BACHELOR OF ARTS IN SPANISH

Preparation for the Major
The Spanish major consists of 30 units of upper-division coursework. Up to 16 units of prerequisite coursework or demonstrated language proficiency is required to begin the major.

Proficiency can be demonstrated by completing the necessary lower-division courses, testing out of them, or by taking the placement test. All upper-division courses are conducted in Spanish, and students are expected to use Spanish in their speaking, reading, and writing.

It is also recommended that students complete SPAN 301 (Advanced Grammar and Composition) prior to taking upper-division courses in language and literature.

Writing in the Major: Students must complete the University's GWAR (Grammar and Writing) prior to taking upper-division courses in Spanish. It is also recommended that students complete SPAN 301 (Advanced Grammar and Composition) prior to taking upper-division courses in language and literature.

Program Learning Outcomes
1. Language Skills
   a. Listening Comprehension: Student can understand the utterances of native speakers and extract main ideas from recordings of authentic speech, including excerpts from lectures, films, radio and television broadcasts.
   b. Reading Comprehension: Student can understand and summarize main ideas in target language texts intended for general readers, including social correspondences, general purpose essays, short stories and news writing.
   c. Speaking: Student can sustain a conversation on a general topic with a fluent speaker of the target language, narrate and describe on a variety of topics at paragraph length and respond to spontaneous developments in an exchange.
   d. Writing: Student can produce narratives and descriptions, cohesive summaries and routine social correspondences (e.g. business letters, resumes), demonstrating awareness of diction, syntax and stylistics in the writing process.

2. Cultural Knowledge
   a. Student has an understanding of cultural values, folk beliefs, social conventions and festive celebrations unique to target culture.
   b. Student can identify and characterize exemplars of painting, architecture, music, film and other fine arts in the target culture.
   c. Student can identify major historical events and order them chronologically.

3. Knowledge of Literature
   a. Student can identify major literary genres.
   b. Student can characterize major literary movements or periods and order them chronologically.
   c. Student can identify major historical events and order them chronologically.

4. Language Structure
   a. Student has understanding of sound system (phonetics/phonology) of the target language.
   b. Student has understanding of word-formation processes (morphology) in the target language.
   c. Student is familiar with syntax of the target language.
   d. Student has understanding of the historical development of the target language.
   e. Student has understanding of sociolinguistic variation in the target language.

Spanish (B.A.) — 30 units

Required Courses (12 units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLL 325</td>
<td>Linguistics for Foreign Languages</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 341</td>
<td>Introduction to the Reading of Literary Texts</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 401GW</td>
<td>or SPAN 405 Culture and Civilization of Spanish America</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 595</td>
<td>Senior Survey in Spanish or Spanish American Literature (taken once during senior year)</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives (18 units)

Choose any six courses in Spanish numbered 300 to 699. At least three of these courses must be at the 400 level or above.

Note: A minimum of 40 upper division units must be completed for the degree (including upper division units required for the major, general education, electives, etc.). A student can complete this major yet not attain the necessary number of upper division units required for graduation. In this case, additional upper division courses will be needed to reach the required total.

Complementary Studies

Required of all candidates for the Bachelor of Arts degree in Spanish are 12 units of Complementary Studies, which must come from courses bearing a prefix other than SPAN, and not cross-listed with SPAN. Complementary Studies for the Spanish major can be satisfied via four possible routes:

1. 12 units in any foreign language other than Spanish (may include up to 3 units of MLL prefix courses);
2. 12 units of course work taken in an approved study abroad program (including CSU Study Abroad and SF State Bilateral);
3. 12 units of course work taken as partial completion of a second major, a minor or a certificate;
4. 12 units of course work in related disciplines with the approval of a Spanish Program advisor.

Related disciplines typically include linguistics, literature, philosophy, history, education, and any aspect of Spain, Latin America, or Latino/Latina Studies.

Where a course with a non-SPAN prefix, and not cross-listed with SPAN, is taken as a core requirement or elective for the Spanish major, the said course may also (double) count towards Complementary Studies only via the Study Abroad option or the second Major, Minor, or Certificate option listed above. Students satisfying Complementary Studies through the Foreign Language option are allowed a maximum of three units of overlap of MLL-prefix courses between Spanish major and Complementary
Studies units. Students satisfying Complementary Studies through the Related Subjects option are not allowed to double-count major and Complementary Studies units.

Students who have earned AA-T or AS-T degrees and are pursuing a similar B.A. degree at SF State are required to fulfill the Complementary Studies requirement as defined by the major department. Students should consult with a major advisor about how transfer units and/or SF State units can best be applied to this requirement to ensure degree completion within 60 units.

**General Education Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Level</th>
<th>Units</th>
<th>Area Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Communication</td>
<td>LD</td>
<td>3</td>
<td>A1</td>
</tr>
<tr>
<td>Written English Communication I</td>
<td>LD</td>
<td>3</td>
<td>A2</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>LD</td>
<td>3</td>
<td>A3</td>
</tr>
<tr>
<td>Physical Science</td>
<td>LD</td>
<td>3</td>
<td>B1</td>
</tr>
<tr>
<td>Life Science</td>
<td>LD</td>
<td>3</td>
<td>B2</td>
</tr>
<tr>
<td>Lab Science</td>
<td>LD</td>
<td>1</td>
<td>B3</td>
</tr>
<tr>
<td>Mathematics/Quantitative Reasoning</td>
<td>LD</td>
<td>3</td>
<td>B4</td>
</tr>
<tr>
<td>Arts</td>
<td>LD</td>
<td>3</td>
<td>C1</td>
</tr>
<tr>
<td>Humanities</td>
<td>LD</td>
<td>3</td>
<td>C2</td>
</tr>
<tr>
<td>Arts or Humanities</td>
<td>LD</td>
<td>3</td>
<td>C1 or C2</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>LD</td>
<td>3</td>
<td>D1</td>
</tr>
<tr>
<td>Social Sciences: US History</td>
<td>LD</td>
<td>3</td>
<td>D2</td>
</tr>
<tr>
<td>Social Sciences: US &amp; CA Government</td>
<td>LD</td>
<td>3</td>
<td>D3</td>
</tr>
<tr>
<td>Lifelong Learning and Self-Development (LLD)</td>
<td>LD</td>
<td>3</td>
<td>E</td>
</tr>
<tr>
<td>Physical and/or Life Science</td>
<td>UD</td>
<td>3</td>
<td>UD-B</td>
</tr>
<tr>
<td>Arts and/or Humanities</td>
<td>UD</td>
<td>3</td>
<td>UD-C</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>UD</td>
<td>3</td>
<td>UD-D</td>
</tr>
</tbody>
</table>

**SF State Studies**

Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), a major or minor, or an elective.

<table>
<thead>
<tr>
<th>Area</th>
<th>Course Level</th>
<th>Units</th>
<th>Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Ethnic and Racial Minorities</td>
<td>LD or UD</td>
<td>3</td>
<td>AERM</td>
</tr>
<tr>
<td>Environmental Sustainability</td>
<td>LD or UD</td>
<td>3</td>
<td>ES</td>
</tr>
<tr>
<td>Global Perspectives</td>
<td>LD or UD</td>
<td>3</td>
<td>GP</td>
</tr>
<tr>
<td>Social Justice</td>
<td>LD or UD</td>
<td>3</td>
<td>SJ</td>
</tr>
</tbody>
</table>

Note: LD = Lower-Division; UD = Upper-Division.

**First-Time Student Roadmap (4 Year)**

Find the correct roadmap (A, B, C, or D):

1. Select the row that matches your English Course choice for A2.*
2. Select the column that matches your QR Category (found at your student center under Math Alert).
3. Click the Roadmap that lines up with your row and column.

For example, if you are taking ENG 104 as your first English course and your student center math alert says you are QR Category III, you should choose Roadmap D.

<table>
<thead>
<tr>
<th>Pathway</th>
<th>QR Cat I/II</th>
<th>QR Cat III/IV</th>
</tr>
</thead>
</table>

*Composition for Multilingual Students: If taking ENG 209 as your first English course, choose the ENG 114 row. If taking ENG 204 for your first English course, choose the ENG 104/ENG 105 row.

**SF State Scholars**

The San Francisco State Scholars program provides undergraduate students with an accelerated pathway to a graduate degree. Students in this program pursue a bachelor’s and master’s degree simultaneously. This program allows students to earn graduate credit while in their junior and/or senior year, reducing the number of semesters required for completion of a master’s degree.

This roadmap opens in a new tab. (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/foreign-language/foreign-languages-literatures-spanish/ba-spanish/scholars-roadmap/)

**Transfer Student Roadmap (2 Year)**

For students with an AA-T in Spanish. This roadmap opens in a new tab (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/foreign-language/foreign-languages-literatures-spanish/ba-spanish/adt-roadmap/)

**This degree program is an approved pathway (“similar” major) for students earning the ADT in Spanish**

California legislation SB 1440 (2009) mandated the creation of the Associate Degree for Transfer (ADT) to be awarded by the California Community Colleges. Two types of ADTs are awarded: Associate in Arts for Transfer (AA-T) and Associate in Science for Transfer (AS-T).
Note: no specific degree is required for admission as an upper-division student. However, the ADT includes specific guarantees related to admission and graduation and is designed to clarify the transfer process and strengthen lower-division preparation for the major.

An ADT totals 60 units and in most cases includes completion of all lower-division General Education requirements and at least 18 units in a specific major. (The Biology, Chemistry, and Environmental Science AS-T degrees defer 3 units in lower-division GE area C and 3 units in lower-division GE area D until after transfer.) Students pursuing an ADT are guaranteed admission to the CSU if minimum eligibility requirements are met, though not necessarily to the CSU campus of primary choice.

Upon verification that the ADT has been awarded prior to matriculation at SF State, students are guaranteed B.A. or B.S. completion in 60 units if pursuing a “similar” major after transfer. Determinations about “similar” majors at SF State are made by faculty in the discipline.

Degree completion in 60 units cannot be guaranteed when a student simultaneously pursues an additional major, a minor, certificate, or credential.

A sample advising roadmap for students who have earned an ADT and continue in a “similar” major at SF State is available on the Roadmaps tab on the degree requirements page for the major. The roadmap displays:

- How many lower-division units required for the major have been completed upon entry based on the award of a specific ADT;
- Which lower-division requirements are considered complete upon entry based on the award of a specific ADT;
- How to complete the remaining 60 units for the degree in four semesters.

Students who have earned an ADT should seek advising in the major department during the first semester of attendance.

General Advising Information for Transfer Students

1. Before transfer, complete as many lower-division requirements or electives for this major as possible.

2. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
   - a course in U.S. History
   - a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit http://www.assist.org (http://assist.org). Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower-division major requirements for this major;

Remedial courses are not transferable and do not apply to the minimum 60 semester units/90 quarter units required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division General Education in Areas C and D until after transfer to focus on preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

Transferring From Institutions Other Than CCCs or CSUs

Review SF State’s lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State’s lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/A3.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.

All Students Must Meet the Transfer Eligibility Requirements Outlined Below for Admission.

For more information, visit the Undergraduate Admissions section (http://bulletin.sfsu.edu/undergraduate-admissions/).

- Complete 60 or more transferable semester units or 90 or more quarter units.
- Earn a college grade point average of 2.0 or better in all transferable courses. Non-local area residents may be held to a higher GPA standard.
- Be in good standing at the last college or university attended.

Complete 30-semester units (45-quarter units) of General Education, including four basic skills courses:

a. One course in oral communication (same as CSU GE Area A1)
b. One course in written composition (same as CSU GE Area A2)
c. One course in critical thinking (same as CSU GE Area A3)
d. One course in mathematics or quantitative reasoning (same as CSU GE Area B4)

- The four basic skills courses and a minimum of 60 transferable semester units (90-quarter units) must be completed by the spring semester prior to fall admission, or by the fall semester prior to spring admission. Earn a C- or better grade in each basic skills course.