MINOR IN WOMEN’S HEALTH ISSUES

The 21 unit Minor in Women’s Health Issues is a natural complement to a variety of majors such as nursing, health education, counseling, psychology, urban studies, or other human service careers. The program offers three areas of focus:

1. theory about women’s social roles and status implications for women’s health;
2. organizing and managing health services, health education, and health delivery systems;
3. politics, policy analysis, and strategies for changing women’s health policies.

Students take a core course in each of these areas, then choose three electives which may be concentrated within one area or drawn from several areas, and then complete a culminating research project or internship. The choice of electives and final research project or internship is chosen in consultation with an advisor in order to meet the needs and interests of the individual student. Electives from related fields will be considered on advisement as related to student’s needs and interests. Advisor approval is required for courses not listed below.

Women’s Health Issues

Minor — Minimum 21 units

All course work used to satisfy the requirements of the minor must be completed with a minimum grade point average of 2.0.

Core Courses (9 units)

Social Determinants

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>WGS 200</td>
<td>Introduction to Women and Gender Studies</td>
<td>3</td>
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Health Services and Education

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<thead>
<tr>
<th>Code</th>
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<th>Units</th>
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<tbody>
<tr>
<td>H ED 414</td>
<td>Women's Health - Problems and Issues</td>
<td>3</td>
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Politics and Policy

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>USP/LABR/PLSI 570</td>
<td>Urban Health Policy</td>
<td>3</td>
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Electives (9–12 units)

Units selected from one or more of the areas of focus in consultation with an advisor.

Social Determinants

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<tbody>
<tr>
<td>AFRS 370</td>
<td>Health, Medicine, and Nutrition in the Black Community</td>
<td>3</td>
</tr>
<tr>
<td>CFS 453</td>
<td>Nutrition in the Life Cycle</td>
<td>3</td>
</tr>
<tr>
<td>H ED 210</td>
<td>Personal and Social Determinants of Health</td>
<td>3</td>
</tr>
<tr>
<td>SOC 469</td>
<td>Gender and Society</td>
<td>4</td>
</tr>
<tr>
<td>SOC 476</td>
<td>Medical Sociology</td>
<td>3</td>
</tr>
<tr>
<td>WGS 300GW</td>
<td>Gender, Race, and Nation - GWAR</td>
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Health Services and Health Education

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<thead>
<tr>
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<tbody>
<tr>
<td>H ED 410</td>
<td>Organization and Function of Health Services</td>
<td>3</td>
</tr>
<tr>
<td>H ED 430</td>
<td>Community Health Education Theory</td>
<td>3</td>
</tr>
<tr>
<td>H ED 431</td>
<td>Program Planning, Implementation, and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>H ED 520</td>
<td>Structural Oppression and Social Foundations of Health</td>
<td>3</td>
</tr>
<tr>
<td>SOC 476</td>
<td>Medical Sociology</td>
<td>3</td>
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Politics and Policy

<table>
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<tbody>
<tr>
<td>H ED 450</td>
<td>Policy Issues in Health Education</td>
<td>3</td>
</tr>
<tr>
<td>PLSI/USP 480</td>
<td>Introduction to Urban Policy and Analysis</td>
<td>4</td>
</tr>
<tr>
<td>LTNS 210</td>
<td>Latina/Latino Health Care Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>S W/USP 456</td>
<td>Urban Community Organizing and Citizen Action</td>
<td>3</td>
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<tr>
<td>USP 565</td>
<td>Social Policy and Family Systems</td>
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</tr>
<tr>
<td>WGS 570</td>
<td>Women, Gender, Policy, and Justice</td>
<td>3</td>
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<tr>
<td>WGS 611</td>
<td>Theories of Female Sexuality</td>
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Final Integrative Project/Internship

One of the following (3–6 units) in consultation with the advisor:

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<tbody>
<tr>
<td>H ED 480</td>
<td>Fieldwork and Reflective Seminar</td>
<td>9</td>
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<tr>
<td>H ED 699</td>
<td>Independent Study</td>
<td>1-3</td>
</tr>
<tr>
<td>USP 686</td>
<td>Field Work in Urban Studies</td>
<td>1-4</td>
</tr>
<tr>
<td>WGS 698</td>
<td>Work Study in Feminist Projects</td>
<td>1-3</td>
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