

BACHELOR OF ARTS IN ENGLISH: CONCENTRATION IN PROFESSIONAL WRITING AND RHETORIC

General Information

English majors are required to complete a 45-unit program consisting of 24 units of core requirements and 21 units in an area of concentration, including a 3-unit Culminating Experience capstone course. The four concentrations offered by the English Department are Literature, Linguistics, English Education, and Professional Writing and Rhetoric.

A maximum of six units of lower-division coursework may be accepted for credit in the English major upon consent of an advisor. Advanced Placement (A.P.) credit in composition cannot be used to fulfill the six-unit lower-division requirement in the major.

Completion of ENG 480GW with a grade of C or higher fulfills the Graduation Writing Assessment Requirement (GWAR) for all English majors.

The Culminating Experience capstone course must be completed during either the final semester or one of the semesters of the student's final (senior) year, depending on the concentration. For more information, please refer to the relevant major concentration section in this Bulletin.

The BA in English with a concentration in Professional Writing and Rhetoric (PWR) prepares students to be successful workplace writers in almost every field of industry and public life, including high-technology industries, business, government, and research and nonprofit organizations. These career writers not only write and edit many types of documents in different media, but they also sometimes manage documentation and communication projects. Students in the PWR concentration begin by developing strong writing skills, then learn how to adapt them for the workplace and for changing technologies and employment needs. The program also provides students with an intellectual framework for continuing professional growth and responsibility throughout their careers.

Courses in the PWR program expose students to workplace writing forms, methods, and issues with electives that further develop related communications skills and attitudes. After completing the PWR program, students can begin their writing careers with important accomplishments and advantages: an academic degree in the field, improved and focused skills, an understanding of professional expectations for writers, and a portfolio of relevant writing samples.

Program Learning Outcomes

1. Students will be able to differentiate how language use varies across the contexts and genres of professional writing and rhetoric, literature, and linguistics. (Disciplinary Knowledge)
2. Students will be able to formulate and pursue methodologically sound lines of inquiry, effectively placing their ideas side by side the ideas of others, drawing persuasively on credible primary and secondary sources. (Research)

3. Students will be able to produce rhetorically effective texts across a range of digital, print, and multimedia formats. (Written Communication)
4. Students will be able to carefully read and critically examine the ways in which culture and global context affect language, literature, and writing. (Global Perspective)
5. Students will be able to analyze language and text in relation to the historical and social contexts in which they are situated. (Historical Thinking)
6. Students will be able to apply critical thinking, close reading, and rhetorical persuasion to engage productively and ethically in scholarly, civic, and professional communities. (Application & Engagement)
7. Students in the Professional Writing and Rhetoric concentration will analyze workplace writing in order to understand and develop effective rhetorical strategies for a variety of professional writing contexts. (Analysis)
8. Students in the Professional Writing and Rhetoric concentration will produce persuasive texts using a broad range of genres, methods, and conventions for professional writers, considering the unique purposes and audiences of workplace writing. (Production)

English (B.A.): Concentration in Professional Writing and Rhetoric – 45 Units

Core Requirements (24 Units)

Code	Title	Units
Lower-Division		6
ENG 218	Writing the First Year: The World, the Text, and You	3
ENG 250	Topics in Literature and Culture	3
Upper-Division		18
ENG 480GW	Writing in English: GWAR Seminar	3
ENG 420	Introduction to the Study of Language	3
ENG 402	Introduction to Professional Writing and Rhetoric	3
ENG 640	Global Texts and Practices	3
ENG 583	Shakespeare: Representative Plays	3
ENG 461	Literature in English Since 1800	3

Concentration Requirements (21 Units)

Required Courses (9 units)

Code	Title	Units
ENG 540	Professional Editing	3
ENG 545	Visual Rhetoric and Document Design	3
ENG 618	Individual and Team Writing	3

Electives (9 units)

Code	Title	Units
Select 3:		
ENG 200	Writing Practices in Professional Contexts	3
ENG 470	Writing Professional Promotions	3
ENG 471	Writing Technical Documentation	3
ENG 490	Grant Writing	3
ENG 585	Professional Writing for Digital Audiences	3

Other courses with the approval of an advisor.

Capstone Experience (3 units)

This course must be completed during the spring semester of the student's final (senior) year.

Code	Title	Units
ENG 695	Internship in Professional Writing and Rhetoric	3

Students must have a GPA of 2.0 or higher in the major, and no grade in the major lower than C- (except for [ENG 480GW](#), which requires a grade of C or higher).

Complementary Studies Requirement for English Majors

Twelve units of Complementary Studies are required of all candidates in any of the four concentrations (Literature, Linguistics, English Education, and Professional Writing and Rhetoric) in the Bachelor of Arts degree in English. These units must come from courses bearing a prefix other than ENG, and must not be cross-listed with ENG. English majors will be offered four pathways for satisfying this requirement; each pathway is designed to facilitate graduation in a timely manner.

1. Foreign Language: 12 units in a single foreign language;
2. Second major, minor, or certificate: 12 units of coursework taken as part of a second major, a minor or a certificate;
3. Study Abroad: 12 units of coursework taken in an approved study abroad program (such as CSU Study Abroad);
4. Related Subjects: 12 units of coursework in related disciplines with the approval of an English Department advisor.

Related subjects typically include (but are not limited to) Comparative and World Literature, Classics, Creative Writing, Ethnic Studies, Foreign Languages, History, Journalism, Women and Gender Studies, Communication Studies, Instructional Technology, or Marketing. For these related subjects, six units must be from classes in a non-literary related field.

Depending on the concentration within the major, Complementary Studies pathway, and approval of a departmental advisor, up to 12 units from courses with non-ENG prefixes that count towards the Complementary Studies requirement may also count as English electives in fulfillment of the degree requirements.

Students who have earned AA-T or AS-T degrees and are pursuing a similar B.A. degree at SF State are required to fulfill the Complementary Studies requirement as defined by the major department. Students should consult with a major advisor about how transfer units and/or SF State units can best be applied to this requirement in order to ensure degree completion within 60 units.

General Education Requirements

Requirement	Course Level	Units	Area Designation
Oral Communication	LD	3	A1
Written English Communication	LD	3	A2
Critical Thinking	LD	3	A3
Physical Science	LD	3	B1
Life Science	LD	3	B2
Lab Science	LD	1	B3
Mathematics/Quantitative Reasoning	LD	3	B4

Arts	LD	3	C1
Humanities	LD	3	C2
Arts or Humanities	LD	3	C1 or C2
Social Sciences	LD	3	D1
Social Sciences: US History	LD	3	D2
Social Sciences: US & CA Government	LD	3	D3
Lifelong Learning and Self-Development (LLD)	LD	3	E
Physical and/or Life Science	UD	3	UD-B
Arts and/or Humanities	UD	3	UD-C
Social Sciences	UD	3	UD-D

SF State Studies

Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), a major or minor, or an elective.

American Ethnic and Racial Minorities	LD or UD	3	AERM
Environmental Sustainability	LD or UD	3	ES
Global Perspectives	LD or UD	3	GP
Social Justice	LD or UD	3	SJ

Note: LD = Lower-Division; UD = Upper-Division.

First-Time Student Roadmap (4 Year)

Find the correct roadmap (A, B, C, or D):

1. Select the row that matches your English SF Course choice for A2.*
2. Select the column that matches your QR Category (found at your student center under Math Alert).
3. Click the Roadmap that lines up with your row and column.

For example, if you are taking ENG 104 as your first English course and your student center math alert says you are QR Category III, you should choose Roadmap D.

Pathway	QR Cat I/II	QR Cat III/IV
ENG 114	Roadmap A	Roadmap C
ENG 104/ENG 105	Roadmap B	Roadmap D

*Composition for Multilingual Students: If taking ENG 209 as your first English course, choose the ENG 114 row. If taking ENG 204 for your first English course, choose the ENG 104/ENG 105 row.

Transfer Student Roadmap (2 Year)

For students with an AA-T in **English**. [This roadmap opens in a new tab.](#)

General Advising Information for Transfer Students

1. Before transfer, complete as many lower-division requirements or electives for this major as possible.
2. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
 - a course in U.S. History
 - a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit <http://www.assist.org>. Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower-division major requirements for this major;
- Which courses at a CCC satisfy CSU GE, US History, and US & CA Government.

Remedial courses are not transferable and do not apply to the minimum 60 units/90 quarters required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division general education in Areas C and D until after transfer to focus on preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

Transferring From Institutions Other Than CCCs or CSUs

Review SF State's lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State's lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (GE A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no

later than the term of application to the CSU. To review more information about the A3 requirement, please visit <http://bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL>.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.

All Students Must Meet the Transfer Eligibility Requirements Outlined Below for Admission.

For more information, visit the [Undergraduate Admissions section](#).

- Complete 60 or more transferable semester units or 90 or more quarter units
- Earn a college grade point average of 2.0 or better in all transferable courses. Non-local area residents may be held to a higher GPA standard.
- Be in good standing at the last college or university attended
- Complete 30-semester units (45-quarter units) of general education, including four basic skills courses:
 - a. One course in oral communication (same as CSU GE Area A1)
 - b. One course in written composition (same as CSU GE Area A2)
 - c. One course in critical thinking (same as CSU GE Area A3)
 - d. One course in mathematics or quantitative reasoning (same as CSU GE Area B4)
- The four basic skills courses and a minimum of 60 transferable semester units (90-quarter units) must be completed by the spring semester prior to fall admission, or by the fall semester prior to spring admission. Earn a "C-" or better grade in each basic skills course.