Bachelor of Arts in Comparative and World Literature

Advising
To ensure adequate planning of a student’s program, all majors must consult an advisor regularly throughout their undergraduate years. Students who are interested in pursuing a teaching credential in English with a comparative literature emphasis in addition to the B.A. in Comparative and World Literature should consult the credential requirements section in this Bulletin and meet with an advisor in the Department of Comparative and World Literature.

Student Portfolio
Following departmental guidelines, all students will complete a portfolio prior to graduation.

Students are advised to take CWL 400GW as early as possible in the major.

Comparative and World Literature (B.A.) – Minimum 39 Units
Core Courses (18 Units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CWL 400GW</td>
<td>Approaches to Comparative and World Literature - GWAR</td>
<td>3</td>
</tr>
</tbody>
</table>

Select five CWL courses. One course may be a lower division. CWL 214 does not count toward the major. 15

Program Electives (21 Units)
In consultation with departmental advisors, students select upper-division literature courses that reflect their chosen advising pathway. These courses may be from departments other than CWL (maximum five courses from a single literature).

Notes: Up to four courses (12 units) in lower division literature courses may be used toward the total courses/units in the major; two courses (6 units) of these may be in non-CWL literature courses.

Advising Pathways
Comparative Literature:
Students following the Comparative Literature pathway are advised to take courses that meet the following distribution requirements:

• Two courses in a single non-English literary tradition
• One upper-division literature course taught in and focused on a non-English language/literature
• A student-defined area of focus developed in consultation with an advisor

Note: Students following the "Comparative Literature" pathway may count up to three units of a non-literature foreign language course toward their degree.

World Literature:
Students following the World Literature pathway are advised to take CWL 230 and upper division courses that meet the following:

• Courses that combine breadth with a student-defined area of focus developed in consultation with an advisor.
• One course may focus on history or culture from an interdisciplinary perspective, or analysis of alternative media (e.g., painting, music, video games, etc.).

Notes:
1. All students in the Comparative and World Literature major are urged to acquire reading competence in at least one language in addition to English.
2. A minimum of 40 upper division units must be completed for the degree (including upper division units required for the major, general education, electives, etc.). A student can complete this major yet not attain the necessary number of upper division units required for graduation. In this case, additional upper division courses will be needed to reach the required total.

Complementary Studies
Bachelor of Arts students must complete at least twelve units of complementary studies outside of the primary prefix for the major. (Note: Students may not use an alternate prefix that is cross-listed with the primary prefix for the major.)

Students who complete two majors or a major and a minor automatically complete the complementary studies requirement. Additional ways to complete complementary studies for students in the comparative literature major is completion of 12 units in a language other than English or in some other group of courses outside the CWL-prefix (and not cross-listed with CWL) that is approved by a major advisor (which may include, but is not limited to, languages other than English, units toward a minor or certificate, study abroad, and literature courses taught in other departments).

Students who have earned AA-T or AS-T degrees and are pursuing a similar B.A. degree at SF State are required to fulfill the Complementary Studies requirement as defined by the major department. Students should consult with a major advisor about how transfer units and/or SF State units can best be applied to this requirement in order to ensure degree completion within 60 units.

General Education Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Level</th>
<th>Units</th>
<th>Area Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Communication</td>
<td>LD</td>
<td>3</td>
<td>A1</td>
</tr>
<tr>
<td>Written English Communication</td>
<td>LD</td>
<td>3</td>
<td>A2</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>LD</td>
<td>3</td>
<td>A3</td>
</tr>
<tr>
<td>Physical Science</td>
<td>LD</td>
<td>3</td>
<td>B1</td>
</tr>
<tr>
<td>Life Science</td>
<td>LD</td>
<td>3</td>
<td>B2</td>
</tr>
<tr>
<td>Lab Science</td>
<td>LD</td>
<td>1</td>
<td>B3</td>
</tr>
<tr>
<td>Mathematics/Quantitative Reasoning</td>
<td>LD</td>
<td>3</td>
<td>B4</td>
</tr>
<tr>
<td>Arts</td>
<td>LD</td>
<td>3</td>
<td>C1</td>
</tr>
<tr>
<td>Humanities</td>
<td>LD</td>
<td>3</td>
<td>C2</td>
</tr>
</tbody>
</table>
For students with an AA-T in Transfer Student Roadmap (2 Year) English course, choose the English course, choose the

*Composition for Multilingual Students: If taking ENG 209 as your first English course, choose the ENG 114 row. If taking ENG 204 for your first English course, choose the ENG 104/ENG 105 row.

**Transfer Student Roadmap (2 Year)**

For students with an AA-T in English or Spanish. This roadmap opens in a new tab.
• Which courses at a CCC satisfy any lower-division major requirements for this major;

Remedial courses are not transferable and do not apply to the minimum 60 units/90 quarters required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division general education in Areas C and D until after transfer to focus on preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

Transferring From Institutions Other Than CCCs or CSUs

Review SF State’s lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State’s lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (GE A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit http://bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.

All Students Must Meet the Transfer Eligibility Requirements Outlined Below for Admission.

For more information, visit the Undergraduate Admissions section.
• Complete 60 or more transferable semester units or 90 or more quarter units
• Earn a college grade point average of 2.0 or better in all transferable courses. Non-local area residents may be held to a higher GPA standard.
• Be in good standing at the last college or university attended
• Complete 30-semester units (45-quarter units) of general education, including four basic skills courses:
  a. One course in oral communication (same as CSU GE Area A1)
  b. One course in written composition (same as CSU GE Area A2)
  c. One course in critical thinking (same as CSU GE Area A3)
  d. One course in mathematics or quantitative reasoning (same as CSU GE Area B4)
• The four basic skills courses and a minimum of 60 transferable semester units (90-quarter units) must be completed by the spring semester prior to fall admission, or by the fall semester prior to spring admission. Earn a “C-” or better grade in each basic skills course.