Bachelor of Arts in History

Program Learning Outcomes

1. Students will be able to express knowledge about a geographic and chronological diversity of human experiences, identities, and relationships, both between people and between humans and the natural world, in order to understand the world beyond themselves. (Knowing)

2. Students will be able to approach complex issues in the past from multiple perspectives, understanding causal relationships in a way that allows them to recognize alternate and resonant ways of being in the world across time and space. (Understanding)

3. Students will be able to critically assess how power has operated in the past, developing the keen sense of empathy and appreciation for the humanity of others afforded by a perspective informed by social justice and an attention to diversity and inclusivity. (Ethics)

4. Students will be able to conduct their own research using primary sources in order to make compelling arguments about the past, situating their conclusions within the debates among historians. (Research Skills)

5. Students will be able to organize evidence, communicate complex information, tell engaging stories, and persuade their audience using both written and oral forms of communication. (Communication Skills)

A list of faculty advisors is available at the department office, Science Building, Room 276.

History (B.A.) — 39 units

Required Courses (15 units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 110</td>
<td>History of Western Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 114</td>
<td>World History to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 111</td>
<td>History of Western Civilization II</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 115</td>
<td>World History Since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 120</td>
<td>History of the U.S. through Reconstruction</td>
<td>3</td>
</tr>
<tr>
<td>HIST 121</td>
<td>History of the U.S. since Reconstruction</td>
<td>3</td>
</tr>
<tr>
<td>HIST 300GW</td>
<td>Seminar in Historical Analysis - GWAR</td>
<td>3</td>
</tr>
</tbody>
</table>

Fields of Study (24 units)

Option I:
Students should complete 12 upper division units in one field of study and six upper division units in each of two other fields of study. U.S. History must be one of the three fields.

- U.S. History

- Choose two fields from among the following: Africa, Asia (may include the Middle East), Europe (either Europe before 1500 or Europe since 1500), or Latin America.

Option II:
Students may complete six units in each of the three fields of study, distributed geographically as above, and six elective units, so long as a minimum of 12 units fall under a theme approved on departmental advisement such as Empire and Imperialism; Gender, Sexuality and the Body; Religion and Society; or the Pre-modern World (applicable courses are listed in the department’s Undergraduate Advising Booklet).

Note: A minimum of 40 upper division units must be completed for the degree (including upper division units required for the major, general education, electives, etc.). A student can complete this major yet not attain the necessary number of upper division units required for graduation. In this case, additional upper division courses will be needed to reach the required total.

All history majors must include at least one proseminar (HIST 640, HIST 642, or HIST 644). This seminar should be taken after HIST 300GW and should preferably be in the primary field, although it may be in any field of emphasis. Twenty-seven of the 39 units required for the major must be upper division. History majors cannot choose CR/NC grading in more than two history courses for their major, nor elect CR/NC grading in HIST 300GW or their proseminar. With the consent of their advisor, students may offer up to six units from other departments to count toward their history major.

General Education Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Level</th>
<th>Units</th>
<th>Area Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Communication</td>
<td>LD</td>
<td>3</td>
<td>A1</td>
</tr>
<tr>
<td>Written English Communication I</td>
<td>LD</td>
<td>3</td>
<td>A2</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>LD</td>
<td>3</td>
<td>A3</td>
</tr>
<tr>
<td>Written English Communication II</td>
<td>LD</td>
<td>3</td>
<td>A4</td>
</tr>
<tr>
<td>Physical Science</td>
<td>LD</td>
<td>3</td>
<td>B1</td>
</tr>
<tr>
<td>Life Science</td>
<td>LD</td>
<td>3</td>
<td>B2</td>
</tr>
<tr>
<td>Lab Science</td>
<td>LD</td>
<td>1</td>
<td>B3</td>
</tr>
<tr>
<td>Mathematics/Quantitative Reasoning</td>
<td>LD</td>
<td>3</td>
<td>B4</td>
</tr>
<tr>
<td>Arts</td>
<td>LD</td>
<td>3</td>
<td>C1</td>
</tr>
<tr>
<td>Arts or Humanities</td>
<td>LD</td>
<td>3</td>
<td>C1 or C2</td>
</tr>
<tr>
<td>Humanities: Literature</td>
<td>LD</td>
<td>3</td>
<td>C3</td>
</tr>
<tr>
<td>Social Sciences: US History</td>
<td>LD</td>
<td>3</td>
<td>D1</td>
</tr>
<tr>
<td>Social Sciences: US &amp; CA Government</td>
<td>LD or UD</td>
<td>3</td>
<td>D2</td>
</tr>
<tr>
<td>Lifelong Learning and Self-Development (LLD)</td>
<td>UD</td>
<td>3</td>
<td>E</td>
</tr>
<tr>
<td>Physical and/or Life Sciences</td>
<td>UD</td>
<td>3</td>
<td>UD-B</td>
</tr>
<tr>
<td>Arts and/or Humanities</td>
<td>UD</td>
<td>3</td>
<td>UD-C</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>UD</td>
<td>3</td>
<td>UD-D</td>
</tr>
</tbody>
</table>

SF State Studies
American Ethnic and Racial Minorities (AERM) | LD or UD | 3
Environmental Sustainability (ES) | LD or UD | 3
Global Perspectives (GP) | LD or UD | 3
Social Justice (SJ) | LD or UD | 3

Note: LD = Lower-Division; UD = Upper-Division.

First-Time Student Roadmap (4 Year)

This roadmap opens in a new tab (bulletin.sfsu.edu/colleges/liberal-creative-arts/history/roadmap).

Transfer Student Roadmap (2 Year)

For students with an AA-T in History. This roadmap opens in a new tab (bulletin.sfsu.edu/colleges/liberal-creative-arts/history/adt-roadmap).

This degree program is an approved pathway (“similar” major) for students earning the ADT in History

California legislation SB 1440 (2009) mandated the creation of the Associate Degree for Transfer (ADT) to be awarded by the California Community Colleges. Two types of ADTs are awarded: Associate in Arts for Transfer (AA-T) and Associate in Science for Transfer (AS-T). Note: no specific degree is required for admission as an upper-division student. However, the ADT includes specific guarantees related to admission and graduation and is designed to clarify the transfer process and strengthen lower-division preparation for the major.

An ADT totals 60 units and includes completion of all lower-division General Education requirements and at least 18 units in a specific major. Students pursuing an ADT are guaranteed admission to the CSU if minimum eligibility requirements are met, though not necessarily to the CSU campus of primary choice.

Upon verification that the ADT has been awarded prior to matriculation at SF State, students are guaranteed B.A. or B.S. completion in 60 units if pursuing a “similar” major after transfer. Determinations about “similar” majors at SF State are made by faculty in the discipline.

Degree completion in 60 units cannot be guaranteed when a student simultaneously pursues an additional major, a minor, certificate, or credential.

A sample advising roadmap for students who have earned an ADT and continue in a “similar” major at SF State is available on the Roadmaps tab on the degree requirements page for the major. The roadmap displays:

- Which lower-division requirements are considered complete upon entry based on award of a specific ADT;
- How to complete the remaining 60 units for the degree in four semesters.

Students who have earned an ADT should seek advising in the major department during the first semester of attendance.

General Advising Information for Transfer Students

1. Before transfer, complete as many lower-division requirements or electives for this major as possible.
2. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
   - a course in U.S. History
   - a course in U.S. & California Government
   - a 2nd-semester course in written English composition

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit http://www.assist.org. Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower division major requirements for this major, including 2nd-semester composition;

Remedial courses are not transferable and do not apply to the minimum 60 units/90 quarters required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper division transfer (for example, if course was not passed on the first attempt, or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering and mathematics (STEM) disciplines often defer 6-9 units of lower-division general education in areas C and D until after transfer to focus on preparation courses for the major. (This advice does not apply to students pursuing associate degree completion before transfer.)
Transferring from institutions other than CCCs or CSUs

Review SF State’s lower division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State’s lower division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (GE A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit http://bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.

Identify and complete a 2nd-semester written English composition course before transfer. This is usually the next course after the typical “freshman comp” course, with a focus on writing, reading and critical analytical skills for academic purposes, and developing skills in composing, revising, and the use of rhetorical strategies.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.

All students must meet the transfer eligibility requirements outlined below for admission.

For more information, visit the Undergraduate Admissions section.

- Complete 60 or more transferable semester units or 90 or more quarter units
- Earn a college grade point average of 2.00 or better in all transferable courses. Non-local area residents may be held to a higher GPA standard.
- Be in good standing at the last college or university attended
- Complete 30-semester units (45-quarter units) of general education, including four basic skills courses:
  a. One course in oral communication (same as CSU GE Area A1)
  b. One course in written composition (same as CSU GE Area A2)
  c. One course in critical thinking (same as CSU GE Area A3)
  d. One course in mathematics or quantitative reasoning (same as CSU GE Area B4)
- The four basic skills courses and a minimum of 60 transferable semester units (90-quarter units) must be completed by the spring semester prior to fall admission, or by the fall semester prior to spring admission. Earn a "C-" or better grade in each basic skills course.