

BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT: CONCENTRATION IN YOUTH WORK AND OUT OF SCHOOL TIME - QUANTITATIVE REASONING CATEGORY III/IV AND STRETCH ENGLISH

120 Total Units Required
Minimum Number of Units in the Major: 45

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

Course	Title	Units
First Semester		
ENG 104	Writing the First Year: Finding Your Voice Stretch I ¹	3
GE Area A ²		3
GE Area B: Quantitative Reasoning (B4) ³		3
B4 Support Course ³		2-3
GE Area C		3
		Units 15
Second Semester		
CAD 210	Introduction to Applied Child and Adolescent Development (Major Core, D1)	3
ENG 105	Writing the First Year: Finding Your Voice Stretch II (A2) ¹	3
GE Area A		3
GE Area C		3
GE Area D		3
		Units 15
Third Semester		
CAD 260	Children, Families, and Community: An Ecological Perspective (Major Core, D1, AERM, GP, SJ)	3
GE Area B: Physical Science (B1) and Laboratory Science (B3) ⁴		3-4
GE Area C		3
GE Area E		3

SF State Studies or University Elective ⁵		3
		Units 15-16
Fourth Semester		
GE Area B: Life Science (B2) and Laboratory Science (B3) ⁴		3-4
GE Area D		3
SF State Studies or University Elective - Take Three ⁵		9
		Units 15-16
Fifth Semester		
CAD 300	Professional Roles and Careers in Child and Adolescent Development (Major Core)	3
CAD 400	Community Youth Development (Major Concentration)	3
CAD 410	Applied Child and Youth Development (Major Core)	3
CAD 450	Understanding and Working with Diverse Families (Major Core)	3
Youth and Context Course (Major Concentration) ⁶		3-4
		Units 15-16
Sixth Semester		
CAD 500GW	Action Research Methods in Child and Adolescent Development - GVAR (Major Core)	3
FCS 321 or PSY 430	Adolescents and Families (Major Concentration) or Adolescent Psychology	3
Special Topics Course - Take Two (Major Concentration) ⁷		6-8
GE Area UD-C: Upper-Division Arts and/or Humanities (Consider SF State Studies Course)		3
		Units 15-17
Seventh Semester		
CAD 625	Children, Youth, and Public Policy (Major Core)	3
Special Topics Course (Major Concentration) ⁷		3
GE Area UD-B: Upper-Division Physical and/or Life Sciences (Consider SF State Studies Course)		3
GE Area UD-D: Upper-Division Social Sciences (Consider SF State Studies Course)		3
SF State Studies or University Elective ⁵		3
		Units 15

Eighth Semester

CAD 660	Applied Advanced Developmental Science in Child and Adolescent Development (Major Core)	3
RPT 400	Programming Recreation, Parks, and Tourism Experiences (Major Concentration)	3
SF State Studies or University Elective - Take Three ⁵		9
	Units	15
	Total Units	120-125

RPT 300 Leadership in Recreation, Parks, and Tourism (3 units)
 RPT 400 Programming Recreation, Parks, and Tourism Experiences (3 units) (UD-D, AERM, SJ)

D. Social Services

C J 470/SOC 452 Juvenile Justice (4 units)
 S W 302 Introduction to Social Service Organizations (3 units)
 S W 350 Services to Children, Youth, and Their Families (3 units)

E. Racial and Ethnic Identity Development

AA S 218 Asian American Culture (3 units) (C2, AERM, GP, SJ)
 AFRS 525 Black Child Development (3 units)
 AIS 470 American Indian Ethnicity: Problems in Identity (3 units) (UD-D, AERM, SJ)
 LTNS 485 Latina/o Youth, Crime, and Justice (3 units) (UD-D, SJ)

¹ ENG 114 can only be taken if you complete Directed Self-Placement (DSP) and select ENG 114; if you choose ENG 104/ENG 105 through DSP you will satisfy A2 upon successful completion of ENG 105 in the second semester; multilingual students may be advised into alternative English courses.

² To avoid taking additional units, it is recommended that you meet **SF State Studies** requirements (AERM, GP, ES, SJ) within your GE or major.

³ Depending on courses completed through Early Start, students in Pathway/Category III or IV may be required to enroll in a support course to complement their Quantitative Reasoning/B4 requirement. There are multiple course options for this pathway. Before enrolling in a B4 course, students should verify their MATH Pathway/Category in their Student Center (<http://cms.sfsu.edu/content/student-center/>). Information regarding the courses that correspond with your MATH Pathway/Category can be found on the Developmental Studies Office Website (<http://developmentalstudies.sfsu.edu/>).

⁴ Consider taking a class combined with a laboratory or a separate lab to fulfill B3 if not already satisfied.

⁵ **Complementary Studies**

The Complementary Studies Requirement is automatically fulfilled when completing the Child and Adolescent Development degree. However, students may need to take additional units to reach the minimum of 120 units for graduation.

⁶ **Youth and Context**

AFRS 678 Urban Issues of Black Children and Youth (3 units)
 C J 475 Intervention Policies in Juvenile Justice (3 units)
 C J 485/LTNS 485 Latina/o Youth, Crime, and Justice (3 units) (UD-D, SJ)
 RRS 480 Youth Culture, Race and Resistance (3 units) (UD-D, AERM, SJ)
 SOC 452/C J 470 Juvenile Justice (4 units)

⁷ **Special Topics (choose three courses, each from a different category)**

A. Health

FCS 428 Children and Families with Violence, Abuse, and Neglect (3 units)
 LTNS 500 Latina/o Community Mental Health (3 units)
 PH 315 Drugs and Society (3 units) (UD-D, AERM, GP, SJ)

B. Sexuality and Gender Identity

BIOL 330 Human Sexuality (3 units) (UD-B)
 PSY 456/SXS 456 Psychology of Human Sexual Behavior (3 units)
 SOC 469 Gender and Society (4 units) (UD-D)

C. Recreation