

# BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT: CONCENTRATION IN YOUTH WORK AND OUT OF SCHOOL TIME - QUANTITATIVE REASONING CATEGORY I/II AND STRETCH ENGLISH

120 Total Units Required  
Minimum Number of Units in the Major: 45

Course	Title	Units
<b>First Semester</b>		
ENG 104	Writing the First Year: Finding Your Voice Stretch I <sup>1</sup>	3
<u>GE Area A</u> <sup>2</sup>		3
<u>GE Area B: Quantitative Reasoning (B4)</u> <sup>3</sup>		3
<u>GE Area C</u>		3
<u>GE Area D</u>		3
Units		15
<b>Second Semester</b>		
CAD 210	Introduction to Applied Child and Adolescent Development (Major Core, D1)	3
ENG 105	Writing the First Year: Finding Your Voice Stretch II (A2) <sup>1</sup>	3
<u>GE Area A</u>		3
<u>GE Area C</u>		3
<u>GE Area D</u>		3
Units		15
<b>Third Semester</b>		
CAD 260	Children, Families, and Community: An Ecological Perspective (Major Core, D1, AERM, GP, SJ)	3
<u>GE Area B: Physical Science (B1) and Laboratory Science (B3)</u> <sup>4</sup>		3-4
<u>GE Area C</u>		3
<u>GE Area E</u>		3
<u>SF State Studies or University Elective</u> <sup>5</sup>		3
Units		15-16
<b>Fourth Semester</b>		
<u>GE Area B: Life Science (B2) and Laboratory Science (B3)</u> <sup>4</sup>		3-4

<u>SF State Studies or University Elective - Take Four</u> <sup>5</sup>		12
Units		15-16
<b>Fifth Semester</b>		
CAD 300	Professional Roles and Careers in Child and Adolescent Development (Major Core)	3
CAD 400	Community Youth Development (Major Concentration)	3
CAD 410	Applied Child and Youth Development (Major Core)	3
CAD 450	Understanding and Working with Diverse Families (Major Core)	3
<u>Youth and Context Course (Major Concentration)</u> <sup>6</sup>		3-4
Units		15-16
<b>Sixth Semester</b>		
CAD 500GW	Action Research Methods in Child and Adolescent Development - GVAR	3
FCS 321 or PSY 430	Adolescents and Families (Major Concentration) or Adolescent Psychology	3
<u>Special Topics Course - Take Two (Major Concentration)</u> <sup>7</sup>		6-8
<u>GE Area UD-C: Upper-Division Arts and/or Humanities (Consider SF State Studies Course)</u>		3
Units		15-17
<b>Seventh Semester</b>		
CAD 625	Children, Youth, and Public Policy (Major Core)	3
<u>Special Topics Course (Major Concentration)</u> <sup>7</sup>		3
<u>GE Area UD-B: Upper-Division Physical and/or Life Sciences (Consider SF State Studies Course)</u>		3
<u>GE Area UD-D: Upper-Division Social Sciences (Consider SF State Studies Course)</u>		3
<u>SF State Studies or University Elective</u> <sup>5</sup>		3
Units		15
<b>Eighth Semester</b>		
RPT 400	Programming Recreation, Parks, and Tourism Experiences (Major Concentration)	3

CAD 600 & CAD 601	Child and Adolescent Development Internship Seminar and Child and Adolescent Development Internship (Major Core)	3
SF State Studies or University Elective - Take Three <sup>5</sup>		9
Units		15
Total Units		120-125

<sup>1</sup> ENG 114 can only be taken if you complete Directed Self-Placement (DSP) and select ENG 114; if you choose ENG 104/ENG 105 through DSP you will satisfy A2 upon successful completion of ENG 105 in the second semester; multilingual students may be advised into alternative English courses.

<sup>2</sup> To avoid taking additional units, it is recommended that you meet SF State Studies requirements (AERM, GP, ES, SJ) within your GE or major.

<sup>3</sup> Depending on courses completed through Early Start, students in Pathway/Category III or IV may be required to enroll in a support course to complement their Quantitative Reasoning/B4 requirement. There are multiple course options for this pathway. Before enrolling in a B4 course, students should verify their MATH Pathway/Category in their Student Center. Information regarding the courses that correspond with your MATH Pathway/Category can be found on the Developmental Studies Office Website.

<sup>4</sup> Consider taking a class combined with a laboratory or a separate lab to fulfill B3 if not already satisfied.

<sup>5</sup> **Complementary Studies**

The Complementary Studies Requirement is automatically fulfilled when completing the Child and Adolescent Development degree. However, students may need to take additional units to reach the minimum of 120 units for graduation.

<sup>6</sup> **Youth and Context**

- AFRS 678 Urban Issues of Black Children and Youth (3 units)
- C J 475 Intervention Policies in Juvenile Justice (3 units)
- C J 485/LTNS 485 Latina/o Youth, Crime, and Justice (3 units) (UD-D, SJ)
- RRS 480 Youth Culture, Race and Resistance (3 units) (UD-D, AERM, SJ)
- SOC 452/C J 470 Juvenile Justice (4 units)

<sup>7</sup> **Special Topics (choose three courses, each from a different category)**

**A. Health**

FCS 428 Children and Families with Violence, Abuse, and Neglect (3 units)

H ED 315 Drugs and Society (3 units) (UD-D, AERM, GP, SJ)

LTNS 500 Latina/o Community Mental Health (3 units)

**B. Sexuality and Gender Identity**

BIOL 330 Human Sexuality (3 units) (UD-B)

PSY 456/SXS 456 Psychology of Human Sexual Behavior (3 units)

SOC 469 Gender and Society (4 units) (UD-D)

**C. Recreation**

RPT 280 Developmental Play Processes (3 units) (D1)

RPT 300 Leadership in Recreation, Parks, and Tourism (3 units)

RPT 400 Programming Recreation, Parks, and Tourism Experiences (3 units) (UD-D, AERM, SJ)

**D. Social Services**

C J 470/SOC 452 Juvenile Justice (4 units)

S W 302 Introduction to Social Service Organizations (3 units)

S W 350 Services to Children, Youth, and Their Families (3 units)

**E. Racial and Ethnic Identity Development**

AA S 218 Asian American Culture (3 units) (C2, AERM, GP, SJ)

AFRS 525 Black Child Development (3 units)

AIS 470 American Indian Ethnicity: Problems in Identity (3 units) (UD-D, AERM, SJ)

LTNS 485 Latina/o Youth, Crime, and Justice (3 units) (UD-D, SJ)