COLLEGE OF HEALTH AND SOCIAL SCIENCES

College Administrative Offices

<table>
<thead>
<tr>
<th>Title</th>
<th>Officer</th>
<th>Office</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean</td>
<td>Alvin N. Alvarez</td>
<td>HSS 204</td>
<td>338-3326</td>
</tr>
<tr>
<td>Associate Dean</td>
<td>John P. Elia</td>
<td>HSS 239</td>
<td>405-3533</td>
</tr>
</tbody>
</table>

College Directory

<table>
<thead>
<tr>
<th>Department/Program</th>
<th>Chair/Director</th>
<th>Office</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child and Adolescent Development</td>
<td>Dr. Soyeon Park</td>
<td>SCI 394</td>
<td>405-3564</td>
</tr>
<tr>
<td>Marian Wright Edelman Institute</td>
<td>David Anderson</td>
<td>HSS 257</td>
<td>338-6976</td>
</tr>
<tr>
<td>Clinical Laboratory Science</td>
<td>Susan Kazarian</td>
<td>SCI 202</td>
<td>338-2332</td>
</tr>
<tr>
<td>Family Interior Nutrition &amp; Apparel</td>
<td>Connie Ulasewicz</td>
<td>BH 329</td>
<td>338-1219</td>
</tr>
<tr>
<td>Counseling</td>
<td>Graciela Orozco</td>
<td>BH 524</td>
<td>338-2005</td>
</tr>
<tr>
<td>Health Education</td>
<td>Mary Beth Love</td>
<td>HSS 326</td>
<td>338-1413</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>Marialice Kern</td>
<td>GYM 101</td>
<td>338-2244</td>
</tr>
<tr>
<td>Nursing</td>
<td>Mary Ann van Dam</td>
<td>BH 371</td>
<td>338-1802</td>
</tr>
<tr>
<td>Physical Therapy Graduate Program</td>
<td>Linda Wanek</td>
<td>HHS 124</td>
<td>338-2001</td>
</tr>
<tr>
<td>Recreation, Parks, and Tourism</td>
<td>Erik Rosegard</td>
<td>HSS 307</td>
<td>338-7529</td>
</tr>
<tr>
<td>Sociology and Sexuality Studies</td>
<td>Andreana Clay</td>
<td>HSS 370</td>
<td>405-3570</td>
</tr>
<tr>
<td>Social Work</td>
<td>Susanna Jones</td>
<td>HSS 227</td>
<td>338-1003</td>
</tr>
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</table>

School of Public Affairs and Civic Engagement

Director: Elizabeth Brown

<table>
<thead>
<tr>
<th>Program</th>
<th>Coordinator</th>
<th>Office</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Justice Studies</td>
<td>Elizabeth Brown</td>
<td>HSS 210</td>
<td>338-1149</td>
</tr>
<tr>
<td>Environmental Studies</td>
<td>Glenn Fieldman</td>
<td>HSS 210</td>
<td>338-1149</td>
</tr>
<tr>
<td>Gerontology</td>
<td>Darlene Yee</td>
<td>HSS 242</td>
<td>338-1684</td>
</tr>
<tr>
<td>Public Administration</td>
<td>Jennifer Shea</td>
<td>DTC 679</td>
<td>817-4458</td>
</tr>
<tr>
<td>Urban Studies and Planning</td>
<td>Elizabeth Brown</td>
<td>HSS 210</td>
<td>338-1149</td>
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Mission of the College of Health and Social Sciences

The College of Health and Social Sciences prepares students to help solve the most pressing and enduring issues confronting the well-being of individuals, families, communities and society. Students, faculty, and staff participate in a learning process that fosters excellence in their professions and supports them in the pursuit of equity and social justice. To advance this mission, the College is committed to innovative teaching, scholarship, and service that inspires leadership for positive social change.

Vision of Scholarship

Consistent with the social justice mission of the University, the hallmark of the College of Health and Social Sciences is its belief in the potential of scholarship to right a wrong - an act of intellectual advocacy to serve the public good, to wrestle with critical social problems, and to transform how individuals, communities, and institutions function – by disseminating the knowledge from basic, translational, and applied research and by advancing the practice of specific disciplines. This vision is best achieved when scholarship is supported as a faculty-initiated and faculty-driven process that emerges from their intellectual curiosity, expertise, social engagement and professional identity. To affirm the breadth of faculty interests and to honor the spectrum of academic disciplines, the College embraces an inclusive view of scholarship as discovery, integration, application, teaching, and engagement. Among the qualities valued in scholarship, the College supports work that is ethical, innovative, interdisciplinary, collaborative, theoretical and applied.

Bachelor of Arts

- Child and Adolescent Development 08231
  - Concentrations in:
    - Early Childhood
    - School Age Child and Family
    - Youth Work and Out of School Time

- Criminal Justice Studies 21051
- Environmental Studies 49101
- Family and Consumer Sciences 13011
- Social Work 21041
- Sociology 22081
- Urban Studies and Planning 22141

Bachelor of Science

- Apparel Design and Merchandising 13031
- Dietetics 13061
- Environmental Studies 49101
  - Concentration in:
    - Natural Resource Management and Conservation
- Health Education 12011
• Interior Design 02031
• Kinesiology 08351
  • Concentrations in:
    • Exercise and Movement Sciences
    • Physical Education

• Nursing Pre-Licensure 12031
• Nursing (RN-to-Nursing Degree) 12032
• Recreation, Parks, and Tourism Administration 21031

Undergraduate students interested in physical therapy may take a supporting major in one of the concentrations under the B.S. in Kinesiology or a major in biological sciences.

The College of Health and Social Sciences offers the following graduate degrees:

**Master of Arts**
• Family and Consumer Sciences 13011
• Gerontology 21043
• Human Sexuality Studies 49019

**Master of Public Administration 21021**

**Master of Public Health 12141**

**Master of Science**
• Counseling 08261
• Counseling
  • Concentration in
    • Marriage, Family, and Child Counseling 13051

• Kinesiology 08351
• Clinical Mental Health Counseling 12220
• Nursing 12031
  • Concentration in
    • Family Nurse Practitioner 12032

• Recreation, Parks and Tourism 21031

**Master of Social Work 21041**

**Doctor of Physical Therapy 12122**

**Doctor of Physical Therapy Science 12122**

The Doctor of Physical Therapy (D.P.T.) program is offered jointly with the University of California, San Francisco (UCSF).

In addition to its undergraduate and graduate degree offerings, the college also offers a number of minor, certificate and credential programs.

**Undergraduate Minors**
• Athletic Coaching
• Counseling
• Criminal Justice Studies
• Health Education
• Holistic Health
• Human Sexuality Studies

• Lesbian, Gay, Bisexual, and Transgender Studies
• Recreation
• Sociology
• Urban Studies and Planning
• Women’s Health Issues

**Undergraduate Certificates**
• Conflict Resolution (offered jointly by the Colleges of Business, Ethnic Studies, Health and Social Sciences, and Liberal & Creative Arts)
• Holistic Health (offered by Health Education through the College of Extended Learning)
• Youth and Human Services Non-profit Agency Administration (offered by Recreation, Parks, and Tourism)

**Graduate Certificates**
• Clinical Laboratory Science
• Dietetics (offered by Department of Family Interior Nutrition & Apparel (FINA))
• Family Nurse Practitioner
• Rehabilitation Counseling
• Fundamental Nonprofit Management Skills (offered by Public Administration)
• Nonprofit Leadership and Strategic Management (offered by Public Administration)
• Exercise Physiology (offered by Kinesiology)
• Movement Science (offered by Kinesiology)
• Physical Activity (offered by Kinesiology)

**Accreditation and Credentials**
• Pupil Personnel Services (offered by Counseling and Social Work)

Curricula in the college meet high academic standards. All of the programs subject to national accreditation are accredited: Public Administration by the Network of Schools of Public Policy, Affairs, and Administration; Clinical Laboratory Science by the National Accrediting Agency for Clinical Laboratory Sciences; Counseling by the Council for Accreditation of Counseling and Related Educational Programs; Dietetics by The Academy of Nutrition and Dietetics; Apparel Design and Merchandising, Dietetics, Interior Design and Family and Consumer Sciences by the American Association of Family and Consumer Sciences; Nursing by the Commission on Collegiate Nursing Education; Physical Therapy by the Commission on Accreditation in Physical Therapy Education; Public Health by the Council on Education for Public Health; Recreation, Parks and Tourism by the National Recreation and Park Association; Rehabilitation Counseling by the Council on Rehabilitation Education; and Social Work by the Council on Social Work Education. Nursing is also approved by the California Board of Registered Nursing. The Gerontology program meets the guidelines of the Association for Gerontology in Higher Education (AGHE).