

BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT: CONCENTRATION IN EARLY CHILDHOOD - QUANTITATIVE REASONING CATEGORY I/II AND STRETCH ENGLISH

120 Total Units Required
Minimum Number of Units in the Major: 45

Course	Title	Units
First Semester		
ENG 104	Writing the First Year: Finding Your Voice Stretch I ¹	3
<u>GE Area A</u> ²		3
<u>GE Area B: Quantitative Reasoning (B4)</u> ³		3
<u>GE Area C</u>		3
<u>GE Area D</u>		3
Units		15
Second Semester		
CAD 210	Introduction to Applied Child and Adolescent Development (Major Core, D1)	3
ENG 105	Writing the First Year: Finding Your Voice Stretch II (A2) ¹	3
<u>GE Area A</u>		3
<u>GE Area C</u>		3
<u>GE Area D</u>		3
Units		15
Third Semester		
CAD 215 or CAD 230	Foundations in Early Childhood (Major Concentration) ⁴ or Principles and Practices in Early Childhood Programs	3
<u>GE Area B: Physical Science (B1) and Laboratory Science (B3)</u> ⁵		3-4
<u>GE Area C</u>		3
<u>GE Area E</u>		3
<u>SF State Studies or University Elective</u> ⁶		3
Units		15-16

Fourth Semester		
CAD 260	Children, Families, and Community: An Ecological Perspective (Major Core, D1, AERM, GP, SJ)	3
<u>GE Area B: Life Science (B2) and Laboratory Science (B3)</u> ⁵		3-4
<u>SF State Studies or University Elective - Take Three</u> ⁶		9
Units		15-16

Fifth Semester		
CAD 300	Professional Roles and Careers in Child and Adolescent Development (Major Core)	3
CAD 410	Applied Child and Youth Development (Major Core)	3
CAD 450	Understanding and Working with Diverse Families (Major Core)	3
Special Needs - Children and Families - Select One (Major Concentration): ⁷		3
SPED 330	Introduction to Disability (UD-D, SJ)	
SPED 370	Young Children Disabled or At Risk and Their Families (UD-D)	
SPED 675	Working with Families of Young Children with Disabilities (UD-D, SJ)	
<u>SF State Studies or University Elective</u> ⁶		3
Units		15

Sixth Semester		
CAD 625	Children, Youth, and Public Policy (Major Core)	3
Supporting Development and Learning Course - Select One (Major Concentration) ^{7,8,9}		3
<u>GE Area UD-B: Upper-Division Physical and/or Life Sciences (Consider SF State Studies Course)</u> ¹⁰		3
<u>GE Area UD-C: Upper-Division Arts and/or Humanities (Consider SF State Studies Course)</u> ¹¹		3
<u>SF State Studies or University Elective</u> ⁶		3
Units		15

Seventh Semester		
CAD 500GW	Action Research Methods in Child and Adolescent Development - GVAR	3
Curriculum and Methods - Select One (Major Concentration): ⁹		3

CAD 330	Curriculum and Development in Early Childhood ⁴	
E ED 602	Advanced Curriculum Study in ECE (UD-D, AERM, S.J)	
FCS 422	Early Childhood Education Curriculum: Birth to Five	
E ED 610 or FCS 420	Classroom Assessment and Evaluation for Young Children (Major Concentration) ⁹ or Assessment and Observation with Children	3
Administration/Leadership & Working with Families Course - Select One ^{9,12}		3
SF State Studies or University Elective ⁶		3
		Units 15
Eighth Semester		
CAD 600 & CAD 601	Child and Adolescent Development Internship Seminar and Child and Adolescent Development Internship (Major Core) ¹³	3
Curriculum Specialties Course - Select One (Major Concentration): ¹⁴		3
SF State Studies or University Elective - Take One ⁶		9
		Units 15
		Total Units 120-122

¹ ENG 114 can only be taken if you complete Directed Self-Placement (DSP) and select ENG 114; if you choose ENG 104/ENG 105 through DSP you will satisfy A2 upon successful completion of ENG 105 in the second semester; multilingual students may be advised into alternative English courses.

² To avoid taking additional units, it is recommended that you meet SF State Studies requirements (AERM, GP, ES, S.J) within your GE or major.

³ Depending on courses completed through Early Start, students in Pathway/Category III or IV may be required to enroll in a support course to complement their Quantitative Reasoning/B4 requirement. There are multiple course options for this pathway. Before enrolling in a B4 course, students should verify their MATH Pathway/Category in their Student Center. Information regarding the courses that correspond with your MATH Pathway/Category can be found on the Developmental Studies Office Website.

⁴ CAD 230 is a prerequisite of CAD 330.

⁵ Consider taking a class combined with a laboratory or a separate lab to fulfill B3 if not already satisfied.

⁶ **Complementary Studies**

To fulfill the Complementary Studies requirement, all students completing a B.A. degree must take 12 units from courses outside of the primary prefix of their major and not cross-listed with the primary prefix for the major. This requirement is automatically fulfilled when completing a Child and Adolescent Development major. Students may need to take additional units, however, to reach the 120 minimum units required for graduation.

⁷ Two upper-division SPED courses recommended: one at 300 level and one at 600 level. Select from the EC concentration:

- SPED 330 Introduction to Disability (3 units) (UD-D, S.J)
- SPED 370 Young Children Disabled or At Risk and Their Families (3 units) (UD-D)
- SPED 620 The Science of Early Intervention (3 units) (UD-B, ES, S.J)
- SPED 671 Positive Behavior Support for Young Children (3 units)
- SPED 672 Inclusive Learning Environments for Young Children (3 units)
- SPED 675 Working with Families of Young Children with Disabilities (3 units) (UD-D, S.J)

⁸ **Supporting Development and Learning Courses**

- E ED 611 Advanced Issues in Infant-Toddler Education and Care (3 units)
- E ED 600 Advanced Issues in Child Development and Learning (3 units)
- E ED 603 Promoting Young Children's Social and Emotional Development (3 units) (UD-D, AERM, S.J)
- E ED 619 Children's Play: Theory and Practice (3 units)
- E ED 668 Multicultural Education and Social Justice for Young Children (3 units)
- FCS 223 Infants, Toddlers, and Families (3 units)
- SPED 620 The Science of Early Intervention (3 units) (UD-B, ES, S.J)
- SPED 671 Positive Behavior Support for Young Children (3 units)
- SPED 672 Inclusive Learning Environments for Young Children (3 units)

⁹ Elementary Education Course Policy: 30 hours observation/participation outside the classroom are required for Elementary Education courses (E ED). If a student takes more than one Elementary Education course per semester, 30 hours are the maximum total required and will cover all Elementary Education courses taken in that specific semester.

¹⁰ **UD-B** can be satisfied by:
SPED 620 The Science of Early Intervention (3 units)

¹¹ **UD-C** can be satisfied by:
E ED 613 Integrated Arts Curricula in ECE (3 units)
E ED 616 Language and Literacy in Multilingual ECE Settings (3 units)

¹² **Administration/ Leadership & Working with Families Courses**

- CAD 510 Adult Supervision and Leadership in Early Childhood Programs (3 units)
- E ED 604 Advanced Issues in Collaboration with Families and Communities in ECE (3 units) (UD-D, AERM, GP, S.J)
- E ED 607 Leadership and Administration in ECE (3 units)
- FCS 423 Administration of Programs for Young Children (3 units)

¹³ Additional 150 hours required prior to start of internship in a licensed center/program with children aged birth to 5 years. Hours must be documented and on file in the CAD office prior to start of internship. [See CAD website for deadline dates.](#)

¹⁴ **Curriculum Specialties Courses**

- E ED 613 Integrated Arts Curricula in ECE (3 units) (UD-C, SJ)
- E ED 614 Science, Math, and Technology Curricular in ECE (3 units) (ES, SJ)
- E ED 615 Environmental Education in ECE (3 units) (UD-D, ES)
- E ED 616 Language and Literacy in Multilingual ECE Settings (3 units) (UD-C, AERM, GP, SJ)
- MUS 601 Music for Children (3 units)