

Course Attributes:

- U.S. History

HIST 484 Disability and Culture in the U.S. (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Examination of some of the major topics in U.S. history (industrialization, Civil War, eugenics, immigration, Great Depression, social policies, etc.) through the lens of "disability."

Course Attributes:

- U.S. History
- UD-C: Arts and/or Humanities
- Social Justice

HIST 485 History of Sexuality in the United States Since 1900 (Units: 3)

Prerequisite: GE Area E or consent of the instructor.

Examination of the history of sexuality in the United States since 1900 with emphasis on "sexual revolutions" and the influences and implications of capitalism, colonialism, immigration, imperialism, industrialization, racism, segregation, urbanization, and war. Same-sex, cross-sex, monoracial, and interracial relationships will be explored, as will courtship, marriage, and family life. Abortion, birth control, fertility, and reproduction; sex work and commercialized sex; free love, monogamy, and polygamy; obscenity, pornography, and sexual representation; sexual health, disease, ability, and disability; sex education and sexual knowledge; sexual consent and violence; and the regulation and production of sexuality in society, culture, economy, politics, and law.

Course Attributes:

- U.S. History
- Social Justice

HIST 489 Dynamics of the American City (Units: 3)

Prerequisites: GE Areas A1, A2, A3, B4, and E; or consent of the instructor.

Historical development and contemporary condition of urban America, city planning, and federal-city relations. Discussion of the dynamics of urban policy-making and class, gender, race, and ethnicity in urban America.

(This course is offered as USP 400 and HIST 489. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-D: Social Sciences
- Social Justice

HIST 490 Topics in American History (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Topics course covering the history and historiography of a particular theme, event, or problem in U.S. History. Topics to be specified in the class schedule. May be repeated when topics vary.

HIST 551 Engaging Democracy: Participating in Historical Debates (Units: 3)

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Exploration of the history of democracy through participation in multiple historically-embedded live-action role-playing games ("Reacting to the Past") set in different societies and eras. Two games played per semester; one based on the construction or implementation of the US Constitution, the other based on the construction or implementation of the constitution of another country. Games will be contextualized through lectures outlining the nature of democracy and its evolution. Written, oral debates, and negotiations to solve the issues with which democratic societies wrestle.

(This course is offered as HIST 551/PLSI 451. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- U.S. Govt CA State Local Govt
- UD-D: Social Sciences
- Global Perspectives
- Social Justice

HIST 680 Archives or Historical Agency Internship (Units: 1-5)

Prerequisites: Upper-division History majors; GE Area E; or consent of the instructor; consent of the department chair.

Internship with an archive or other historical agency. Development of knowledge, experience, and training in archival or historical agency work.

HIST 681 Community Service Learning in the Schools (Units: 3)

Prerequisite: Upper-division standing.

Projects in history and social studies learning at the K-12 level. Meets the state early field experience requirement for multiple and single subject credential program admissions. May be repeated for a total of 6 units. [CSL may be available]

(This course is offered as LS 681 and HIST 681. Students may not repeat the course under an alternate prefix.)

HIST 690 Editing and Publishing the History Journal (Units: 1-4)

Prerequisites: Upper-division standing; GE Area E; HIST 300GW; or consent of the instructor.

Supervised experience in editing and production of an annual journal of research. Not applicable to major or minor fields in history. May be taken for a total of 4 units. (CR/NC grading only)

HIST 696 Proseminar (Units: 3)

Prerequisites: Upper-division standing; GE Area E and HIST 300GW*; or graduate standing; or consent of the instructor.

Seminar-style culminating experience focused principally on topics in European History. Topics to be specified in the Class Schedule. May be repeated when topics vary. {Formerly HIST 640, HIST 642, and HIST 644}

HIST 697 Honors Thesis (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Tutorial leading to an honors project or thesis based on the study of a topic determined by the student and a faculty member.

HIST 698 Directed Reading in History (Units: 3)

Prerequisites: Upper-division standing; GE Area E; or consent of the instructor.

Directed reading in selected areas of history under the supervision of a faculty member.

HIST 699 Independent Study (Units: 1-4)

Prerequisites: Consent of the instructor, major adviser, and department chair.

Supervised study of a particular problem selected by the student. May be repeated for a total of 8 units.

HIST 700 History as a Field of Knowledge (Units: 3)

Prerequisite: Graduate standing in History or consent of instructor.

Seminar in the problems in the historical inquiry and facilities designed to prepare master's candidates for research and teaching.

HIST 701 The Historiography of World History (Units: 3)

Prerequisite: Graduate standing in History or consent of instructor.

Seminar examining the varieties of world history writing since World War II. Emphasis on the new world history approaches since the 1970s. May be repeated for a total of 6 units with a different instructor. May not repeat with the same instructor. (Plus-minus letter grade only.)

HIST 702 Sexuality in Historical Perspective (Units: 3)

Prerequisite: Restricted to graduate students in Human Sexuality Studies or History; or consent of the instructor.

Traces the growing scholarship on the historical study of sexuality primarily in the U.S. Introduces students to a variety of historical studies on sexuality and assesses the validity and value of the work. (Plus-minus AB/NC grading only)

(This course is offered as SXS 702 and HIST 702. Students may not repeat the course under an alternate prefix.)

HIST 705 Approaches to History (Units: 3)

Prerequisite: HIST 700 or consent of the instructor.

Broad exposure to a single approach to history in a way that would build upon and serve as a companion to HIST 700. Course readings are global in scope and cover a broad wide swath of time. Topics to be specified in the Class Schedule. May be repeated when topics vary. (Plus-minus letter grade only)

HIST 710 Seminar in Ancient and Medieval History (Units: 3)

Prerequisite: Graduate standing in History or consent of the instructor.

Graduate seminar in a topic, theme, or problem in Mediterranean or global history prior to c.800. Topic to be specified in Class Schedule. May be repeated as topics vary.

HIST 720 Seminar in Medieval History (Units: 3)

Prerequisite: Graduate standing in History or consent of the instructor.

Graduate seminar in a topic, theme, or problem in European or global history c.800-1400. Topic to be specified in Class Schedule. May be repeated when topics vary.

HIST 730 Seminar in Early Modern European History (Units: 3)

Prerequisite: Graduate standing in History or consent of the instructor.

Graduate seminar on a topic, theme, or problem in European history c.1400-1815. Topic to be specified in the class schedule. May be repeated when topics vary.

HIST 740 Seminar in the History of Europe Since 1815 (Units: 3)

Prerequisite: Graduate standing in History or consent of the instructor.

Graduate seminar in a topic, theme, or problem in European history since 1815. Topic to be specified in Class Schedule. May be repeated as topics vary.

HIST 741 The Holocaust and Postwar Germany Taught in English (Units: 3)

Prerequisite: Graduate standing in German, History, or Jewish Studies, or consent of the instructor.

The Holocaust in Postwar Germany as seen in exemplary works of literature, historical documents and Nuremberg trials. (Plus-minus letter grade only) [Taught in English]

(This course is offered as GER 741, HIST 741, and JS 741. Students may not repeat the course under an alternate prefix.)

HIST 780 Seminar in American History To 1877 (Units: 3)

Prerequisite: Graduate standing in History or consent of the instructor.

Graduate seminar in a topic, theme, or problem in U.S. history before and including the period of Reconstruction. Topic to be specified in Class Schedule. May be repeated as topics vary.

HIST 785 College Teaching of History (Units: 1-3)

Prerequisites: Restricted to History graduate students; HIST 700; 12 additional history units; GPA of at least 3.35.

Training and teaching of history at the college level. Pedagogical workshop and classroom experience. May be repeated for a total of 4 units. (CR/NC grading only)

HIST 790 Seminar in American History Since 1877 (Units: 3)

Prerequisite: Graduate standing in History or consent of the instructor.

Graduate seminar in a topic, theme, or problem in U.S. history since the period of Reconstruction. Topics to be specified in Class Schedule. May be repeated when topics vary.

HIST 799 Directed Historiography (Unit: 1)

Prerequisites: Graduate standing in History; concurrent with an upper-division history class.

Graduate students complete additional reading during enrollment in upper division history class. May be repeated for a total of 3 units.

HIST 805 Seminar in the History of Women (Units: 3)

Prerequisite: Graduate standing in History or consent of the instructor.

Topics in the history of women and feminism to be specified in the Class Schedule. May be repeated when topics vary.

HIST 830 Seminar in Latin American History (Units: 3)

Prerequisite: Graduate standing in History or consent of the instructor.

Graduate seminar in a topic, theme, or problem in the history of Latin America and the Caribbean. Topics to be specified in the Class Schedule. May be repeated as topics vary.

HIST 840 Readings in Southeast Asian History (Units: 3)

Prerequisite: Graduate standing in History or consent of the instructor.

Major topics and readings in Southeast Asian history, including differences among the eleven modern nations within the region; the influence of foreign powers on Southeast Asian societies; the historical role of Southeast Asia in international economic, political, and cultural exchange.

HIST 850 Topics in World History Since 1500 (Units: 3)

Prerequisite: Graduate standing in History or consent of the instructor.

Graduate seminar on a topic, theme, or problem in Early Modern and Modern Global History. Courses may be thematic and transnational or may focus on a specific region. Topics to be specified in the Class Schedule. May be repeated when topics vary. (Plus-minus letter grade only)

HIST 880 Archives or Historical Agency Internship (Units: 3-4)

Prerequisites: Graduate standing in History and consent of the department chair.

Internship with an archive or other historical agency. Development of knowledge, experience, and training in archival or historical agency work.

HIST 890 Editing and Publishing the History Journal (Units: 1-4)

Prerequisites: Graduate standing in History; HIST 700; and consent of the instructor.

Supervised experience in editing and production of an annual journal of research. Not applicable to major or minor fields in history. May be taken for a total of 4 units. (CR/NC grading only)

HIST 896 Directed Reading in History (Units: 3)

Prerequisites: Graduate standing in History; and approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies.

Directed reading in one historical field, based upon a standard bibliography and consultation with departmental specialists in that field. Not open to M.A. candidates who choose to write a thesis. (CR/NC, RP grading only)

HIST 896EXM Culminating Experience Examination (Units: 0-3)

Prerequisites: Consent of the instructor, committee chair, and approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies. ATC and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration.

Enrollment in 896EXAM required for students whose culminating experience consists of an examination only. Not for students enrolled in a culminating experience course numbered 892, 893, 894, 895, 898, or 998, (or in some cases, courses numbered 890 - see program's graduate advisor for further information). (CR/NC, RP grading only)

HIST 898 Master's Thesis (Units: 3)

Prerequisites: Consent of the instructor and candidate's committee chair; and approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies. ATC and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration.

(CR/NC grading only)

HIST 899 Independent Study (Units: 1-4)

Prerequisite: Consent of the graduate major adviser, the supervising faculty member, and the department chair.

Study is planned, developed, and completed under the direction of a member of the departmental faculty. Open only to graduate students who have demonstrated ability to do independent work. Enrollment by petition.