COUNSELING

College of Health and Social Sciences

Dean: Alvin Alvarez

Department of Counseling

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Program Scope

Culturally competent, psychologically-minded, and emotionally grounded
Professionally Licensed Counselors, Credentialed School Counselors, Clinical
Rehabilitation and Mental Health Counselors, Career Counselors, College
Counselors, and Gerontological Counselors are needed in the field of human
services. The department’s six graduate programs, its undergraduate minor in
counseling, and our partnerships with community agencies collaboratively prepare
students who are well-grounded to help meet the growing demands in the field.
Our department’s faculty and the curriculum we have designed aspire to achieve
excellence in three core areas:

• Multicultural Competence,
• Community Partnerships, and
• Action Research.

Our faculty are locally, nationally, and internationally recognized in their
scholarly contributions to multicultural competence in counseling, social justice,
and health equity. They work to provide a solid learning environment for students
with disabilities, students from diverse ethnic and sexual orientations, as well as
students from a range of socioeconomic groups.

By the end of graduate studies, our students should embody multicultural
competence, have grown deep connections to the local community, and embrace
best practices in counseling. Combined, our students provide thousands of hours
per year of counseling services to San Francisco Bay Area communities. They
are in schools, community mental health and rehabilitation agencies, colleges and
universities, careers centers, and hospitals, to name a few. Our students reflect the
diversity of California and especially the San Francisco Bay Area.

Graduates of the department will have the necessary preparation to be eligible
to sit for the National Board of Certified Counselors examination, known as the
National Counselor Examination®. Clinical Rehabilitation and Mental Health
counseling graduates to be eligible to sit for the National Certified Rehabilitation
Counselor (CRC) exam. Graduates of the program will also be license eligible in the
state of California for either a Licensed Professional Clinical Counselor (MFC) degree program only).

We prepare School counseling students for the PPS Credential (School
Counseling Program).

The Department of Counseling offers three master’s degrees:

• Master of Science in Counseling — There are four different specializations
—Career, College, Gerontological, and School. School counseling students
are eligible for the State of California Pupil Personnel Services Credential
with a specialization in School Counseling (PK–12). Graduates will have
achieved most of the education requirements for the Licensed Professional
Clinical Counselor license in California.

• Master of Science in Counseling: Concentration in Marriage, Family,
and Child Counseling. Students are eligible to sit for the State of California
examination for the Marriage and Family Therapist (MFT) license upon
completion of all the Board of Behavioral Sciences requirements. Graduates
will also have achieved most of the education requirements for the Licensed
Professional Clinical Counselor license in California.

• Master of Science in Clinical Rehabilitation and Mental Health
Counseling. Students are eligible to take the National Certified Rehabilitation
Counselor examination. Graduates will have achieved most of the education
requirements for the Licensed Professional Clinical Counselor license in
California.

Students specialize in one area of counseling. For example, a student whose
objective is an MFT license will follow the curriculum for the M.S. in
Counseling: Concentration in MFCC. In addition, students may also apply to
take an emphasis in another counseling area, such as school, career, college,
gerontological, or rehabilitation counseling. If accepted, additional courses and
fieldwork will be required.

The department also offers an undergraduate minor in counseling. The minor is
designed for students who want training as a paraprofessional or counselor aide;
to supplement majors that have some involvement with the helping professions; or
for students considering graduate study in human services.

Accreditation

All of the counseling department programs are accredited. The programs in
School, College, Career, Gerontological, and Marriage and Family Counseling
are accredited by the Council for Accreditation of Counseling and Related
Educational Programs (CACREP) through 2018. The Clinical Rehabilitation
and Mental Health Counseling program is currently accredited by the Council
on Rehabilitation Education (CORE) *NOTE:  CORE and the Council for
Accreditation of Counseling and Related Educational Programs (CACREP) have
signed a Plan of Merger Agreement, and beginning July 1, 2017, CACREP will
carry on the mission of both programs. Students who begin the programs fall
2016 and thereafter will graduate from a CACREP accredited program. The
Pupil Personnel Services Credential program in School Counseling is accredited
by the California Commission on Teacher Credentialing (CTC).

Career Outlook

Students graduating with a master’s degree in counseling are eligible for a variety of
career options. The profession of counseling involves counselors assisting
clients to learn about themselves and learn to help themselves within their
respective environments. The role of the professional counselor calls for skills,
attitudes, and knowledge needed to help people make personal life decisions.

Career Counselors work in high school, college and university career centers,
student support services and advising offices. Some graduates use this training to
establish private career counseling and consultation practices while others enter
career development centers in private industry and public agencies. Many students
combine this training with another area of counseling. Program Coordinator:
Rebecca Toporek, Ph.D.; email: rtoporek@sfsu.edu.

College Counselors may work in two- and four-year colleges and universities
providing academic counseling in a range of college student personnel positions
in programs such as student retention, EOP or EOPS, financial aid, CalWorks,
multicultural student services, residential life, college outreach, transfer services,
general counseling and other student services. Program Coordinator: Alison
Cerezo, Ph.D.; email: acerezo@sfsu.edu.

School Counselors upon graduation and after passing the California CBEST
examination receive their State of California Pupil Personnel Services Credential
with a specialization in School Counseling (PK–12) and work in public and
private school settings. They do personal and academic counseling and work
in an integrated services team approach with other mental health and education professionals. Program Coordinator: Patricia Van Velsor, Ph.D.; email: pvanvels@sfsu.edu.

Gerontological Counselors work with older adults and their families performing case management and counseling in consultation with family members. Settings may include senior centers, residential homes, social service agencies, and hospices. Gerontological counselors benefit from having an emphasis in Clinical Rehabilitation and Mental Health Counseling. Program Coordinator: TBD.

MFT Counselors work with mild, moderate, and severe mental health populations in the context of their social and cultural environments. MFT/MFCCs work in school, college/ agency, business and industrial settings. In addition to working in the private/non-profit area, MFCCs may also open a private practice upon receiving their MFCC license. Program Coordinator: and Karl Kwan, Ph.D.; email: kwan@sfsu.edu.

Clinical Rehabilitation and Mental Health Counselors provide counseling, advocacy and case management for persons with physical, psychological, neurological, cognitive and sensory related health and behavioral health impairments, focusing on personal and environmental assets and barriers, community participation and access, and prevention and wellness. Clinical Rehabilitation and Mental Health Counselors are trained from a biopsychosocial orientation and work with an array of allied health and mental health professionals to insure a continuum of care that promotes optimal functioning and quality of life. Working with clients that span a broad age-range from late adolescence to older adulthood, clinical rehabilitation and mental health counselors work in diverse counseling contexts including public and private non-profit rehabilitation and behavioral health agencies, Veteran’s Administration, K–12 and higher education settings, wellness centers school-to-work transition programs, substance abuse agencies, county mental health agencies, state departments for those with intellectual disabilities, disability management programs, private, insurance-based rehabilitation, and private practice. Program Coordinator: Julie Chronister Ph.D., CRC; jchronis@sfsu.edu.

Professors
Alvarez, Lee, Orozco, Toporek

Associate Professors
Chronister, Kwan, Van Velsor, Williams

Assistant Professors
Cerezo, Fitzgerald, O’Shaughnessy

Minor in Counseling
Undergraduate Minor Advisor: Robert Williams Ph.D. rwill@sfsu.edu.

The Minor in Counseling program and related elective courses emphasizes student services in relation to a college campus. COUN 690 provides a broad overview of the entire field of counseling and COUN 691 exposes students to the department’s core value of multicultural human relations. The peer counseling courses (COUN 605 and COUN 606) offer an opportunity to actively engage the SF State student community on issues such as substance abuse and sexual abuse or assault. In addition, students are trained in basic counseling skills that necessarily include a great deal of self-awareness and self-examination. Furthermore, the department offers several elective courses related to the minor.

The Field of Counseling
Students are introduced to the counseling profession through an overview of the role and functions of counselors in career, college, marriage, family and child, school, mental health, and rehabilitation settings; historical perspective; professional identification; ethical considerations; and self-awareness.

Psychological Understandings
Students receive a general introduction to the field of counseling and psychological dynamics.

Decision Making
Students examine how individuals make choices and how decisions are made through self-assessment and evaluation by others. The study includes ethnic and cultural differences in the decision-making process.

Skills Training
The development of basic skills that include attending, responding, interpretation, and decision making. The training includes practicum experience in interviewing skills.

Multicultural Human Relations
This group of courses equips students with the intrapersonal and interpersonal insights, socio-historical knowledge and communication competencies necessary to develop and enhance their multicultural relationships.

The counseling minor requires that students take six courses (18 units) and six units in electives, with the consent of the undergraduate minor advisor. Courses used to fulfill a major requirement may be also counted to fulfill the minor requirements.

Counseling, Minor — 24 units
Required Core Courses (18 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 200</td>
<td>General Psychology</td>
<td>3</td>
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<tr>
<td>S W 410 or PSY 431</td>
<td>Human Development and the Social Services</td>
<td>3</td>
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<tr>
<td>COUN 605</td>
<td>Peer Counseling Skills Seminar</td>
<td>3</td>
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<tr>
<td>COUN 606</td>
<td>Introduction to Peer Counseling Skills</td>
<td>3</td>
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<tr>
<td>COUN 690</td>
<td>Field of Counseling I</td>
<td>3</td>
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<tr>
<td>COUN 691</td>
<td>Multicultural Human Relations</td>
<td>3</td>
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Electives (6 units)
Chosen in consultation with the department's undergraduate minor advisor

Masters
- Master of Science in Counseling (bulletin.sfsu.edu/colleges/health-social-sciences/counseling/ms-counseling)
- Master of Science in Counseling: Concentration in Marriage, Family, and Child Counseling (bulletin.sfsu.edu/colleges/health-social-sciences/counseling/ms-counseling-concentration-marriage-famiyl-child-counseling)
- Master of Science in Clinical Rehabilitation and Mental Health Counseling (bulletin.sfsu.edu/colleges/health-social-sciences/counseling/ms-clinical-rehabilitation-mental-health-counseling)

Certificates
- Certificate in Counseling Deaf Persons (bulletin.sfsu.edu/colleges/health-social-sciences/counseling/certificate-counseling-deaf-persons) (Program not accepting students pending review for discontinuance)
- Certificate in Counseling Deafened and Hard of Hearing Persons (bulletin.sfsu.edu/colleges/health-social-sciences/counseling/certificate-counseling-deafened-hard-of-hearing-persons) (Program not accepting students pending review for discontinuance)
• Certificate in Rehabilitation Counseling (bulletin.sfsu.edu/colleges/health-social-sciences/counseling/certificate-rehabilitation-counseling)  
  (Program not accepting students pending review for discontinuance)

**Counseling Credential**

• Pupil Personnel Services Credential: School Counseling Designation  
  (bulletin.sfsu.edu/colleges/health-social-sciences/counseling/pupil-personnel-services-credential-school-counseling-designation-post-masters-level)

**COUN 100 Relationship Studies in College and University (Units: 3)**
Examination of contemporary interpersonal relationship formation for college and university students, from youth to adulthood. Analysis of the impact of social networks, role models, multicultural influences, and current family structures. Application of counseling principles to managing life transitions.

**COUN 110 Critically Thinking about Career Choice: Self, Community, Society, and World (Units: 3)**
Principles and practice of critical thinking focus on career choice and development. Examination of personal, cultural, family and community perspectives on work life choices. Critique of labor market information and popular media and examination of role of work locally, societally, and globally attending to social justice and environmental issues. (Plus-minus letter grade only)  
  (Note: In order for this course to satisfy General Education, students must earn a C- or CR or higher grade if taken fall 2014 or later.)

**Course Attributes:**

• E1: Lifelong Learning Develop  
• A3: Critical Thinking

**COUN 280 Empowering Poor Families to Graduate Out of Poverty (Units: 3)**
College success course (self-directed). Consciousness and critical thinking skills. Participation in fieldwork addressing social justice related to wealth/poverty-health-human relation constructs/leadership in areas of education and community health. May be repeated for a total of 6 units. [CSL may be available]  
  (This course is offered as H ED 280 and COUN 280. Students may not repeat the course under an alternate prefix.)

**COUN 325 Selected Problems In Counseling (Units: 3)**
Prerequisite: Upper division standing or consent of instructor.

**Course Attributes:**

• E1: Lifelong Learning Develop  
• A3: Critical Thinking

**COUN 425 Advanced Peer Advising (Units: 2)**
Prerequisite: COUN 325 Peer Counselor Training.

Advanced leadership, communication and peer advising skills. Students take a meaningful role in the undergraduate orientation and/or peer advising program. May be repeated for a total of 8 units.

**COUN 450 AIDS and People of Color in the U.S. (Units: 3)**
Prerequisite: Upper division standing or consent of instructor.

The political, psychological, social, and economic impact of AIDS/HIV infection on diverse cultural backgrounds. Prevention and educational strategies.  
  (This course is offered as COUN 450, RRS 460, and SXS 460. Students may not repeat the course under an alternate prefix.)

**Course Attributes:**

• UD-D: Social Sciences  
• Am. Ethnic & Racial Minorities  
• Social Justice

**COUN 501 Behavior is Language: Strategies for Managing Disruptive Behavior (Units: 3)**
[Online Course] This course provides a developmental framework for understanding what students are trying to tell you through the “language” of their behavior in schools. The course teaches behavioral techniques and intervention strategies that remediate disruptive behaviors, reduce power struggles while increasing classroom control and reduce your workloads and burnout. This program helps you, as well as students, find creative, effective solutions to behavioral problems. After studying behavioral theory and intervention strategies, you will be presented with various classroom scenarios in which you will be able to practice and hone your skills for interpreting behavior, determining appropriate interventions and effectively debriefing your students.  
  (This course is offered as EDUC 501 and COUN 501. Students may not repeat the course under an alternate prefix.)

**COUN 502 Advanced Classroom Management in Schools (Units: 2)**
  (This course is offered as EDUC 502 and COUN 502. Students may not repeat the course under an alternate prefix.)

**COUN 605 Peer Counseling Skills Seminar (Units: 3)**
Prerequisite: Concurrent enrollment in COUN 606.

Peer counseling training: counseling methods and techniques, practice, and supervised field placements. (ABC/NC grading; CR/NC allowed) [CSL may be available]

**COUN 606 Introduction to Peer Counseling Skills (Units: 3)**
Prerequisite: Concurrent enrollment in COUN 605.

Clinical processes to help individual students learn listening, responding, interpretation, decision-making, program development, implementation, and evaluation skills. May be repeated for a total of 6 units. [CSL may be available]

**COUN 607 Advanced Peer Counseling Seminar (Units: 3)**
Prerequisites: COUN 605, COUN 606.

Peer counselor training: methods, techniques, practice, and supervised field placement. May be repeated for a total of 6 units. [CSL may be available]

**COUN 608 Advanced Peer Education Internship (Units: 3)**
Prerequisite: COUN 605, COUN 606, or consent of instructor.

Students develop, plan and provide workshops and other forms of outreach and prevention education on topics of sexual assault, substance abuse, sexuality, and HIV/AIDS. May be repeated for a total of 6 units. [CSL may be available]

**COUN 630 Legal Center Training I (Units: 3)**
Prerequisites: Upper division standing, consent of instructor.

Interviewing and legal information to function appropriately in the Legal Center 3-4 hours per week.

**COUN 631 Legal Center Training II (Units: 3)**
Prerequisites: COUN 630, consent of instructor, upper division standing.

Practice in interviewing skills and additional legal information for staffing the Legal Center 4 hours per week.

**COUN 632 Student Leadership Development (Units: 3)**
Prerequisite: Must hold current student organization or government leadership position.

Leadership and leadership styles: analysis and observations of others' leadership.
COUN 690 Field of Counseling I (Units: 3)
Prerequisites: PSY 200 or graduate status or consent of instructor.

Professional identity for career, college, marriage and family, rehabilitation, school, gerontological counseling. Career decision-making, mid-life, career change, pre-retirement guidance, and mental illness. Computer technology and counseling. History, ethics, and self-awareness. (Plus-minus letter grade only)

COUN 691 Multicultural Human Relations (Units: 3)
Prerequisite: Upper division standing.

Psychosocial perspectives on attitudes, knowledge, and insights essential to effective multicultural relationships and the examination of culture as it relates to ethnicity, gender, physical and learning abilities, race, sexual orientation, and class. (Plus-minus letter grade only)

COUN 699 Independent Study (Units: 1-3)
Prerequisite: Upper division standing or consent of instructor.

Intensive study of a particular problem under direction of a department member. Enrollment by petition approved by the instructor, adviser, and department chair. Open to enrolled students only. May be repeated for a total of 6 units. [CSL may be available]

COUN 700 Theories of Counseling and Psychotherapy (Units: 3)
Prerequisite: Approved undergraduate course in personality theories. Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.

Theories of counseling and personality. Counseling process and practice relating to major approaches; therapeutic practices with illustration of relevant techniques and cases. (Plus-minus letter grade only)

COUN 702 Developmental Foundations for Counselors (Units: 3)
Prerequisite: Approved undergraduate course in lifespan human development. Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.

Theories of human development and learning; adaptive behavior to normal development and congenital and traumatic disability; dynamics of family, home, and societal influences and implications for counseling. (Plus-minus letter grade only)

COUN 703 Psychological Foundations for Counselors (Units: 3)
Prerequisite: Undergraduate course in psychopathology or abnormal behavior. Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.

Theories of mental health and mental illness, classification of behavior disorders, diagnosis and prognosis, psychological impairment, psychological issues related to physical disability; implications for counseling and therapeutic interventions. (Plus-minus letter grade only)

COUN 704 Psychosocial Aspects of Disability and Chronic Illness (Units: 3)
Prerequisites: COUN 762, COUN 766. Restricted to classified graduate students in Clinical Rehabilitation and Mental Health Counseling.

Exploration of psychological and social aspects of disability and chronic illness. Definitions and models of disability and chronic illness, societal response, environmental factors, and individual response to disability and chronic illness. Impact of disability and chronic illness on the family. Adjustment to disability and cultural issues. (Plus-minus letter grade only)

COUN 705 Counseling Practicum (Units: 2-3)
Prerequisite: Contracted with an approved field training site. Students must be matriculated as graduate students in the counseling department at SF State. COUN 702 (may be taken concurrently). Must be taken concurrently with COUN 706. Initial practicum experience.

Clinical interviewing skills. Development of clinically and culturally competent interviewing, assessment and intervention skills that reflect an integration of a counselor's understanding of oneself and others as well as the integration of counseling theories that inform interventions. (CR/NC grading only) [CSL may be available]

COUN 706 Counseling Skills and Process (Units: 3)
Prerequisites: COUN 702 (may be taken concurrently). Contracted with an approved field training site. Students must be matriculated as graduate students in counseling department at SF State. Must be taken concurrently with COUN 705. Must earn a grade of B or better.

Development of self-awareness, knowledge, and skills as the relate to clinical interviewing. Development of basic clinical skills in relationship to the design of client intervention, including interviewing, rapport building, assessment, case conceptualization, crisis management. Development of basic sense of self in clinical interviewing; individual growth in clinical process. (Plus-minus letter grade only) [CSL may be available]

COUN 714 Writing for Counselors (Units: 3)
Prerequisite: Graduate standing in counseling or consent of instructor.

Designed to develop graduate writing skills for counseling students, strengthen writing organization and report writing, learn to integrate bibliographic sources and use APA style. May not be used to meet ATC requirement. (CR/NC only)

COUN 715 Assessment in Counseling (Units: 3)
Prerequisite: Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.

Clinical process of testing; individual counselor's ability to clinically analyze and interpret assessment instruments, including diagnostic tests for various counseling specializations. (Plus-minus letter grade only)

COUN 716 Professional Seminar I - Structural Elements in School Counseling (Units: 3)
Prerequisite: Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.

Institutional structure and culture of schools, relevant laws and ethics, trends in guidance and counseling and design of comprehensive counseling programs. (Plus-minus letter grade only)

COUN 717 Professional Seminar II - Functional Elements in School Counseling (Units: 3)
Prerequisite: COUN 716. Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.

Normative roles of school counselors in a changing world, provides skills to address issues and develop a school counseling philosophy. (Plus-minus letter grade only)
COUN 718 Professional Seminar III - Professional Issues in School Counseling (Units: 3)
Prerequisites: COUN 716, COUN 717. Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.

Professional issues, aspects of professional identity, and development of understanding of a systems theoretical approach to working in schools. (Plus-minus letter grade only)

COUN 719 Behavior Management (Units: 3)
Prerequisite: Restricted to classified graduate students in Counseling and Psychology or School Psychology Credential Program.

Behavioral, cognitive-behavioral, and ecobehavioral theory and intervention applied to human behavior change. Primary focus on classroom behavior management. (Plus-minus letter grade only)
(This course is offered as COUN 719 and PSY 857. Students may not repeat the course under an alternate prefix.)

COUN 720 Career Counseling (Units: 3)
Prerequisite: Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.

Dynamics of vocational choice and occupational adjustments; social learning and developmental tasks, educational and vocational information; counseling process in occupational planning. (Plus-minus letter grade only)

COUN 721 Applied Career Counseling (Units: 3)
Prerequisite: COUN 720 (may be taken concurrently). Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.

Application of career counseling theories and techniques in individual and group career counseling. Use of career assessment in career counseling. Application of counseling to issues of well-being related career. (Plus-minus letter grade only)

COUN 727 Advanced Career Counseling (Units: 3)
Prerequisites: COUN 720 or COUN 778. Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.

Techniques in conducting personal career research and informational interviews; skills and knowledge necessary to establish a viable career placement center. (Plus-minus letter grade only)

COUN 735 Advanced Practicum and Internship (Units: 2-3)
Prerequisites: COUN 705, COUN 706, and consent of instructor. Must be taken concurrently with COUN 736.

Supervised internship for 12 hours minimum a week in appropriate clinical facilities. (CR/NC grading only) [CSL may be available; consult index for page reference.]

COUN 736 Advanced Counseling Process (Units: 3)
Prerequisites: COUN 700 (may be taken concurrently), COUN 705, COUN 706. Must be contracted with an approved field training site. Enrolled counseling graduate student.

Clinical counseling case analysis; individual counselor growth assessment, management, and disposition of clients. Second semester of field placement. Rehabilitation Counseling students must take section with a CRC. Career and College Counseling students may take COUN 736 prior to completing COUN 703. Must earn grade of B or better. (Plus-minus letter grade only) [CSL may be available]

COUN 737 Psychopharmacology in Counseling (Units: 3)
Prerequisite: Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.

Introduction to the psychophysiology of mental disorders and to psychiatric medications; major classes of psychiatric medications and their side effects. (CR/NC grading only)

COUN 738 Addictions (Units: 3)
Prerequisite: Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.

Dynamics, behaviors, biochemical processes, and treatment interventions related to addictions, including chemical, behavioral, and psychological. Recovery models emphasized. Legal and cultural factors incorporated. (Plus-minus letter grade only)

COUN 741 Crisis Counseling for Counselors (Units: 3)
Prerequisites: Graduate standing; preference to SF State counseling graduate students.

Current theories and practice related to trauma and crisis intervention. Focused on impact of crises and other traumatic events and basic intervention counseling strategies for helping survivors make meaning of their experiences to envision new possibilities. (Plus-minus AB/NC grading only)

COUN 748 Rehabilitation Assistive Technology (Units: 3)
Prerequisite: COUN 762 (may be taken concurrently).

Utilization and application of existing technologies to solve client rehabilitation problems in communication, mobility, daily living, and work.

COUN 750 Planning for Deaf and Hard of Hearing Persons from Culturally Diverse and Underserved Groups (Units: 2)
Prerequisites: COUN 751, COUN 752, consent of instructor.

Resources and rehabilitation processes specific to deaf and hard of hearing adolescents and working age adults. Understanding culturally diverse and underserved population issues. Identifying impact of students' own cultural experiences and identity.

COUN 751 Psycho-social Implications of Deafness and Hearing Loss from an Early Age (Unit: 1)
Prerequisite: Graduate status or consent of instructor.

Psycho-social assessment; language and communications preferences and level; social and other developmental issues; role of cultural/linguistic history; readiness for work. May be repeated for a total of 2 units.

COUN 752 Psycho-social Implications of Deafness and Hearing Loss After the Acquisition of Language (Unit: 1)
Prerequisite: Graduate standing or consent of instructor.

Communication and psycho-social differences among people with early and late onset deafness. Mental health implications, rehabilitation and social support options, vocational functioning and rehabilitation needs of persons deafened. May be repeated for a total of 2 units.

COUN 753 Mental Health Assessment of Deaf, Deafened, and Hard of Hearing Persons (Unit: 1)
Prerequisite: COUN 703 or consent of instructor.

Mental health assessment applied to deaf, deafened, and hard of hearing individuals; implications of culture, mental status examinations, family, educational, psycho-social history, and DSM IV diagnostic criteria for vocational planning. May be repeated for a total of 2 units.
COUN 755 Hearing Loss for Rehabilitation Counselors (Units: 1)
Prerequisite: Graduate status or consent of instructor.
Audiological services for deaf, hard of hearing, and deafened adults. Components of communication and sound; hearing mechanisms; types, degrees, and configurations of hearing loss; medical implications and rehabilitation services. May be repeated for a total of 2 units.

COUN 757 Psychological Testing of Deaf, Deafened, and Hard of Hearing Persons (Unit: 1)
Prerequisite: COUN 715 or consent of instructor.
Testing for deaf, deafened, and hard of hearing persons; categories of testing, appropriate referral questions, differences in testing approaches, norm grouping issues, diagnoses. May be repeated for a total of 2 units.

COUN 759 Substance Abuse Issues when Working with Deaf, Deafened, and Hard of Hearing Persons (Unit: 1)
Prerequisite: Graduate standing or consent of instructor.
Chemical dependency assessment with deaf and hard of hearing individuals, treatment and intervention strategies; continuum of care, drug/alcohol and HIV/AIDS education and prevention, relapse prevention, self-help groups, ethical considerations. May be repeated for a total of 2 units.

COUN 760 Deaf Culture and Mental Health (Unit: 1)
Prerequisite: Consent of instructor.
Highlights how deaf culture may affect delivery of mental health and counseling services. Participants learn to identify potential cultural influences on effective counseling process.

COUN 762 Professional Identity and Ethical Behavior (Units: 3)
Prerequisite: Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.
The field of rehabilitation as a field of professional service; the roles and functions of rehabilitation counselors; the philosophical and political underpinnings of the discipline of rehabilitation counseling; and the growth and interrelationship of public and private rehabilitation agencies. (Plus-minus letter grade only)

COUN 766 Medical, Functional, and Environmental Aspects of Disability and Chronic Illness (Units: 3)
Prerequisite: Graduate student in Counseling, COUN 762.
Basic understanding of human body, medical terminology related to physical, psychiatric, cognitive, sensory, and developmental conditions over the lifespan. Focus on functional impact and environmental impacts of these conditions. (Plus-minus letter grade only)

COUN 778 Career Counseling: Applications to Rehabilitation Populations (Units: 3)
Prerequisite: COUN 766, enrolled Counseling graduate student.
Career development theories, career decision-making models, interrelationships between work, family, and other life roles; multicultural issues in career development; use of occupational information in vocational development, adjustment, and rehabilitation process; problems and procedures in job development for people with disabilities. (Plus-minus letter grade only)

COUN 792 Seminar for Counselors in Student Personnel Services (Units: 3)
Prerequisite: Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.
Organization, management, and delivery of college student services: organizational theory, management strategies and styles, program development, management, implementation, evaluation. (Plus-minus letter grade only)

COUN 793 Organization and Administration of Student Services in Higher Education (Units: 3)
Prerequisite: Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.
Seminar in organization and management of college student services: organizational theory, development, structures; management strategies and styles, decision making, management by objectives, administrative models; staff development; evaluation; accountability, budget planning, management; program development, evaluation; legal issues. (Plus-minus letter grade only)

COUN 794 Seminar in Research (Units: 3)
Prerequisite: Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.
Identification and analysis of research problems related to health and human services; research methodology and techniques, including designs appropriate to clinical research problems including critique and interpretation of research reports. (Plus-minus letter grade only)

COUN 811 Group Counseling Process (Units: 3)
Prerequisites: COUN 706. Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.
Instruction in group counseling dynamics: clinical analysis of group counseling sessions conducted by students. Focus on professional growth as a group counselor. (Plus-minus letter grade only)

COUN 820 Counseling the Older Adult (Units: 3)
Prerequisite: Graduate standing or consent of instructor.
Individual and group counseling; couples and family counseling with the older adult; sexuality, lifestyle, and economics of older adults. (Plus-minus letter grade only)

COUN 827 The Consultation Process (Units: 1-3)
Prerequisite: Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, Clinical Rehabilitation and Mental Health Counseling, and psychology.
Dynamics of the consultation process; implications for various specialists in developing effective working relationships with teachers and parents.

COUN 833 Social and Cultural Foundations in Counseling (Units: 3)
Prerequisite: Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.
Self-examination, knowledge expansion and skill building regarding multiple dimensions of culture - race, ethnicity, gender, sexual orientation, socioeconomic status, physical and learning abilities. Exploration of systems of privilege, oppression, the cultural assumptions of counseling, the role of the counselor as change agent. (Plus-minus letter grade only)
COUN 840 Wellness, Recovery and Psychosocial Rehabilitation in Social Work and Mental Health (Units: 3)
Prerequisites: Restricted to graduate students in Social Work program; S W 810 or mental health experience and consent of instructor.
Examination of concepts and practices of wellness, recovery, psychosocial rehabilitation and system transformation in community mental health. Critical review of diagnostic and treatment issues, disability, healing, and services throughout the lifespan. (Plus-minus letter grade only)
(This course is offered as S W 840 and COUN 840. Students may not repeat the course under an alternate prefix.)

COUN 850 Second Specialization Internship (Units: 1-3)
Prerequisite: Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling; and consent of Field Placement Coordinator.
Internship for individuals who are not in a practicum and need university monitoring to accrue hours. May be repeated for a total of 9 units. (CR/NC grading only) [CSL may be available; consult index for page reference.]

COUN 857 Law and Ethics for Counselors (Units: 3)
Prerequisite: Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.
Legal and ethical responsibilities of counselors: confidentiality, privilege, reporting; legal obligations regarding professional practice and liability; professional codes of ethics; laws relating to minors, marriage, and the family; child abuse assessment and intervention; partner violence assessment and intervention. (Plus-minus letter grade only)

COUN 858 Couple and Family Counseling I (Units: 3)
Prerequisites: COUN 700, COUN 706. Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.
Major theoretical approaches: analytic, behavioral, systems, intergenerational, and existential. Reading, demonstrations, activities emphasize working with couples. (Plus-minus letter grade only)

COUN 859 Counseling Aspects of Sexuality (Units: 2)
Prerequisite: Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.
Major sexual problems encountered in counseling: causes; counseling approaches; techniques and treatments; clinical implications including feminine orientations. Satisfies MFCC requirements for child sexual abuse and human sexuality. (Plus-minus letter grade only)

COUN 860 Couple and Family Counseling II (Units: 3)
Prerequisites: COUN 858, consent of instructor.
Applied psychotherapeutic techniques in working with families and relationships. Emphasis on direct experience working with families through simulations, demonstrations, case material. (Plus-minus letter grade only)

COUN 861 Seminar on Child Treatment (Units: 3)
Prerequisite: COUN 736. Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.
Concepts, processes, techniques of child and adolescent treatment, crisis intervention, supportive counseling, and psychotherapeutic treatment. (Plus-minus letter grade only)

COUN 870 Case Management and Special Topics in Rehabilitation Counseling (Units: 3)
Prerequisites: Graduate standing; COUN 704, COUN 762, COUN 766; priority enrollment for Counseling graduate student.
Roles and functions of case management, case load management, and contemporary rehabilitation services beyond public vocational rehabilitation including psychiatric rehabilitation, school-to-work transition, disability management, forensic rehabilitation, insurance programs, aging and life care planning, and community-based services. (Plus-minus letter grade only)

COUN 886 Assistive Technology Internship (Units: 1-4)
Prerequisite: COUN 748 (may be taken concurrently). Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.
Internship in rehabilitation settings where assistive technology is utilized to enhance the lives of persons with disabilities.

COUN 890 Integrative Counseling and Internship (Units: 3)
Prerequisites: COUN 735, COUN 736. Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.
Contracted with an approved field training site. Integrate and apply counseling constructs: assessment, diagnosis, treatment, planning, clinical interventions, law and ethics, and therapeutic relationships. Emphasis on professional identity as counselors. Proficiency in recovery models. Oversight of fieldwork. Must earn a grade of B or better. (Plus-minus letter grade only)

COUN 891 Case Studies and Internship Seminar (Units: 3)
Prerequisites: Must be taken concurrently with COUN 892; contracted with an approved field training site. Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.
Advanced counseling and case study analysis for counselor trainees. Multicultural counseling competence and integration of empirically based interventions. Internship supervision and coaching. Must earn a grade of B or better. (Plus-minus letter grade only) [CSL may be available]

COUN 892 Culminating Experience for Counselors (Units: 3)
Prerequisites: COUN 890; contracted with an approved field training site. Must be taken currently with COUN 891; consent of instructor and approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies. Restricted to classified graduate students in Counseling, Counseling: Concentration in Marriage, Family, and Child Counseling, and Clinical Rehabilitation and Mental Health Counseling.
Culminating experience paper demonstrating competent ability to apply knowledge of counseling theory to the field. Paper synthesizes knowledge, skills, and abilities learned during the course of the counseling program. Emphasizes writing a scholarly, professional paper integrating field placement experience and academic knowledge. (CR/NC/RP grading only) [CSL may be available; consult index for page reference.]

COUN 899 Independent Study (Units: 1-3)
Special study under the direction of a department member. Open only to graduate students of demonstrated ability to do independent work. May be repeated for a total of 6 units.