COMMUNICATION STUDIES

College of Liberal & Creative Arts
Dean: Andrew Harris

Communication Studies Department
Humanities Building, Room 289
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Chair: Christina M. Sabee

Program Scope

Mission of the Department
We are committed to the study of human communication in various contexts from multiple and interconnected perspectives that contribute to a more humane world. Through communication, humans form identities, connect with one another, examine values, enact cultures, and work collectively.

The department examines how people express themselves verbally and nonverbally; how identities are created, performed, and changed; how people listen to others; and how symbols relate to human behavior. It acknowledges, appreciates, and integrates human diversity in its various forms. It studies human communication in culturally and socially diverse contexts. It does so by using a variety of methods and technologies to discover and share knowledge about communication and to analyze, interpret, and perform discourse. Areas of study include language and social interaction, group processes, organizational communication, interpersonal and intercultural communication, rhetoric and political communication, public speaking, performance studies, and research methodologies.

Communication Studies students develop skills essential for leadership and career development, and for understanding and interpreting events. They learn to advocate and critically debate ideas in social and political settings, appreciate diverse communication styles, work productively in task-oriented groups, and engage in rewarding interpersonal relationships.

The department works to express what it perceives, feels, and believes, encouraging students to do the same so that all may engage openly in genuine dialogue. It also encourages the practice of hearing and honoring a variety of voices and celebrating creative and humane approaches to solving complex human problems in our local and global communities.

Application Filing Periods
Applications for admission are accepted during the application filing period for the fall and spring semesters.

Transfer applicants from other colleges must submit an application via CSU Mentor at http://www.csumentor.edu.

Continuing SF State students must submit their change of major form directly to the Department of Communication Studies. Change of major forms, accompanied with unofficial transcripts, will be accepted between August 1 and October 1 for spring, and between January 1 and March 1 for fall.

Advising
Students work with advisors to create their academic program, and the department hosts open advising hours for students throughout the semester. Students must consult with an advisor at the start of the program. Every undergraduate student’s application for graduation must be signed by an advisor who has worked with that student and has approved the major program.

Special Programs
See advisors before selecting these programs.

Forensics
A competitive intercollegiate program in policy debate and individual speaking events such as performance of literature, extemporaneous, and persuasive speaking. Director: Teddy Albinak

English Language Arts
Students who wish to teach at the secondary level (grades 7–12) may prepare for the Secondary Credential Program with a subject matter program in English Language Arts. A program that combines communication studies and English courses is available. Advisors: Morris, English Department.

Career Outlook
Graduates in communication studies have an excellent track record entering their chosen career fields and attending graduate and professional schools. Our graduates have secured positions as public relations managers, human resources trainers, employment recruiting specialists, marketing representatives, civil rights activists, campaign managers, and sales representatives, among others. Advisors can assist students in planning programs of study that are attractive to graduate schools and prospective employers.

The department’s internship program has helped many students begin their careers. The program offers over 200 internship and service learning opportunities. Students are encouraged to seek advising from the department’s internship director: Paloma Mathern.

Professors
Busby, Chen, Chung, Kilgard, Merrigan, Sabee, Shimanoff, Tuman, Yep

Associate Professors
Golden, Lovaas, McCormick, Wingard

Assistant Professors
Alaoui, Johnson, Koenig

Major
- Bachelor of Arts in Communication Studies (bulletin.sfsu.edu/colleges/liberal-creative-arts/communication-studies/ba-communication-studies)

Minor
- Minor in Communication Studies (bulletin.sfsu.edu/colleges/liberal-creative-arts/communication-studies/minor-communication-studies)
Masters

- Master of Arts in Communication Studies (bulletin.sfsu.edu/colleges/liberal-creative-arts/communication-studies/ma-communication-studies)

COMM 120 Language, Culture, and Power (Units: 3)
Introduction to the study of language use in various cultural and political contexts including peer groups, classrooms, families, and communities. Language varieties, groups’ identities, representations, and personal narratives shaped by history, power, and privilege. GE skills—oral communication, critical thinking, and quantitative reasoning—will be systematically reinforced. (Plus-minus ABC/NC grading only)
Course Attributes:
- E1: Lifelong Learning Development
- C2: Humanities
- Am. Ethnic & Racial Minorities
- Social Justice

COMM 150 Fundamentals of Oral Communication (Units: 3)
Introduction to communication in interpersonal relationships, group interactions, and formal speaking. Skill development in listening, speech preparation, and oral presentation.
(Note: For this course to satisfy General Education, students must earn a C- or CR or higher grade if taken fall 2014 or later.)
Course Attributes:
- A1: Oral Communication

COMM 220 Introduction to the Performance of Literature (Units: 3)
Prerequisites: COMM 150, ENG 214, or equivalents; priority registration for Communication Studies majors and minors, Liberal Studies majors, and English Education majors.

Oral interpretation of literature: excerpts from prose, poetry, and public speeches. Analysis of literature, script development, and performance skills. [Formerly COMM 362]

COMM 230 Introduction to Argumentation and Debate (Units: 3)
Methods of analysis and verbal formulation of the strongest possible case for and against a position or a point of view; the support of that position through evidence and inference; practical application in debate and public speaking. [Formerly COMM 365, 4 units]

COMM 240 Introduction to Nonverbal Communication (Units: 3)
Research on nonverbal communication. Interpersonal space, facial displays, body posturing, paralanguage, and costume. Individual awareness of nonverbal messages and individual range of nonverbal expression. [Formerly COMM 512, 4 units]
Course Attributes:
- D1: Social Sciences

COMM 250 Introduction to Group Discussion and Teamwork (Units: 3)
Principles of group discussion; influence of structure, norms, roles, leadership, and climate on the processes of communication and collaborative decision-making. Evaluation of members and leaders. [Formerly COMM 521, 4 units]
Course Attributes:
- C2: Humanities

COMM 240 Writing About Communication and Masculinities - GWAR (Units: 4)
Prerequisites:Restricted to upper division Communication Studies major or minor; COMM 150, ENG 214 with a grade of C- or better. Open only to students who have not satisfied the GWAR requirement.

Rhetorical and critical media theories are applied to careful, constructive analysis of popular media in this writing intensive course. (Plus-minus AB/C+/C/NC grading only) [Formerly COMM 504GW]
Course Attributes:
- Graduation Writing Assessment

COMM 312GW Writing about Interpersonal Communication - GWAR (Units: 4)
Prerequisites: COMM 150, ENG 214 with a grade of C- or better, or equivalents, enrollment priority for Communication Studies majors.

Theory, conceptual frameworks, and scholarship related to verbal and nonverbal communication processes in varied relationships. Emphasis on written summary and synthesis of interpersonal communication research. (ABC/NC grading only) [Formerly COMM 502GW]
Course Attributes:
- Graduation Writing Assessment

COMM 321GW Writing About Communication Theory - GWAR (Units: 4)
Prerequisites: COMM 150, ENG 214, or equivalents, enrollment priority for upper division Communication Studies majors and minors.

Communication theories and research. Communication models, verbal and nonverbal symbols, systems theory, symbolic interactionism, persuasion/compliance-gaining, and communication in various contexts. This course has a GWAR approved format (noted by a GW suffix that follows the course number) and a non-GWAR format (no suffix). Students who complete the course in one format may not repeat the course under the other format. Students who complete the non-GWAR formatted course will not receive GWAR credit.

COMM 321GW Writing About Communication and Masculinities - GWAR (Units: 4)
Prerequisites: Restricted to upper division Communication Studies major or minor; COMM 150, ENG 214 with a grade of C- or better. Open only to students who have not satisfied the GWAR requirement.

Rhetorical and critical media theories are applied to careful, constructive analysis of popular media in this writing intensive course. (Plus-minus AB/C+/C/NC grading only) [Formerly COMM 504GW]
Course Attributes:
- Graduation Writing Assessment

COMM 304GW Writing About Communication Theory and Masculinities - GWAR (Units: 4)
Prerequisites:Restricted to upper division Communication Studies major or minor; COMM 150, ENG 214 with a grade of C- or better. Open only to students who have not satisfied the GWAR requirement.

Rhetorical and critical media theories are applied to careful, constructive analysis of popular media in this writing intensive course. (Plus-minus AB/C+/C/NC grading only) [Formerly COMM 504GW]
Course Attributes:
- Graduation Writing Assessment
COMM 322GW Writing About Organizational Communication - GWAR (Units: 4)
Prerequisites: Restricted to upper division Communication Studies majors, COMM 150, ENG 214 or equivalent with a C- or better.

Develop writing competencies (proposing, drafting, editing) for use in professional, industrial, community and social organization; description and analysis of organizational communication processes, practices, and policies. (ABC/NC grading only) [Formerly COMM 522GW]

Course Attributes:
• Graduation Writing Assessment

COMM 334GW Writing About Mediation - GWAR (Units: 4)
Prerequisites: COMM 150, ENG 214 or equivalents with a grade of C or better, upper division Communication Studies majors, enrollment priority only to students who have not met the GWAR.

Skill development in communication for dispute resolution in mediation. Upper level writing competencies developed. (ABC/NC grading only) [Formerly COMM 534GW]

Course Attributes:
• Graduation Writing Assessment

COMM 344GW Writing About Popular Media - GWAR (Units: 4)
Prerequisites: COMM 150, ENG 214, or equivalents with a grade of C- or better, upper division Communication Studies majors and minors.

Rhetorical and critical media theories are applied to careful, constructive analysis of popular media in this writing intensive course. (ABC/NC grading only) [Formerly COMM 444GW]

Course Attributes:
• Graduation Writing Assessment

COMM 348GW Writing About Environmental Rhetoric - GWAR (Units: 4)
Prerequisites: COMM 150, ENG 214, or equivalents with a grade of C- or better, upper division Communication Studies majors.

Critical reading and summarizing of communication scholarship and analysis of contemporary rhetoric related to environmentalism and environmental justice. Emphasis on developing writing competencies. (ABC/NC grading only) [Formerly COMM 448GW]

Course Attributes:
• Graduation Writing Assessment
• Environmental Sustainability

COMM 361GW Writing About Social Semiotics - GWAR (Units: 4)
Prerequisites: COMM 150, ENG 214 or equivalent with a grade of C or better, upper division Communication Studies majors. Enrollment priority to students who have not yet met the GWAR.

Social functions of language and symbolism in everyday life. Analyses of how meaning is constituted and communicated through the use of symbols in social and cultural practices. (ABC/NC grading only.) [Formerly 561GW]

Course Attributes:
• Graduation Writing Assessment

COMM 362GW Writing About Discourse in Interaction - GWAR (Units: 4)
Prerequisites: COMM 150 or equivalent, ENG 214 or equivalent with a grade of C or better, enrollment priority to upper division Communication Studies majors.

Theoretical foundations for analyzing discourse in interaction; frequently studied, recurrent structures in discourse in a variety of settings. (ABC/NC grading only) [Formerly COMM 562GW]

Course Attributes:
• Graduation Writing Assessment

COMM 368 Forensics (Units: 2)
Prerequisites: COMM 150, ENG 214, or equivalents.

On-campus and intercollegiate forensics activities including debate, oratory, extemporaneous speaking, and discussion. May be repeated for a total of 4 units.

COMM 502 Interpersonal Communication (Units: 4)
Prerequisite: COMM GWAR or equivalent (may be taken concurrently); enrollment priority for Communication Studies majors and Conflict Resolution Certificate program students.

Purposes that motivate interpersonal communication, characteristics of the verbal and non-verbal message forms employed, and effects of these patterns of interaction upon the persons involved.

COMM 503 Gender and Communication (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently); restricted to upper division Communication Studies majors and minors, Criminal Justice majors, and students in the Conflict Resolution Certificate program.

Processes and theories of gender and communication, including the role of power and language; verbal and non-verbal interaction; the impact of historical, social, and psychological factors on gendered communication in different settings.

COMM 504 Communication and Masculinities (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently); restricted to upper division Communication Studies majors and minors.

Analysis of communication in the production, maintenance, and contestation of various expressions/performances of masculinity, from identity/interpersonal relationships to mediated texts/cultural discourses, in national/international contexts.

COMM 508 Children's Communication (Units: 4)
Prerequisites: COMM 150, ENG 214, or equivalents, enrollment priority for upper division Communication Studies, Child and Adolescent Development, and Liberal Studies majors.

Children's ability to use language appropriately in interpersonal and group situations is examined as a set of "communication acts" informing, persuading, feeling, ritualizing, and imagining.

COMM 515 Family Communication (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently); restricted to upper division Communication Studies majors and minors and upper division students in the Conflict Resolution Certificate program.

Family communication patterns: relational communication, family themes and rules, roles, power, decision-making, conflict, and responses to change and stress.
COMM 522 Organizational Communication (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently); enrollment priority to upper division Communication Studies majors.

Use theory and research to analyze and critique communication processes, practices, and policies within and between organizations; consider multiple groups of stakeholders for public, private, and not-for-profit sector organizations; investigate communication within particular organizations and industries.

COMM 525 Sexual Identity and Communication (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority registration restricted to upper division Communication Studies majors and minors, Criminal Justice majors, and students in the Conflict Resolution Certificate program.

Emergence of sexual identity and orientation in social interaction. Explores how interpersonal and group communication shapes the sexual self through private discourse—labeling, defining, self-disclosing—and public dialogue—community organizing and advocacy.

COMM 527 Health Communication (Units: 4)
Prerequisites: COMM 150, ENG 214, or equivalents, enrollment priority to upper division Communication Studies majors.


Course Attributes:
- E1: Lifelong Learning Develop
- UD-D: Social Sciences

COMM 530 Communication in Organizational Training (Units: 4)
Prerequisites: COMM 150, ENG 214, or equivalents, enrollment priority to upper division Communication Studies majors.

Communication techniques necessary for successful training in organizations. Skills in assessing training needs, designing programs, and evaluating results.

COMM 531 Conflict Resolution (Units: 4)
Prerequisites: COMM 150, ENG 214, or equivalents.

Communication and conflict in two-person, small group, and organization settings. Conflict resolution and leadership skills development.

Course Attributes:
- E1: Lifelong Learning Develop
- UD-D: Social Sciences

COMM 532 Interviewing Methods in Organizational Settings (Units: 4)
Prerequisites: COMM 150 and ENG 214 or equivalents; enrollment priority to upper division COMM majors.

The interview as a complex communication process focusing on the development of patterns of questions and appropriate response strategies. Rhetorical analysis of interviews in professional contexts.

COMM 533 Communication and Empowerment in Organizations (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), enrollment priority to upper division Communication Studies majors.

The process of empowerment as it relates to human communication; various conceptualizations of "empowerment," existing treatment(s), and communicative strategies for individual, group or team, and organizational empowerment.

COMM 534 Mediation Theory and Practice (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority given to upper division Communication Studies, Liberal Studies, and Conflict Resolution students.

Theories of mediation/alternative for dispute resolution, mediation skills training, exposure to community mediation organizations, practices. In depth case analysis, role plays, community service opportunities.

COMM 537 Leadership Communication (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority given to upper division Communication Studies majors and minors.

Theories of leadership communication as they are manifested in organizational and public settings to attain goals.

COMM 538 Discourse in Interaction (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority to upper division Communication Studies majors.

Theoretical foundations for analyzing discourse in interaction; frequently studied, recurrent structures in discourse in a variety of settings.

Course Attributes:
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Social Justice

COMM 541 Critical Approaches to Culture and Communication (Units: 4)
Prerequisites: COMM 150, ENG 214, or equivalents.

Study of communication and culture from a critical perspective in a variety of contexts ranging from local to global. Focus on how non-dominant or marginalized groups’ identities, representations, and personal narratives are shaped by history, power, and privilege.

Course Attributes:
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Social Justice

COMM 543 Dialogues Across Differences (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority to upper division Communication Studies majors/minors, Criminal Justice majors, and Conflict Resolution Certificate program.

Communication theory and practice as a means to make connections and to improve the quality of dialogues amongst people with different social discourses and cultural experiences.

COMM 544 Communication and Aging (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority to upper division Communication Studies majors.

Cultural constructions of aging, impact of aging on communication, communication in contexts involving and impacting older adults.

Course Attributes:
- E1: Lifelong Learning Develop
COMM 550 Classical Rhetoric (Units: 4)
Prerequisites: COMM 150, ENG 214, or equivalents, priority to upper division Communication Studies majors.

Rhetorical theory, concepts, and practices of Pericles, Demosthenes, Isocrates, Plato, Aristotle, Cicero, and Quintilian.

COMM 551 Persuasion (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority to upper division Communication Studies and Liberal Studies majors.

Factors involved in influencing audience attitudes through public speeches. Awareness of oral persuasion as used in our society and to clarify ethical standards of responsibility of the persuader. [Formerly COMM 366]

COMM 552 Women and Words (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority to upper division Communication Studies majors and minors, Liberal Studies majors, and English Education majors.

Explores women's communicative cultures, while enhancing students' performance skills through a variety of speech activities, such as performance of literature, public speaking, and small group communication. Combines communication and linguistic theories with practical applications within a feminist framework. [Formerly COMM 352]

COMM 553 Oral Interpretation of the First Person Voice (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently); priority registration restricted to upper division Communication Studies majors/minors, Liberal Studies majors, and English Education majors.

Theory and principles of reading literature aloud which is written in the first person voice to illuminate the special properties when translated from the printed page to the spoken word. [Formerly COMM 353]

COMM 554 Oral Interpretation of Children's Literature (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently); enrollment priority to upper division Communication Studies, Child and Adolescent Development, Liberal Studies, and English Education majors.

Focus on adults reading stories, poetry, and nonfiction to children ages 5 to 12 years old. Skills for translating the printed page into an oral performance. [Formerly COMM 354]

COMM 555 Ensemble Performance Workshop (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority to upper division Communication Studies majors.

Focus on presentation of original and adapted texts for performance, including textual and audience analysis, direction, and use of physical spaces. Additional meetings outside class required for rehearsals and performances. May be repeated for a total of 8 units. [Formerly COMM 696]

COMM 556 Performance Art: Aesthetic Communication Criticism (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority to upper division Communication Studies majors.

Understand performance art as critical communication and engagement with the social world. Explore history of performance art, develop critical tools for using performance as a method, and create performances/installations using different theoretical/aesthetic texts and methods. [Formerly COMM 496]

COMM 557 Performance and Pedagogy of the Oppressed for Educators (Units: 3)
Prerequisite: CWL 214 or ENG 214 or equivalent.

Examination of theories of Augusto Boal and Paulo Freire and their application for educators and community activists. (This course is offered as LS 403 and COMM 557. Students may not repeat the course under an alternate prefix.)

COMM 559 Theory and Practice in Advanced Public Speaking (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority to upper division Communication Studies and Liberal Studies majors.

Principles of effective extemporaneous speaking; practice in preparation and delivery of speeches for different occasions. Class criticism of student speeches. [Formerly COMM 351]

COMM 560 Political Communication (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority to upper division Communication Studies majors and minors.

American political communication in terms of rhetorical structure, substance, strategy, and style. Analysis of contemporary political campaign rhetoric and communication. [Formerly COMM 440]

COMM 561 Social Semiotics (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority to upper division Communication Studies majors.

Social functions of language and symbolism in everyday life. Analyses of how meaning is constituted and communicated through the use of symbols in social and cultural practices.

COMM 563 Conversational Analysis (Units: 4)
Prerequisites: COMM 150, ENG 214, or equivalents, priority to upper division Communication Studies majors.

Examination of research findings on conversations, including the study of such topics as: pragmatic rules, power, manipulation, topic management, politeness, emotional discourse, rituals, and storytelling. Methods for collecting, transcribing, and analyzing naturally occurring conversations.

COMM 564 Issues in Free Speech (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority to upper division Communication Studies majors and minors, Criminal Justice Studies, and Conflict Resolution Certificate students.

Issues and cases involving freedom of expression. Historical and current controversies involving national survival, public morality, law and order, academic freedom, privacy. Symbolic and non-verbal free speech issues. [Formerly COMM 461]

COMM 565 Rhetorical Theory (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority to upper division Communication Studies majors.

Theoretical principles of rhetoric: attitude formation and change, audience and audience analysis, ethics, appeals, invention, disposition, style, argument structures, strategies, topoi, criticism, humor, and metaphor. [Formerly COMM 341]
COMM 566 Communication and Social Process (Units: 4)
Prerequisite: COMM GWAR or equivalent (may be taken concurrently), priority to upper division Communication Studies majors and minors.

Process of institutional and societal decision making. Communication patterns of status quo to maintain itself in the milieu of conflict and change. Conflict resolution, persuasion and propaganda, political leadership and institutional authority. [Formerly COMM 302]

Course Attributes:
- Social Justice

COMM 570 Human Communication and New Technologies (Units: 4)
Prerequisites: COMM 150 and ENG 214 or equivalents; enrollment priority to upper division COMM majors.

How technologies such as teleconferencing, telecommunicating, computer conferencing, videotele, electronic mail, etc., will affect human communication. Issues of trust, synchrony, privacy, and electronic style.

COMM 571 The Rhetoric of Terrorism (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority to upper division Communication Studies majors and minors and upper division Criminal Justice majors.

Rhetorical implications of terrorism sponsored by individuals, dissent groups, criminal enterprises and/or states; examines how symbolic messages are rhetorically communicated and disseminated for and interpreted by audiences. [Formerly COMM 445]

COMM 572 Rhetoric of the Environment (Units: 4)
Prerequisites: Upper division Communication Studies majors, COMM GWAR or equivalent (may be taken concurrently).

Critical reading and synthesis of communication scholarship related to environmentalism and environmental justice. Critical analysis of relevant examples of contemporary rhetoric. [Formerly COMM 448]

COMM 573 The Rhetoric of Criminality and Punishment (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority to upper division Communication Studies and Criminal Justice Studies majors.

Contemporary rhetoric of violence and hate, including social discourses of crime and punishment, war and peace, and hatred related to race, sex, gender, sexuality, and class. [Formerly COMM 449]

COMM 574 Rhetoric of the Media (Units: 4)
Prerequisites: Upper division standing, COMM GWAR or equivalent (may be taken concurrently), Communication Studies majors and minors.

Rhetorical dimensions of major communication technologies through history–from oral culture to social media, and its impact on human consciousness and behavior. [Formerly COMM 444]

COMM 575 Emerging and Social Media (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently); enrollment priority to upper division Communication Studies majors and minors.

Investigation of the emergence of new communication practices, as well as their social, political, cultural, and economic impact in personal, communal, cultural, social, institutional, and international life.

COMM 590 Advanced Performance Study (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority to upper division Communication Studies majors.

Seminar in performance studies, including the performance of literary and ethnographic texts. Emphasis on presenting and critiquing performances inside and outside the classroom. [Formerly COMM 697]

COMM 625 The Dark Side of Interpersonal Communication (Unit: 1)
Prerequisite: Restricted to upper division Communication Studies majors and minors, COMM GWAR or equivalent (may be taken concurrently).

Critical reading and evaluation of primary communication scholarship related to potentially harmful and/or hurtful communication in interpersonal relationships. Application of knowledge regarding “the dark side” of interpersonal communication to enhance ethical communication in interpersonal contexts.

COMM 661 Quantitative Methods in Communication (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority to upper division Communication Studies and Child and Adolescent Development majors.

Basic empirical research skills; design of studies, analysis of data, and preparation of research reports. Practical applications of research.

COMM 662 Critical and Rhetorical Methods in Communication (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority to upper division Communication Studies majors.

Methods of rhetorical criticism and examination of the forms of rhetorical acts. Purpose and process of criticism: traditional approach, dramatic approach, fantasy theme approach, narrative approach, cultural approach, and content analysis.

COMM 663 Performative Methods in Communication (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority to upper division Communication Studies majors.

Human communication through the performance of materials gathered from everyday life. Techniques for collecting naturally occurring conversations and conducting oral history interviews which are adapted for individual and group performances.

COMM 664 LSI Methods in Communication (Units: 4)
Prerequisites: COMM GWAR or equivalent (may be taken concurrently), priority to upper division Communication Studies majors.

Methods for exploring verbal and nonverbal communication behaviors in language and social interaction. Transcription and analysis of everyday face-to-face talk. Data analysis methods include conversation analysis, ethnmethodology, speech acts, and gesture analysis.

COMM 670 Seminar in Communication Studies (Units: 2)
Prerequisite: COMM GWAR or equivalent (may be taken concurrently), restricted to senior Communication Studies major and minors, or consent of instructor.

Integration and application of theories, contexts and methods in Communication Studies into a final project consisting of portfolio, research presentation or performance, to be determined in the capstone course.
COMM 685 Projects in the Teaching of Communication (Units: 1-4)
Prerequisites: Grade of B or better in the course (or equivalent) in which the student will be aide, and consent of instructor.

Students learn more about a previously studied topic in communication and about pedagogical strategies for sharing that knowledge. (Students may earn a maximum of 4 units toward the baccalaureate degree for any course(s) numbered 685 regardless of discipline.)

COMM 695 Internship/Service Learning in Communication Studies (Units: 4)
Prerequisites: COMM 150, ENG 214, or equivalents, priority to upper division Communication Studies majors.

Placement in a profit/non-profit agency for professional development and integration of pedagogy with field experience. Journal/reflection paper and conferences with the coordinator required. May be repeated for a total of 8 units; however, only 4 units may be counted in the major.

COMM 700 Introduction to Graduate Study (Units: 4)
Prerequisite: Graduate standing or consent of instructor.

Research and research methodologies. Language and tools for controlled and systematic investigation of speech communication phenomena.

COMM 721 Seminar in Rhetorical and Communication Theory (Units: 4)
Prerequisite: Graduate standing or consent of instructor.

Issues in rhetorical and communication theory and practice from the classical period to the present.

COMM 725 Seminar in Sexual Identity and Communication (Units: 4)
Prerequisite: Graduate student in Communication Studies or Sexuality Studies or consent of instructor.

How sexual identities are created, shaped, produced, reproduced, maintained, changed, contested, and challenged through communication practices. Social, cultural, and historical contexts. Interpersonal and mass media contexts.

(This course is offered as COMM 725 and SXS 810. Students may not repeat the course under an alternate prefix.)

COMM 731 Seminar in Communication and Social Criticism (Units: 4)
Prerequisite: Graduate standing or consent of instructor.

Contemporary persuasion, propaganda, social control, political leadership, and the rhetorical dimensions of social events.

COMM 740 Seminar in Interpersonal Communication (Units: 4)
Prerequisite: Graduate standing or consent of instructor.

Intra- and interpersonal variables necessary to the understanding of human interaction including both verbal and non-verbal phenomena.

COMM 742 Seminar in Group Communication Theory and Practice (Units: 4)
Prerequisite: Graduate standing or consent of instructor. Analysis of group communication theories and research, identification and evaluation of group networks, leadership styles, conflict management, and observation methodologies.

COMM 745 Seminar in Gender and Communication (Units: 4)
Prerequisite: Graduate standing or consent of instructor.

Theory and research regarding the role of gender in communication. Examination of such factors as manifestations of power, politeness, intimacy, and play in the communication styles of females and males. (Plus-minus letter grade only)

COMM 750 Seminar in Communication and Culture (Units: 4)
Prerequisite: Graduate standing or consent of instructor.

Theories and methodologies appropriate to the study of communicative styles within, between, and among cultural groups and across gender lines and their effect on intergroup contact.

COMM 751 Intercultural Communication Training (Units: 4)
Prerequisite: Graduate standing or consent of instructor.

Assessing organizational needs to improve relationships among cultural groups; designing, delivering, and evaluating training programs to provide skills to improve intercultural relations.

COMM 755 Conflict and Communication (Units: 4)
Prerequisite: Graduate standing or consent of instructor.

Analysis of theories and research in conflict and communication, application of interdisciplinary principles to the study of conflict and communication, practical applications toward working with conflict, communication and scholarship.

COMM 760 Seminar in Organizational Communication (Units: 4)
Prerequisite: Graduate standing or consent of instructor.

Theories, research methods, and practices or organizational communication and development from the perspective of the process consultant. A case study report based on personal experience in an organization setting is required.

COMM 761 Seminar: Corporate Communication (Units: 4)
Prerequisite: Graduate standing or consent of instructor.

Explores the public level of organizational communication. Focus on symbolic implications and speech perspective of corporate communication methods including image molding, identity shaping, recognition building, reputation enhancement, and advocacy strategies.

COMM 773 Seminar in Language and Social Interaction (Units: 4)
Prerequisite: Graduate standing or consent of instructor.

Examination of historical and theoretical basis for language and social interaction research. Focus on select interactional settings or topics in communication studies from a language and social interaction perspective.

COMM 780 Studies in Contemporary Theory (Units: 4)
Prerequisite: Graduate standing, COMM 700 (may be taken concurrently), or consent of instructor.

Focus is on the in depth study of one or more contemporary theories relevant to the communication studies discipline. Topic to be specified in Class Schedule. May be repeated when topics vary.
COMM 797 Performance Theory and Practice in Communication (Units: 4)
Prerequisite: Graduate standing or consent of instructor.


COMM 850 Teaching Communication (Units: 4)
Prerequisite: Graduate standing or consent of instructor.

Assessing student learning needs, designing instructional units and objectives, evaluating performances, and reviewing theories of interpersonal, group and public communication.

COMM 851 Internship in Teaching Communication (Units: 2)
Prerequisite: Graduate standing or consent of instructor.

Concepts of effective oral communication, techniques for evaluating/diagnosing proficiency, materials/teaching methods for basic courses in the classroom setting under the direction of an experienced instructor. (CR/NC grading only)

COMM 852 Supervision of Teaching Communication (Unit: 1)
Prerequisite: Graduate standing or consent of instructor.

Supplements teaching experience with appropriate supervision and training in curriculum, teaching techniques, grading procedures, etc. Repeatable once for credit. (CR/NC grading only)

COMM 855 Coaching Forensics (Units: 4)
Prerequisite: Graduate standing or consent of instructor.

Coaching/teaching undergraduate forensics for speech and debate competition. Value debate theory, with research to assess this theory in forensic practice. May include field research off campus for 2 or 3 weekends.

COMM 870 Multiple Methods in Communication Research (Units: 4)
Prerequisite: Graduate standing in Communication Studies; COMM 700 or equivalent.

Exploration of different ways of knowing about communication, identify paradigm assumptions, critique communication scholarship from multiple paradigms, and propose individual research project in paradigm of choice.

COMM 871 Communication Research Strategies (Units: 4)
Prerequisite: Graduate standing or consent of instructor.

Basic empirical research skills in communication; design of studies, computer analysis of data, and preparation of research reports.

COMM 872 Field Research Strategies (Units: 4)
Prerequisite: Graduate standing or consent of instructor.

Ethnographic approach to communication through the use of a variety of qualitative methods including participant/observation, interviewing, conversation analysis, and unobtrusive measures.

COMM 873 Research Strategies in Language and Social Interaction (Units: 4)
Prerequisite: Graduate standing or consent of instructor.

Methods for collecting recordings of interaction; foundations for analyzing such recordings for graduate level research projects.

COMM 885 Graduate Projects in the Teaching of Communication (Units: 4)
Prerequisites: Grade of B or better in the course or its equivalent in which the student will be an aide; consent of instructor.

An application of previously acquired knowledge through assisting instruction and learning pedagogical strategies. May be repeated for a total of 8 units.

COMM 890 Research Practicum in Communication Studies (Units: 2)
Prerequisite: Graduate standing in Communication Studies; COMM 700 or consent of instructor.

Completion of a communication research project from selection of dissemination venue and paper write up to submission and presentation of findings. May be repeated for a total of 4 units.

COMM 894 Creative Work Project (Units: 3)
Prerequisite: Consent of instructor and approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies; 3.5 GPA, and recommendation of major adviser. Advancement to Candidacy and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration. (CR/NC grading only)

COMM 896 Directed Readings in Communication Studies (Units: 3)
Prerequisites: Advancement To Candidacy (ATC) and Proposal for Culminating Experience Requirement forms approved by adviser/department chair prior to registration. Texts and topics in speech communication, based on departmental reading list and student's areas of emphasis, in preparation for Comprehensive Written Examination. Not open to M.A. candidates selecting thesis option or creative project option. (CR/NC grading only)

COMM 896EXM Culminating Experience Examination (Units: 0-3)
Prerequisites: Consent of instructor, committee chair, and approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies. ATC and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration.

Enrollment in 896EXM required for students whose culminating experience consists of an examination only. Not for students enrolled in a culminating experience course numbered COMM 894 and COMM 898 (or in some cases, courses numbered COMM 890 - see program's graduate advisor for further information). (CR/NC, RP)

COMM 898 Master's Thesis (Units: 3)
Prerequisites: Consent of instructor and approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies; 3.5 GPA, and recommendation of major adviser.

Intensive, systematic study of significant topic in communication studies. (CR/NC grading only)

COMM 899 Independent Study for Investigation in Communication Studies (Units: 1-4)
Prerequisites: Consent of graduate major adviser and supervising faculty member; 3.25 GPA. Open only to graduate students of demonstrated ability to do independent work. Enrollment by petition.

Study is planned, developed, and completed under the direction of a member of the faculty.