BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT: CONCENTRATION IN YOUTH WORK AND OUT OF SCHOOL TIME

Application Filing Period

Because of high student demand, Child and Adolescent Development (CAD) was declared an impacted major in Fall 2011. Therefore, CAD admits only upper division students (minimum 60 units completed) to the major in fall and spring semesters. We encourage students who are interested in the CAD major to apply even though it is impacted. Transfer students who apply to the major must be accepted first by the University and second, by the CAD Department. The university’s application form and due dates may be found here: https://www.sfsu.edu/~admisrec/reg/reg.html

Current SF State students who wish to change their major to CAD for the fall semester should submit an application to the CAD department during the January 1st through March 1st application filing period. Students who wish to be considered for spring admission should apply between August 1st through October 1st. The department does not accept late applications for either fall or spring admissions. Again, if you are interested in the CAD major, we encourage you to apply even though it is impacted.

Please note: The following lower division courses are prerequisites for the upper division CAD courses in the Core Curriculum that are required for all CAD majors. They must be completed before students can take upper division CAD courses in the Core Curriculum. Failure to take lower division prerequisite courses will delay progress in the major.

- CAD 210 with a grade of C or better
- CAD 260 with a grade of C or better
- ENG 214 with a grade of C- or better
- Minimum of 60 units completed (junior standing)

Community college course equivalents are accepted if grade requirements are met and the courses were formally articulated at the time the courses were taken.

Course policies for the major

- Courses in the major must be completed with a letter grade of C or better. CR/NC grading is not accepted except for the internship courses: CAD 601.

Concentration in Youth Work and Out of School Time

See general information for all Bachelor of Arts in Child and Adolescent Development candidates above.

The Youth Work and Out of School Time concentration prepares students to work primarily with school age children and adolescents in out of school time programs. Such programs include afterschool programs, juvenile justice, recreation, residential treatment, social services, mental health, and public health.

Program Learning Outcomes

Our overarching learning goal is: To promote and advocate for social justice and be culturally aware, sensitive, and responsive in the context of CAD:

1. To understand the professional roles and responsibilities in the field of CAD in a variety of work settings.
2. To apply developmental, learning and cultural theories used in the context of the field.
3. To communicate clearly, respectfully, persuasively, coherently, and powerfully in the context of CAD including but not limited to working with children, families and colleagues.
4. To write clearly, cohesively, and persuasively in the CAD genre in a variety of formats including but not limited to reports, policy analyses, assessments, and proposals.
5. To understand research methods, assessment, evaluation, and data collection, analysis, and reporting; to conduct action research in the context of CAD.
6. To be able to locate and utilize a variety of appropriate and relevant resources and technologies in the context of CAD

Child and Adolescent Development Major (B.A.): Concentration in Youth Work and Out of School Time — Minimum 45 Units

Core Requirements – 24 units

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>CAD 210</td>
<td>Introduction to Applied Child and Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>CAD 260</td>
<td>Children, Families, and Community: An Ecological Perspective</td>
<td>3</td>
</tr>
<tr>
<td>CAD 300</td>
<td>Professional Roles and Careers in Child and Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>CAD 410</td>
<td>Applied Child and Youth Development</td>
<td>3</td>
</tr>
<tr>
<td>CAD 450</td>
<td>Understanding and working with Diverse Families</td>
<td>3</td>
</tr>
<tr>
<td>CAD 500GW</td>
<td>Action Research Methods in Child and Adolescent Development - GWAR</td>
<td>3</td>
</tr>
<tr>
<td>CAD 600</td>
<td>Child and Adolescent Development Internship Seminar ³</td>
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<tr>
<td>CAD 601</td>
<td>Child and Adolescent Development Internship ³</td>
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</tr>
<tr>
<td>CAD 625</td>
<td>Children, Youth, and Public Policy</td>
<td>3</td>
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Concentration in Youth Work and Out of School Time — 21-23 units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>AFRS 678</td>
<td>Urban Issues of Black Children and Youth</td>
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</tr>
<tr>
<td>C J 475</td>
<td>Intervention Policies in Juvenile Justice</td>
<td>3</td>
</tr>
<tr>
<td>C J/LTNS 485</td>
<td>Latina/o Youth, Crime, and Justice</td>
<td>3</td>
</tr>
<tr>
<td>RRS 480</td>
<td>Youth Culture, Race and Resistance</td>
<td>3</td>
</tr>
<tr>
<td>SOC 452/C J 470</td>
<td>Juvenile Justice</td>
<td>4</td>
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</tbody>
</table>

Youth Development (select one):
Bachelor of Arts in Child and Adolescent Development: Concentration in Youth Work and Out of School Time

CFS 321 Adolescents and Families or PSY 430 Adolescent Psychology

Community Youth Development
CAD 400 Community Youth Development

Special Topics (select three courses from different categories):

A. Health
CFS 428 Children and Families with Violence, Abuse, and Neglect

H ED 315 Drugs and Society
LTNS 500 Latina/o Community Mental Health

B. Sexuality and Gender Identity
BIOL 330 Human Sexuality
PSY/SXS 456 Psychology of Human Sexual Behavior

C. Recreation
RPT 440 Urban Recreation and Parks

D. Social Services
C J 470/SOC 452 Juvenile Justice

S W 302 Introduction to Social Service Organizations
S W 350 Services to Children, Youth, and Their Families

E. Racial and Ethnic Identity Development
AA S 218 Asian American Culture
AFRS 525 Black Child Development
LTNS 485 Latina/o Youth, Crime, and Justice
AIS 470 American Indian Ethnicity: Problems in Identity

Program Development and Evaluation
RPT 400 Programming in Recreation, Parks, and Tourism

1 CAD 600 and CAD 601 must be taken concurrently.

Complementary Studies
To fulfill the University’s Complementary Studies requirement, all students completing a B.A. Degree must take 12 units from courses outside of the primary prefix of their major and not cross-listed with the primary prefix for the major. This requirement is automatically fulfilled when completing the Child and Adolescent Development degree. However, students may need to take additional units to reach the minimum of 120 units for graduation.

General Education Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Level</th>
<th>Units</th>
<th>Area Designation</th>
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</thead>
<tbody>
<tr>
<td>Oral Communication</td>
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<td>3</td>
<td>A1</td>
</tr>
<tr>
<td>Written English Communication I</td>
<td>LD</td>
<td>3</td>
<td>A2</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>LD</td>
<td>3</td>
<td>A3</td>
</tr>
<tr>
<td>Written English Communication II</td>
<td>LD</td>
<td>3</td>
<td>A4</td>
</tr>
<tr>
<td>Physical Science</td>
<td>LD</td>
<td>3</td>
<td>B1</td>
</tr>
<tr>
<td>Life Science</td>
<td>LD</td>
<td>3</td>
<td>B2</td>
</tr>
<tr>
<td>Lab Science</td>
<td>LD</td>
<td>1</td>
<td>B3</td>
</tr>
</tbody>
</table>

Mathematics/Quantitative Reasoning
Arts
Arts or Humanities
Humanities: Literature
Social Sciences
Social Sciences: US History
Social Sciences: US & CA Government
Lifelong Learning and Self-Development (LLD)
Physical and/or Life Science
Arts and/or Humanities
Social Sciences

Program Development and Evaluation
RPT 400 Programming in Recreation, Parks, and Tourism

SF State Studies
Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), in a major or minor, or an elective.

American Ethnic and Racial Minorities (AERM)
Environmental Sustainability (ES)
Global Perspectives (GP)
Social Justice (SJ)

Note: LD = Lower-Division; UD = Upper-Division.

First-Time Student Roadmap (4 Year)

Transfer Student Roadmaps (2 Year)

For students with a AS-T in Early Childhood Education. This roadmap opens in a new tab (bulletin.sfsu.edu/colleges/health-social-sciences/...
A sample advising roadmap for students who have earned an ADT and continue in a “similar” major at SF State is available on the Roadmaps tab on the degree requirements page for the major. The roadmap displays:

- How many lower-division units required for the major have been completed upon entry based on award of a specific ADT;
- Which lower-division requirements are considered complete upon entry based on award of a specific ADT;
- How to complete the remaining 60 units for the degree in four semesters.

Students who have earned an ADT should seek advising in the major department during the first semester of attendance.

**General Advising Information for Transfer Students**

1. Before transfer, complete as many lower-division requirements or electives for this major as possible.
2. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
   - a course in U.S. History
   - a course in U.S. & California Government
   - a 2nd-semester course in written English composition

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit [http://www.assist.org](http://www.assist.org). Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower division major requirements for this major, including 2nd-semester composition;

Remedial courses are not transferable and do not apply to the minimum 60 units/90 quarters required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper division transfer (for example, if course was not passed on the first attempt, or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering and mathematics (STEM) disciplines often defer 6-9 units of lower-division general education in areas C and D until after transfer to focus on preparation courses for the major. (This advice does not apply to students pursuing associate degree completion before transfer.)

**Transferring from institutions other than CCCs or CSUs**

Review SF State’s lower division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State’s lower division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (GE A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit [http://bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL](http://bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL).

Identify and complete a 2nd-semester written English composition course before transfer. This is usually the next course after the typical “freshman comp” course, with a focus on writing, reading and critical analytical skills for academic purposes, and developing skills in composing, revising, and the use of rhetorical strategies.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.
All students must meet the transfer eligibility requirements outlined below for admission. For more information, visit the Undergraduate Admissions section.

- Complete 60 or more transferable semester units or 90 or more quarter units
- Earn a college grade point average of 2.00 or better in all transferable courses. Non-local area residents may be held to a higher GPA standard.
- Be in good standing at the last college or university attended
- Complete 30-semester units (45-quarter units) of general education, including four basic skills courses:
  a. One course in oral communication (same as CSU GE Area A1)
  b. One course in written composition (same as CSU GE Area A2)
  c. One course in critical thinking (same as CSU GE Area A3)
  d. One course in mathematics or quantitative reasoning (same as CSU GE Area B4)
- The four basic skills courses and a minimum of 60 transferable semester units (90-quarter units) must be completed by the spring semester prior to fall admission, or by the fall semester prior to spring admission. Earn a "C-" or better grade in each basic skills course.