Bachelor of Arts in Classics

Advising
To ensure adequate planning of a student’s program, all majors must consult an advisor regularly throughout their undergraduate years. A list of Department of Classics advisors and a schedule of their availability can be found at the Classics website.

Students are also advised to consult with the University’s Advising Center or the ARC (Advising Resource Center for the College of Liberal & Creative Arts in Humanities Building, Room 112) for information about General Education and other University requirements.

Program Learning Outcomes
1. Students will acquire sufficient proficiency in Latin and/or Greek to read and interpret basic texts in the original language(s). (language)
2. Students will become familiar with the broad diachronic development of ancient Mediterranean cultures. (history)
3. Students will acquire an understanding of how material evidence informs our understanding of ancient Mediterranean cultures. (material culture)
4. Students will learn to develop cogent arguments in writing about various topics in the study of the ancient Mediterranean. (writing)
5. Students will apply their knowledge of ancient Mediterranean languages and cultures toward a richer understanding of their own language and culture. (connections)

Steps to Change Major
Students may change their major by visiting with any of the Department of Classics advisors. A list of Department of Classics advisors and a schedule of their availability can be found at the Classics website.

Bachelor of Arts in Classics — 36 Units
Discovery (6 Units)
Select two lower division courses from CLAR, CLAS, GRE, and LATN prefixes.

Survey (9 Units)
Select three courses from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLAS 410/</td>
<td>Ancient Greek Literature</td>
<td>3</td>
</tr>
<tr>
<td>HUM 401</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CLAS 415/</td>
<td>Ancient Roman Literature</td>
<td>3</td>
</tr>
<tr>
<td>HUM 402</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CLAR 420/</td>
<td>Art and Archaeology of Ancient Greece</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 401</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CLAR 425/</td>
<td>Art and Archaeology of Ancient Rome</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 402</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Synthesis (3 Units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLAS 400GW</td>
<td>Approaches to the Classics - GWAR</td>
<td>3</td>
</tr>
<tr>
<td>or a GWAR course in another department upon advisement.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Electives (18 Units)
Select six elective courses, upon advisement, from CLAS, CLAR, GRE, and LATN prefixes, at least two of which must be upper division. With the permission of an advisor, three electives can be taken in another department.

Culminating Experience
All undergraduate students will complete a culminating experience project with one of the following components:

- A demonstration of oral and written skills in Latin and/or Greek. This demonstration has three parts: oral declamation of a prose passage; written transcription of a prose passage dictated by a test administrator; and oral declamation of passage of poetry (scansion) in dactylic hexameter.
- A comprehensive reflective statement focused on the role that receiving a Classical education at SF State has and will play in the student’s life.
- A display of the student’s best projects from their Classics coursework (e.g. term papers, translations, archaeological reconstructions).

These components may be fulfilled through in-person meetings with a Classics undergraduate advisor, but students wishing to develop and display information competency are encouraged to complete these components in electronic form (website, etc.).

Complementary Studies
Bachelor of Arts students must complete at least 12 units of complementary studies outside of the primary prefix for the major. (Note: Students may not use an alternate prefix that is cross-listed with the primary prefix for the major.)

Students who complete two majors or a major and a minor automatically complete the complementary studies requirement. Additional ways to complete the CS requirements for students in the classics major is to complete 12 units in Greek (GRE) or Latin (LATN) or some combination.

General Education Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Level</th>
<th>Units</th>
<th>Area Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Communication</td>
<td>LD</td>
<td>3</td>
<td>A1</td>
</tr>
<tr>
<td>Written English Communication I</td>
<td>LD</td>
<td>3</td>
<td>A2</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>LD</td>
<td>3</td>
<td>A3</td>
</tr>
<tr>
<td>Physical Science</td>
<td>LD</td>
<td>3</td>
<td>B1</td>
</tr>
<tr>
<td>Life Science</td>
<td>LD</td>
<td>3</td>
<td>B2</td>
</tr>
<tr>
<td>Lab Science</td>
<td>LD</td>
<td>1</td>
<td>B3</td>
</tr>
<tr>
<td>Mathematics/ Quantitative Reasoning</td>
<td>LD</td>
<td>3</td>
<td>B4</td>
</tr>
<tr>
<td>Arts</td>
<td>LD</td>
<td>3</td>
<td>C1</td>
</tr>
<tr>
<td>Humanities</td>
<td>LD</td>
<td>3</td>
<td>C2</td>
</tr>
</tbody>
</table>
**Arts or Humanities** | LD | 3 | C1 or C2
---|---|---|---
**Social Sciences** | LD | 3 | D1
**Social Sciences: US History** | LD | 3 | D2
**Social Sciences: US & CA Government** | LD | 3 | D3
**Lifelong Learning and Self-Development (LLD)** | LD | 3 | E
**Physical and/or Life Science** | UD | 3 | UD-B
**Arts and/or Humanities** | UD | 3 | UD-C
**Social Sciences** | UD | 3 | UD-D

**SF State Studies**

Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), a major or minor, or an elective.

**American Ethnic and Racial Minorities** | LD or UD | 3 | AERM
**Environmental Sustainability** | LD or UD | 3 | ES
**Global Perspectives** | LD or UD | 3 | GP
**Social Justice** | LD or UD | 3 | SJ

Note: LD = Lower-Division; UD = Upper-Division.

**First-Time Student Roadmap (4 Year)**

Find the correct roadmap (A, B, C, or D):

1. Select the row that matches your English Course choice for A2.*
2. Select the column that matches your QR Category (found at your student center under Math Alert).
3. Click the Roadmap that lines up with your row and column.

For example, if you are taking ENG 104 as your first English course and your student center math alert says you are QR Category III, you should choose Roadmap D.

<table>
<thead>
<tr>
<th>Pathway</th>
<th>QR Cat I/II</th>
<th>QR Cat III/IV</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 114</td>
<td>Roadmap A</td>
<td>Roadmap C</td>
</tr>
</tbody>
</table>
(www.bulletin.sfsu.edu/colleges/liberal-creative-arts/classics/ba-classics/roadmap-i-ii-eng) |
(www.bulletin.sfsu.edu/colleges/liberal-creative-arts/classics/ba-classics/roadmap-iii-iv-eng) |
| ENG 104/ENG 105 | Roadmap B | Roadmap D |
(www.bulletin.sfsu.edu/colleges/liberal-creative-arts/classics/ba-classics/roadmap-i-ii-stretch) |
(www.bulletin.sfsu.edu/colleges/liberal-creative-arts/classics/ba-classics/roadmap-iii-iv-stretch) |

*Composition for Multilingual Students: If taking ENG 209 as your first English course, choose the ENG 114 row. If taking ENG 204 for your first English course, choose the ENG 104/ENG 105 row.

**General Advising Information for Transfer Students**

1. Before transfer, complete as many lower-division requirements or electives for this major as possible.
2. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
   • a course in U.S. History
   • a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit http://www.assist.org. Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

• Which courses at a CCC satisfy any lower-division major requirements for this major;
• Which courses at a CCC satisfy CSU GE, US History, and US & CA Government requirements.

Remedial courses are not transferable and do not apply to the minimum 60 semester units/90 quarter units required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division General Education in Areas C and D until after transfer to focus on preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

**Transferring From Institutions Other Than CCCs or CSUs**

Review SF State’s lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses
that fulfill the remaining areas of SF State’s lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit http://bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.

All Students Must Meet the Transfer Eligibility Requirements Outlined Below for Admission.

For more information, visit the Undergraduate Admissions section (bulletin.sfsu.edu/undergraduate-admissions).

• Complete 60 or more transferable semester units or 90 or more quarter units.
• Earn a college grade point average of 2.0 or better in all transferable courses. Non-local area residents may be held to a higher GPA standard.
• Be in good standing at the last college or university attended.
• Complete 30-semester units (45-quarter units) of General Education, including four basic skills courses:
  a. One course in oral communication (same as CSU GE Area A1)
  b. One course in written composition (same as CSU GE Area A2)
  c. One course in critical thinking (same as CSU GE Area A3)
  d. One course in mathematics or quantitative reasoning (same as CSU GE Area B4)
• The four basic skills courses and a minimum of 60 transferable semester units (90-quarter units) must be completed by the spring semester prior to fall admission, or by the fall semester prior to spring admission. Earn a C- or better grade in each basic skills course.