BACHELOR OF SCIENCE IN NURSING (PRELICENSURE)

The School of Nursing offers prelicensure (RN) bachelor’s degree programs at the San Francisco campus and in the Peninsula/SF State Baccalaureate Nursing Program at the College of San Mateo. The Peninsula/SF State Baccalaureate Nursing program is an accelerated four-semester program that includes the summer session. It is offered through the College of Extended Learning at SF State and is supported by San Mateo Community College District and the CSU. The course of study is the same for both sites. Students are encouraged to explore the specific requirements on the School of Nursing website as they may vary from year to year.

Applicants to the baccalaureate nursing program may be current students at SF State, transfers, or second baccalaureates. As freshmen applicants are not admitted to the University as nursing majors, students can be admitted as Pre-Nursing or an alternate major. The Pre-Nursing designation does not guarantee admission to the nursing major; students with the Pre-nursing designation must seek advising from the Student Resource Center in the College of Health and Social Sciences. All students applying to the nursing program must meet the minimum University requirements (see earlier sections of the Bulletin) and satisfy specific prerequisites for the program.

Admission/Application Information

- The program offers regular Spring and Fall admissions. The accelerated track is also available through summer admission. Application specific dates and application process guidance will be posted on the School of Nursing website.
- Both the School of Nursing and University applications must be submitted for those who are not already SF State students.
- Optional supplemental criteria: Documentation of multi-linguistic proficiency, health-related work, and volunteer experiences, and service to the underserved community.
- Applicants will be notified of the decision regarding acceptance into the program in the spring and fall before the program starts.

Admission Criteria

Transfer applicants must be admissible as per the CSU Graduate Admission requirements section of the Bulletin. Second baccalaureate applicants must be admissible as per the CSU Graduate Admission Eligibility section of the Bulletin. In addition, students seeking to major in nursing must meet the following criteria and prerequisites:

- Be California residents or eligible for CSU in-state tuition.
- Have a nursing Prerequisite GPA of 3.0 or better at the time of the School of Nursing supplemental application.
- Receive a grade of C or better in all Nursing prerequisites.
- Complete University General Education requirements.
- TEAS (Test of Essential Academic Skills) score of 78 or better is required within three attempts.

Program Learning Outcomes

1. Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, values, and needs.
2. Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.
3. Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.
4. Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of healthcare systems.
5. Minimizes risk of harm to patients and providers through both system effectiveness and individual performance.
6. Use information and technology to communicate, manage knowledge, mitigate error, and support decision-making.

Students completing the B.S.N. program will achieve the School of Nursing’s B.S.N. Expected Student Learning Outcomes as outlined below:

1. Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, values, and needs.
2. Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.
3. Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.
4. Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of healthcare systems.
5. Minimizes risk of harm to patients and providers through both system effectiveness and individual performance.
6. Use information and technology to communicate, manage knowledge, mitigate error, and support decision-making.

General Education Requirements Met in Pre-nursing Courses

The requirements below are deemed “met in the major” upon completion of the courses listed (even though the courses and their prerequisites are not approved for GE). This is true whether or not the student completes the major.

- Area B2 (Life Science) is satisfied upon completion of either BIOL 210 and BIOL 212, or BIOL 210 and BIOL 220.

Nursing Prerequisites – 28 units

The courses listed below or those which are comparable as listed on assist.org (http://www.assist.org) are required for acceptance into the Nursing major. Seven of the eight prerequisites must have been completed at the time of School of Nursing supplemental application.

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<thead>
<tr>
<th>Code</th>
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<th>Units</th>
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<tbody>
<tr>
<td>BIOL 210</td>
<td>General Microbiology and Public Health</td>
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<tr>
<td>&amp; BIOL 211</td>
<td>and General Microbiology and Public Health</td>
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<td>Laboratory</td>
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<tr>
<td>BIOL 220</td>
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<td>or BIOL 328</td>
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<td>Human Anatomy</td>
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BIOL 212 & BIOL 213  
Principles of Human Physiology and Principles of Human Physiology Laboratory  
4
CHEM 101 & CHEM 102  
Survey of Chemistry and Survey of Chemistry Laboratory  
2
COMM 150  
Fundamentals of Oral Communication  
3
ENG 114  
Writing the First Year: Finding Your Voice (Written Communication I)  
3
MATH 124  
Elementary Statistics (quantitative reasoning)  
3
PHIL 110  
Introduction to Critical Thinking I  
3

1 Either anatomy course must include a laboratory component if taken at another university.

2 This is an integrated course in which students are introduced to topics in general, organic, and biochemistry. Stand alone general, inorganic, or organic chemistry courses will also fulfill the chemistry requirement.

**Nursing GWAR Course Information**

All undergraduate Nursing students must have completed GE Area A2 prior to enrolling in NURS 312GW during the first semester of the Nursing major.

**Courses Required for RN Licensure in California**

Prior to applying for RN licensure, the Board of Registered Nursing (BRN) requires students to have completed a minimum of 16 semester units comprising natural, behavioral, and social sciences. To complement the anatomy, physiology, and microbiology prerequisites, it is highly recommended that students complete a general or developmental psychology course prior to taking NURS 328, Psychiatric Mental Health Nursing Theory, and any additional behavioral or social science course as needed to fulfill the BRN's requirement. An Anthropology or Sociology course is suggested.

**Note:** These courses may also satisfy GE requirements.

**General Education Requirements Met in Nursing Courses**

The requirements below are deemed "met in the major" upon completion of the courses listed (even though the courses and their prerequisites are not approved for GE). This is true whether or not the student completes the major.

- UD–D (Social Sciences) and SF Studies American Ethnic and Racial Minorities (AERM) and Social Justice (SJ) are satisfied upon completion of NURS 522 and NURS 530.

**Bachelor of Science in Nursing (B.S.) – 56 units**

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<th>First Semester</th>
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<td>NURS 314</td>
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<td>NURS 315</td>
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<td>NURS 329</td>
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<td>NURS 350</td>
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<th>Fourth Semester</th>
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<td>NURS 522</td>
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<tr>
<td>NURS 530</td>
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Find the correct roadmap (A, B, C, or D):

First-Time Student Roadmap (4 Year)

Find the correct roadmap (A, B, C, or D):

1. Select the row that matches your English Course choice for A2.*
2. Select the column that matches your QR Category (found at your student center under Math Alert).
3. Click the Roadmap that lines up with your row and column.

For example, if you are taking ENG 104 as your first English course and your student center math alert says you are QR Category III, you should choose Roadmap D.

**Pathway** | **QR Cat I/II** | **QR Cat III/IV**
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*Composition for Multilingual Students: If taking ENG 209 as your first English course, choose the ENG 114 row. If taking ENG 204 for your first English course, choose the ENG 104/ENG 105 row.

### General Advising Information for Transfer Students

1. Before transfer, complete as many lower-division requirements or electives for this major as possible.
2. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
   - a course in U.S. History
   - a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit http://www.assist.org (http://assist.org). Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower-division major requirements for this major;

Remedial courses are not transferable and do not apply to the minimum 60 semester units/90 quarter units required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.
Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division General Education in Areas C and D until after transfer to focus on preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

Transferring From Institutions Other Than CCCs or CSUs

Review SF State’s lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State’s lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.

All Students Must Meet the Transfer Eligibility Requirements Outlined Below for Admission.

For more information, visit the Undergraduate Admissions section (http://bulletin.sfsu.edu/undergraduate-admissions/).

- Complete 60 or more transferable semester units or 90 or more quarter units.
- Earn a college grade point average of 2.0 or better in all transferable courses. Non-local area residents may be held to a higher GPA standard.
- Be in good standing at the last college or university attended.
- Complete 30-semester units (45-quarter units) of General Education, including four basic skills courses:
  a. One course in oral communication (same as CSU GE Area A1)
  b. One course in written composition (same as CSU GE Area A2)
  c. One course in critical thinking (same as CSU GE Area A3)
  d. One course in mathematics or quantitative reasoning (same as CSU GE Area B4)
- The four basic skills courses and a minimum of 60 transferable semester units (90-quarter units) must be completed by the spring semester prior to fall admission, or by the fall semester prior to spring admission. Earn a C- or better grade in each basic skills course.