BACHELOR OF ARTS IN CHILD & ADOLESCENT DEVELOPMENT: CONCENTRATION IN EARLY CHILDHOOD – CAD ASSOCIATE DEGREE FOR TRANSFER ROADMAP

This is a sample pathway for students who transfer to San Francisco State University in the current Bulletin year with an AA-T in Child and Adolescent Development. Three units in the major [CAD 210] and all lower-division GE requirements have been satisfied. Check with a major advisor about the most appropriate course sequence. Degree completion guaranteed in 60 units; see the Associate Degree for Transfer (ADT) section for more information (http://bulletin.sfsu.edu/undergraduate-admissions/transfer-students).

<table>
<thead>
<tr>
<th>Course First Semester</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAD 215 or CAD 230</td>
<td>Foundations in Early Childhood or Principles and Practices in Early Childhood Programs</td>
<td>3</td>
</tr>
<tr>
<td>CAD 260</td>
<td>Children, Families, and Community: An Ecological Perspective</td>
<td>3</td>
</tr>
<tr>
<td>CAD 300</td>
<td>Professional Roles and Careers in Child and Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>Select One: 1,2</td>
<td>Introduction to Disability</td>
<td>3</td>
</tr>
<tr>
<td>SPED 330</td>
<td>Young Children Disabled or At Risk and Their Families</td>
<td>3</td>
</tr>
<tr>
<td>SPED 675</td>
<td>Working with Families of Young Children with Disabilities</td>
<td>3</td>
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U.S. and California Government (bulletin.sfsu.edu/undergraduate-education/graduation-requirements/#usg) or University Elective if U.S./CA Government met before transfer 3

<table>
<thead>
<tr>
<th>Course Second Semester</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>CAD 410</td>
<td>Applied Child and Youth Development</td>
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<tr>
<th>Course Third Semester</th>
<th>Title</th>
<th>Units</th>
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<tr>
<td>CAD 500GW</td>
<td>Action Research Methods in Child and Adolescent Development - GWAR</td>
<td>3</td>
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<tr>
<td>Select One: 3</td>
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<tr>
<td>CAD 330</td>
<td>Curriculum and Development in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>E ED 602</td>
<td>Advanced Curriculum Study in ECE</td>
<td>4</td>
</tr>
<tr>
<td>FCS 422</td>
<td>Early Childhood Education Curriculum: Birth to Five</td>
<td>3</td>
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<tr>
<td>E ED 610 or FCS 420</td>
<td>Classroom Assessment and Evaluation for Young Children or Assessment and Observation with Children</td>
<td>3</td>
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Administration/Leadership & Working with Families Course - See List 4,7 3

<table>
<thead>
<tr>
<th>Course Fourth Semester</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>CAD 600 &amp; CAD 601</td>
<td>Child and Adolescent Development Internship Seminar and Child and Adolescent Development Internship</td>
<td>3</td>
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<tr>
<td>CAD 625</td>
<td>Children, Youth, and Public Policy</td>
<td>3</td>
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</tbody>
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Curriculum Specialties Course - See List 6,8 3

Upper-Division GE: UD-B or UD-C 5,6 3

or if UD GE complete, take University elective.

<table>
<thead>
<tr>
<th>University Elective</th>
<th>Units</th>
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<tbody>
<tr>
<td></td>
<td>3</td>
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<table>
<thead>
<tr>
<th>Total Units</th>
<th>15</th>
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<tbody>
<tr>
<td>Total Units</td>
<td>60</td>
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</tbody>
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1. UD-D can be satisfied with E ED 602, E ED 603, E ED 604, E ED 615, FCS 220, SPED 330, SPED 370
2. Two upper division SPED courses (300 and 600 levels) recommended.
Supporting Development and Learning Courses

CFS 323 Infants/Toddlers and Families (3 units)
E ED 611 Advanced Issues in Infant-Toddler Education and Care (3 units)
E ED 600 Advanced Issues in Child Development and Learning (3 units)
E ED 603 Promoting Young Children's Social and Emotional Development (3 units)
E ED 619 Children's Play: Theory and Practice (3 units)
E ED 668 Multicultural Education and Social Justice for Young Children (3 units)
SPED 671 Positive Behavior Support for Young Children (3 units)
SPED 672 Inclusive Learning Environments for Young Children (3 units)

E ED course policy: 30 hours observation/participation outside the classroom are required for E ED course. If student takes more than one E ED course per semester, 30 hours are the maximum total required and covers all E ED courses taken in that specific semester.

UD-B can be satisfied with SPED 620
UD-C can be satisfied with E ED 613, E ED 616

Administration/Leadership & Working with Families Courses

CAD 510 Adult Supervision and Leadership in Early Childhood Programs (3 units)
CFS 324 Administration of Infant/Toddler Programs (3 units)
CFS 423 Administration of Programs for Young Children (3 units)
E ED 604 Advanced Issues in Collaboration with Families and Communities in ECE (3 units)
E ED 607 Leadership and Administration in ECE (3 units)

Curriculum Specialties Courses

CAD 326 Jumpstart: Developing Literacy Skills in Young Children (3 units)
E ED 613 Integrated Arts Curricula in ECE (3 units)
E ED 614 Science, Math, and Technology Curriculum in ECE (3 units)
E ED 615 Environmental Education in ECE (3 units)
E ED 616 Language and Literacy in Multilingual ECE Settings (3 units)
MUS 601 Music for Children (3 units)

To Do at SF State:

Enough total units to reach 120 minimum for graduation; 40 units minimum at the upper-division level; to include the following:

University wide requirements: 9-15 units

- Upper-division GE, Areas B, C, and D (9 units): Courses required for the major may double-count if approved for UD GE.
- Students entering this major with the AA-T in Child and Adolescent Development are not required to fulfill SF State Studies requirements.
- Completion of major requirements as stated above includes completion of Complementary Studies.

CAD major (Concentration in School Age Child and Family): 42 units

CAD 210 met in transfer

University electives: Three or more units

Depends on course choices made at the community college, how transferred units are applied to the requirements above, and course choices at SF State - some courses may meet more than one requirement, e.g. both in UD GE and the major.