

# BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT: CONCENTRATION IN SCHOOL AGE CHILD AND FAMILY - QUANTITATIVE REASONING CATEGORY III/IV AND STRETCH ENGLISH

120 Total Units Required  
Minimum Number of Units in the Major: 45

Course	Title	Units
<b>First Semester</b>		
ENG 104	Writing the First Year: Finding Your Voice Stretch I <sup>1</sup>	3
GE Area A <sup>2</sup>		3
GE Area B: Quantitative Reasoning (B4) <sup>3</sup>		3
B4 Support Course <sup>3</sup>		2-3
GE Area D		3
	Units	15
<b>Second Semester</b>		
CAD 210	Introduction to Applied Child and Adolescent Development (Major Core, D1)	3
ENG 105	Writing the First Year: Finding Your Voice Stretch II (A2) <sup>1</sup>	3
GE Area A		3
GE Area C		3
GE Area D		3
	Units	15
<b>Third Semester</b>		
CAD 260	Children, Families, and Community: An Ecological Perspective (Major Core, D1, AERM, GP, SJ)	3
GE Area B: Physical Science (B1) and Laboratory Science (B3) <sup>4</sup>		3-4
GE Area C		3
GE Area E		3
SF State Studies or University Elective <sup>5</sup>		3
	Units	15-16

<b>Fourth Semester</b>		
MATH 165	Concepts of the Number System (Major Concentration)	3
GE Area B: Life Science (B2) and Laboratory Science (B3) <sup>4</sup>		3-4
GE Area C		3
SF State Studies or University Elective - Take Two <sup>5</sup>		6
	Units	15-16
<b>Fifth Semester</b>		
CAD 300	Professional Roles and Careers in Child and Adolescent Development (Major Core)	3
CAD 410	Applied Child and Youth Development (Major Core)	3
MATH 565	Concepts of Geometry, Measurement, and Probability (Major Concentration)	3
Language/Reading/Communication Development - Select One (Major Concentration):		3
COMM 554	Performance of Children's Literature	
SLHS 655	Dynamics of Communication Development (UD-D)	
Science Course (Major Concentration) <sup>6</sup>		3
	Units	15
<b>Sixth Semester</b>		
CAD 450	Understanding and Working with Diverse Families (Major Core)	3
Literature Course - Select One (Major Concentration):		3
AA S 512	Asian American Children's/ Adolescent Literature (UD-C, AERM, SJ)	
CWL 440	"Typical American": Narratives of Multiculturalism in the Americas from 1492 to the Present (UD-D, GP)	
ENG 655	Literature and the Adolescent Reader (AERM)	
KIN 401	Elementary School Physical Education: K-5 (Major Concentration)	3
GE Area UD-C: Upper-Division Arts and/or Humanities (Consider SF State Studies Course)		3

SF State Studies or University Elective <sup>5</sup>		3
	Units	15
<b>Seventh Semester</b>		
CAD 500GW	Action Research Methods in Child and Adolescent Development - GVAR	3
CAD 625	Children, Youth, and Public Policy (Major Core)	3
GE Area UD-B: Upper-Division Physical and/or Life Sciences (Consider SF State Studies Course)		3
GE Area UD-D: Upper-Division Social Sciences (Consider SF State Studies Course)		3
SF State Studies or University Elective <sup>5</sup>		3
	Units	15
<b>Eighth Semester</b>		
CAD 600 & CAD 601	Child and Adolescent Development Internship Seminar and Child and Adolescent Development Internship (Major Core)	3
Art Course (Major Concentration) <sup>7</sup>		3
SF State Studies or University Elective - Take Three <sup>5</sup>		9
	Units	15
	Total Units	120-122

- <sup>6</sup> **Science Courses**  
 BIOL 310 Biology for Today's World (3 units) (UD-B, ES)  
 BIOL 313 Principles of Ecology (3 units)  
 BIOL 317 Ecology of California (3 units)  
 BIOL 318 Our Endangered Planet (3 units) (UD-B, AERM, ES, GP)  
 E ED 655 Hands-on Undergraduate Science Education Experience (3 units)
- <sup>7</sup> **Art Courses**  
 DANC 340 Creative Process in Dance for Children (3 units)  
 E ED 450 Art and Learning (3 units) (UD-C, S,J)  
 MUS 601 Music for Children (3 units)  
 TH A 451 Storytelling and Folk Literature (3 units) (UD-C, GP)

<sup>1</sup> ENG 114 can only be taken if you complete Directed Self-Placement (DSP) and select ENG 114; if you choose ENG 104/ENG 105 through DSP you will satisfy A2 upon successful completion of ENG 105 in the second semester; multilingual students may be advised into alternative English courses.

<sup>2</sup> To avoid taking additional units, it is recommended that you meet **SF State Studies** requirements (AERM, GP, ES, S,J) within your GE or major.

<sup>3</sup> Depending on courses completed through Early Start, students in Pathway/Category III or IV may be required to enroll in a support course to complement their Quantitative Reasoning/B4 requirement. There are multiple course options for this pathway. Before enrolling in a B4 course, students should verify their MATH Pathway/Category in their Student Center (<http://cms.sfsu.edu/content/student-center>). Information regarding the courses that correspond with your MATH Pathway/Category can be found on the Developmental Studies Office Website (<http://developmentalstudies.sfsu.edu>).

<sup>4</sup> Consider taking a class combined with a laboratory or a separate lab to fulfill B3 if not already satisfied.

<sup>5</sup> **Complementary Studies**

To fulfill the University's Complementary Studies requirement, all students completing a B.A. degree must take 12 units from courses outside of the primary prefix of their major and not cross-listed with the primary prefix for the major. This requirement is automatically fulfilled when completing the Child and Adolescent Development degree. However, students may need to take additional units to reach the minimum of 120 units for graduation.