MASTER OF ARTS IN ENGLISH: CONCENTRATION IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

Admission to Program

Applicants must meet all of the SF State Graduate Division’s general admission requirements. Admission to the M.A. TESOL program is based on the evaluation of the following:

- The quality of the applicant’s previous academic record, which must show completion of a B.A./B.S. degree from an accredited four-year college with a GPA (grade point average) of no lower than 3.0 (B) in the last 60 units of undergraduate (and post-baccalaureate) study.
- A statement of purpose which indicates why graduate work in SF State’s M.A. TESOL program is appropriate for the applicant’s current academic interests and future academic and professional goals.

The GRE is not required. Letters of recommendation are also not required but are strongly recommended if the applicant’s academic record is not strong.

Contact the graduate secretary in English for the department application and deadlines, or refer to matesol.sfsu.edu for more details about the application process.

Prerequisites: In order to be fully classified, students must meet the conditions below:

- *Linguistics/Language Studies*—If not waived based on previous coursework, students must take the following at SF State: ENG 423, ENG 425 and ENG 426. Students may optionally substitute ENG 421 and ENG 424 for the ENG 423 requirement.
- *Foreign Language Prerequisite Requirement*—One semester’s work (3–5 units) of one foreign language is required, to be taken concurrently with ENG 426. Both native and non-native speakers of English must fulfill this requirement. For non-native speakers of English, the foreign language can be English or another language.

ENG 423, or ENG 421 and ENG 424 may be taken concurrently with ENG 730. ENG 425 and ENG 426 must be completed prior to ENG 730. All linguistics/language studies courses must be taken for a letter grade, and students must have a 3.0 cumulative GPA in these courses and no grade lower than a B– to continue in the program. Literature courses may be taken for a letter grade or credit if the courses selected permit the grading option desired.

Students whose native language is not English and whose B.A. was completed outside the United States must present evidence of a computer-based TOEFL score of at least 240 (Internet-based TOEFL: 95, paper-based TOEFL: 590) with a writing subscore of at least 4.5 (Internet-based writing score of at least 24). As an alternative to TOEFL, scores from the IELTS test are accepted as follows. Students must present evidence of an IELTS (Academic) overall score of 7.0 with at least 6.5 for each component. (The IELTS test is available in two test formats: Academic or General Training. All candidates take the same Listening and Speaking modules. It is the Reading and Writing components that differ. The Academic version of IELTS measures English language proficiency needed for an academic, higher learning environment. This is the format that is required.) Applicants who do not meet this minimum TOEFL requirement will not be admitted; there is no conditional admission. A TOEFL score of 24, or an IELTS score of 7.0, is considered to be very minimal; applicants who demonstrate stronger English proficiency with a higher TOEFL score (and higher writing subscore), or IELTS, will have a better chance of being recommended for admission to the Master of Arts in English with Concentration in TESOL.

In addition, non-native speakers of English and who are required to take the TOEFL, who are admitted, and who enroll, must take the CMS Placement Test (CMSPT) for assessment of their English writing proficiency upon entry to the university. They may be required to take ENG 670 and/or other writing course(s).

**Written English Proficiency Requirement**

**Level One**

The Statement of Purpose submitted as part of the application process will be evaluated for proficiency in written English. Students whose writing ability is not satisfactory will be required to take a graduate-level composition course, such as ENG 670. This course may not be used to fulfill other requirements for the M.A.

**Level Two**

Satisfactory performance in ENG 891.

**Teaching Experience**

Students who have fewer than two years of ESL/EFL classroom teaching experience are required to get teaching experience before enrolling in ENG 733. This requirement may be fulfilled by

1. enrolling in ENG 726,
2. an internship at the American Language Institute (Research and Special Learning Facilities), or
3. approval by an advisor of sufficient prior teaching experience.

**English MA: Concentration in Teaching English to Speakers of Other Languages - 30 Units**

**Required Core Courses (15 Units)**

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ENG 702</td>
<td>Introduction to Graduate Study of Composition, Linguistics, and TESOL</td>
<td>3</td>
</tr>
<tr>
<td>ENG 707</td>
<td>Topics in Language Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ENG 728</td>
<td>Topics in Sociolinguistics</td>
<td>3</td>
</tr>
<tr>
<td>ENG 733</td>
<td>Seminar in Student Teaching</td>
<td>3</td>
</tr>
</tbody>
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**Culminating Experience**

3

Select one:

- ENG 895 Field Study or Applied Research Project
- ENG 898 Master’s Thesis

**Concentration Requirements (15 Units)**

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ENG 731</td>
<td>Seminar: TESOL Listening and Speaking Skills</td>
<td>3</td>
</tr>
<tr>
<td>ENG 732</td>
<td>Seminar: TESOL Reading and Writing Skills</td>
<td>3</td>
</tr>
</tbody>
</table>
Master of Arts in English: Concentration in Teaching English to Speakers of Other Languages

ENG 734  TESOL Curriculum and Assessment  3
ENG 826  Second Language Acquisition  3

Electives (3 units)
Select one:

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ENG 736</td>
<td>Seminar: Teaching ESL in the Community</td>
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<tr>
<td>ENG 724</td>
<td>Special Topics in Teaching English to Speakers of Other Languages</td>
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<tr>
<td>ENG 738</td>
<td>Pragmatics and Oral Skills</td>
<td></td>
</tr>
<tr>
<td>ENG 832</td>
<td>Seminar in Immigrant Literacies and Community-Based Projects</td>
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</tr>
</tbody>
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Culminating Experience Requirement

A field study or research project, or a Master’s Thesis, must be successfully completed by all candidates for the degree. The field study or research project, which investigates and/or applies knowledge acquired in the student’s program of study, must have the recommendation and approval of two faculty field study or research project advisors. All SF State specifications for completion of a field study or research project must be met. Students may take ENG 895 once. Students who fail ENG 895 will receive an Incomplete (I) grade; they may resubmit their project once for a passing grade. If their project fails a second time, they will be recommended for declassification. As part of the Culminating Experience requirement, students are required to present their projects at the end-of-semester graduate student conference.

During the second-to-last semester in the program, students are required to complete a form called the Advancement to Candidacy (ATC), which lists those courses they are using to fulfill the requirements for the Master of Arts in English with a Concentration in TESOL. Students must earn an overall GPA of 3.0 and a B- or better in all courses listed in that document.