BACHELOR OF SCIENCE IN INTERIOR DESIGN

The Interior Design program prepares students for careers in interior design and closely related industries. The program is structured through a holistic approach to designing that integrates industry standards as well as scientific and experimental methods which all serve to develop broad student skill sets and professionalism. As San Francisco State University is located in close proximity to a dynamic design center, the program is able to foster additional experiential learning through utilization of these resources in addition to our own.

The program focuses on both residential and commercial interior design and includes curricula which build on rigor within the transition from foundational courses through advanced level practicum courses. Program study includes a culminating experience within the final semester of study, the Senior Thesis Project.

Students earning a Bachelor of Science degree in Interior Design are equipped to engage in entry-level interior design practice and are eligible to sit for the IDEX California Exam immediately upon graduation.

Program Learning Outcomes
1. Students will exhibit technical and professional interior design graphic communication skills and abilities.
2. Students will plan interior design solutions considering individual and family needs including health, wellness, and lifecycle changes.
3. Students will plan interiors considering cost analysis and construction methods and approaches.
4. Students will develop design process methods which include application of theory, current methods and technologies, and understanding of diversity and global needs.
5. Students will consider sustainability and eco-sensitivity within interior design study and solutions.
6. Students will exhibit the ability to research, investigate, synthesize and apply findings to the interior design solutions.
7. Students will identify and evaluate issues of social responsibility, professional behavior and ethics.

Mandatory Advising
Interior Design majors must see an advisor to prepare a Graduation Plan which outlines course sequence. Some major classes will require that this plan be presented on the first day of classes. See department office (Burk Hall 329) for information to include in the advising folder. Students who wish credits earned at another institution to be accepted in lieu of courses offered for the major at SF State must obtain acceptance from their advisor and the department chair.

Writing Competence
Good writing skills are necessary for success in the major. ID 340GW should be taken at the beginning of the sequence of upper-division ID courses, which fulfills the Graduate Writing Assessment Requirement (GWAR).

Interior Design (B.S.) — 54 units
The major includes six units of prerequisite work and 48 units of additional major courses. A prescribed sequence of courses must be adhered to as some classes are offered only in the fall or spring semesters. Students should check Bulletin descriptions for prerequisites to individual courses.

All major courses (core and elective) must be passed with a letter grade of C– or better. CR/NC is not allowed.

Core Requirements (45 units)
Courses must be passed with a C– or better; CR/NC is not allowed.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ADM 260</td>
<td>Textiles</td>
<td>3</td>
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<tr>
<td>FCS 600</td>
<td>Professional Development</td>
<td>3</td>
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<tr>
<td>ID 240</td>
<td>Color and Design</td>
<td>3</td>
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<tr>
<td>ID 242</td>
<td>Interior Design Graphic Communication I</td>
<td>3</td>
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<td>ID 244</td>
<td>Heritage of Housing and Interior Design (formerly ID 342)</td>
<td>3</td>
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<tr>
<td>ID 245</td>
<td>Contemporary Design in Housing and Interiors</td>
<td>3</td>
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<td>ID 340GW</td>
<td>Human Dimensions in Housing and Interiors - GWAR</td>
<td>3</td>
</tr>
<tr>
<td>ID 343</td>
<td>Housing for People with Special Needs</td>
<td>3</td>
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<tr>
<td>ID 345</td>
<td>Interior Design Graphic Communication II</td>
<td>3</td>
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<tr>
<td>ID 440</td>
<td>The Housing Structure and Its Component Parts</td>
<td>3</td>
</tr>
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<td>ID 445</td>
<td>Business Practices for Interior Design</td>
<td>3</td>
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<td>ID 540</td>
<td>The Materials of Interior Design</td>
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<td>ID 640</td>
<td>Interior Design Solutions - Residential</td>
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<td>ID 641</td>
<td>Interior Design Solutions - Commercial</td>
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<td>ID 645</td>
<td>Advanced Interior Design Solutions</td>
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Electives (9 units)
Must be passed with a C– or better; CR/NC is not allowed.

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<td>ADM 569</td>
<td>Visual Merchandising and Promotion</td>
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<tr>
<td>ARTH 202</td>
<td>Western Art History II</td>
<td>3</td>
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<tr>
<td>ART 222</td>
<td>Introduction to Textile Art</td>
<td>3</td>
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<tr>
<td>ART 260</td>
<td>Introduction to the Darkroom</td>
<td>3</td>
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<tr>
<td>DES 256</td>
<td>Design and Society: Contemporary Design Issues and Applications</td>
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<tr>
<td>FCS 543</td>
<td>Sustainability in the Textile, Housing, and Food Industries</td>
<td>3</td>
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<tr>
<td>FCS 685</td>
<td>Projects in Teaching of Family Interiors Nutrition &amp; Apparel</td>
<td>3</td>
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<tr>
<td>GEOG 455</td>
<td>Geography of Ethnic Communities</td>
<td>3</td>
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<tr>
<td>ID/ADM 300</td>
<td>Designers of the 20th and 21st Centuries</td>
<td>3</td>
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<tr>
<td>ID/ADM 366</td>
<td>Forecasting Apparel and Interior Design Trends</td>
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<tr>
<td>USP/PLSI 580</td>
<td>Housing Policy and Planning</td>
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General Education Requirements

<table>
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<tr>
<th>Requirement</th>
<th>Course Level</th>
<th>Units</th>
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<tbody>
<tr>
<td>Oral Communication</td>
<td>LD</td>
<td>3</td>
<td>A1</td>
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<tr>
<td>Written English</td>
<td>LD</td>
<td>3</td>
<td>A2</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>LD</td>
<td>3</td>
<td>A3</td>
</tr>
</tbody>
</table>
Physical Science  LD  3  B1
Life Science  LD  3  B2
Lab Science  LD  1  B3
Mathematics/Quantitative Reasoning  LD  3  B4
Arts  LD  3  C1
Humanities  LD  3  C2
Arts or Humanities  LD  3  C1 or C2
Social Sciences  LD  3  D1
Social Sciences: US History  LD  3  D2
Social Sciences: US & CA Government  LD  3  D3
Lifelong Learning and Self-Development (LLD)  LD  3  E
Physical and/or Life Science  UD  3  UD-B
Arts and/or Humanities  UD  3  UD-C
Social Sciences  UD  3  UD-D

SF State Studies
Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), a major or minor, or an elective.

American Ethnic and Racial Minorities  LD or UD  3  AERM
Environmental Sustainability  LD or UD  3  ES
Global Perspectives  LD or UD  3  GP
Social Justice  LD or UD  3  SJ

Note: LD = Lower-Division; UD = Upper-Division.

First-Time Student Roadmap (4 Year)
Find the correct roadmap (A, B, C, or D):
1. Select the row that matches your English Course choice for A2.*
2. Select the column that matches your QR Category (found at your student center under Math Alert).
3. Click the Roadmap that lines up with your row and column.

For example, if you are taking ENG 104 as your first English course and your student center math alert says you are QR Category III, you should choose Roadmap D.

Pathway  QR Cat I/II  QR Cat III/IV
ENG 114  Roadmap A  Roadmap C
ENG 104/ENG 105  Roadmap B  Roadmap D

*Composition for Multilingual Students: If taking ENG 209 as your first English course, choose the ENG 114 row. If taking ENG 204 for your first English course, choose the ENG 104/ENG 105 row.

General Advising Information for Transfer Students
1. Before transfer, complete as many lower-division requirements or electives for this major as possible.
2. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
   • a course in U.S. History
   • a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit http://www.assist.org. Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:
   • Which courses at a CCC satisfy any lower-division major requirements for this major;

Remedial courses are not transferable and do not apply to the minimum 60 units/90 quarters required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division general education in Areas C and D until after transfer to focus on preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

Transferring From Institutions Other Than CCCs or CSUs
Review SF State’s lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses
that fulfill the remaining areas of SF State’s lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (GE A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit [http://bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL](http://bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL).

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.

**All Students Must Meet the Transfer Eligibility Requirements Outlined Below for Admission.**

For more information, visit the [Undergraduate Admissions section](http://bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL).

- Complete 60 or more transferable semester units or 90 or more quarter units
- Earn a college grade point average of 2.0 or better in all transferable courses. Non-local area residents may be held to a higher GPA standard.
- Be in good standing at the last college or university attended
- Complete 30-semester units (45-quarter units) of general education, including four basic skills courses:
  a. One course in oral communication (same as CSU GE Area A1)
  b. One course in written composition (same as CSU GE Area A2)
  c. One course in critical thinking (same as CSU GE Area A3)
  d. One course in mathematics or quantitative reasoning (same as CSU GE Area B4)
- The four basic skills courses and a minimum of 60 transferable semester units (90-quarter units) must be completed by the spring semester prior to fall admission, or by the fall semester prior to spring admission. Earn a “C-” or better grade in each basic skills course.