BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT: CONCENTRATION IN YOUTH WORK AND OUT OF SCHOOL TIME – ECE ASSOCIATE DEGREE FOR TRANSFER ROADMAP

This is a sample pathway for students who transfer to San Francisco State University in the current Bulletin year with a AS-T in Early Childhood Education (ECE) with 60 units in transfer. Six units in the major (CAD 210, CAD 260) and all lower division GE requirements have been satisfied. Degree completion guaranteed in 60 units; see the Associate Degree for Transfer (ADT) section for more information (http://bulletin.sfsu.edu/undergraduate-admissions/transfer-students).

Course | Title | Units
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**First Semester**
CAD 400 | Community Youth Development | 3
CAD 410 | Applied Child and Youth Development ¹ | 3
CAD 450 | Understanding and working with Diverse Families | 3

Major Concentration: Youth and Context (from the following list) | 3
U.S. and California Government (bulletin.sfsu.edu/undergraduate-education/graduation-requirements/#usg) | 3
or University Elective if US/CA Government met before transfer

Units | 15
**Second Semester**
CAD 430 & CAD 431 | Experiential and Activity Based Learning Seminar and Experiential and Activity Based Learning Practice | 4
CFS 321 or PSY 430 | Adolescents and Families or Adolescent Psychology | 3

Select One: | 3
RPT 210 | Growth through Art and Leisure | 3
RPT 380 | Developmental Play Processes ² | 3
RPT 440 | Urban Recreation and Parks ² | 3

Upper Division GE: UD-B, UD-C, or UD-D | 3
University Elective | Units | 16
**Third Semester**
CAD 500GW | Action Research Methods in Child and Adolescent Development - GWAR | 3
CAD 540 | Ethics and Principles in Serving Youth | 3
CAD 625 | Children, Youth, and Public Policy | 3

Upper Division GE: UD-B, UD-C, or UD-D | 3
University Elective | Units | 15
**Fourth Semester**
CAD 630 | Youth Work and Out of School Time Internship Seminar | 3
CAD 631 | Youth Work and Out of School Time Internship | 3
RPT 400 | Programming in Recreation, Parks, and Tourism | 3
US History (bulletin.sfsu.edu/undergraduate-education/graduation-requirements/#USHaGR) | 3
or University Elective if US History met in transfer

Upper Division GE: UD-B, UD-C, or UD-D | 3
or University Elective if UD GE is already satisfied

University Elective | Units | 0-1
Total Units | 14

Units 60

¹ CAD 410 is a prerequisite for CAD 500GW.
² RRS 480, RPT 380, and RPT 440 satisfy UD-D.

To Do at SF State:

Enough total units to reach 120 minimum for graduation; 40 units minimum at the upper division level; to include the following:

**University-Wide Requirements: 9–18 units**

- ENG 214 or equivalent A4 course (0–3 units): This course is a major prerequisite. Students are not admitted to the major unless this requirement has been completed. Completion in 60 units is possible, but not in four semesters if ENG 214 requirement is not satisfied before transfer.

- American Institutions (0–6 units): US History, US Government, California State and Local Government requirements if not taken before transfer

- Upper division GE, areas B, C and D (9 units): Look for courses required in the major that also satisfy UD GE. See notes.

- Students entering this major with the AS-T in Early Childhood Education are not required to fulfill SF State Studies requirements.

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• Complementary Studies is satisfied by taking the required minimum of 12 units in disciplines other than CAD.

**CAD major (Concentration in Youth Work & Out of School Time) 38–39 units**

CAD 210 and CAD 260 met in transfer.

- Major Core (12 units): Includes GWAR
- Concentration (26–27 units): Includes Culminating Experience.
- Minimum grade of C or better required for all courses in the major.

**University Electives: 6 or More units**

Depends on course choices made at the community college, how transferred units are applied to the requirements above, and course choices at SF State. Some courses may meet more than one requirement, e.g. both in UD GE and the major.

**Major Concentration: Youth and Context**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>AFRS 678/ SOC 452</td>
<td>Urban Issues of Black Children and Youth</td>
<td>3</td>
</tr>
<tr>
<td>C J 470</td>
<td>Juvenile Justice</td>
<td>4</td>
</tr>
<tr>
<td>C J 475</td>
<td>Intervention Policies in Juvenile Justice</td>
<td>3</td>
</tr>
<tr>
<td>C J/LTNS 485</td>
<td>Latina/o Youth, Crime, and Justice</td>
<td>3</td>
</tr>
<tr>
<td>RRS 480</td>
<td>Youth Culture, Race and Resistance (^2)</td>
<td>3</td>
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</tbody>
</table>