# Bachelor of Arts in Child and Adolescent Development: Concentration in Early Childhood - Quantitative Reasoning Category III/IV and Stretch English

120 Total Units Required  
Minimum Number of Units in the Major: 45

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td></td>
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<tr>
<td><strong>ENG 104</strong></td>
<td>Writing the First Year: Finding Your Voice Stretch I</td>
<td>3</td>
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<tr>
<td><strong>GE Area A</strong></td>
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<tr>
<td><strong>GE Area B: Quantitative Reasoning (B4)</strong></td>
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<td>3</td>
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<tr>
<td><strong>B4 Support Course</strong></td>
<td></td>
<td>2-3</td>
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<tr>
<td><strong>GE Area C</strong></td>
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<tr>
<td><strong>Units</strong></td>
<td></td>
<td>15</td>
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<tr>
<td><strong>Second Semester</strong></td>
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<tr>
<td><strong>CAD 210</strong></td>
<td>Introduction to Applied Child and Adolescent Development (Major Core, D1)</td>
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<tr>
<td><strong>ENG 105</strong></td>
<td>Writing the First Year: Finding Your Voice Stretch II (A2)</td>
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<tr>
<td><strong>GE Area A</strong></td>
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<tr>
<td><strong>GE Area C</strong></td>
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<td><strong>GE Area D</strong></td>
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<td><strong>Units</strong></td>
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<tr>
<td><strong>Third Semester</strong></td>
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<tr>
<td><strong>CAD 215</strong> or <strong>CAD 230</strong></td>
<td>Foundations in Early Childhood (Major Concentration) or Principles and Practices in Early Childhood Programs</td>
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<tr>
<td><strong>GE Area B: Physical Science (B1) and Laboratory Science (B3)</strong></td>
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<tr>
<td><strong>GE Area C</strong></td>
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<td>3</td>
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<tr>
<td><strong>GE Area E</strong></td>
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<tr>
<td><strong>SF State Studies or University Elective</strong></td>
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<tr>
<td><strong>Units</strong></td>
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<td>15-16</td>
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<td><strong>Fourth Semester</strong></td>
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<tr>
<td><strong>CAD 260</strong></td>
<td>Children, Families, and Community: An Ecological Perspective (Major Core, D1, AERM, GP, SJ)</td>
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<tr>
<td><strong>GE Area B: Life Science (B2) and Laboratory Science (B3)</strong></td>
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<td>3-4</td>
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<tr>
<td><strong>GE Area D</strong></td>
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<tr>
<td><strong>SF State Studies or University Elective - Take Two</strong></td>
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<td><strong>Units</strong></td>
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<td><strong>Fifth Semester</strong></td>
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<tr>
<td><strong>CAD 300</strong></td>
<td>Professional Roles and Careers in Child and Adolescent Development (Major Core)</td>
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<td><strong>CAD 410</strong></td>
<td>Applied Child and Youth Development (Major Core)</td>
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<tr>
<td><strong>CAD 450</strong></td>
<td>Understanding and Working with Diverse Families (Major Core)</td>
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<tr>
<td><strong>Special Needs - Children and Families - Select One (Major Concentration):</strong></td>
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<tr>
<td><strong>SPED 330</strong></td>
<td>Introduction to Disability (UD-D, SJ)</td>
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<tr>
<td><strong>SPED 370</strong></td>
<td>Young Children Disabled or At Risk and Their Families (UD-D)</td>
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<tr>
<td><strong>SPED 675</strong></td>
<td>Working with Families of Young Children with Disabilities (UD-D, SJ)</td>
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<td><strong>SF State Studies or University Elective</strong></td>
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<tr>
<td><strong>Units</strong></td>
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<td><strong>Sixth Semester</strong></td>
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<tr>
<td><strong>CAD 625</strong></td>
<td>Children, Youth, and Public Policy (Major Core)</td>
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<tr>
<td><strong>Supporting Development and Learning Course - Select One (Major Concentration):</strong></td>
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<tr>
<td><strong>GE Area UD-B: Upper-Division Physical and/or Life Sciences (Consider SF State Studies Course)</strong></td>
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<tr>
<td><strong>GE Area UD-C: Upper-Division Arts and/or Humanities (Consider SF State Studies Course)</strong></td>
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<td><strong>SF State Studies or University Elective</strong></td>
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<td><strong>Units</strong></td>
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<td><strong>Seventh Semester</strong></td>
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<tr>
<td><strong>CAD 500GW</strong></td>
<td>Action Research Methods in Child and Adolescent Development - GWAR</td>
<td>3</td>
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<tr>
<td><strong>Curriculum and Methods - Select One (Major Concentration):</strong></td>
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6 Complementary Studies
To fulfill the Complementary Studies requirement, all students completing a B.A. degree must take 12 units from courses outside of the primary prefix of their major and not cross-listed with the primary prefix for the major. This requirement is automatically fulfilled when completing a Child and Adolescent Development major. Students may need to take additional units, however, to reach the 120 minimum units required for graduation.

7 Two upper-division SPED courses recommended: one at 300 level and one at 600 level. Select from the EC concentration:
- SPED 330 Introduction to Disability (3 units) (UD-D, SJ)
- SPED 370 Young Children Disabled or At Risk and Their Families (3 units) (UD-D)
- SPED 602 The Science of Early Intervention (3 units) (UD-B, ES, SJ)
- SPED 671 Positive Behavior Support for Young Children (3 units)
- SPED 672 Inclusive Learning Environments for Young Children (3 units)
- SPED 675 Working with Families of Young Children with Disabilities (3 units) (UD-D, SJ)

8 Supporting Development and Learning Courses
- E ED 611 Advanced Issues in Infant-Toddler Education and Care (3 units)
- E ED 600 Advanced Issues in Child Development and Learning (3 units)
- E ED 603 Promoting Young Children’s Social and Emotional Development (3 units) (UD-D, AERM, SJ)
- E ED 619 Children’s Play. Theory and Practice (3 units)
- E ED 668 Multicultural Education and Social Justice for Young Children (3 units)
- FCS 223 Infants, Toddlers, and Families (3 units)
- SPED 620 The Science of Early Intervention (3 units) (UD-B, ES, SJ)
- SPED 671 Positive Behavior Support for Young Children (3 units)
- SPED 672 Inclusive Learning Environments for Young Children (3 units)

9 Elementary Education Course Policy: 30 hours observation/participation outside the classroom are required for Elementary Education courses (E ED). If a student takes more than one Elementary Education course per semester, 30 hours are the maximum total required and will cover all Elementary Education courses taken in that specific semester.

10 UD-B can be satisfied by:
- SPED 620 The Science of Early Intervention (3 units)

11 UD-C can be satisfied by:
- E ED 613 Integrated Arts Curricula in ECE (3 units)
- E ED 616 Language and Literacy in Multilingual ECE Settings (3 units)

12 Administration/Leadership & Working with Families Courses
- CAD 510 Adult Supervision and Leadership in Early Childhood Programs (3 units)
- E ED 604 Advanced Issues in Collaboration with Families and Communities in ECE (3 units) (UD-D, AERM, GP SJ)
- E ED 607 Leadership and Administration in ECE (3 units)
- FCS 423 Administration of Programs for Young Children (3 units)

13 Additional 150 hours required prior to start of internship in a licensed center/program with children aged birth to 5 years. Hours must be documented and on file in the CAD office prior to start of internship. See CAD website for deadline dates.
Curriculum Specialties Courses
- E ED 613 Integrated Arts Curricula in ECE (3 units) (UD-C, SJ)
- E ED 614 Science, Math, and Technology Curricular in ECE (3 units) (ES, SJ)
- E ED 615 Environmental Education in ECE (3 units) (UD-D, ES)
- E ED 616 Language and Literacy in Multilingual ECE Settings (3 units) (UD-C, AERM, GP, SJ)
- MUS 601 Music for Children (3 units)