CRIMINAL JUSTICE STUDIES

College of Health and Social Sciences
Dean: Dr. Alvin Alvarez

School of Public Affairs and Civic Engagement
Director: Elizabeth Brown

Criminal Justice Studies Program
HSS 261
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Program Scope
Drawing upon a rich urban environment, the multidisciplinary program in criminal justice studies explores the connections between law, crime, and justice. The curriculum emphasizes critical thinking about the administration of justice, crime and delinquency, legal studies, and working with diverse communities. As part of the major, students participate in a culminating field experience at the end of their program. The program is intended for a diverse group of students whose interests range from the local to the global, from street crime to terrorism, from municipal policing to international courts.

Students seeking a major or minor begin with a foundation course that provides a cross-disciplinary perspective of criminal justice. Both majors and minors will pursue coursework within and across four areas of emphasis within the field of criminal justice studies.

1. Administration of Justice. Students explore the central features of criminal justice systems. Courses include treatment of distinguishing features of the U.S. criminal justice system and comparative perspectives of systems around the globe. Attention is given to recurring problems including abuse of authority, community conflict, and discrimination in case processing. Students have opportunities to learn methods and applications for studying criminal justice systems and processes.

2. Crime and Delinquency. Courses in this area expose students to major explanations of what brings about different forms of juvenile delinquency and adult criminality. Students have opportunities to explore biological, feminist, economic, international, psychological, racial and sociological perspectives of crime and delinquency. In addition to addressing street crime, courses are available for learning about hate crime, organized crime, terrorism, and white collar crime.

3. Legal Studies. Attention is given to legal doctrine relevant to criminal justice, the practice of law by criminal justice agents and the experience of law by defendants, family members, and victims. Courses include distinctive disciplinary perspectives of law as well as issues faced by particular populations. Students have the opportunity to learn and apply legal analysis, including case law and development of legal briefs.

4. Working with Diverse Communities. Working in the criminal justice system in any capacity requires interacting with individuals from diverse family, cultural, social and economic backgrounds. Courses in this area expose students to a deeper understanding and appreciation of individuals and groups from backgrounds other than their own. These courses help students develop communication skills to bridge cultural differences while working toward common goals related to the pursuit of social as well as criminal justice.

Students pursuing the major will complete their coursework with a culminating field experience.

A network of criminal justice agencies and personnel in San Francisco and throughout the Bay Area serves as a powerful asset for students. An active Criminal Justice Student Association plans and implements community service activities, has a guest lecture program featuring criminal justice professionals, and creates a sense of community on campus.

Career Outlook
The major and minor provide training for students who anticipate they will be engaged in their communities regarding issues of law, crime, and justice as well as those seeking related careers in government, law and higher education. Career opportunities include those in law enforcement, diversion, crime analysis, probation, parole, corrections, juvenile justice, victim advocacy, corporate security, community development, and justice research. Students who intend to pursue graduate education in criminal justice, justice studies, criminology, and related fields, as well as those planning to apply to law school, are encouraged to consider the major and minor in criminal justice.

Professor

Associate Professor

Assistant Professor
GEORGE BARGANIER (2014), Assistant Professor of Criminal Justice Studies; B.S. (1999), Grambling State University; M.A. (2002), University of Minnesota; Ph.D. (2011), University of California, Berkeley.

ANGELICA CAMACHO (2018), Assistant Professor of Criminal Justice Studies; B.A. (2010), University of California, Santa Barbara; M.A. (2013), Ph.D. (2017), University of California, Riverside.

CARINA GALLO (2018), Assistant Professor of Criminal Justice Studies; B.S. (2004), Stockholm University, M.S. (2010), Lund University, Ph.D. (2011), Stockholm University.


Lecturers
Bell, Carroll, Dudley, Hesman, Juno, Macallair, Tejada, Vencill, Viola, Wuerthner
Major

- Bachelor of Arts in Criminal Justice Studies

Minor

- Minor in Criminal Justice Studies

C J 300 Criminal Justice: A Cross-Disciplinary Perspective (Units: 4)
Prerequisites: Restricted to upper-division standing; GE Areas A1, A2, A3, and B4; or consent of the instructor.

Analysis and critique of the contemporary criminal justice system. Includes field observation and guest lecturers. Lecture, 3 units; activity, 1 unit.

Course Attributes:
- UD-D: Social Sciences
- Social Justice

C J 323GW Ethics in Criminal Justice - GWAR (Units: 3)
Prerequisites: Restricted to upper-division Criminal Justice majors; GE Area A2, C J 300 (may be taken concurrently).

Explores ethical issues related to the institution of the criminal justice system, the professions of criminal justice, and politics intended to address crime, law, and justice. (ABC/NC grading only)

Course Attributes:
- Graduation Writing Assessment

C J 330GW Research Methods in Criminal Justice - GWAR (Units: 4)
Prerequisites: Restricted to upper-division Criminal Justice majors; GE Area A2, C J 300 (may be taken concurrently).

Heuristics refers to data gathering. How, by what basic procedures, is data gathered in criminal justice? Data gathering strategies and techniques, the nature of data gathered by official, governmental agencies, and alternatives to the present arrangement. Lecture, 3 units; activity, 1 unit. (ABC/NC grading only)

Course Attributes:
- Graduation Writing Assessment

C J 335 Legal Writing and Research (Units: 4)
Prerequisites: Restricted to upper-division standing; C J 300 (may be taken concurrently); a GWAR course; or consent of the instructor.

The legal brief as the focus of strong inference writing in criminal justice. Lecture, 3 units; activity, 1 unit.

Course Attributes:
- UD-D: Social Sciences
- Social Justice

C J 340 Comparative Criminal Justice (Units: 4)
Prerequisite: Restricted to upper-division standing or consent of the instructor.

Ways in which institutions of criminal justice in one society compare with those in other societies. Attention is given to U.S., British, European, Asian, and African systems. Lecture, 3 units; activity, 1 unit.

(This course is offered as C J 340 and I R 341. Students may not repeat the course under an alternate prefix.)

C J 400 Police and Public Policy (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; or consent of the instructor.

The scope of police activities, police administration, discretion, accountability, affirmative action, public relations, new technologies, and changing criminal procedure. Issues that the police can and should accomplish, by what rules, and under whose control.

C J 401 Criminal Profiling (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; or consent of the instructor.

Analysis of the application of personality studies in homicide, arson, rape, and terrorist cases.

C J 405 Organized Crime (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; or consent of the instructor.

Organized criminal enterprise recognizes no geographic, legal, or moral boundaries. Salient characteristics and impact of criminal organizations in various settings and crime control strategies.

C J 435 Race, Crime, and Justice (Units: 3)
Prerequisites: Restricted to upper-division standing; GE Areas A1, A2, A3, and B4; or consent of the instructor.

Ethnic studies methods and cross-cultural perspectives examine the rise of institutions of law enforcement, juvenile and criminal justice, case studies, life histories, and community service learning internships. [CSL may be available]

(This course is offered as LTNS 430 and C J 435. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- UD-D: Social Sciences
- Social Justice

C J 450 Jails and Prisons (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; or consent of the instructor.

The political economy of the prison industry in the U.S. with a focus on the jail as well as the prison. Field study at the San Quentin and San Francisco jails.

C J 451 The Architecture of Incarceration (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; or consent of the instructor.

The connections between the architectural design and management of U.S. jails and prisons.

C J 452 Criminological Theory (Units: 4)
Prerequisites: Restricted to upper-division standing; GE Areas A1, A2, A3, and B4.

The social, economic, and political context in which criminological theories (past and present) emerged and how they are reflected in legal practices.

(This course is offered as SOC 451 and C J 452. Students may not repeat the course under an alternate prefix.)
C J 460 Community Corrections and Sentencing (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; or consent of the instructor.

Deinstitutionalization movement within the prison industry in the U.S. Development of the scale and reach of the prison industry, incarceration rates relative to violent and non-violent offenses, incarceration rates for drug offenses, development of decentralized, community-related sentencing.

C J 461 Terrorism and Covert Political Warfare (Units: 4)
Prerequisite: Restricted to upper-division standing or consent of the instructor.

Terrorism and covert political warfare as international instruments especially since World War II. The use of terror and covert political warfare and the responses to their use. (This course is offered as C J 461 and I R 361. Students may not repeat the course under an alternate prefix.)

C J 470 Juvenile Justice (Units: 4)
Prerequisites: Restricted to upper-division standing; completion of GE Areas A and B4.

Analysis of "delinquency," emergence and administration of juvenile law, and analysis of social organizations for youthful offenders. [CSL may be available] (This course is offered as SOC 452 and C J 470. Students may not repeat the course under an alternate prefix.)

C J 471 Contemporary Issues in Juvenile Justice (Units: 3)
Prerequisite: Restricted to upper-division standing or consent of the instructor.

Examination of the punitive turn in juvenile justice and the impact on youth. Consideration of how changing concepts of childhood, criminal behavior and moral development impacted the juvenile court system. Analysis of how courts have responded to the punitive turn with a focus on reform and decarceration.

C J 475 Intervention Policies in Juvenile Justice (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; or consent of the instructor.

Critical examination of juvenile justice treatment and intervention policies over the past 200 years. Special emphasis on contemporary systems of care and revolutionizing practices.

C J 480 California Corrections System (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; or consent of the instructor.

Development of California's correctional system, among the ten largest in the world. Critical junctures, including the introduction of the convict labor system, good time, progressive penology and the prison building boom.

C J 485 Latina/o Youth, Crime, and Justice (Units: 3)
Prerequisites: Restricted to upper-division standing; GE Areas A1, A2, A3, and B4; or consent of the instructor.

Examination of Latino juvenile justice, the myths and realities, and the over-incarceration of Latino youth: its sources, costs, and consequences; and impact on individuals, families, and communities. Latino experiences with schooling, police, gangs, drugs, "juvie," and caseworkers. [CSL may be available] (This course is offered as LTNS 485 and C J 485. Students may not repeat the course under an alternate prefix.)

Course Attributes:
- UD-D: Social Sciences
- Social Justice

C J 490 Immigration, Criminalization and Justice (Units: 3)
Prerequisite: Restricted to upper-division standing or consent of the instructor.

Survey of dynamics that drive immigration from the Global South, the political, cultural and economic, incorporation of immigrants, the criminalization of immigrants, the merger of criminal and immigration law enforcement, the impacts of detention and deportation and the histories and social change produced by immigrant communities.

C J 501 Criminal Law (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; a GWAR course; or consent of the instructor.

Substantive criminal law: legal adjudication within the criminal justice system and the criteria according to which guilt is established. Types of crime: homicide, rape, theft, business crimes. Disposition of convicted offenders. [CSL may be available]

C J 502 Criminal Procedure (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; a GWAR course; or consent of the instructor.

The salient norms of criminal adjudication as they have developed in case law reflecting 4th, 5th and 6th Amendment issues incorporated via the 14th Amendment. Reasonableness, probable cause, privacy, penumbral rights, assistance of counsel, federalism.

C J 505 International Criminal Law (Units: 4)
Prerequisites: Upper-division standing; C J 300, a GWAR course; or consent of the instructor.

Comparative legal systems and the U.S. system of criminal law. Classwork, 3 units; fieldwork, 1 unit. (This course is offered as C J 505 and I R 332. Students may not repeat the course under an alternate prefix.)

C J 510 Analysis of the Felon in Society (Units: 3)
Prerequisites: Restricted to upper-division Sociology and Criminal Justice majors; GE Areas A and B4 requirements; or consent of the instructor.

Examination of the process of Re-entry (post-incarceration) from the perspective of individuals who have lived it. Classwork, 1 unit; activities, 2 units. (This course is offered as SOC 510 and C J 510. Students may not repeat the course under an alternate prefix.)
C J 515 Extremism as Crime (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; a GWAR course; or consent of the instructor.
Domestic extremism in the U.S. (militia, hate crimes, terrorism).

C J 520 Construction of Crime and Justice (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; a GWAR course; or consent of the instructor.
Critical analysis of the images and realities, mythological construction of crime and the criminal justice system in the U.S.

C J 525 Global Restorative Justice and Corrections (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300, C J 323GW or C J 330GW.
Restorative justice practices as alternatives to incarceration, focusing on international practices.

C J 530 Geographies of Social Control and Urban Diversity (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; or consent of the instructor.
Geographical distribution of crime, law and justice systems. Informal and formal mechanisms of social control in urban space.

C J 535 Alternatives to Criminalization (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300.
Examination of the causes and consequences of criminalization with a focus on alternative responses that improve safety and communities without the use of police, jails or prisons. Study of the criminalization of drugs, poverty, immigrants, youth, sex work, and/or other communities or practices. Engagement with Bay Area organizations working on community organizing and redistributive policies as solutions to the problems of criminalization, incarceration, and harm such as harm reduction, restorative justice, etc. Reflexive, ethical practice of qualitative methods, focused on ethnography and Participatory Action Research.

C J 550 School Violence and Discipline (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; C J 330GW or C J 323GW; or consent of the instructor.
Examination of the perceptions and realities of contemporary public school violence; the range of school disciplinary efforts for their effects and consequences. [CSL may be available]

C J 570 Urban Violence (Units: 3)
Prerequisite: Upper-division standing or consent of the instructor.
Examination of the role violence plays in the lives of ghetto subjects; conceptual problems and the socio-political and historical contexts of contemporary manifestations of violence; the world socioeconomic-system in shaping the contours of violence in the American Ghetto.

C J 600 Youth Gangs in Community Context (Units: 3)
Prerequisites: Restricted to upper-division standing; C J 300; C J 330GW or C J 323GW; or consent of the instructor.
Examination of youth gangs in America within their social, economic and political contexts from their earliest development to the present day; theories of gang formation and stories of the gang experience.

C J 605 Criminalization of Gender and Sexuality (Units: 3)
Prerequisite: Restricted to upper-division standing or consent of the instructor.
Examination of the criminalization of gender and sexuality utilizing feminist and queer perspectives on criminality; understanding of how laws, policing practices, courtrooms, and institutions regulate gender and sexuality; and examination of effects on labor market opportunities, life chances, and gendered ideas of protection and punishment.

C J 680 Field Course in Criminal Justice (Units: 4)
Prerequisites: Restricted to upper-division standing; C J 300; a GWAR course; or consent of the instructor.
Data gathering, organization, and presentation of research to students engaged in field studies in any criminal justice system setting. Activity. [CSL may be available]

C J 685 Projects In Teaching Criminal Justice (Units: 1-4)
Prerequisite: C J 300.
Offers undergraduates experience in tutoring other undergraduates in preparing for written examinations in Criminal Justice courses. Tutors assist in organizing legal briefs and analyses in C J 300 and in essay examination preparation in other C J courses. (Students may earn a maximum of 4 units toward the baccalaureate degree for any course(s) numbered 685 regardless of discipline.)

C J 699 Independent Study (Units: 1-4)
Prerequisites: C J 300 and C J 323GW or C J 330GW; consent of the instructor, major adviser, and department chair.
Supervised study of a particular criminal justice issue selected by the student. May be repeated for a total of 4 units. [CSL may be available]