BACHELOR OF ARTS IN CHILD & ADOLESCENT DEVELOPMENT: CONCENTRATION IN EARLY CHILDHOOD – CAD ASSOCIATE DEGREE FOR TRANSFER ROADMAP

This is a sample pathway for students who transfer to San Francisco State University in the current Bulletin year with an AA-T in Child and Adolescent Development. Three units in the major [CAD 210] and all lower-division GE requirements have been satisfied. Check with a major advisor about the most appropriate course sequence. Degree completion guaranteed in 60 units; see the Associate Degree for Transfer (ADT) section for more information.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td></td>
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<tr>
<td>CAD 215 or CAD 230</td>
<td>Foundations in Early Childhood (Major Concentration) ^1</td>
<td>3</td>
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<tr>
<td>or Principles and Practices in Early Childhood Programs</td>
<td></td>
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<tr>
<td>CAD 260</td>
<td>Children, Families, and Community: An Ecological Perspective (Major Core, D1, AERM, GP, SJ)</td>
<td>3</td>
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<tr>
<td>CAD 300</td>
<td>Professional Roles and Careers in Child and Adolescent Development (Major Core)</td>
<td>3</td>
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<tr>
<td>Special Needs - Children and Families - Select One (Major Concentration) ^2</td>
<td></td>
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<tr>
<td>SPED 330</td>
<td>Introduction to Disability (UD-D, SJ)</td>
<td>3</td>
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<tr>
<td>SPED 370</td>
<td>Young Children Disabled or At Risk and Their Families (UD-D)</td>
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<tr>
<td>SPED 675</td>
<td>Working with Families of Young Children with Disabilities (UD-D, SJ)</td>
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<tr>
<td>U.S. and California Government</td>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td><strong>Second Semester</strong></td>
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<tr>
<td>CAD 410</td>
<td>Applied Child and Youth Development (Major Core)</td>
<td>3</td>
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<tr>
<td>CAD 450</td>
<td>Understanding and Working with Diverse Families (Major Core)</td>
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<tr>
<td>Supporting Development and Learning Course - Select One (Major Concentration) ^2,^3,^4</td>
<td>3</td>
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<tr>
<td>GE Area UD-B: Upper-Division Physical and/or Life Sciences</td>
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<td>US History</td>
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<tr>
<td>or University Elective if U.S./CA Government met before transfer</td>
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<tr>
<td><strong>Third Semester</strong></td>
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<tr>
<td>CAD 500GW</td>
<td>Action Research Methods in Child and Adolescent Development - GWAR (Major Core)</td>
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<tr>
<td>Curriculum and Methods - Select One (Major Concentration):</td>
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<tr>
<td>CAD 330</td>
<td>Curriculum and Development in Early Childhood ^1</td>
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<tr>
<td>E ED 602</td>
<td>Advanced Curriculum Study in ECE (UD-D, AERM, SJ) ^4</td>
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<tr>
<td>FCS 422</td>
<td>Early Childhood Education Curriculum: Birth to Five</td>
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<tr>
<td>E ED 610 or FCS 420</td>
<td>Classroom Assessment and Evaluation for Young Children or Assessment and Observation with Children</td>
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<tr>
<td>Administration/Leadership &amp; Working with Families Course - See List ^4,^5</td>
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<tr>
<td>University Elective</td>
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<tr>
<td><strong>Fourth Semester</strong></td>
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<tr>
<td>CAD 625</td>
<td>Children, Youth, and Public Policy (Major Core)</td>
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<tr>
<td>CAD 660</td>
<td>Applied Advanced Developmental Science in Child and Adolescent Development (Major Core)</td>
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<tr>
<td>Elective - Select One (Major Concentration) ^6</td>
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<tr>
<td>GE Area UD-C: Upper-Division Arts and/or Humanities</td>
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^1 California GE requirement; ^2 Upper-Division GE requirement; ^3 University Elective if U.S./CA Government met before transfer; ^4 Corequisite; ^5 Elective; ^6 University Elective if U.S./CA Government met before transfer.
University Elective

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Total Units: 60

1. CAD 230 is a prerequisite of CAD 330.
2. Two upper-division SPED courses recommended: one at 300 level and one at 600 level. Select from the EC concentration:
   - SPED 330 Introduction to Disability (3 units) (UD-D, SJ)
   - SPED 370 Young Children Disabled or At Risk and Their Families (3 units) (UD-D)
   - SPED 620 The Science of Early Intervention (3 units) (UD-B, ES, SJ)
   - SPED 671 Positive Behavior Support for Young Children (3 units)
   - SPED 672 Inclusive Learning Environments for Young Children (3 units)
   - SPED 675 Working with Families of Young Children with Disabilities (3 units) (UD-D, SJ)
3. **Supporting Development and Learning Courses**
   - E ED 611 Advanced Issues in Infant-Toddler Education and Care (3 units)
   - E ED 600 Advanced Issues in Child Development and Learning (3 units)
   - E ED 603 Promoting Young Children's Social and Emotional Development (3 units) (UD-D, AERM, SJ)
   - E ED 619 Children's Play: Theory and Practice (3 units)
   - E ED 668 Multicultural Education and Social Justice for Young Children (3 units)
   - SPED 620 The Science of Early Intervention (3 units) (UD-B, ES, SJ)
   - SPED 671 Positive Behavior Support for Young Children (3 units)
   - SPED 672 Inclusive Learning Environments for Young Children (3 units)
4. E ED course policy: 30 hours observation/participation outside the classroom are required for E ED course. If student takes more than one E ED course per semester, 30 hours are the maximum total required and covers all E ED courses taken in that specific semester.
5. **Administration/Leadership & Working with Families Courses**
   - CAD 510 Adult Supervision and Leadership in Early Childhood Programs (3 units)
   - E ED 604 Advanced Issues in Collaboration with Families and Communities in ECE (3 units) (UD-D, AERM, GP, SJ)
   - E ED 607 Leadership and Administration in ECE (3 units)
   - FCS 423 Administration of Programs for Young Children (3 units)
6. **Elective**
   - CAD 610 Early Childhood Internship Seminar (1 unit)
   - E ED 613 Integrated Arts Curricula in ECE (3 units) (UD-C, SJ)
   - E ED 614 Science, Math, and Technology Curricular in ECE (3 units) (ES, SJ)
   - E ED 615 Environmental Education in ECE (3 units) (UD-D, ES)
   - E ED 616 Language and Literacy in Multilingual ECE Settings (3 units) (UD-C, AERM, GP, SJ)
   - MUS 601 Music for Children (3 units)

**University-Wide Requirements: 9-15 Units**
- Upper-Division GE, Areas B, C, and D (9 units): Courses required for the major may double-count if approved for UD GE.
- Students entering this major with the AA-T in Child and Adolescent Development are not required to fulfill SF State Studies requirements.
- Completion of major requirements as stated above includes completion of Complementary Studies.

**CAD Major (Concentration in School Age Child and Family): 42 Units**
- CAD 210 met in transfer
  - Core (21 units): Includes GWAR
  - Concentration (21 units)
  - Minimum grade of C or better required for all courses in the major.

**University Electives: 6 or More Units**
- Depends on course choices made at the community college, how transferred units are applied to the requirements above, and course choices at SF State - some courses may meet more than one requirement, e.g. both in UD GE and the major.

**To Do at SF State:**
- Enough total units to reach 120 minimum for graduation; 40 units minimum at the upper-division level; to include the following: