MASTER OF ARTS IN ENGLISH: CONCENTRATION IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

Admission to Program
Applicants must meet all of the SF State Graduate Division’s general admission requirements. Admission to the M.A. TESOL program is based on the evaluation of the following:

1. The quality of the applicant’s previous academic record, which must show completion of a B.A./B.S. degree from an accredited four-year college with a GPA (grade point average) of no lower than 3.0 (B) in the last 60 units of undergraduate (and post-baccalaureate) study.
2. A statement of purpose which indicates why graduate work in SF State’s M.A. TESOL program is appropriate for the applicant’s current academic interests and future academic and professional goals.
3. Evidence of an IELTS (Academic) overall score of 7.0 with at least 6.5 from the IELTS test are accepted as follows. Students must present a writing score of at least 24. As an alternative to TOEFL, scores of paper-based TOEFL: 590 with a writing subscore of at least 4.5 (Internet-based writing score of at least 24). An alternative to TOEFL, scores from the IELTS test are accepted as follows. Students must present evidence of an IELTS (Academic) overall score of 7.0 with at least 6.5 for each component. (The IELTS test is available in two test formats: Academic or General Training. All candidates take the same Listening and Speaking modules. It is the Reading and Writing components that differ. The Academic version of IELTS measures English language proficiency needed for an academic, higher learning environment. This is the format that is required.) Applicants who do not meet this minimum TOEFL requirement will not be admitted; there is no conditional admission. A TOEFL score of 24, or an IELTS score of 7.0, is considered to be very minimal; applicants who demonstrate stronger English proficiency with a higher TOEFL score (and higher writing subscore), or IELTS, will have a better chance of being recommended for admission to the Master of Arts in English with Concentration in TESOL.

In addition, non-native speakers of English and who are required to take the TOEFL, who are admitted, and who enroll, must take the CMS Placement Test (CMSPT) for assessment of their English writing proficiency upon entry to the university. They may be required to take ENG 670 and/or other writing course(s).

Written English Proficiency Requirement
Level One
The Statement of Purpose submitted as part of the application process will be evaluated for proficiency in written English. Students whose writing ability is not satisfactory will be required to take a graduate-level composition course, such as ENG 670. This course may not be used to fulfill other requirements for the M.A.

Level Two
Satisfactory performance in ENG 891.

Teaching Experience
Students who have fewer than two years of ESL/EFL classroom teaching experience are required to get teaching experience before enrolling in ENG 733. This requirement may be fulfilled by

1. enrolling in ENG 726,
2. an internship at the American Language Institute (bulletin.sfsu.edu/resources/research-special-learning-facilities#ALI) (Research and Special Learning Facilities (bulletin.sfsu.edu/resources/research-special-learning-facilities)), or
3. approval by an advisor of sufficient prior teaching experience.

English (M.A.): Concentration in Teaching English to Speakers of Other Languages – Minimum 30 Units

Foreign Language Requirement
For native speakers of English, one semester’s work (3–5 units), or its equivalent, in a non-Indo-European language is required to complete the Master of Arts in English with Concentration in Teaching English to Speakers of Other Languages. With the approval of an advisor, an Indo-European language which differs considerably from English (e.g., Farsi, Hindi) may be substituted. American Sign Language (ASL) may also be used to fulfill this requirement. For non-native speakers of English, the foreign language requirement is waived. (However, note that the Foreign Language Prerequisite Requirement applies to all.)

Core Courses (18 Units)
The core courses listed below are required of all students graduating from this program.

ENG 721 Advanced Pedagogical Grammar for TESOL 3
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ENG 730 Introduction to Graduate Study of TESOL 3
ENG 731 Seminar: TESOL Listening and Speaking Skills 3
ENG 732 Seminar: TESOL Reading and Writing Skills 3
ENG 733 Seminar: Student Teaching for TESOL 3
ENG 734 TESOL Curriculum and Assessment 3

**Group Courses (6 Units)**
Select one course from Group I: Core and one course from Group II: Linguistics.

**Group I: Core**
Select one from the following: 3
- ENG 724 Special Topics in Teaching English to Speakers of Other Languages
- ENG 736 Seminar in Teaching ESL in the Community
- ENG 737 Introduction to Corpus Linguistics
- ENG 738 Pragmatics and Oral Skills
- ENG 832 Seminar in Immigrant Literacies and Community-Based Projects

**Group II: Linguistics**
Select one from the following: 3
- ENG 719 Seminar: Contemporary Semantic Theory
- ENG 723 Seminar in the Structure of English
- ENG 725 Seminar in Discourse Analysis
- ENG 727 Linguistic Field Methods
- ENG 728 Topics in Sociolinguistics
- ENG 729 Seminar in Psycholinguistics
- ENG 737 Introduction to Corpus Linguistics
- ENG 738 Pragmatics and Oral Skills

**Elective (3 Units)**
Must be upper division (numbered 300 or above) or graduate-level courses relevant to TESOL, language, or teaching, selected with the approval of an advisor.

**Culminating Experience (3 Units)**
A field study or research project, or a Master’s Thesis, must be successfully completed by all candidates for the degree. The field study or research project, which investigates and/or applies knowledge acquired in the student’s program of study, must have the recommendation and approval of two faculty field study or research project advisors. All SF State specifications for completion of a field study or research project must be met. Students may take ENG 895 once. Students who fail ENG 895 will receive an Incomplete (I) grade; they may resubmit their project once for a passing grade. If their project fails a second time, they will be recommended for declassification.

During the second-to-last semester in the program, students are required to complete a form called the Advancement to Candidacy (ATC), which lists those courses they are using to fulfill the requirements for the Master of Arts in English with Concentration in TESOL. Students must earn an overall GPA of 3.0 and a B– or better in all courses listed in that document.

ENG 895 Field Study or Applied Research Project 3
or ENG 898 Master’s Thesis