Bachelor of Arts in Family and Consumer Sciences - Quantitative Reasoning Category I/II and ENG 114

120 Total Units Required
Minimum Number of Units in the Major: 45

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td></td>
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<tr>
<td>ENG 114</td>
<td>Writing the First Year: Finding Your Voice</td>
<td>3</td>
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<tr>
<td><strong>GE Area A</strong></td>
<td></td>
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<tr>
<td><strong>GE Area B: Quantitative Reasoning (B4)</strong></td>
<td></td>
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<tr>
<td><strong>GE Area C</strong></td>
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<tr>
<td><strong>GE Area D</strong></td>
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<tr>
<td><strong>Units</strong></td>
<td></td>
<td><strong>15</strong></td>
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<tr>
<td><strong>Second Semester</strong></td>
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<tr>
<td><strong>GE Area A</strong></td>
<td></td>
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<tr>
<td><strong>GE Area B: Physical Science (B1) and Laboratory Science (B3)</strong></td>
<td></td>
<td><strong>3-4</strong></td>
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<tr>
<td><strong>GE Area E</strong></td>
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<tr>
<td><strong>Complementary Studies or SF State Studies or University Elective</strong></td>
<td></td>
<td><strong>6</strong></td>
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<tr>
<td><strong>- Take Two</strong></td>
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<tr>
<td><strong>Units</strong></td>
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<td><strong>15-16</strong></td>
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<tr>
<td><strong>Third Semester</strong></td>
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<tr>
<td>FCS 220</td>
<td>Young Children and Families (Major Core)</td>
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<tr>
<td><strong>GE Area B: Life Science (B2) and Laboratory Science (B3)</strong></td>
<td></td>
<td><strong>3-4</strong></td>
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<td><strong>GE Area C</strong></td>
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<tr>
<td><strong>GE Area D</strong></td>
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<td><strong>- Take Two</strong></td>
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<tr>
<td><strong>Units</strong></td>
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<td><strong>15-16</strong></td>
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<tr>
<td><strong>Fourth Semester</strong></td>
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<tr>
<td>FCS 223</td>
<td>Infants, Toddlers, and Families (Major Core)</td>
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<tr>
<td><strong>GE Area C</strong></td>
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<td>3</td>
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<tr>
<td><strong>GE Area D</strong></td>
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<td><strong>Units</strong></td>
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<td><strong>Fifth Semester</strong></td>
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<td>FCS 312GW</td>
<td>Gender, Race, Class, and Family Diversity - GWAR</td>
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<td><strong>Complementary Studies or SF State Studies or University Elective</strong></td>
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<td><strong>FCS 321</strong></td>
<td>Adolescents and Families (Major Core)</td>
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<tr>
<td><strong>FCS 325</strong></td>
<td>Transitions in the Family Life Cycle (Major Core)</td>
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<tr>
<td><strong>GE Area UD-B: Upper-Division Physical and/or Life Sciences (Consider SF State Studies Course)</strong></td>
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<td><strong>Sixth Semester</strong></td>
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<td>FCS 426</td>
<td>Family Stress, Coping, and Resilience (Major Core)</td>
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<tr>
<td><strong>FCS 428</strong></td>
<td>Children and Families with Violence, Abuse, and Neglect (Major Core)</td>
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<tr>
<td><strong>FCS 430</strong></td>
<td>Management Dynamics: Life Goals and Decisions (Major Core)</td>
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<tr>
<td><strong>GE Area UD-C: Upper-Division Arts and/or Humanities (Consider SF State Studies Course)</strong></td>
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<td><strong>Seventh Semester</strong></td>
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<tr>
<td>FCS 420</td>
<td>Assessment and Observation with Children (Major Core)</td>
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<tr>
<td><strong>FCS 422</strong></td>
<td>Early Childhood Education Curriculum: Birth to Five (Major Core)</td>
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<tr>
<td><strong>FCS 423</strong></td>
<td>Administration of Programs for Young Children (Major Core)</td>
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<td><strong>Emphasis Elective (6 Units Total): Any FCS/D Department Course or Another Course Upon Approval of Advisor</strong></td>
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<td><strong>Eighth Semester</strong></td>
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<tr>
<td>FCS 524</td>
<td>Supervised Experiences with Children, Family, and Community (Major Core)</td>
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<tr>
<td><strong>FCS 600</strong></td>
<td>Professional Development (Major Core)</td>
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<tr>
<td><strong>Emphasis Elective (6 Units Total): Any FCS/D Department Course or Another Course Upon Approval of Advisor</strong></td>
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Bachelor of Arts in Family and Consumer Sciences - Quantitative Reasoning
Category I/II and ENG 114

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Take Two</td>
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<tr>
<td>Units</td>
<td>15</td>
</tr>
<tr>
<td>Total Units</td>
<td>120-122</td>
</tr>
</tbody>
</table>

1. To avoid taking additional units, it is recommended that you meet **SF State Studies** requirements (AERM, GP, ES, SJ) within your GE or major.

2. ENG 114 can only be taken if you complete Directed Self-Placement (DSP) and select ENG 114; if you choose ENG 104/ENG 105 through DSP you will satisfy A2 upon successful completion of ENG 105 in the second semester; multilingual students may be advised into alternative English courses.

3. Depending on courses completed through Early Start, students in Pathway/Category III or IV may be required to enroll in a support course to complement their Quantitative Reasoning/B4 requirement. There are multiple course options for this pathway. Before enrolling in a B4 course, students should verify their MATH Pathway/Category in their [Student Center](#). Information regarding the courses that correspond with your MATH Pathway/Category can be found on the [Developmental Studies Office Website](#).

4. Consider taking a class combined with a laboratory or a separate lab to fulfill B3 if not already satisfied.

5. **Complementary Studies**
   - Bachelor of Arts students must complete at least 12 units of Complementary Studies outside of the primary prefix for the major.
   - **Note:** Students may not use an alternate prefix that is cross-listed with the primary prefix for the major.
   - Students who complete two majors or a major and a minor automatically complete the Complementary Studies requirement. Students in the Bachelor of Arts in Family & Consumer Sciences major who wish to satisfy the Complementary Studies Requirement with a coherent group of courses complementary to the major must have the courses approved by an advisor in the major. Consult with a major advisor for assistance.