BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT: CONCENTRATION IN EARLY CHILDHOOD – ASSOCIATE DEGREE FOR TRANSFER ROADMAP

This is a sample pathway for students who transfer to San Francisco State University in the current Bulletin year with an AS-T in Early Childhood Education. Nine units in the major (CAD 210, CAD 215, CAD 260) and all lower division GE requirements have been satisfied. Check with a major advisor about the most appropriate course sequence. Degree completion guaranteed in 60 units; see the Associate Degree for Transfer (ADT) section for more information (http://bulletin.sfsu.edu/undergraduate-admissions/transfer-students).

<table>
<thead>
<tr>
<th>Unit</th>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>3</td>
<td>CAD 300</td>
<td>Professional Roles and Careers in Child and Adolescent Development</td>
</tr>
<tr>
<td>3</td>
<td>CAD 410</td>
<td>Applied Child and Youth Development</td>
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<tr>
<td>3</td>
<td>CAD 450</td>
<td>Understanding and working with Diverse Families</td>
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<tr>
<td>3</td>
<td>SPED 330 or SPED 370 or SPED 675</td>
<td>Introduction to Disability or Young Children Disabled or At Risk and Their Families or Working with Families of Young Children with Disabilities</td>
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<tr>
<td></td>
<td>Supporting Development and Learning Course – See List 4, 5</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>CAD 500GW</td>
<td>Action Research Methods in Child and Adolescent Development - GWAR</td>
</tr>
<tr>
<td>3</td>
<td>CFS 420 or E ED 610</td>
<td>Assessment and Observation with Children or Classroom Assessment and Evaluation for Young Children</td>
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<tr>
<td>3</td>
<td>University Elective if UD GE is already satisfied</td>
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</table>
To Do at SF State:

Enough total units to reach 120 minimum for graduation; 40 units minimum at the upper division level; to include the following:

- Minimum grade of C or better required for all courses in the major.
- Upper division GE, areas B, C and D (9 units): Look for courses required in the major that also satisfy UD GE. See notes.
- Minimum grade of C or better required for all courses in the major.

University-Wide Requirements: 9–18 units

- ENG 214 or equivalent A4 course (0– units): This course is a requirement to enter the major. Students are not admitted to the major unless this requirement has been completed. Completion in 60 units is possible, but not in four semesters if ENG 214 requirement is not satisfied before transfer.
- American Institutions (0–6 units): US History, US Government, California State and Local Government requirements if not taken before transfer
- Upper division GE, areas B, C and D (9 units): Look for courses required in the major that also satisfy UD GE. See notes.
- Students entering this major with the AS-T in Early Childhood Education are not required to fulfill SF State Studies requirements.
- Complementary Studies is satisfied by taking the required minimum of 12 units in disciplines other than CAD.

CAD major (Concentration in Early Childhood): 36 units

- Major Core (12 units): CAD 410, CAD 450, CAD 500GW, and CAD 625. Includes GWAR.
- Concentration (24 units): Includes Culminating Experience.
- Minimum grade of C or better required for all courses in the major.

Bachelor of Arts in Child and Adolescent Development: Concentration in Early Childhood – Associate Degree for Transfer Roadmap

**University-wide General Education Requirements: 49 units**

**University-wide General Education Requirements: 8 units**

- Upper division GE, areas B, C and D (9 units): Look for courses required in the major that also satisfy UD GE. See notes.

**Minimum at the upper division level: to include the following:**

**To Do at SF State:**

**Elementary Education Course Policy:** 30 hours observation/participation outside the classroom are required for Elementary Education courses (E ED). If a student takes more than one Elementary Education course per semester, 30 hours are the maximum total required and will cover all Elementary Education courses taken in that specific semester.

**Supporting Development and Learning Courses**

- CFS 323 Infants/Toddlers and Families (3 units)
- E ED 611 Advanced Issues in Infant-Toddler Education and Care (3 units)
- E ED 600 Advanced Issues in Child Development and Learning (3 units)
- E ED 603 Promoting Young Children's Social and Emotional Development (3 units)
- E ED 619 Children's Play, Theory and Practice (3 units)
- E ED 668 Multicultural Education and Social Justice for Young Children (3 units)
- SPED 671 Positive Behavior Support for Young Children (3 units)
- SPED 672 Inclusive Learning Environments for Young Children (3 units)

**Early Childhood Curriculum and Methods Courses**

- CFS 322 Early Childhood Education Curriculum (Birth to Five) (3 units)
- E ED 602 Advanced Curriculum Study in ECE (3 units)

**Administration/Leadership & Working with Families Courses**

- CAD 510 Adult Supervision and Leadership in Early Childhood Programs (3 units)
- CFS 324 Administration of Infant/Toddler Programs (3 units)
- CFS 423 Administration of Programs for Young Children (3 units)
- E ED 604 Advanced Issues in Collaboration with Families and Communities in ECE (3 units)
- E ED 607 Leadership and Administration in ECE (3 units)

**Observation and Assessment Courses**

- CFS 420 Assessment and Observation with Children (3 units)
- E ED 610 Classroom Assessment and Evaluation for Young Children (3 units)
- CAD 326 Jumpstart only.

**Curriculum Specialties Courses**

- CAD 326 Jumpstart: Developing Literacy Skills in Young Children (3 units)
- E ED 613 Integrated Arts Curricula in ECE (3 units)
- E ED 614 Science, Math, and Technology Curricular in ECE (3 units)
- E ED 615 Environmental Education in ECE (3 units)
- E ED 616 Language and Literacy in Multilingual ECE Settings (3 units)
- MUS 601 Music for Children (3 units)

An additional 150 hours of paid work or volunteer experience in a licensed center/program with children birth to five years is required prior to internship. Up to 90 hours of a community college practicum course (grade of C or better) can count toward the 150 pre-internship hours. Transcripts are sufficient proof.
### Major Concentration: Special Issues – B. Curriculum Specialties

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<thead>
<tr>
<th>Code</th>
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<th>Units</th>
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<tbody>
<tr>
<td>CAD 326</td>
<td>Jumpstart: Developing Literacy Skills in Young Children</td>
<td>3</td>
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<tr>
<td>E ED 613</td>
<td>Integrated Arts Curricula in ECE</td>
<td>3</td>
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<tr>
<td>E ED 614</td>
<td>Science, Math, and Technology Curricular in ECE</td>
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<tr>
<td>E ED 615</td>
<td>Environmental Education in ECE</td>
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