BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT: CONCENTRATION IN SCHOOL AGE CHILD AND FAMILY

Application Filing Period

Because of high student demand, Child and Adolescent Development (CAD) was declared an impacted major in Fall 2011. Therefore, CAD admits only upper division students (minimum 60 units completed) to the major in fall and spring semesters. We encourage students who are interested in the CAD major to apply even though it is impacted. Transfer students who apply to the major must be accepted first by the University and second, by the CAD Department. The university’s application form and due dates may be found here: https://www.sfsu.edu/~admisrec/reg/reg.html

Current SF State students who wish to change their major to CAD for the fall semester should submit an application to the CAD department during the January 1st through March 1st application filing period. Students who wish to be considered for spring admission should apply between August 1st through October 1st. The department does not accept late applications for either fall or spring admissions. Again, if you are interested in the CAD major, we encourage you to apply even though it is impacted.

Please note: The following lower division courses are prerequisites for the upper division CAD courses in the Core Curriculum that are required for all CAD majors. They must be completed before students can take upper division CAD courses in the Core Curriculum. Failure to take these lower division prerequisite courses will delay progress in the major.

- CAD 210 with a grade of C or better
- CAD 260 with a grade of C or better
- ENG 214 with a grade of C- or better
- Minimum of 60 units completed (junior standing)

Community college course equivalents are accepted if grade requirements are met and the courses were formally articulated at the time the courses were taken.

Course policies for the major

- Courses in the major must be completed with a letter grade of C or better. CR/NC grading is not accepted except for the internship courses: CAD 601.

Concentration in School Age Child and Family

See general information for all Bachelor of Arts in Child and Adolescent Development majors above.

The School Age Child and Family concentration was developed for students who wish to work primarily with school-age children and their families in settings such as elementary schools, social service agencies, and after-school programs. This concentration is recommended as preparation for students who wish to become elementary school teachers, and who, therefore, plan to enroll in a Multiple Subjects Teaching Credential Program after graduation.

Program Learning Outcomes

Our overarching learning goal is: To promote and advocate for social justice and be culturally aware, sensitive, and responsive in the context of CAD:

1. To understand the professional roles and responsibilities in the field of CAD in a variety of work settings.
2. To apply developmental, learning and cultural theories used in the context of the field.
3. To communicate clearly, respectfully, persuasively, coherently, and powerfully in the context of CAD including but not limited to working with children, families and colleagues.
4. To write clearly, cohesively, and persuasively in the CAD genre in a variety of formats including but not limited to reports, policy analyses, assessments, and proposals.
5. To understand research methods, assessment, evaluation, and data collection, analysis, and reporting; to conduct action research in the context of CAD.
6. To be able to locate and utilize a variety of appropriate and relevant resources and technologies in the context of CAD

Child and Adolescent Development Major (B.A.): Concentration in School Age Child and Family — Minimum 45 Units

Core Requirements — 24 units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>CAD 210</td>
<td>Introduction to Applied Child and Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>CAD 260</td>
<td>Children, Families, and Community: An Ecological Perspective</td>
<td>3</td>
</tr>
<tr>
<td>CAD 300</td>
<td>Professional Roles and Careers in Child and Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>CAD 410</td>
<td>Applied Child and Youth Development</td>
<td>3</td>
</tr>
<tr>
<td>CAD 450</td>
<td>Understanding and working with Diverse Families</td>
<td>3</td>
</tr>
<tr>
<td>CAD 500GW</td>
<td>Action Research Methods in Child and Adolescent Development - GWAR</td>
<td>3</td>
</tr>
<tr>
<td>CAD 600</td>
<td>Child and Adolescent Development Internship Seminar</td>
<td>1</td>
</tr>
<tr>
<td>CAD 601</td>
<td>Child and Adolescent Development Internship Seminar</td>
<td>2</td>
</tr>
<tr>
<td>CAD 625</td>
<td>Children, Youth, and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>24</strong></td>
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</table>

Concentration in School Age Child and Family — 21–22 units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>Language/Reading/Communication Development (select one):</td>
<td></td>
<td></td>
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<tr>
<td>SLHS 655</td>
<td>Dynamics of Communication Development</td>
<td>3</td>
</tr>
<tr>
<td>COMM 554</td>
<td>Performance of Children's Literature</td>
<td>4</td>
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<tr>
<td>Literature (select one):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AA S 512</td>
<td>Asian American Children's/Adolescent Literature</td>
<td>3</td>
</tr>
<tr>
<td>CWL 440</td>
<td>&quot;Typical American&quot;: Narratives of Multiculturalism in the Americas from 1492 to the Present</td>
<td>3</td>
</tr>
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</table>
Bachelor of Arts in Child and Adolescent Development: Concentration in School Age Child and Family

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 655</td>
<td>Literature and the Adolescent Reader</td>
<td>3</td>
</tr>
<tr>
<td>MATH 165</td>
<td>Concepts of the Number System</td>
<td>3</td>
</tr>
<tr>
<td>MATH 565</td>
<td>Concepts of Geometry, Measurement, and Probability</td>
<td>3</td>
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</tbody>
</table>

**Mathematics (both required)**

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>BIOL 310</td>
<td>Biology for Today's World</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 313</td>
<td>Principles of Ecology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 317</td>
<td>Ecology of California</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 318</td>
<td>Our Endangered Planet</td>
<td>3</td>
</tr>
<tr>
<td>E ED 655</td>
<td>Hands-on Undergraduate Science Education Experience</td>
<td>3</td>
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</tbody>
</table>

**Science (select one):**

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<td>Biology for Today's World</td>
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**Physical Education**

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<tbody>
<tr>
<td>KIN 401</td>
<td>Elementary School Physical Education, K-5</td>
<td>3</td>
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**Art (select one):**

<table>
<thead>
<tr>
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<th>Units</th>
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</thead>
<tbody>
<tr>
<td>DANC 340</td>
<td>Creative Process in Dance for Children</td>
<td>3</td>
</tr>
<tr>
<td>E ED 450</td>
<td>Art and Learning</td>
<td>3</td>
</tr>
<tr>
<td>MUS 601</td>
<td>Music for Children</td>
<td>3</td>
</tr>
<tr>
<td>TH A 451</td>
<td>Storytelling and Folk Literature</td>
<td>3</td>
</tr>
<tr>
<td>TH A 452</td>
<td>Theatre in Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**General Education Requirements**

- Oral Communication (LD) 3 A1
- Written English Communication I (LD) 3 A2
- Critical Thinking (LD) 3 A3
- Written English Communication II (LD) 3 A4
- Physical Science (LD) 3 B1
- Life Science (LD) 3 B2
- Lab Science (LD) 1 B3
- Mathematics/Quantitative Reasoning (LD) 3 B4
- Arts (LD) 3 C1
- Arts or Humanities (LD) 3 C1 or C2
- Humanities: Literature (LD) 3 C3
- Social Sciences (LD) 3 D1
- Social Sciences: US History (LD) 3 D2
- Social Sciences: US & CA Government (LD) 3 D3
- Lifelong Learning and Self-Development (LLD) (LD or UD) 3 E
- Physical and/or Life Science (UD) 3 UD-B

**Arts and/or Humanities (UD) 3 UD-C**

**Social Sciences (UD) 3 UD-D**

**SF State Studies**

Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), in a major or minor, or an elective.

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<tr>
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<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Ethnic and Racial Minorities (AERM) (LD or UD)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Environmental Sustainability (ES) (LD or UD)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Global Perspectives (GP) (LD or UD)</td>
<td>3</td>
<td></td>
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</tbody>
</table>

**Social Justice (SJ) (LD or UD) 3**

**Note:** LD = Lower-Division; UD = Upper-Division.

**First-Time Student Roadmap (4 Year)**


**Transfer Student Roadmaps (2 Year)**

For students with a Child and Adolescent Development Associate Degree for Transfer. This roadmap opens in a new tab (bulletin.sfsu.edu/colleges/health-social-sciences/child-adolescent-development/ba-child-adolescent-development-concentration-school-age-child-family/cad-adt-roadmap).

For students with an Early Childhood Education Associate Degree for Transfer. This roadmap opens in a new tab (bulletin.sfsu.edu/colleges/health-social-sciences/child-adolescent-development/ba-child-adolescent-development-concentration-school-age-child-family/ecd-adt-roadmap).

This degree program is an approved pathway ("similar" major) for students earning the ADT in Child and Adolescent Development or Early Childhood Education

California legislation SB 1440 (2009) mandated the creation of the Associate Degree for Transfer (ADT) to be awarded by the California Community Colleges. Two types of ADTs are awarded: Associate in Arts for Transfer (AA-T) and Associate in Science for Transfer (AS-T). Note: no specific degree is required for admission as an upper-division student. However, the ADT includes specific guarantees related to admission and graduation and is designed to clarify the transfer process and strengthen lower-division preparation for the major.

An ADT totals 60 units and includes completion of all lower-division General Education requirements and at least 18 units in a specific major. Students pursuing an ADT are guaranteed admission to the CSU if
minimum eligibility requirements are met, though not necessarily to the
CSU campus of primary choice.

Upon verification that the ADT has been awarded prior to matriculation
at SF State, students are guaranteed B.A. or B.S. completion in 60 units
if pursuing a “similar” major after transfer. Determinations about “similar”
majors at SF State are made by faculty in the discipline.

Degree completion in 60 units cannot be guaranteed when a student
simultaneously pursues an additional major, a minor, certificate, or
credential.

A sample advising roadmap for students who have earned an ADT and
continue in a “similar” major at SF State is available on the Roadmaps tab
on the degree requirements page for the major. The roadmap displays:

- How many lower-division units required for the major have been
  completed upon entry based on award of a specific ADT;
- Which lower-division requirements are considered complete upon
  entry based on award of a specific ADT;
- How to complete the remaining 60 units for the degree in four
  semesters.

Students who have earned an ADT should seek advising in the major
department during the first semester of attendance.

General Advising Information for Transfer Students

1. Before transfer, complete as many lower-division requirements or
electives for this major as possible.
2. The following courses are not required for admission but are required
for graduation. Students are strongly encouraged to complete these
units before transfer; doing so will provide more flexibility in course
selection after transfer.
   - a course in U.S. History
   - a course in U.S. & California Government
   - a 2nd-semester course in written English composition

For information about satisfying the requirements described in (1) and
(2) above at a California Community College (CCC), please visit http://
www.assist.org. Check any geographically accessible CCCs; sometimes
options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower division major requirements
  for this major, including 2nd-semester composition;
- Which courses at a CCC satisfy CSU GE, US History, and US & CA
  Government.

Remedial courses are not transferable and do not apply to the minimum
60 units/90 quarters required for admission.

Additional units for courses that are repeated do not apply to the
minimum 60 units required for upper division transfer (for example, if
course was not passed on the first attempt, or was taken to earn a better
grade).

Before leaving the last California Community College of attendance,
obtain a summary of completion of lower division General Education
units (IGETC or CSU GE Breadth). This is often referred to as a GE
certification worksheet. SF State does not require delivery of this
certification to Admissions, but students should retain this document for
verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or
College-Level Examination Program courses: AP/IB/CLEP credit is
not automatically transferred from the previous institution. Units are
transferred only when an official score report is delivered to SF State.
Credit is based on the academic year during which exams were taken.
Refer to the University Bulletin in effect during the year of AP/IB/CLEP
examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering and
mathematics (STEM) disciplines often defer 6-9 units of lower-division
general education in areas C and D until after transfer to focus on
preparation courses for the major. (This advice does not apply to
students pursuing associate degree completion before transfer.)

Transferring from institutions other than CCCs
or CSUs

Review SF State’s lower division General Education requirements.
Note that, as described below, the four basic skills courses required for
admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses
that fulfill the remaining areas of SF State’s lower division GE pattern are
available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking
(GE A3) may not be widely offered outside the CCC and CSU systems.
Students should attempt to identify and take an appropriate course no
later than the term of application to the CSU. To review more information
about the A3 requirement, please visit http://bulletin.sfsu.edu/
undergraduate-education/general-education/lower-division/#AAEL.

Identify and complete a 2nd-semester written English composition
course before transfer. This is usually the next course after the typical
“freshman comp” course, with a focus on writing, reading and critical
analytical skills for academic purposes, and developing skills in
composing, revising, and the use of rhetorical strategies.

Waiting until after transfer to take a single course at SF State that meets
both US and CA/local government requirements may be an appropriate
option, particularly if transferring from outside of California.

All students must meet the transfer eligibility
requirements outlined below for admission.
For more information, visit the Undergraduate
Admissions section.

- Complete 60 or more transferable semester units or 90 or more
  quarter units
- Earn a college grade point average of 2.00 or better in all transferable
courses. Non-local area residents may be held to a higher GPA
  standard.
- Be in good standing at the last college or university attended
- Complete 30-semester units (45-quarter units) of general education,
  including four basic skills courses:
  a. One course in oral communication (same as CSU GE Area A1)
  b. One course in written composition (same as CSU GE Area A2)
  c. One course in critical thinking (same as CSU GE Area A3)
  d. One course in mathematics or quantitative reasoning (same as
CSU GE Area B4)
- The four basic skills courses and a minimum of 60 transferable
  semester units (90-quarter units) must be completed by the spring
semester prior to fall admission, or by the fall semester prior to spring admission. Earn a "C-" or better grade in each basic skills course.