

AFRICAN STUDIES

College of Liberal & Creative Arts

Dean: Dr. Andrew Harris

African Studies Program

Humanities Building, Room 461

Phone: (415) 338-2495

Director: Aguibou Yansané

Program Scope

The African Studies Minor is a multidisciplinary program in African history, politics, economics, and cultures, designed to provide students with a broad understanding of the issues facing African communities, societies, and nation-states in the past as well as the present. Courses from multiple departments and programs are incorporated into the African Studies Minor, offering different disciplinary bases for the examination and analysis of African contributions to world civilizations. It enables students to integrate and apply knowledge in the evolution of African societies from being the cradle of humanity to providing labor for the use of other civilizations and through colonial and post-colonial linkages, technological expansion and economic liberalization. Students will examine African accomplishments, mores, traditions, cultures and civilizations to finish the minor with a greater degree of understanding of, and tolerance for, cultural differences and ethnic pluralism as well as the problems inherent in the process of social change in Africa and the African Diaspora.

Students who select this minor are presented with different disciplinary and interdisciplinary perspectives. Common to all these perspectives is the critical examination of social change/modernization/development/globalization. It is hoped that students will be provided the tools to enable them to build their own frames of reference, syntheses of concepts, data, and theories, to enrich their social attitudes and cultural values concerning Africa and to appreciate its richness and its unity in diversity.

Career Outlook

Students will be encouraged to take advantage of the African Studies Minor to apply their knowledge, understanding, and interest in things African to their career goals (teaching, journalism, business, and international endeavors in the public sector, non-governmental agencies, and multilateral institutions).

Professor

ANTWI AKOM (2004), *Professor of Africana Studies*; B.A. (1991), University of California, Berkeley; M.A. (1993), Stanford University; M.A. (1999), Ph.D. (2004), University of Pennsylvania.

SOPHIE CLAVIER (2003), *Professor of International Relations, Associate Dean of Faculty Affairs, Dean, Graduate Studies*; B.A. (JD), (1984), M.A. (SJD), (1986), France; M.A. (1993), San Francisco State University; Ph.D. (2003), La Sorbonne, France.

TREVOR R. GETZ (2002), *Professor of History*; B.A. (1995), University of California, Berkeley; M.A. (1997), University of Cape Town, South Africa; Ph.D. (2000), School of Oriental and African Studies, University of London.

JOHNETTA G. RICHARDS (1988), *Professor of Africana Studies*; B.A. (1972), Virginia State College; M.A. (1974), Ph.D. (1987), University of Cincinnati.

AGUIBOU Y. YANSANE (1983), *Professor of International Relations*; B.S. (1958), Universerté de Paris; B.S. (1964), Utah State University; M.A. (1967), Ph.D. (1971), Stanford University.

Associate Professor

SERIE MCDUGAL III (2007), *Associate Professor of Africana Studies*; B.A. (2001), Loras College, Dubuque, Iowa; M.A. (2003), State University of New York, Albany, NY; Ph.D. (2007), Temple University, Philadelphia, PA.

SAUL STEIER (1982), *Associate Professor of Humanities*; B.A. (1963), Ph.D. (1973), University of California, Los Angeles.

African Studies Minor – 24-25 units

Students interested in this minor should see one of the African Studies faculty to choose the courses most appropriate to them. (Note: No more than six units may be taken on a CR/NC basis; no more than nine units may be transferred from other campuses.) All students completing the minor are required to demonstrate intermediate level competency in a relevant language other than English. For specific information on how to meet the requirement, students should consult with the coordinator of the minor program.

The African Studies Minor consists of a core curriculum of three courses which contain material and perspectives which reach across the normal disciplinary divisions of the University, plus 15 units of upper division courses taken from the following list, on advisement.

All coursework used to satisfy the requirements of the minor must be completed with a minimum grade point average of 2.0.

Core Requirements (9-10 units)

Code	Title	Units
Select one from each of the following areas: 9-10		
Classical Africa		
AFRS 305	Ancient Egypt	3
CLAR 500	Ancient Egyptian Civilization	3
Africa: Tradition and Transition		
AFRS 302	Black Diaspora	3
HIST 610	History of Africa	3
Modern Africa		
AFRS 301	Africa in Global Perspective	3
HIST 611	Modern Africa	3
HUM 360	Styles of African Cultural Expression	3
I R/PLSI 321	Development and Foreign Policy--Africa	4

Electives (15 units)

Units selected on advisement with at least one course from each group and no duplication of courses that were taken as part of the core curriculum

Code	Title	Units
Behavioral and Social Sciences		
ECON 620	Economic Development	3
HIST 610	History of Africa	3
HIST 611	Modern Africa	3

I R/PLSI 321	Development and Foreign Policy--Africa	4
I R/GEOG 428	International Political Economy of Food and Hunger	4
I R 520	Globalization and Development	4
I R 540	The Rich and the Poor Nations	4
I R 632	Regional Economic Communities	4
Ethnic Studies		
AFRS 300	From Africa to Olmec America: Ancient African Prehistory and History	3
AFRS 301	Africa in Global Perspective	3
AFRS 302	Black Diaspora	3
AFRS 305	Ancient Egypt	3
AFRS 411	African and African American Literature	3
Humanities and Arts		
CLAR 500	Ancient Egyptian Civilization	3
CLAR 502	Ancient Egyptian Language and Literature	3

Language Requirement

All students completing the African Studies Minor are required to demonstrate intermediate level competency in a language (other than English), relevant to the area. This requirement may be met by completing the university entrance requirement of two years of high school language study, one year of successful college level language study, or by demonstration of equivalent competency.