BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT: CONCENTRATION IN EARLY CHILDHOOD

Application Filing Period

Because of high student demand, Child and Adolescent Development (CAD) was declared an impacted major in Fall 2011. Therefore, CAD admits only upper division students (minimum 60 units completed) to the major in fall and spring semesters. We encourage students who are interested in the CAD major to apply even though it is impacted. Transfer students who apply to the major must be accepted first by the University and second, by the CAD Department. The university's application form and due dates may be found here: https://www.sfsu.edu/~admisrec/reg/reg.html

Current SF State students who wish to change their major to CAD for the fall semester should submit an application to the CAD department during the January 1st through March 1st application filing period. Students who wish to be considered for spring admission should apply between August 1st through October 1st. The department does not accept late applications for either fall or spring admissions. Again, if you are interested in the CAD major, we encourage you to apply even though it is impacted.

Please note: The following lower division courses are prerequisites for the upper division CAD courses in the Core Curriculum that are required for all CAD majors. They must be completed before students can take upper division CAD courses in the Core Curriculum. Failure to take these lower division prerequisite courses will delay progress in the major.

- CAD 210 with a grade of C or better
- CAD 260 with a grade of C or better
- ENG 214 with a grade of C- or better
- Minimum of 60 units completed (junior standing)

Community college course equivalents are accepted if grade requirements are met and the courses were formally articulated at the time the courses were taken.

Course policies for the major

- Courses in the major must be completed with a letter grade of C or better. CR/NC grading is not accepted except for the internship courses: CAD 601.

Concentration in Early Childhood

The concentration in Early Childhood is designed for students who wish to work primarily in teaching and child care with young children (infants, toddlers, and preschoolers), and their families, in schools and public or private institutions and other agencies that serve this population. The degree fulfills the requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing.

Two upper-division SPED courses are recommended; one 300-level and one 600-level, selected from SPED 330, SPED 370, SPED 620, SPED 671, SPED 672, SPED 675.

Program Learning Outcomes

Our overarching learning goal is: To promote and advocate for social justice and be culturally aware, sensitive, and responsive in the context of CAD:

1. To understand the professional roles and responsibilities in the field of CAD in a variety of work settings.
2. To apply developmental, learning and cultural theories used in the context of the field.
3. To communicate clearly, respectfully, persuasively, coherently, and powerfully in the context of CAD including but not limited to working with children, families and colleagues.
4. To write clearly, cohesively, and persuasively in the CAD genre in a variety of formats including but not limited to reports, policy analyses, assessments, and proposals.
5. To understand research methods, assessment, evaluation, and data collection, analysis, and reporting; to conduct action research in the context of CAD.
6. To be able to locate and utilize a variety of appropriate and relevant resources and technologies in the context of CAD.

Child and Adolescent Development Major (B.A.): Concentration in Early Childhood — Minimum 45 units

Core Requirements – 24 units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>CAD 210</td>
<td>Introduction to Applied Child and Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>CAD 260</td>
<td>Children, Families, and Community: An Ecological Perspective</td>
<td>3</td>
</tr>
<tr>
<td>CAD 300</td>
<td>Professional Roles and Careers in Child and Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>CAD 410</td>
<td>Applied Child and Youth Development</td>
<td>3</td>
</tr>
<tr>
<td>CAD 450</td>
<td>Understanding and working with Diverse Families</td>
<td>3</td>
</tr>
<tr>
<td>CAD 500GW</td>
<td>Action Research Methods in Child and Adolescent Development - GWAR</td>
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<tr>
<td>CAD 600</td>
<td>Child and Adolescent Development Internship Seminar 1,2</td>
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<tr>
<td>CAD 601</td>
<td>Child and Adolescent Development Internship 1,2</td>
<td>2</td>
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<tr>
<td>CAD 625</td>
<td>Children, Youth, and Public Policy</td>
<td>3</td>
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</table>

Concentration in Early Childhood — 21 units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>Early Childhood Foundations and Programs (select one):</td>
<td></td>
<td></td>
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<tr>
<td>CAD 215</td>
<td>Foundations in Early Childhood</td>
<td>3</td>
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<tr>
<td>CAD 230</td>
<td>Principles and Practices in Early Childhood Programs</td>
<td>3</td>
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<tr>
<td>Special Needs – Children and Families (select one): 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPED 330</td>
<td>Introduction to Disability</td>
<td>3</td>
</tr>
<tr>
<td>SPED 370</td>
<td>Young Children Disabled or At Risk and Their Families</td>
<td>3</td>
</tr>
</tbody>
</table>
Bachelor of Arts in Child and Adolescent Development: Concentration in Early Childhood

SPED 675  Working with Families of Young Children with Disabilities  3

Supporting Development and Learning (select one):

CFS 323  Infants/Toddlers and Families  3
E ED 611  Advanced Issues in Infant-Toddler Education and Care  4
E ED 600  Advanced Issues in Child Development and Learning  3
E ED 603  Promoting Young Children’s Social and Emotional Development  3
E ED 619  Children’s Play: Theory and Practice  3
E ED 668  Multicultural Education and Social Justice for Young Children  3
SPED 620  The Science of Early Intervention  3
SPED 671  Positive Behavior Support for Young Children  3
SPED 672  Inclusive Learning Environments for Young Children  3

Curriculum and Methods (select one):

CAD 330  Curriculum and Development in Early Childhood  3
CFS 322  Early Childhood Education Curriculum (Birth to Five)  3
E ED 602  Advanced Curriculum Study in ECE  3

Observation and Assessment (select one):

CFS 420  Assessment and Observation with Children  3
E ED 610  Classroom Assessment and Evaluation for Young Children  3

Administration/Leadership & Working with Families (select one):

CAD 510  Adult Supervision and Leadership in Early Childhood Programs  3
CFS 324  Administration of Infant/Toddler Programs  3
CFS 423  Administration of Programs for Young Children  3
E ED 604  Advanced Issues in Collaboration with Families and Communities in ECE  3
E ED 607  Leadership and Administration in ECE  3

Curriculum Specialties (select one):

CAD 326  Jumpstart: Developing Literacy Skills in Young Children (For Jumpstart corps members only; may count only once for credit in the major)  3
E ED 613  Integrated Arts Curricula in ECE  3
E ED 614  Science, Math, and Technology Curricular in ECE  3
E ED 615  Environmental Education in ECE  3
E ED 616  Language and Literacy in Multilingual ECE Settings  3
MUS 601  Music for Children  3

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CFS 323  Infants/Toddlers and Families  3
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E ED 615  Environmental Education in ECE  3
E ED 616  Language and Literacy in Multilingual ECE Settings  3
MUS 601  Music for Children  3

Elementary Education Course Policy: 30 hours observation/participation outside the classroom are required for Elementary Education courses (E ED). If a student takes more than one Elementary Education course per semester, 30 hours are the maximum total required and will cover all Elementary Education courses taken in that specific semester. Please note: The E ED course hours do not count toward the 150 pre-internship hours requirement.

Complementary Studies
To fulfill the Complementary Studies requirement, all students completing a B.A. Degree must take 12 units from courses outside of the primary prefix of their major and not cross-listed with the primary prefix for the major. This requirement is automatically fulfilled when completing a Child and Adolescent Development major. Students may need to take additional units, however, to reach the 120 minimum units required for graduation.

General Education Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Level</th>
<th>Units</th>
<th>Area Designation</th>
</tr>
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<tbody>
<tr>
<td>Oral Communication</td>
<td>LD</td>
<td>3</td>
<td>A1</td>
</tr>
<tr>
<td>Written English Communication I</td>
<td>LD</td>
<td>3</td>
<td>A2</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>LD</td>
<td>3</td>
<td>A3</td>
</tr>
<tr>
<td>Written English Communication II</td>
<td>LD</td>
<td>3</td>
<td>A4</td>
</tr>
<tr>
<td>Physical Science</td>
<td>LD</td>
<td>3</td>
<td>B1</td>
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<tr>
<td>Life Science</td>
<td>LD</td>
<td>3</td>
<td>B2</td>
</tr>
<tr>
<td>Lab Science</td>
<td>LD</td>
<td>1</td>
<td>B3</td>
</tr>
<tr>
<td>Mathematics/Reasoning</td>
<td>LD</td>
<td>3</td>
<td>B4</td>
</tr>
<tr>
<td>Arts</td>
<td>LD</td>
<td>3</td>
<td>C1</td>
</tr>
<tr>
<td>Arts or Humanities</td>
<td>LD</td>
<td>3</td>
<td>C1 or C2</td>
</tr>
<tr>
<td>Humanities: Literature</td>
<td>LD</td>
<td>3</td>
<td>C3</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>LD</td>
<td>3</td>
<td>D1</td>
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<tr>
<td>Social Sciences: US History</td>
<td>LD</td>
<td>3</td>
<td>D2</td>
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<tr>
<td>Social Sciences: US &amp; CA</td>
<td>LD</td>
<td>3</td>
<td>D3</td>
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<tr>
<td>Government</td>
<td>LD</td>
<td>3</td>
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<td>Lifelong Learning and Self-Development (LLD)</td>
<td>LD or UD</td>
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<td>Physical and/or Life Science</td>
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<td>Arts and/or Humanities</td>
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<tr>
<td>Social Sciences</td>
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<td>3</td>
<td>UD-D</td>
</tr>
</tbody>
</table>

SF State Studies

Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), in a major or minor, or an elective.

1 CAD 600 and CAD 601 must be taken concurrently.
2 An additional 150 hours required prior to the start of the internship in a licensed center/program with children from birth to five years of age. Hours must be documented and on file in the CAD office prior to the start of the internship. Please visit the CAD website for deadlines. (http://cad.sfsu.edu/internships)
3 Two upper-division SPED courses are recommended – one 300-level and one 600-level - selected from: SPED 330, SPED 370, SPED 620, SPED 671, SPED 672, SPED 675.

4 SF State Studies
Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), in a major or minor, or an elective.
American Ethnic and Racial Minorities (AERM) | LD or UD | 3
Environmental Sustainability (ES) | LD or UD | 3
Global Perspectives (GP) | LD or UD | 3
Social Justice (SJ) | LD or UD | 3

Note: LD = Lower-Division; UD = Upper-Division.

**First-Time Student Roadmap (4 Year)**

**Transfer Student Roadmap (2 Year)**


This degree program is an approved pathway (“similar” major) for students earning the ADT in Early Childhood Education

California legislation SB 1440 (2009) mandated the creation of the Associate Degree for Transfer (ADT) to be awarded by the California Community Colleges. Two types of ADTs are awarded: Associate in Arts for Transfer (AA-T) and Associate in Science for Transfer (AS-T). Note: no specific degree is required for admission as an upper-division student. However, the ADT includes specific guarantees related to admission and graduation and is designed to clarify the transfer process and strengthen lower-division preparation for the major.

An ADT totals 60 units and includes completion of all lower-division General Education requirements and at least 18 units in a specific major. Students pursuing an ADT are guaranteed admission to the CSU if minimum eligibility requirements are met, though not necessarily to the CSU campus of primary choice.

Upon verification that the ADT has been awarded prior to matriculation at SF State, students are guaranteed B.A. or B.S. completion in 60 units if pursuing a “similar” major after transfer. Determinations about “similar” majors at SF State are made by faculty in the discipline.

Degree completion in 60 units cannot be guaranteed when a student simultaneously pursues an additional major, a minor, certificate, or credential.

A sample advising roadmap for students who have earned an ADT and continue in a “similar” major at SF State is available on the Roadmaps tab on the degree requirements page for the major. The roadmap displays:

- How many lower-division units required for the major have been completed upon entry based on award of a specific ADT;
- Which lower-division requirements are considered complete upon entry based on award of a specific ADT;
- How to complete the remaining 60 units for the degree in four semesters.

Students who have earned an ADT should seek advising in the major department during the first semester of attendance.

**General Advising Information for Transfer Students**

1. Before transfer, complete as many lower-division requirements or electives for this major as possible.
2. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
   - a course in U.S. History
   - a course in U.S. & California Government
   - a 2nd-semester course in written English composition

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit [http://www.assist.org](http://www.assist.org). Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower division major requirements for this major, including 2nd-semester composition;

Remedial courses are not transferable and do not apply to the minimum 60 units/90 quarters required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper division transfer (for example, if course was not passed on the first attempt, or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering and mathematics (STEM) disciplines often defer 6-9 units of lower-division general education in areas C and D until after transfer to focus on...
preparation courses for the major. (This advice does not apply to students pursuing associate degree completion before transfer.)

Transferring from institutions other than CCCs or CSUs

Review SF State’s lower division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State’s lower division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (GE A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit http://bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.

Identify and complete a 2nd-semester written English composition course before transfer. This is usually the next course after the typical “freshman comp” course, with a focus on writing, reading and critical analytical skills for academic purposes, and developing skills in composing, revising, and the use of rhetorical strategies.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.

All students must meet the transfer eligibility requirements outlined below for admission.

For more information, visit the Undergraduate Admissions section.

- Complete 60 or more transferable semester units or 90 or more quarter units
- Earn a college grade point average of 2.00 or better in all transferable courses. Non-local area residents may be held to a higher GPA standard.
- Be in good standing at the last college or university attended
- Complete 30-semester units (45-quarter units) of general education, including four basic skills courses:
  a. One course in oral communication (same as CSU GE Area A1)
  b. One course in written composition (same as CSU GE Area A2)
  c. One course in critical thinking (same as CSU GE Area A3)
  d. One course in mathematics or quantitative reasoning (same as CSU GE Area B4)
- The four basic skills courses and a minimum of 60 transferable semester units (90-quarter units) must be completed by the spring semester prior to fall admission, or by the fall semester prior to spring admission. Earn a “C-” or better grade in each basic skills course.