Bachelor of Arts in Race and Resistance Studies

Overview
Race and Resistance Studies (RRS) examines both the race-related processes that underlie many social problems and the multiple forms of resistance and struggle aimed at achieving racial social justice. Our analytical approach is comparative, relational, interdisciplinary, and intersectional. The program will 1) provide majors with a solid understanding of key theories and approaches through a set of core courses required of all students, 2) provide all students with an overview of key areas of concern, including histories of resistance, gender issues, transnational issues, and cultural production, 3) Allow students to choose electives emphasizing particular areas of interest, and 4) develop students’ abilities to work in a community organizations.

Program Learning Outcomes
1. Identify the history, objectives, and philosophies of Ethnic Studies/Race and Resistance Studies
2. Describe historical, cultural, economic, and comparative approaches to the study of race, class, gender, nation, and sexuality
3. Interpret cultural production by people of color and the ways that various forms of culture (literature, dance, murals, etc.) express agency of oppressed peoples and/or challenge social inequalities
4. Apply the concept of intersectionality to the analysis of gender oppressed people of color, such as women of color, queer of color, and transgender people of color
5. Analyze social movements in the contestation of social hierarchies based on race, gender, sexuality, class, and/or other social determinants
6. Apply principles of community-engaged scholarship and community service learning

Bachelor of Arts in Race and Resistance Studies - 36 units

Core Courses (24 units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETHS 300GW</td>
<td>Writing in Ethnic Studies - GWAR</td>
<td>3</td>
</tr>
<tr>
<td>RRS 100</td>
<td>Introduction to Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>RRS 240</td>
<td>All Power to the People: Comparative Freedom</td>
<td>3</td>
</tr>
<tr>
<td>RRS 290</td>
<td>Sounds of Resistance: Race, Rhythm, Rhyme,</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>and Revolution</td>
<td></td>
</tr>
<tr>
<td>RRS 480</td>
<td>Youth Culture, Race and Resistance</td>
<td>3</td>
</tr>
<tr>
<td>RRS 520</td>
<td>Race, Radicalism and Revolution</td>
<td>3</td>
</tr>
<tr>
<td>RRS 571</td>
<td>Women, Class, and Race</td>
<td>3</td>
</tr>
<tr>
<td>RRS 694</td>
<td>Community Service Learning: Praxis in Race</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>and Resistance Studies</td>
<td></td>
</tr>
</tbody>
</table>

Electives (12 units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three RRS Courses</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>One AA S, AFRS, AIS, LTNS,</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>or RRS Course</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

San Francisco State University is located within the territories of the Ohlone peoples and the Federated Indians of Graton Rancheria (the Coastal Miwok and Southern Pomo peoples), so we recommend students consider AIS 160 or AIS 420 when selecting their electives.

At least six elective units should be upper-division.

Complementary Studies
Bachelor of Arts students must complete 12 units of Complementary Studies outside of the primary prefix for the major and not cross-listed with the primary prefix for the major.

Students who complete two majors or a major and a minor automatically complete the Complementary Studies requirement.

Students in the Race and Resistance Studies major may also satisfy the Complementary Studies requirement by completing one of the following options:

- 12 units from one or more of these prefixes: AFRS, AIS, AA S, or LTNS (may not be from courses that are cross-listed with RRS).
- 12 units of a heritage, native, or foreign language.
- 12 units as partial completion of a minor.
- 12 units as partial completion of a certificate.
- 12 units from a study abroad program.

Upon consultation with an advisor, student may designate a coherent group of courses complementary to the major. For example, students may complete 12 units in a related area such as health disparities; genders and sexualities; revolutionary thinkers; cultural production and representation; social justice; civic & community engagement; fantastic futures; or religiousities and spiritual movements.

With the approval of an advisor, the Complementary Studies requirement may be lower- or upper-division units, resident or transfer units.

First-Time Student Roadmap (4 Year)
Find the correct roadmap (A, B, C, or D):
1. Select the row that matches your English Course choice for A2.*
2. Select the column that matches your QR Category (found at your student center under Math Alert).
3. Click the Roadmap that lines up with your row and column.

For example, if you are taking ENG 104 as your first English course and your student center math alert says you are QR Category III, you should choose Roadmap D.

Pathway | QR Cat I/II | QR Cat III/IV
--------|-------------|-------------
ENG 114  | Roadmap A   | Roadmap C   |
ENG 104/ENG 105 | Roadmap B | Roadmap D |

Transfer Student Roadmap (2 Year)
For students with an AA-T in Social Justice Studies. This roadmap opens in a new tab.
General Advising Information for Transfer Students

1. Before transfer, complete as many lower-division requirements or electives for this major as possible.

2. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
   - a course in U.S. History
   - a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit http://www.assist.org. Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower-division major requirements for this major;

Remedial courses are not transferable and do not apply to the minimum 60 units/90 quarters required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division general education in Areas C and D until after transfer to focus on preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

Transferring From Institutions Other Than CCCs or CSUs

Review SF State’s lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State’s lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (GE A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit http://bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.

All Students Must Meet the Transfer Eligibility Requirements Outlined Below for Admission.

For more information, visit the Undergraduate Admissions section.

- Complete 60 or more transferable semester units or 90 or more quarter units
- Earn a college grade point average of 2.0 or better in all transferable courses. Non-local area residents may be held to a higher GPA standard.
- Be in good standing at the last college or university attended
- Complete 30-semester units (45-quarter units) of general education, including four basic skills courses:
  a. One course in oral communication (same as CSU GE Area A1)
  b. One course in written composition (same as CSU GE Area A2)
  c. One course in critical thinking (same as CSU GE Area A3)
  d. One course in mathematics or quantitative reasoning (same as CSU GE Area B4)
- The four basic skills courses and a minimum of 60 transferable semester units (90-quarter units) must be completed by the spring semester prior to fall admission, or by the fall semester prior to spring admission. Earn a “C-” or better grade in each basic skills course.