BACHELOR OF ARTS IN ENGLISH: CONCENTRATION IN INDIVIDUAL MAJOR

General Information

Students considering teaching in the secondary schools should see a departmental credential advisor before planning their program. Specific courses and an assessment of competencies are required for admission to the Secondary Education Credential program. Students should also contact the Credential and Graduate Services Center, Burk Hall 244, (415) 405–3594, regarding teaching credential information.

English majors with concentrations in Literature, Linguistics, or Individual Major are required to complete a 45 unit program consisting of six units of lower-division prerequisites, 15 units of core requirements, 21 units in an area of concentration, and three units of culminating experience. English majors with a concentration in English Education must complete six units of lower-division prerequisites, 12 units of core requirements, between 23 and 26 units in the concentration (including three units of culminating experience), plus 12 to 22 units in an area of emphasis.

A maximum of nine units of work in lower-division literature courses may be accepted for credit in the major upon consent of an advisor.

Advanced Placement (A.P.) credit in composition cannot be used to fulfill the lower-division literature requirement in the major or minor.

Completion of ENG 480GW with a grade of C or higher fulfills the Graduation Writing Assessment Requirement (GWAR) for all English majors.

Culminating Experience must be completed during either the final semester or one of the semesters of the student’s final (senior) year, depending on the English major concentration. For more information, please refer to the relevant major concentration section in this Bulletin.

Program Learning Outcomes

1. Students will be able to differentiate how language use varies across the contexts and genres of professional writing and rhetoric, literature, and linguistics. (Disciplinary Knowledge)
2. Students will be able to formulate and pursue methodologically sound lines of inquiry, effectively placing their ideas side by side the ideas of others, drawing persuasively on credible primary and secondary sources. (Research)
3. Students will be able to produce rhetorically effective texts across a range of digital, print and multimedia formats. (Written Communication/Digital Literacy)
4. Students will be able to carefully read and critically examine the ways in which culture and global context affect language, literature, and writing. (Global Perspectives)
5. Students will be able to analyze language and texts in relation to the historical and social contexts in which they are situated. (Historical Thinking)
6. Students will be able to apply critical thinking, close reading, and rhetorical persuasion to engage productively and ethically in scholarly, civic, and professional communities. (Application & Engagement)

English (B.A.): Concentration in Individual Major – 45 units

Lower-division (6 units)
Lower-division coursework in literature in English (prerequisite for or corequisite with ENG 480GW).

Core Requirements (15 units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 460</td>
<td>Literature in English I: Beginnings through the 17th Century</td>
<td>3</td>
</tr>
<tr>
<td>ENG 461</td>
<td>Literature in English II: 18th and 19th Centuries</td>
<td>3</td>
</tr>
<tr>
<td>ENG 462</td>
<td>Literature in English III: The Twentieth Century</td>
<td>3</td>
</tr>
<tr>
<td>ENG 480GW</td>
<td>Junior Seminar - GWAR</td>
<td>3</td>
</tr>
<tr>
<td>ENG 583</td>
<td>Shakespeare: Representative Plays or ENG 584 Shakespeare: Selected Plays</td>
<td>3</td>
</tr>
</tbody>
</table>

Concentration: Individual Major (21 units)

The Individual Major program serves those students who have defined an interdisciplinary course of study they wish to follow. This course of study typically requires one or more courses in non-literary subject areas or disciplines; it also may require more units outside of the ENG course prefix than are allowed for Literature concentrators (9 units). A student wishing to enroll in the Individual Major must present a compelling interdisciplinary idea to a faculty member who might serve as the student’s advisor. If accepted, a coherent plan for the student’s Individual Major concentration units is then worked out in close consultation with the faculty advisor.

Culminating Experience (3 units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 690</td>
<td>Senior Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

This course must be completed during one of the semesters of the final (senior) year.

A list of undergraduate advisors is available in the department office (HUM 484) or on english.sfsu.edu (http://english.sfsu.edu).

Students must have a GPA of 2.0 or higher in the major, and no grade in the major lower than C– (except for ENG 480GW, which requires a grade of C or higher).

Complementary Studies Requirement for English Majors

Twelve units of complementary studies are required of all candidates in any of the four concentrations (Literature, Linguistics, English Education and Individual Major) in the Bachelor of Arts degree in English. These units must come from courses bearing a prefix other than ENG, and must not be cross-listed with ENG. English majors will be offered four pathways for satisfying this requirement; each pathway is designed to facilitate graduation in a timely manner.

1. Foreign Language: 12 units in a single foreign language;
2. 2nd Major, Minor, or Certificate: 12 units of course work taken as part of a second major, a minor or a certificate;
3. Study Abroad: 12 units of course work taken in an approved study abroad program (such as CSU Study Abroad);
4. Related Subjects: 12 units of course work in related disciplines with the approval of an English Department advisor.
Related subjects typically include (but are not limited to) Comparative and World Literature, Classics, Creative Writing, Ethnic Studies, Foreign Languages, History, Journalism, and Women and Gender Studies. For this option, six units must be from classes in a non-literary related field.

Depending on the concentration within the major, CS pathway, and with the approval of a departmental advisor, up to 12 units from courses with non-ENG prefixes that count towards the Complementary Studies requirement may also count as English electives in fulfillment of Major requirements.

Students who have earned AA-T or AS-T degrees and are pursuing a similar B.A. degree at SF State are required to fulfill the Complementary Studies requirement as defined by the major department. Students should consult with a major advisor about how transfer units and/or SF State units can best be applied to this requirement to ensure degree completion within 60 units.

General Education Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Level</th>
<th>Units</th>
<th>Area Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Communication</td>
<td>LD</td>
<td>3</td>
<td>A1</td>
</tr>
<tr>
<td>Written English Communication I</td>
<td>LD</td>
<td>3</td>
<td>A2</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>LD</td>
<td>3</td>
<td>A3</td>
</tr>
<tr>
<td>Written English Communication II</td>
<td>LD</td>
<td>3</td>
<td>A4</td>
</tr>
<tr>
<td>Physical Science</td>
<td>LD</td>
<td>3</td>
<td>A5</td>
</tr>
<tr>
<td>Life Science</td>
<td>LD</td>
<td>3</td>
<td>A6</td>
</tr>
<tr>
<td>Lab Science</td>
<td>LD</td>
<td>1</td>
<td>A7</td>
</tr>
<tr>
<td>Mathematics/Quantitative Reasoning</td>
<td>LD</td>
<td>3</td>
<td>A8</td>
</tr>
<tr>
<td>Arts</td>
<td>LD</td>
<td>3</td>
<td>A9</td>
</tr>
<tr>
<td>Arts or Humanities</td>
<td>LD</td>
<td>3</td>
<td>A10</td>
</tr>
<tr>
<td>Humanities: Literature</td>
<td>LD</td>
<td>3</td>
<td>A11</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>LD</td>
<td>3</td>
<td>A12</td>
</tr>
<tr>
<td>Social Sciences: US History</td>
<td>LD</td>
<td>3</td>
<td>A13</td>
</tr>
<tr>
<td>Social Sciences: US &amp; CA Government</td>
<td>LD</td>
<td>3</td>
<td>A14</td>
</tr>
<tr>
<td>Lifelong Learning and Self-Development (LLD)</td>
<td>LD or UD</td>
<td>3</td>
<td>A15</td>
</tr>
<tr>
<td>Physical and/or Life Science</td>
<td>UD</td>
<td>3</td>
<td>A16</td>
</tr>
<tr>
<td>Arts and/or Humanities</td>
<td>UD</td>
<td>3</td>
<td>A17</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>UD</td>
<td>3</td>
<td>A18</td>
</tr>
</tbody>
</table>

Note: LD = Lower-Division; UD = Upper-Division.

First-Time Student Roadmap (4 Year)

This roadmap opens in a new tab (bulletin.sfsu.edu/colleges/liberal-creative-arts/english/ba-english-concentration-individual-major/roadmap).

Transfer Student Roadmap (2 Year)

For students with an AA-T in English. This roadmap opens in a new tab (bulletin.sfsu.edu/colleges/liberal-creative-arts/english/ba-english-concentration-individual-major/adt-roadmap).

This degree program is an approved pathway (“similar” major) for students earning the ADT in English

California legislation SB 1440 (2009) mandated the creation of the Associate Degree for Transfer (ADT) to be awarded by the California Community Colleges. Two types of ADTs are awarded: Associate in Arts for Transfer (AA-T) and Associate in Science for Transfer (AS-T). Note: no specific degree is required for admission as an upper-division student. However, the ADT includes specific guarantees related to admission and graduation and is designed to clarify the transfer process and strengthen lower-division preparation for the major.

An ADT totals 60 units and includes completion of all lower-division General Education requirements and at least 18 units in a specific major. Students pursuing an ADT are guaranteed admission to the CSU if minimum eligibility requirements are met, though not necessarily to the CSU campus of primary choice.

Upon verification that the ADT has been awarded prior to matriculation at SF State, students are guaranteed B.A. or B.S. completion in 60 units if pursuing a “similar” major after transfer. Determinations about “similar” majors at SF State are made by faculty in the discipline.

Degree completion in 60 units cannot be guaranteed when a student simultaneously pursues an additional major, a minor, certificate, or credential.

A sample advising roadmap for students who have earned an ADT and continue in a “similar” major at SF State is available on the Roadmaps tab on the degree requirements page for the major. The roadmap displays:

- How many lower-division units required for the major have been completed upon entry based on award of a specific ADT;
- Which lower-division requirements are considered complete upon entry based on award of a specific ADT;

American Ethnic and Racial Minorities (AERM) 3
Environmental Sustainability (ES) 3
Global Perspectives (GP) 3
Social Justice (S,J) 3
• How to complete the remaining 60 units for the degree in four semesters.

Students who have earned an ADT should seek advising in the major department during the first semester of attendance.

General Advising Information for Transfer Students

1. Before transfer, complete as many lower-division requirements or electives for this major as possible.
2. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
   • a course in U.S. History
   • a course in U.S. & California Government
   • a 2nd-semester course in written English composition

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit http://www.assist.org. Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

• Which courses at a CCC satisfy any lower division major requirements for this major, including 2nd-semester composition;

Remedial courses are not transferable and do not apply to the minimum 60 units/90 quarters required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper division transfer (for example, if course was not passed on the first attempt, or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering and mathematics (STEM) disciplines often defer 6-9 units of lower-division general education in areas C and D until after transfer to focus on preparation courses for the major. (This advice does not apply to students pursuing associate degree completion before transfer.)

Transferring from institutions other than CCCs or CSUs

Review SF State’s lower division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State’s lower division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (GE A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit http://bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/AAEL.

Identify and complete a 2nd-semester written English composition course before transfer. This is usually the next course after the typical “freshman comp” course, with a focus on writing, reading and critical analytical skills for academic purposes, and developing skills in composing, revising, and the use of rhetorical strategies.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.

All students must meet the transfer eligibility requirements outlined below for admission.

For more information, visit the Undergraduate Admissions section.

• Complete 60 or more transferable semester units or 90 or more quarter units
• Earn a college grade point average of 2.00 or better in all transferable courses. Non-local area residents may be held to a higher GPA standard.
• Be in good standing at the last college or university attended
• Complete 30-semester units (45-quarter units) of general education, including four basic skills courses:
  a. One course in oral communication (same as CSU GE Area A1)
  b. One course in written composition (same as CSU GE Area A2)
  c. One course in critical thinking (same as CSU GE Area A3)
  d. One course in mathematics or quantitative reasoning (same as CSU GE Area B4)
• The four basic skills courses and a minimum of 60 transferable semester units (90-quarter units) must be completed by the spring semester prior to fall admission, or by the fall semester prior to spring admission. Earn a “C” or better grade in each basic skills course.