MINOR IN HEALTH EDUCATION

The Minor in Health Education is an 18 unit program. The minor complements many major programs offered by other University departments and has been designed for maximum flexibility. Individuals must work with a health education advisor to select appropriate courses. Advisor approval is required for courses not listed below.

All course work used to satisfy the requirements of the minor must be completed with a minimum grade point average of 2.0.

Health Education Minor — 18 units

Required Courses (6 units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>H ED 210</td>
<td>Personal and Social Determinants of Health</td>
<td>3</td>
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<tr>
<td>H ED 221</td>
<td>Health and Social Justice - Burning Issues, Taking Action</td>
<td>3</td>
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Electives (12 units)

Electives in Health Education from the following, Holistic Health Studies or related fields will be considered on advisement with advisor approval required as related to student’s needs and interests.

(at least six units must be upper division)

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<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>H ED 200</td>
<td>Global Health</td>
<td>3</td>
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<tr>
<td>H ED 241</td>
<td>Health and Social Movements in the United States in the 20th Century</td>
<td>3</td>
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<tr>
<td>H ED/COUN 280</td>
<td>Empowering Poor Families to Graduate Out of Poverty</td>
<td>3</td>
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<tr>
<td>H ED/HH 290</td>
<td>Promoting Positive Health</td>
<td>3</td>
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<tr>
<td>H ED 303</td>
<td>Health Disparities and Sexual and Gender Minority Communities: LGBTQI Health</td>
<td>3</td>
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<td>H ED 305</td>
<td>Critical History of Public Health in the United States</td>
<td>3</td>
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<td>H ED 315</td>
<td>Drugs and Society</td>
<td>3</td>
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<td>H ED 320</td>
<td>Contemporary Sexuality</td>
<td>3</td>
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<tr>
<td>H ED 410</td>
<td>Organization and Function of Health Services</td>
<td>3</td>
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<td>H ED 414</td>
<td>Women's Health - Problems and Issues</td>
<td>3</td>
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<td>H ED 415</td>
<td>Health Aspects of Aging</td>
<td>3</td>
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<tr>
<td>H ED 417</td>
<td>AIDS: Contemporary Health Crisis</td>
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<td>H ED/GEOG 434</td>
<td>Geographies of Health and Health Care</td>
<td>3</td>
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<td>H ED 450</td>
<td>Policy Issues in Health Education</td>
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<td>H ED 455</td>
<td>Community Organizing and Community Building for Health</td>
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<td>H ED/CINE 527</td>
<td>Projects in the Teaching of Health Education</td>
<td>3</td>
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<tr>
<td>H ED 630</td>
<td>Elementary School Health</td>
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<tr>
<td>H ED 635</td>
<td>Secondary School Health</td>
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<tr>
<td>H ED 640</td>
<td>Structural Inequities and Public Health</td>
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<tr>
<td>H ED 650</td>
<td>Training and Education Processes in Public Health</td>
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<tr>
<td>H ED 670</td>
<td>Principles of Peer Health Education</td>
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<tr>
<td>H ED 671</td>
<td>Practice of Peer Health Education</td>
<td>3</td>
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