## BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT: CONCENTRATION IN EARLY CHILDHOOD ROADMAP

120 Total Units Required  
Minimum Number of Units in the Major: 45

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td></td>
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</tr>
<tr>
<td>GE Area A: Oral Communication (A1) or Critical Thinking (A3)</td>
<td>3</td>
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<tr>
<td>GE Area A: Written English Communication (A2)</td>
<td>3</td>
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<tr>
<td>GE Area B: Quantitative Reasoning (B4)</td>
<td>3</td>
<td></td>
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<tr>
<td>GE Area C: Arts (C1) or Humanities (C2)</td>
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<tr>
<td>GE Area D: U.S. History (D2) or U.S. and California Government (D3)</td>
<td>3</td>
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<tr>
<td><strong>Units</strong></td>
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<tr>
<td><strong>Second Semester</strong></td>
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<tr>
<td>CAD 210</td>
<td>Introduction to Applied Child and Adolescent Development</td>
<td>3</td>
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<tr>
<td>GE Area A: Oral Communication (A1) or Critical Thinking (A3)</td>
<td>3</td>
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</tr>
<tr>
<td>GE Area A: Written English Communication II (A4)</td>
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<tr>
<td>or Written English Communication (A2) Stretch II</td>
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<tr>
<td>GE Area C: Arts (C1)</td>
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<tr>
<td>GE Area D: U.S. History (D2) or U.S. and California Government (D3)</td>
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<tr>
<td><strong>Units</strong></td>
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<td>15</td>
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<tr>
<td><strong>Third Semester</strong></td>
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<tr>
<td>CAD 215 or CAD 230</td>
<td>Foundations in Early Childhood or Principles and Practices in Early Childhood Programs</td>
<td>3</td>
</tr>
<tr>
<td>or SF State Studies or University Elective</td>
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<tr>
<td>GE Area A: Written English Communication II (A4) if not already satisfied</td>
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<tr>
<td>or SF State Studies or University Elective</td>
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<tr>
<td>GE Area B: Physical Science (B1) and Laboratory Science (B3)</td>
<td>3-4</td>
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<tr>
<td>GE Area C: Humanities: Literature (C3)</td>
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<tr>
<td>SF State Studies or University Elective</td>
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<tr>
<td><strong>Units</strong></td>
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<tr>
<td><strong>Fourth Semester</strong></td>
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<tr>
<td>CAD 260</td>
<td>Children, Families, and Community: An Ecological Perspective</td>
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<tr>
<td>GE Area B: Life Science (B2) and Laboratory Science (B3)</td>
<td>3-4</td>
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<tr>
<td><strong>Units</strong></td>
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<tr>
<td><strong>Fifth Semester</strong></td>
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<tr>
<td>CAD 300</td>
<td>Professional Roles and Careers in Child and Adolescent Development</td>
<td>3</td>
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<tr>
<td>CAD 410</td>
<td>Applied Child and Youth Development</td>
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<tr>
<td>CAD 450</td>
<td>Understanding and working with Diverse Families</td>
<td>3</td>
</tr>
<tr>
<td>SPED 330 or SPED 370 or SPED 675</td>
<td>Introduction to Disability or Young Children Disabled or At Risk and Their Families or Working with Families of Young Children with Disabilities</td>
<td>3</td>
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<tr>
<td>Complementary Studies or SF State Studies or University Elective</td>
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<tr>
<td><strong>Units</strong></td>
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<tr>
<td><strong>Sixth Semester</strong></td>
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<tr>
<td>CAD 625</td>
<td>Children, Youth, and Public Policy</td>
<td>3</td>
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<tr>
<td>Supporting Development and Learning Course - Take One</td>
<td>3</td>
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<tr>
<td>GE Area UD-B: Upper Division Physical and/or Life Sciences (Consider SF State Studies Course)</td>
<td>3</td>
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<tr>
<td>GE Area UD-C: Upper Division Arts and/or Humanities (Consider SF State Studies Course)</td>
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<tr>
<td>SF State Studies or University Elective</td>
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<tr>
<td><strong>Units</strong></td>
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<tr>
<td><strong>Seventh Semester</strong></td>
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<tr>
<td>CAD 500GW</td>
<td>Action Research Methods in Child and Adolescent Development - GWAR</td>
<td>3</td>
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<tr>
<td>CFS 322 or E ED 602 or CAD 330</td>
<td>Early Childhood Education Curriculum (Birth to Five) or Advanced Curriculum Study in ECE or Curriculum and Development in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>CFS 420 or E ED 610</td>
<td>Assessment and Observation with Children or Classroom Assessment and Evaluation for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>Administration/Leadership &amp; Working with Families Course - Select One</td>
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San Francisco State University Bulletin 2018-2019

Bachelor of Arts in Child and Adolescent Development: Concentration in Early Childhood Roadmap

<table>
<thead>
<tr>
<th>GE Area UD–D: Upper Division Social Sciences (Consider SF State Studies Course)</th>
<th>Units</th>
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<tbody>
<tr>
<td>3</td>
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**Eighth Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>CAD 600</td>
<td>3</td>
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<td>CAD 601</td>
<td>3</td>
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**Curriculum Specialties Course-Select One**

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<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>SF State Studies or University Elective</td>
<td>9</td>
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</table>

**Total Units** 120-122

1. To avoid taking additional units, it is recommended that you meet LLD and SF State Studies requirements (AERM, GP, ES, SJ) within your GE or major.
2. EN 114 can only be taken if you complete Directed Self-Placement (DSP) and select EN 114; if you choose EN 104/ EN 105 through DSP you will satisfy A2 upon successful completion of EN 105 in the second semester; multilingual students may be advised into alternative English courses.
3. Depending on courses completed through Early Start, students in Pathway/Category 3 or 4 may be required to enroll in a support course to complement their Quantitative Reasoning/B4 requirement. There are multiple course options for this pathway. Before enrolling in a B4 course, students should verify their MATH Pathway/Category in their Student Center (http://cms.sfsu.edu/content/student-center). Information regarding the courses that correspond with your MATH Pathway/Category can be found on the Developmental Studies Office Website (http://developmentalstudies.sfsu.edu).
4. If CAD 230 is selected, take CAD 330 in Curriculum Specialties in the 4th semester.
5. Early Childhood Foundations and Programs Courses
   - CAD 215 Foundations in Early Childhood (3 units)
   - CAD 230
6. Consider taking a class combined with a laboratory or a separate lab to fulfill B3 if not already satisfied.
7. Complementary Studies
   - To fulfill the Complementary Studies requirement, all students completing a B.A. Degree must take 12 units from courses outside of the primary prefix of their major and not cross-listed with the primary prefix for the major. This requirement is automatically fulfilled when completing a Child and Adolescent Development major. Students may need to take additional units, however, to reach the 120 minimum units required for graduation.
8. Special Needs-Children and Families Courses
   - SPED 330 Introduction to Disability (3 units)
   - SPED 370 Young Children Disabled or At Risk and Their Families (3 units)
   - SPED 675 Working with Families of Young Children with Disabilities (3 units)
9. Two upper division SPED courses recommended: one at 300 level and one at 600 level. Select from the EC concentration (SPED 330, SPED 370, SPED 620, SPED 671, SPED 672, SPED 675)
10. Elementary Education Course Policy: 30 hours observation/participation outside the classroom are required for Elementary Education courses (E ED). If a student takes more than one Elementary Education course per semester, 30 hours are the maximum total required and will cover all Elementary Education courses taken in that specific semester.
11. Supporting Development and Learning Courses
   - CFS 323 Infants/Toddlers and Families (3 units)
   - E ED 611 Advanced Issues in Infant-Toddler Education and Care (3 units)
   - E ED 600 Advanced Issues in Child Development and Learning (3 units)
   - E ED 603 Promoting Young Children's Social and Emotional Development (3 units)
   - E ED 619 Children's Play, Theory and Practice (3 units)
   - E ED 668 Multicultural Education and Social Justice for Young Children (3 units)
   - SPED 671 Positive Behavior Support for Young Children (3 units)
   - SPED 672 Inclusive Learning Environments for Young Children (3 units)
12. UD-B can be satisfied with SPED 620
13. UD-C can be satisfied with E ED 613, E ED 616
14. Early Childhood Curriculum and Methods Courses
   - CFS 322 Early Childhood Education Curriculum (Birth to Five) (3 units)
   - E ED 602 Advanced Curriculum Study in ECE (3 units)
15. Observation and Assessment Courses
   - CFS 420 Assessment and Observation with Children (3 units)
   - E ED 610 Classroom Assessment and Evaluation for Young Children (3 units)
16. Administration/ Leadership & Working with Families Courses
   - CAD 510 Adult Supervision and Leadership in Early Childhood Programs (3 units)
   - CFS 324 Administration of Infant/Toddler Programs (3 units)
   - CFS 423 Administration of Programs for Young Children (3 units)
   - E ED 604 Advanced Issues in Collaboration with Families and Communities in ECE (3 units)
   - E ED 607 Leadership and Administration in ECE (3 units)
17. UD-D can be satisfied with CFS 320, E ED 602, E ED 603, E ED 604, E ED 615, SPED 330, SPED 370
18. Additional 150 hours required prior to start of internship in a licensed center/program with children birth to 5 yrs. Hours must be documented and on file in the CAD office prior to start of internship. See CAD website for deadline dates (http://cad.sfsu.edu/internships).
19. Curriculum Specialties Courses
   - CAD 326 Jumpstart: Developing Literacy Skills in Young Children (3 units)
   - E ED 613 Integrated Arts Curricula in ECE (3 units)
   - E ED 614 Science, Math, and Technology Curriculum in ECE (3 units)
   - E ED 615 Environmental Education in ECE (3 units)
   - E ED 616 Language and Literacy in Multilingual ECE Settings (3 units)
   - MUS 601 Music for Children (3 units)