# Bachelor of Arts in Family and Consumer Sciences - Quantitative Reasoning Category III/IV and Stretch English

120 Total Units Required  
Minimum Number of Units in the Major: 45

## Course

<table>
<thead>
<tr>
<th>Semester</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td></td>
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</tr>
<tr>
<td>ENG 104</td>
<td>Writing the First Year: Finding Your Voice Stretch I ²</td>
<td>3</td>
</tr>
<tr>
<td>GE Area A ²</td>
<td></td>
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</tr>
<tr>
<td>GE Area B: Quantitative Reasoning (B4) ³</td>
<td></td>
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</tr>
<tr>
<td>B4 Support Course ³</td>
<td></td>
<td>2-3</td>
</tr>
<tr>
<td>GE Area C</td>
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**Units**: 15

<table>
<thead>
<tr>
<th>Semester</th>
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<tbody>
<tr>
<td><strong>Second Semester</strong></td>
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<tr>
<td>ENG 105</td>
<td>Writing the First Year: Finding Your Voice Stretch II (A2) ¹</td>
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<tr>
<td>GE Area A</td>
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<tr>
<td>GE Area B: Physical Science (B1) and Laboratory Science (B3) ⁴</td>
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<td>3-4</td>
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<tr>
<td>GE Area D</td>
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<tr>
<td>GE Area D</td>
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</tr>
<tr>
<td>Complementary Studies or SF State Studies or University Elective ⁵</td>
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<thead>
<tr>
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<tr>
<td><strong>Third Semester</strong></td>
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<tr>
<td>FCS 220</td>
<td>Young Children and Families (Major Core)</td>
<td>3</td>
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<tr>
<td>GE Area B: Life Science (B2) and Laboratory Science (B3) ⁴</td>
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<td>3-4</td>
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<tr>
<td>GE Area C</td>
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<td>3</td>
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<tr>
<td>GE Area D</td>
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<td>GE Area E</td>
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**Units**: 15-16

<table>
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<tr>
<td><strong>Fourth Semester</strong></td>
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<tr>
<td>FCS 223</td>
<td>Infants, Toddlers, and Families (Major Core)</td>
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<tr>
<td>GE Area C</td>
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<tr>
<td>GE Area D</td>
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<tr>
<td>Complementary Studies or SF State Studies or University Elective ⁶ – Take Two ⁴</td>
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<tr>
<th>Semester</th>
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<tbody>
<tr>
<td><strong>Fifth Semester</strong></td>
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<tr>
<td>FCS 312GW</td>
<td>Gender, Race, Class, and Family Diversity - GWAR</td>
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<tr>
<td>FCS 321</td>
<td>Adolescents and Families (Major Core)</td>
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<thead>
<tr>
<th>Semester</th>
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<tbody>
<tr>
<td><strong>Sixth Semester</strong></td>
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<tr>
<td>FCS 426</td>
<td>Family Stress, Coping, and Resilience (Major Core)</td>
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<tr>
<td>Complementary Studies or SF State Studies or University Elective ⁵</td>
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<tr>
<td>FCS 428</td>
<td>Children and Families with Violence, Abuse, and Neglect (Major Core)</td>
<td>3</td>
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<tr>
<td>FCS 430</td>
<td>Management Dynamics: Life Goals and Decisions (Major Core)</td>
<td>3</td>
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<tr>
<td>GE Area UD-C: Upper-Division Arts and/or Humanities (Consider SF State Studies Course)</td>
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<tr>
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<tr>
<td><strong>Seventh Semester</strong></td>
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<tr>
<td>FCS 420</td>
<td>Assessment and Observation with Children (Major Core)</td>
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<tr>
<td>FCS 422</td>
<td>Early Childhood Education Curriculum: Birth to Five (Major Core)</td>
<td>3</td>
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<tr>
<td>FCS 423</td>
<td>Administration of Programs for Young Children (Major Core)</td>
<td>3</td>
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<tr>
<td>Emphasis Elective (6 Units Total): Any FCS/D Department Course or Another Course Upon Approval of Advisor</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Complementary Studies or SF State Studies or University Elective ⁵</td>
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<tr>
<td><strong>Eighth Semester</strong></td>
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<tr>
<td>FCS 524</td>
<td>Supervised Experiences with Children, Family, and Community (Major Core)</td>
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<tr>
<td>FCS 600</td>
<td>Professional Development (Major Core)</td>
<td>3</td>
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<tr>
<td>Emphasis Elective (6 Units Total): Any FCS/D Department Course or Another Course Upon Approval of Advisor</td>
<td></td>
<td>3</td>
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**Units**: 15
To avoid taking additional units, it is recommended that you meet SF State Studies requirements (AERM, GP, ES, SJ) within your GE or major.

ENG 114 can only be taken if you complete Directed Self-Placement (DSP) and select ENG 114; if you choose ENG 104/ENG 105 through DSP you will satisfy A2 upon successful completion of ENG 105 in the second semester; multilingual students may be advised into alternative English courses.

Depending on courses completed through Early Start, students in Pathway/Category III or IV may be required to enroll in a support course to complement their Quantitative Reasoning/B4 requirement. There are multiple course options for this pathway. Before enrolling in a B4 course, students should verify their MATH Pathway/Category in their Student Center. Information regarding the courses that correspond with your MATH Pathway/Category can be found on the Developmental Studies Office Website.

Consider taking a class combined with a laboratory or a separate lab to fulfill B3 if not already satisfied.

Complementary Studies
Bachelor of Arts students must complete at least 12 units of Complementary Studies outside of the primary prefix for the major. (Note: Students may not use an alternate prefix that is cross-listed with the primary prefix for the major.) Students who complete two majors or a major and a minor automatically complete the Complementary Studies requirement. Students in the Bachelor of Arts in Family & Consumer Sciences major who wish to satisfy the Complementary Studies Requirement with a coherent group of courses complementary to the major must have the courses approved by an advisor in the major. Consult with a major advisor for assistance.