MODERN LANGUAGES AND LITERATURES—SPANISH

College of Liberal & Creative Arts
Dean: Dr. Andrew Harris

Department of Modern Languages and Literatures
Humanities Building, Room 475
Phone: (415) 338-1421
Website: mll.sfsu.edu/spanish-program

Chair: Charles Egan
Program Coordinator: Michael Hammer
Undergraduate Advisors: Gustavo Calderón (A-H), Michael Hammer (I-P), Ana Luengo Palomino (Q-Z)
Graduate Advisor: Gustavo Calderón

Program Scope
The Spanish program offers a Bachelor of Arts, a minor, and a Master of Arts in Spanish. At the undergraduate level, the classes in linguistics, culture, and civilization are aimed at improving one’s understanding of the language and the people who speak it.

An ever-increasing Spanish-speaking population has made Spanish the second most spoken language in the state of California and other states of the Union. The study and knowledge of this language, therefore, offers career alternatives in practically all fields of work and is an asset when seeking employment.

Professor

Associate Professor
MICHAEL HAMMER (2003), Associate Professor of Modern Languages and Literatures; B.A. (1991), M.A. (1997), Brigham Young University; Ph.D. (2003), University of California, Los Angeles.

Assistant Professor
Ana Luengo Palomino

Major
- Bachelors of Arts in Spanish (bulletin.sfsu.edu/colleges/liberal-creative-arts/foreign-language/foreign-languages-literatures-spanish/ba-spanish)

Minor
- Minor in Spanish (bulletin.sfsu.edu/colleges/liberal-creative-arts/foreign-language/foreign-languages-literatures-spanish/minor-spanish)

Masters
- Master of Arts in Spanish (bulletin.sfsu.edu/colleges/liberal-creative-arts/foreign-language/foreign-languages-literatures-spanish/ma-spanish)

SPAN 101 First Semester Spanish (Units: 4)
Introduction to understanding, speaking, reading, and writing Spanish.
Course Attributes:
- C2: Humanities

SPAN 102 Second Semester Spanish (Units: 4)
Prerequisite: SPAN 101 or equivalent.
Understanding, speaking, reading, and writing Spanish; Spanish.
Course Attributes:
- C2: Humanities

SPAN 205 Intermediate Spanish I (Units: 3)
Prerequisites: SPAN 102; placement by advisor; or consent of instructor.
Intermediate course that reinforces and builds on four skills (listening, understanding, reading, and writing) learned in SPAN 101/SPAN 102.

SPAN 206 Intermediate Spanish II (Units: 3)
Prerequisites: SPAN 205; placement by advisor; or consent of instructor.
Continuation of SPAN 205 which reinforces and builds on four skills (listening, understanding, reading, and writing) learned in SPAN 101 and SPAN 102.

SPAN 215 Spanish for Heritage Speakers (Units: 3)
Prerequisites: Spanish heritage learner and consent of instructor.
Designed for heritage language learners. Emphasis on conversation, writing styles, and specific grammatical problems. Additional focus on short stories, essays, poems, plays, newspaper articles, films, all in Spanish.

SPAN 216 Accelerated Grammar, Conversation, and Reading (Units: 3)
Prerequisite: SPAN 102 or placement by advisor or instructor.
Second-year Spanish at an accelerated pace. This course is also appropriate for students, including heritage speakers, whose prior experience with the language places them at a high-intermediate level.

SPAN 301 Advanced Grammar and Composition (Units: 3)
Prerequisite: Four semesters of lower-division Spanish or equivalent.
Problematic aspects of Spanish grammar; practice in expository writing.

SPAN 305 Advanced Composition (Units: 3)
Prerequisite: SPAN 301 or consent of instructor.
Practice in expository writing: forms, development, and organization of the short essay including the study of style.

SPAN 306 Advanced Reading and Conversation (Units: 3)
Prerequisites: SPAN 301 or consent of the instructor.
Oral presentations/group discussions based on readings from novels, plays, and poetry. Not designed for native-level speakers.

SPAN 316 Spanish for Health Care Professionals (Units: 3)
Prerequisite: Four semesters of lower-division Spanish or equivalent; or consent of the instructor.
Basic Spanish for students planning to work in healthcare or related professions. Topics include the four skills (listening, speaking, reading, writing) and culture as applied to the specific milieu of the healthcare professions.
SPAN 326 Applied Spanish Linguistics: Morphology and Syntax (Units: 3)
Prerequisites: SPAN 301 or equivalent.
Application of modern descriptive linguistics to the study of morphology and syntax.

SPAN 341 Introduction to the Reading of Literary Texts (Units: 3)
Prerequisite: SPAN 301 or consent of instructor.
Introduction to the reading and analysis of literary texts.

SPAN 350 Practical and Literary Translation (Units: 3)
Prerequisites: Native fluency in English and moderate competency in understanding, speaking, and reading Spanish.
Theoretical and practical aspects of translation. Exercises in translating Spanish to English. Conducted in both Spanish and English.

SPAN 401 GW Culture and Civilization of Spain-GWAR (Units: 3)
Prerequisites: ENG 214 with a grade of C- or better; at least 2 years of college-level Spanish or equivalent.
Culture and civilization of Spain from the Middle Ages to the present.

SPAN 521 Spanish Medieval, Renaissance, and Baroque Literature (Units: 3)
Prerequisite: SPAN 341 or equivalent or consent of instructor.
Renaissance and Baroque literature with emphasis on love, mysticism, and Neo-Platonism; review of recent literary theories. Readings and class discussion in Spanish and English.

SPAN 523 19th Century Spanish Literature (Units: 3)
Prerequisite: SPAN 341 or equivalent.
Exploration of one or more topics relevant to medieval and early modern Spanish literature. Topics to be specified in the class schedule. May be repeated when topics vary.

SPAN 525 The Contemporary Spanish Novel (Units: 3)
Prerequisite: SPAN 341 or equivalent.
The contemporary Spanish novel through five of its most representative authors in a selection of novels covering the last decade.

SPAN 543 Spanish American Literature: Romanticism to Modernism (Units: 3)
Prerequisite: SPAN 341 or equivalent.
A study of the most representative works of the leading Spanish American writers of the second part of the 20th century in poetry, essay, short story, and novel.
SPAN 896EXM Culminating Experience Examination (Units: 0-3)
Prerequisites: Consent of instructor, committee chair, and approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies. ATC and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration.

Enrollment in 896EXAM required for students whose culminating experience consists of an examination only. (CR/NC, RP)

SPAN 898 Master's Thesis (Units: 3)
Prerequisites: Consent of the instructor and approval of Advancement to Candidacy (ATC) for the Master of Arts in Spanish and Culminating Experience (CE) forms by Graduate Studies.

Thesis must be written in Spanish. Advancement to Candidacy (ATC) and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration. (CR/NC, RP grading only)

SPAN 899 Independent Study (Units: 1-3)
Prerequisites: Admission to Spanish program or consent of instructor; consent of graduate major adviser and supervising faculty member.

Study is planned, developed, and completed under the direction of a member of the department faculty. Open only to graduate students who have demonstrated the ability to do independent work. Enrollment by petition. May be repeated for a total of 6 units.