BACHELOR OF SCIENCE IN KINESIOLOGY: CONCENTRATION IN EXERCISE AND MOVEMENT SCIENCES

The department offers a Bachelor of Science in Kinesiology with concentrations in Exercise and Movement Sciences, and in Physical Education. Both concentrations require a set of pre-major prerequisites and core requirements, some of which may be utilized to fulfill general education requirements, and which establish the framework for the study of movement, skills, and physical activity from a variety of perspectives. In addition, a set of concentration-specific courses serves the purpose of preparing the student for specific careers and/or graduate study within the field or related disciplines. Students must select one of the two concentrations.

- All courses including physical activity courses used to satisfy completion of major requirements must be taken for a letter grade. No CR/NC grades may be used on the major petition for graduation.
- Students majoring in Physical Education and taking courses in Exercise Science Emphasis areas (i.e., Physiology of Fitness and Health; Fitness Programming in Youth and Elderly Populations) are required to show proof of current First Aid/CPR certification upon application for graduation. This can be obtained via receiving off-campus certification by an agency such as the American Red Cross.
- Students majoring in Physical Education must earn a grade of C or higher in all required Kinesiology theory courses and grade of B or higher in all movement-based courses.
- It is recommended that students graduate with some form of certification to enhance employment opportunities, such as those provided by the American Red Cross, the American College of Sports Medicine, ACE, Senior Fitness Certificate, AFAA, or the National Coaching Association. See an advisor for suggestions and/or additional possibilities.

Bachelor of Science

Each concentration within the B.S. commences with a foundation in science, mathematics, and kinesiology, and a sequence of required core courses designed to progressively develop the students’ knowledge of movement, skill, and physical activity.

The graduating student will have the skills and knowledge to engage in the observation, analysis, and measurement of movement, fitness, learning, skill, and physical activity; will have the tools and knowledge to engage in synthesis and systematic inquiry; and will be capable of using necessary computerized programs and supporting technologies for systematic inquiry and/or professional practice.

The Concentration in Exercise and Movement Sciences serves students interested in biomechanics, exercise physiology, motor control, motor learning and development, sport and exercise psychology, sport history, sport sociology, socio-cultural studies of physical activity, urban youth development, and physical or occupational therapy. Qualified students will be equipped with the skills and knowledge needed for advanced study in any of the above-mentioned domains or employment in fitness settings, physical activity programming, the sports media, sports industries, and as consultants for agencies developing sports policy.

The program examines those factors that influence the form, function, and effectiveness of movement and physical activity across the lifespan and for special populations, such as the disabled and individuals with chronic diseases. The framework for the degree program encompasses three major subject areas:

1. Social Science: the socio-cultural and psychological factors that serve to constrain and define human movement, fitness, and physical activity;
2. Movement Science: the factors that influence the neuromotor control, learning, relearning, and development of motor skills and analysis; and
3. Exercise Science: the variables involved in the physiology of fitness and health, exercise prescription, and fitness programming in youth and elderly populations.

Toward the end of the program, students will select an emphasis area of study that will introduce them to specialized work within the concentration. In the movement science subject area, students become adept in observation and analysis of movement and in use of video and computer technology to study movement related questions. Throughout their studies, students apply the knowledge and skills they gain to the analysis of movement problems which are of personal interest and significance.

In the social science subject area, students will gain an understanding of the psychological, social, and cultural contexts in which physical activity occurs. Students will undertake the study of the origins of modern sport and physical activity, as well as explore such factors as the social, psychological, cultural, economic, and political influences on physical activity participation at all levels.

In the exercise science subject area, students will study the effects of exercise and physical activity on factors influencing work performance, training programs, and adaptations that include the reduction of risk factors for medical conditions such as coronary heart disease, cerebral vascular disease, adult-onset diabetes, obesity, and osteoporosis, as well as special conditions such as pregnancy, and other hypokinetic illnesses, or adaptations that are effective for the aged and disabled populations. The student will also study factors and frameworks for an effective programming for fitness and physical activity behaviors in youth and elderly populations.

Students who complete the Exercise and Movement Sciences concentration should be able to:

1. define kinesiology and its sub-disciplines.
2. explain the value of, and advocate for, physical activity in terms of health, wellness, and quality of life.
3. analyze a variety of physical activities and their components from multiple perspectives.
4. discuss how and why human performance changes.
5. design interventions to maintain and improve human performance.
6. critically evaluate information sources in kinesiology.
7. effectively communicate information about kinesiology.
8. apply their knowledge and skills to problems that confront contemporary society.

General Education Requirements Met in the Kinesiology Major or Undeclared with Interest in Kinesiology

The requirements below are deemed “met in the major” upon completion of the courses listed (even though the courses and their prerequisites are not approved for GE). This is true whether or not the student completes the major.

- Area B2 (Life Science) is satisfied upon completion of either BIOL 212 and BIOL 220 or BIOL 328.

Kinesiology (B.S.): Concentration in Exercise and Movement Sciences — 66–69 Units

Pre-Major Prerequisites (14–15 Units)

BIOL 100 Human Biology 4-5
& BIOL 101 and Human Biology Laboratory
or BIOL 230 Introductory Biology I
BIOL 220 Principles of Human Anatomy 4
or BIOL 328 Human Anatomy
MATH 124 Elementary Statistics 3
KIN 250 Introduction to Kinesiology 3

Core Requirements (18 Units)

KIN 251 Success in the Kinesiology Major 2
KIN 384GW Research Methods in Kinesiology - GWAR 3
KIN 457 Culture, Gender, and Movement 3
KIN 480 Anatomical Kinesiology 4
KIN 486 Motor Learning 3
KIN 504 Sport and Exercise Psychology 3

Required Concentration Courses (22–23 Units)

BIOL 212 Principles of Human Physiology 3
BIOL 213 Principles of Human Physiology Laboratory 1
CHEM 101 Survey of Chemistry 4-5
& CHEM 102 and Survey of Chemistry Laboratory
or CHEM 115 General Chemistry I: Essential Concepts of Chemistry 3
KIN 482 Exercise Physiology 3
KIN 483 Exercise Physiology Laboratory 1
KIN 485 Biomechanics 3
PHYS 101 Conceptual Physics 4
& PHYS 102 and Conceptual Physics Laboratory
or PHYS 111 General Physics I
& PHYS 112 and General Physics I Laboratory

Select one of the following:

KIN 696 Kinesiology Community-Based Internship 3
KIN 697 Integrative Research Seminar
& KIN 698 and Senior Research Project
KIN 699 Independent Study

Emphasis (11–12 Units)

Student must choose one of the following three emphases

Movement Science Emphasis (12 Units)

KIN 325 Computer Applications in Kinesiology 3
KIN 331 Peak Performance 3
KIN 437 Physical Dimensions of Aging 3
KIN 487 Motor Development 3
KIN 538 Therapeutic Exercise 3
KIN 539 Motor Assessment of Individuals with Disabilities 3
KIN 636 Neuromotor Control Processes 3
KIN 680 Quantitative Analysis of Human Movement 3

Social Science Emphasis (12 Units)

KIN 255 Health-related Fitness and Wellness 3
KIN 322 Sport in America 3
KIN 331 Peak Performance 3
KIN 437 Physical Dimensions of Aging 3
KIN 489 History and Philosophy of Sport and Physical Activity 3
KIN 490 Introduction to Sport and Fitness Program Management 3
KIN 502 Sport and Social Issues (Required) 3
KIN 510 Sport, Movement, and Screen Culture 3

Exercise Science Emphasis (11–12 Units)

(Current CPR certification is required prior to graduating)

KIN 308 Instructional Analysis: Fitness Activities 2
KIN 437 Physical Dimensions of Aging 3
KIN 490 Introduction to Sport and Fitness Program Management 3
KIN 538 Therapeutic Exercise 3
KIN 555 Exercise Testing and Prescription 3
KIN 681 Muscle Mechanics 3
KIN 683 Applied Exercise Physiology 3
KIN 690 Internship in Fitness/Wellness 3

Activity Requirement (1 Unit)

With prior approval of advisor, select one activity course (KIN prefix) representing a fitness-related activity or movement form that complements and enhances the student’s personal fitness and movement profile.

General Education Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Level</th>
<th>Units</th>
<th>Area Designation</th>
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</thead>
<tbody>
<tr>
<td>Oral Communication</td>
<td>LD</td>
<td>3</td>
<td>A1</td>
</tr>
<tr>
<td>Written English Communication I</td>
<td>LD</td>
<td>3</td>
<td>A2</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>LD</td>
<td>3</td>
<td>A3</td>
</tr>
<tr>
<td>Written English Communication II</td>
<td>LD</td>
<td>3</td>
<td>A4</td>
</tr>
<tr>
<td>Physical Science</td>
<td>LD</td>
<td>3</td>
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</tr>
<tr>
<td>Life Science</td>
<td>LD</td>
<td>3</td>
<td>B2</td>
</tr>
<tr>
<td>Lab Science</td>
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<td>B3</td>
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</tbody>
</table>
This degree program is an approved pathway ("similar" major) for students earning the ADT in Kinesiology

California legislation SB 1440 (2009) mandated the creation of the Associate Degree for Transfer (ADT) to be awarded by the California Community Colleges. Two types of ADTs are awarded: Associate in Arts for Transfer (AA-T) and Associate in Science for Transfer (AS-T). Note: no specific degree is required for admission as an upper-division student. However, the ADT includes specific guarantees related to admission and graduation, and is designed to clarify the transfer process and strengthen lower-division preparation for the major.

An ADT totals 60 units and includes completion of all lower-division General Education requirements and at least 18 units in a specific major. Students pursuing an ADT are guaranteed admission to the CSU if minimum eligibility requirements are met, though not necessarily to the CSU campus of primary choice.

Upon verification that the ADT has been awarded prior to matriculation at SF State, students are guaranteed B.A. or B.S. completion in 60 units if pursuing a "similar" major after transfer. Determinations about "similar" majors at SF State are made by faculty in the discipline.

Degree completion in 60 units cannot be guaranteed when a student simultaneously pursues an additional major, a minor, certificate, or credential.

A sample advising roadmap for students who have earned an ADT and continue in a "similar" major at SF State is available on the Roadmaps tab and displays:

- How many lower-division units required for the major have been completed upon entry based on award of a specific ADT;
- Which lower-division requirements are considered complete upon entry based on award of a specific ADT;
- How to complete the remaining 60 units for the degree in four semesters.

Students who have earned an ADT should seek advising in the major department during the first semester of attendance.

General Advising Information for Transfer Students

1. Before transfer, complete as many lower division requirements or electives for this major as possible.
2. The following courses are not required for admission, but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
   - a course in U.S. History
   - a course in U.S. & California Government
   - a 2nd-semester course in written English composition

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit http://www.assist.org. Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:
All students must meet the transfer eligibility requirements outlined below for admission. For more information, visit the Undergraduate Admissions section.

- Complete 60 or more transferable semester units or 90 or more quarter units
- Earn a college grade point average of 2.00 or better in all transferable courses. Non-local area residents may be held to a higher GPA standard.
- Be in good standing at the last college or university attended
- Complete 30 semester units (45 quarter units) of general education, including four basic skills courses:
  a. One course in oral communication (same as CSU GE area A1)
  b. One course in written composition (same as CSU GE area A2)
  c. One course in critical thinking (same as CSU GE area A3)
  d. One course in mathematics or quantitative reasoning, with intermediate algebra as a prerequisite (same as CSU GE area B4)
- The four basic skills courses and a minimum of 60 transferable semester units (90 quarter units) must be completed by the spring semester prior to fall admission, or by the fall semester prior to spring admission. Earn a “C” or better grade in each basic skills course.

Transferring from institutions other than CCCs or CSUs

Review SF State’s lower division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State’s lower division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (GE A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit http://bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.

Identify and complete a 2nd-semester written English composition course before transfer. This is usually the next course after the typical “freshman comp” course, with a focus on writing, reading and critical analytical skills for academic purposes, and developing skills in composing, revising, and the use of rhetorical strategies.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.