Asian American Studies

College of Ethnic Studies
Dean: Dr. Amy Sueyoshi

Department of Asian American Studies
EP 103
Phone: (415) 338-2698
Chair: Dr. Russell M. Jeung

Program Scope
The goals of the Asian American Studies Department are to:

- Provide a comprehensive offering of courses about the histories, cultures, communities, and experiences of Asian Americans.
- Offer an interdisciplinary approach to Asian American perspectives, issues, and needs.
- Increase the general body of information within the field of Asian American Studies.
- Promote the application of skills and knowledge from Asian American Studies to the improvement of conditions within Asian American communities and the larger society.

Through its combination of course offerings, guided research, supervised fieldwork and participation, and student/faculty involvement in Asian American community activities and issues, Asian American Studies is the national leader of its field. The department, its faculty, and its students reflect the dynamic character of Asian American life and circumstances. Coursework in the discipline will be of value to any student intending a career that involves significant contact with Asian Americans, and to those who want to develop 21st-century work skills of critical thinking, communication, and cultural competency.

Undergraduate Program
The department offers a B.A. in Asian American Studies for students who wish to pursue a comprehensive program of study on Asian American experiences. The major provides students with a broad range of knowledge of the diverse Asian American population through disciplinary and interdisciplinary inquiries and analyses of Asian American history, literature, arts, and communities. Under advisement, students may use two specific courses to fulfill the history and government requirements and may use an unlimited number of units in Asian American Studies courses to count towards General Education. Students majoring in Asian American Studies are encouraged to study a modern Asian language or related courses.

Minor Program
The department offers a minor in Asian American Studies for those who wish to pursue a coherent course of study of the Asian American experience. It provides a wide range of course selections about different Asian American ethnic groups and topics. It is of particular value for those students whose careers may bring them into regular professional contact with Asian American groups and communities.

General Education and SF State Studies
The Asian American Studies Department has designed its course offerings so that students may take a broad range of Asian American Studies courses while also meeting some General Education and other baccalaureate requirements. These offerings explore all aspects of Asian America, providing students with the opportunity to obtain a solid understanding of Asian American life and communities. In addition, by using AA S courses to partially complete General Education requirements, students can earn a major or minor in Asian American Studies in conjunction with another major, all within 120 units.

Liberal Studies
Asian American Studies courses can be used to meet many of the requirements for a B.A. in Liberal Studies (bulletin.sfsu.edu/colleges/liberal-creative-arts/liberal-studies/ba-liberal-studies), most especially as the basis for an emphasis in Ethnic Studies in Area III, Behavioral and Social Sciences. Students planning to seek a multiple subjects credential to teach in the elementary school grades can use additional Asian American Studies courses to meet some of the subject matter and general unit requirements. Students are encouraged to see a Liberal Studies advisor early in their enrollment.

Teacher Preparation
Courses in Asian American Studies provide important knowledge of Asians in America that can assist them in teaching in California. Coursework in Asian American Studies also will help prepare students to meet credential subject matter requirements as described above as part of the Liberal Studies major.

Graduate Program
The Master of Arts in Asian American Studies offers an interdisciplinary approach to theories and methods in Asian American Studies, as well as coursework in Asian American history, social sciences, and humanities. Students may write a research thesis, conduct a field report, or do a creative project as their culminating projects. Graduates of the program primarily enter academia or professional work with high contact with Asian American communities.

Career Outlook
Both baccalaureate and master’s degrees can be used to enhance work in Asian American communities, enhance career opportunities in the Pacific Rim areas, prepare for teaching and other professional careers, and prepare for doctoral studies or other professional degrees.

Professor

DANIEL P. GONZALES (1971), Professor of Asian American Studies; B.A. (1974), San Francisco State University; J.D. (1977), Hastings College of Law.

MARLON HOM (1986), Professor of Asian American Studies; B.A. (1970), San Francisco State University; M.A. (1972), Indiana University; Ph.D. (1979), University of Washington.


MAI-NHUNG LE (1997), Professor of Asian American Studies; B.A. (1990), University of California, Davis; M.P.H. (1992), Yale University; DrPH. (2002), University of California, Berkeley.


GRACE YOO (1996), Professor of Asian American Studies; B.A. (1989), University of California, Irvine; M.P.H. (1993), Loma Linda University; Ph.D. (1999), University of California, San Francisco.

Associate Professor


JONATHAN H.X. LEE (2009), Associate Professor of Asian American Studies; B.A., B.S. (1999), University of California, Riverside; M.A. (2002), Graduate Theological Union and Pacific Lutheran Theological Seminary; Ph.D. (2009), University of California, Santa Barbara.

VALERIE SOE (1997), Associate Professor of Asian American Studies; B.A. (1988), University of California, Los Angeles; M.F.A. (1987), School of the Art Institute of Chicago.

WESLEY UEUNTEN (2007), Associate Professor of Asian American Studies; B.A. (1983), MA. (1989), the University of Hawai’i at Manoa; Ph.D. (2007), University of California, Berkeley.

Assistant Professor

ERIC PIDO (2011), Assistant Professor of Asian American Studies; B.A. (2001), University of California, Los Angeles; M.S.W. (2005), University of Washington; Ph.D. (2011), University of California, Berkeley.


ANANTHA SUDHAKAR (2012), Assistant Professor of Asian American Studies; B.A. (1998), University of Virginia; M.A. (2000), University of Washington; Ph.D. (2011), Rutgers University.

Lecturer

IRENE F. DULLER (2008), Lecturer in Asian American Studies; B.A. (2000), California State University, Fullerton; M.A. (2005), San Francisco State University.

JEANNIE WOO (2003), Lecturer in Asian American Studies; B.A. (1997), San Francisco State University; M.A. (2002), San Francisco State University.

Adjunct Professor

DEHUA ZHENG Adjunct Professor of Asian American Studies; B.A. (1968), M.A. (1981), Zhongshan University, China; Ph.D. (1990), University of Hong Kong.

Major

• Bachelor of Arts in Asian American Studies (bulletin.sfsu.edu/colleges/ethnic-studies/asian-american-studies/ba-asian-american-studies)

Minor

• Minor in Asian American Studies (bulletin.sfsu.edu/colleges/ethnic-studies/asian-american-studies/minor-asian-american-studies)

Masters

• Master of Arts in Asian American Studies (bulletin.sfsu.edu/colleges/ethnic-studies/asian-american-studies/ma-asian-american-studies)

AA S 101 First-Year Experience (Units: 3)

Prerequisite: Restricted to first-year freshmen.

Prepares students for Asian American Studies courses and future careers. Provides a framework of social justice, equity, and culturally relevant and responsive practices to address issues facing the Asian American and Pacific Islander communities. Engage in life skills that will help students retain and engage them in school and their lives.

(Note: In order for this course to satisfy General Education, students must earn a C- or CR or higher grade if taken fall 2014 or later.)

Course Attributes:

• A1: Oral Communication
• Am. Ethnic & Racial Minorities

AA S 102 Identity, Equity, and Student Success (Units: 3)

Exploration of racial/cultural identity, equity, and student success. Topics include an overview of academic success skills, racial/cultural identity development, social justice, equity, personal and community responsibility, educational strategies and planning, interpersonal communication, career development, health issues, and self-assessment strategies. May be repeated for a total of 6 units.

AA S 110 Critical Thinking and the Asian American Experience (Units: 3)

Development of basic critical thinking skills involved in understanding, criticizing, and constructing arguments reflective of the experience of Asian Americans and key themes in of Asian American Studies.

(Note: In order for this course to satisfy General Education, students must earn a C- or CR or higher grade if taken fall 2014 or later.)

Course Attributes:

• A3: Critical Thinking
• Am. Ethnic & Racial Minorities

AA S 210 History of Asians in the United States (Units: 3)

Comparative analysis of the experience of different Asian American groups and their place in the general history and development of American society.

Course Attributes:

• U.S. History
• D2: Social Sciences: U.S. Hist
• Am. Ethnic & Racial Minorities

AA S 211 Contemporary Asian Americans (Units: 3)

Examination of factors that define minority groups and their positions in contemporary U.S. society, using Asian Americans as a case study.

Course Attributes:

• D1: Social Sciences
• Am. Ethnic & Racial Minorities
• Social Justice
AA S 212 Asian Americans and Mass Media (Units: 3)
Images and treatment of Asian Americans in mass media, especially motion pictures, television, advertising, popular literature, and commercial art. American minorities in the entertainment industry. [Formerly AA S 518]

Course Attributes:
- C1: Arts
- Am. Ethnic & Racial Minorities

AA S 213 Asian Americans and American Ideals and Institutions (Units: 3)
The Asian American experience in the U.S. focusing on basic governmental ideals and institutions. Impact of Asians on legal-constitutional America and the countervailing impact of political-legal structures imposed on Asians.

Course Attributes:
- U.S. Govt CA State Local Govt
- D3: Social Sciences: US CA Gov
- Am. Ethnic & Racial Minorities
- Social Justice

AA S 214 Second Year Written Composition: Asian American Studies (Units: 3)
Prerequisites: ENG 114 or equivalent with a grade of CR or C- or better. Must be taken after completing 24 units and before completing 60 units.

Reading and writing with speech as a supportive language skill. (Plus/minus ABC/NC, CR/NC allowed)

Course Attributes:
- A4: Written English Comm II
- Am. Ethnic & Racial Minorities
- Social Justice

AA S 216 Introduction to Asian American Literature (Units: 3)
Reading and analysis of Asian American literature. Appreciation of literature from a literary standpoint with a focus on history, identity, and representation.

Course Attributes:
- C3: Humanities: Literature
- Am. Ethnic & Racial Minorities

AA S 218 Asian American Culture (Units: 3)
Ethnic values and cultures in America using Asian American arts, languages, and literatures. How these works reflect and express the character of the Asian American experience and the forces that have shaped that experience. [Formerly ETHS 210]

Course Attributes:
- E1: Lifelong Learning Develop
- C2: Humanities
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice

AA S 301 Asian Americans of Mixed Heritages (Units: 3)
Prerequisites: Successful completion of GE Areas A1, A2, A3, and B4 or consent of the instructor.

Issues concerning Asian Americans of mixed racial and ethnic heritages focusing on mixed heritage identities in relation to their ethnic and cultural sensibilities.

Course Attributes:
- E1: Lifelong Learning Develop
- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice

AA S 320 Chinese in the United States (Units: 3)
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

The Chinese American experience in critical historical perspective from the beginning of immigration in the 19th century to the present.

Course Attributes:
- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice

AA S 322 Chinese American Language and Literature (Units: 3)
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

The cultural identity of the Chinese American as expressed in the language and literature. The Chinese community and its influence on the creative process in literature.

Course Attributes:
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Social Justice

AA S 323 Chinese American Identities (Units: 3)
Prerequisites: Successful completion of GE Areas A1, A2, A3, and B4 or consent of the instructor.

Historical, institutional, and cultural sources of Chinese American identity and sensibility. Mental health issues related to self-perception, stereotypes, family problems, institutional racism, and the development of autonomy. [CSL may be available]

Course Attributes:
- E1: Lifelong Learning Develop
- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice
AA S 330 Nikkei in the United States (Units: 3)
Prerequisites: Successful completion of GE Areas A1, A2, A3, and B4 or consent of the instructor.

The historical experience of Japanese Americans in the United States: prewar immigration and settlement, the struggle against racial exclusion, World War II incarceration, and the postwar return and development of contemporary Nikkei community. Includes mixed race, war brides, Okinawan American, Yonsei and Gosei, LGBTQIA, and other populations not usually included in dominant Japanese American narratives.

Course Attributes:
- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Social Justice

AA S 332 Japanese American Art and Literature (Units: 3)
Prerequisites: Successful completion of GE Areas A1, A2, A3, and B4 or consent of the instructor.

Examination of Japanese American art and literature through the historical, social, and cultural factors that influenced its development. Specific works and artists representing different genres and periods will be analyzed.

Course Attributes:
- E1: Lifelong Learning Develop
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Social Justice

AA S 333 Japanese American Identities (Units: 3)
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Japanese American character, identity, self-image, and behavioral manifestations of the interaction of American and Japanese cultural values.

Course Attributes:
- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Social Justice

AA S 338 Okinawan American Heritage and Culture (Units: 3)
Prerequisite: Upper-division standing or consent of the instructor.

Analyzes the identity formation and cultural preservation of Okinawans in the U.S. and other parts of the Americas. Theoretical frameworks such as racial formation theory and world systems theory will be explored and developed to understand the complex evolution of the Okinawan diaspora within the dual imperial contexts of American and Japanese empires. [Formerly AA S 337]

AA S 350 Filipina/os in the United States (Units: 3)
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Immigration of the Filipina/os to the United States, coping mechanisms used in response to adjustment problems, and the changing structure of the community.

Course Attributes:
- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities

AA S 352 Filipina/o American Literature, Art, and Culture (Units: 3)
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Critical perspectives on Filipina/o American culture through the examination of diverse genres of art and literature primarily written in English about Filipina/os in the United States, the Philippines, and the diaspora.

Course Attributes:
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice

AA S 353 Filipina/o American Identities (Units: 3)
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

The historical, social, and cultural influences that impact the identities of Filipina/o Americans through a framework of decolonization.

Course Attributes:
- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Social Justice

AA S 360 Koreans in the United States (Units: 3)
Prerequisite: Successful completion of GE Areas A1, A2, A3, and B4 or consent of the instructor.

Korean Americans in the U.S., examining the historical experience and the sociological, political, and economic implications of being a minority and immigrant in the U.S.

Course Attributes:
- E1: Lifelong Learning Develop
- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice

AA S 370 Vietnamese in the United States (Units: 3)
Prerequisite: Successful completion of GE Areas A1, A2, A3, and B4 or consent of the instructor.

Origins and causes of Vietnamese movements to the U.S. and nature of Vietnamese experience in America in terms of political, cultural, and economic factors.

Course Attributes:
- E1: Lifelong Learning Develop
- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice
AA S 372 Vietnamese American Literature (Units: 3)
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

A critical survey of Vietnamese American literature, taking into account issues of race, class, gender, sexuality, and trauma.

Course Attributes:
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities

AA S 373 Vietnamese American Identities (Units: 3)
Prerequisite: Successful completion of GE Areas A1, A2, A3, and B4 or consent of the instructor.

Vietnamese American experience since 1975: psychological adaptation, educational adjustment, socioeconomic integration, and cultural/ethnic maintenance.

Course Attributes:
- E1: Lifelong Learning Develop
- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice

AA S 380 Cambodians in the United States (Units: 3)
Prerequisite: Successful completion of GE Areas A1, A2, A3, and B4 or consent of the instructor.

Examine the push-pull factors that led people to flee Cambodia. Focus on the constraints and strategies (institutional, artistic, community, and cultural) deployed by Cambodian Americans to negotiate their status in the US: politically, culturally, economically, and socially. [Formerly AA S 377]

Course Attributes:
- E1: Lifelong Learning Develop
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Global Perspectives
- Social Justice

AA S 396 Empire in the Pacific: Asian Americans, Indigeneity, and Resistance (Units: 3)
Prerequisites: Restricted to upper-division standing; GE Areas A1, A2, A3, and B4; or consent of the instructor.

Examine the local and global histories of empire in Oceania and the longstanding and ongoing decolonization movements. Engage in the local and global histories of colonialism and resistance, diaspora and migration, and empire and sovereignty in the Pacific. Special attention is given to Hawai'i's role as a U.S. colony. Class discussions, film screenings, readings, and student presentations constitute the interpretive lens for this course.

AA S 510 Asian Americans in California (Units: 3)
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Asian American contributions to the building of the state from their first arrival in the 19th century to their role within California's multiracial racial formation and their growing influence on contemporary California.

Course Attributes:
- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Environmental Sustainability
- Social Justice

AA S 512 Asian American Children's/Adolescent Literature (Units: 3)
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Literary works with Asian American themes written for youth (preschool to middle school). How Asian Americans are depicted from the 19th century to the present. [CSL may be available]

Course Attributes:
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
- Social Justice

AA S 514 Asian American Community Arts Workshop (Units: 3)
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Interdisciplinary collaboration in a variety of Asian American creative art forms through community-based workshops. Lecture, 2 units; activity, 1 unit.

Course Attributes:
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities

AA S 516 Asian American Photographic Explorations (Units: 3)
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Photography as a personal tool for the exploration, recording, understanding, and expression of Asian American life. Lecture, 2 units; laboratory, 1 unit.

Course Attributes:
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities

AA S 520 Asian American Musical Communities (Units: 3)
Prerequisites: Upper-division standing; GE Areas A1, A2, A3, and B4; or consent of the instructor.

Review of the Asian American musical experience including the cultural sources that have informed artists' projects and the history that has shaped collective arts organization and activism among Asian Americans.

Course Attributes:
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities

AA S 520 Asian American Photographic Explorations (Units: 3)
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

Photography as a personal tool for the exploration, recording, understanding, and expression of Asian American life. Lecture, 2 units; laboratory, 1 unit.

Course Attributes:
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities

AA S 520 Asian American Musical Communities (Units: 3)
Prerequisites: Upper-division standing; GE Areas A1, A2, A3, and B4; or consent of the instructor.

Review of the Asian American musical experience including the cultural sources that have informed artists’ projects and the history that has shaped collective arts organization and activism among Asian Americans.

Course Attributes:
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities
AA S 522 Transracial Adoptee Experience (Units: 3)
Prerequisite: Upper-division standing or consent of the instructor.
Examination of transracial adoption from historical, cultural, and sociopolitical perspectives. Addresses ways in which transracial adoptions challenges notions of culture, race, gender, sexuality, and nation.

AA S 540 South Asians in the United States (Units: 3)
Prerequisite: Successful completion of GE Areas A1, A2, A3, and B4 or consent of the instructor.
History of South Asian immigration to the U.S., and how South Asian Americans negotiate ethnic belonging and national citizenship. Topics include racialization, class divides, gender, inequalities, queer politics, and youth culture.
Course Attributes:
• UD-C: Arts and/or Humanities
• Am. Ethnic & Racial Minorities
• Global Perspectives
• Social Justice

AA S 541 South Asian Diaspora (Units: 3)
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.
Uses transnational and comparative frameworks to examine South Asian immigration to various countries. How colonialism, nationalism, and the politics of race, gender, class, and sexuality shape diasporic identities and communities. [CSL may be available]
(This course is offered as RRS 657 and AA S 541. Students may not repeat the course under an alternate prefix.)
Course Attributes:
• UD-D: Social Sciences
• Am. Ethnic & Racial Minorities
• Global Perspectives
• Social Justice

AA S 570 Southeast Asians in the United States (Units: 3)
Prerequisite: Successful completion of GE Areas A1, A2, A3, and B4 or consent of the instructor.
A comparative exploration of Southeast Asian Americans by examining the histories and experiences of Burmese, Cambodian, Filipina/o, Hmong, Indonesian, Lao, Mien, Mong, Vietnamese, and Thai Americans.
Course Attributes:
• E1: Lifelong Learning Develop
• UD-D: Social Sciences
• Am. Ethnic & Racial Minorities
• Global Perspectives
• Social Justice

AA S 581 Asian American Women (Units: 3)
Prerequisite: Upper-division standing or consent of the instructor.
The social, political, and economic situation of Asian American women within the family, their communities, and the larger society.
Course Attributes:
• Am. Ethnic & Racial Minorities
• Social Justice

AA S 582 Asian American Women's Literature and the Arts (Units: 3)
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.
Works by Asian American women writers and artists. How Asian American women are depicted in literature and the arts.
Course Attributes:
• UD-C: Arts and/or Humanities
• Am. Ethnic & Racial Minorities
• Social Justice

AA S 584 Asian American Sexualities (Units: 3)
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.
Introduction to Asian American queer theory and sexuality studies. Examination of how sexuality impacts the lived experience of immigration, race, gender, class, and generational difference among Asian Americans.
Course Attributes:
• UD-C: Arts and/or Humanities
• Am. Ethnic & Racial Minorities
• Global Perspectives
• Social Justice

AA S 585 Asian American Religiosities (Units: 3)
Prerequisite: Successful completion of GE Areas A1, A2, A3, and B4 or consent of the instructor.
Major issues particular to the predicaments of Asian Americans and their religions. Interdisciplinary and anchored in critical Asian American Studies perspectives constructed within the context of the intersections of race and religion.
Course Attributes:
• E1: Lifelong Learning Develop
• UD-C: Arts and/or Humanities
• Am. Ethnic & Racial Minorities
• Global Perspectives
• Social Justice

AA S 587 Asian Americans and Environmental Justice (Units: 3)
Prerequisite: Successful completion of GE Areas A1, A2, A3, and B4 or consent of the instructor.
Examination of the environmental racism issues faced by Asian Americans and how their communities have organized for justice.
Course Attributes:
• UD-D: Social Sciences
• Am. Ethnic & Racial Minorities
• Environmental Sustainability
• Social Justice
AA S 588 Asian American Media Workshop (Units: 3)
Prerequisite: Successful completion of GE Areas A1, A2, A3, and B4, or consent of the instructor.

Film and media arts as self-expression, a reflection of community, and a tool for activism in the Asian American community. Lecture, 2 units; activity, 1 unit.

Course Attributes:
- UD-C: Arts and/or Humanities
- Am. Ethnic & Racial Minorities

AA S 591 Asian American Community Health Issues (Units: 3)
Prerequisite: Successful completion of GE Areas A1, A2, A3, and B4 or consent of the instructor.

Examination of community health concepts and needs specific to the Asian American communities including practical skills in community health issues and service.

Course Attributes:
- E1: Lifelong Learning Develop
- UD-B: Physical Life Science
- Am. Ethnic & Racial Minorities
- Social Justice

AA S 593 Asian Americans in Education (Units: 3)
Prerequisite: Upper-division standing or consent of the instructor.

Exploration of the historical and contemporary narratives and counter-narratives of Asian Americans in education, development of Asian American Studies, pedagogical issues and interventions that have shaped their identities and communities, and the duality of education as a tool for oppression and as a means toward liberation. (Plus-minus ABC/NC, CR/NC) [Formerly AA S 684]

AA S 595 Asian American Communities and Public Policy (Units: 3)
Prerequisite: Successful completion of GE Areas A1, A2, A3, and B4 or consent of the instructor.

Public policy issues and their impact on and the responses from the Asian American communities. The relationship and complexities of local, state, and federal policies facing the Asian American communities. [CSL may be available]

Course Attributes:
- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Social Justice

AA S 681 Asian American Community Changes and Development (Units: 3)
Prerequisites: Restricted to Asian American Studies majors and minors; upper-division standing; 6 units of AA S GE courses; or consent of the instructor.

Exploration of the sources, patterns, and processes of Asian American community change. Sixty hours of community internship are required. [CSL may be available] [Formerly AA S 680]

Course Attributes:
- Am. Ethnic & Racial Minorities
- Social Justice

AA S 685 Projects in the Teaching of Asian American Studies (Units: 1-4)
Prerequisites: Undergraduate students only; upper-division standing; 3.3 GPA in AA S courses; consent of the instructor.

Academic service learning practicum/internship experience as an undergraduate instructional aide. Participation in the teaching of a regular instructionally-related class. (Students may earn a maximum of 4 units toward the baccalaureate degree for any course(s) numbered 685 regardless of discipline.)

AA S 688 Asian American Community Service Internship (Units: 3)
Prerequisites: Upper-division standing; consent of the instructor.

Supervised fieldwork/service for 100 hours minimum in an approved Asian American organization or agency, plus regular meetings with supervising faculty. May be repeated for a total of 6 units. (CR/NC grading only) [CSL may be available]

AA S 696 Critical Approaches to Asian American Studies (Units: 3)
Prerequisites: Restricted to Asian American Studies majors; 24 upper-division units in AA S courses; or consent of the instructor.

Study of fundamental tools of critical thinking and theorization through the lens of Asian American Studies. Focus on reading, thinking, and writing critically by exposing topics and theories of Asian and Ethnic Studies. (Plus-minus letter grade only)

AA S 697 Proseminar in Asian American Studies (Units: 3)
Prerequisites: Restricted to Asian American Studies majors; senior standing; AA S 696*; or consent of the instructor.

Practical application of research methodology in Asian American Studies through critical examination, analysis, and peer critique to develop a publishable product. [CSL may be available]

AA S 699 Independent Study (Units: 1-3)
Prerequisites: Upper-division standing; 3.0 GPA; consent of the instructor and department chair.

Supervised individual study of a particular issue in Asian American Studies. May be repeated for a total of 6 units.

AA S 710 Critical Approaches to Asian American Studies (Units: 3)
Prerequisite: Graduate Asian American Studies students or consent of the instructor.

Critical understanding of theory and research methodologies in Asian American Studies. Review of available resources in preparation for graduate-level research. Guidance on the literature review and bibliography in the student’s chosen area.

AA S 800 Theory and History in Asian American Studies (Units: 3)
Prerequisite: Graduate standing or consent of the instructor.

Integration of historical review with contemporary theory relating to Asian Americans.

AA S 810 Seminar: Asian American Immigration (Units: 3)
Prerequisite: Graduate Asian American Studies students or consent of the instructor.

Theoretical and methodological understanding of Asian immigration to the U.S. and Asian Americans within structures of American immigration history.
AA S 822 Seminar: Asian American Literature and Arts (Units: 3)
Prerequisite: Restricted to graduate Asian American Studies students or consent of the instructor.
Intersections of history, gender, culture, and creativity as they pertain to the conception of an Asian American literary aesthetic. Placing Asian American literature within the genre of U.S. literature.

AA S 833 Seminar: Asian American Family and Identity (Units: 3)
Prerequisite: Graduate Asian American Studies students or consent of the instructor.
Issues concerning Asian Americans in family and group structures.

AA S 855 Asian American Community and Public Policy (Units: 3)
Prerequisite: Graduate Asian American Studies students or consent of the instructor.
Assessment and critique of policy issues and their impact on, and the responses from, the Asian American community. Relationship and complexities of local, state, and federal policies facing the contemporary Asian American community.

AA S 875 Asian American Community Health Issues (Units: 3)
Prerequisite: Graduate Asian American Studies students or consent of the instructor.
Major health issues and their impact on, and the responses from, the Asian American community. Health perspectives and practices affected by the cultural dichotomy between Asia and Euro-America. (AB/NC grading only)

AA S 880 Selected Topics in Asian American Studies (Units: 3)
Prerequisite: Graduate Ethnic Studies students or consent of the instructor.
Seminar in selected topics in Asian American Studies. May be repeated when topics vary.

AA S 884 Critical Asian American Educational Experience and Pedagogy (Units: 3)
Prerequisite: Graduate standing or consent of the instructor.
Historical narratives and counter-narratives of Asian Americans and education, the development of Asian American Studies, and pedagogical issues and interventions that have shaped Asian American identities and communities. (Plus-minus AB/NC grading only; RP allowed)

AA S 895 Field Study in Asian American Studies (Units: 3)
Prerequisites: Consent of the instructor; approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies before graduation.
An alternate culminating study in fulfillment of the requirement for the master’s degree. The student develops a project under the advisement and direction of a graduate adviser. (CR/NC grading only)

AA S 896 Directed Reading in Asian American Studies (Units: 3)
Prerequisite: Consent of the instructor and graduate adviser.
Directed reading in a specific area of Asian American studies based upon a standing bibliography or reading list developed in consultation and under the supervision of a specialist in that field. May be repeated for a total of 6 units.

AA S 898 Master’s Thesis (Units: 3)
Prerequisites: Consent of the instructor; approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies before registration.
(CR/NC grading only)

AA S 899 Independent Study (Units: 3)
Prerequisite: Consent of the instructor and graduate adviser.
Plan, develop, and complete a project under the direction of a supervising faculty member who is a specialist in that field. May be repeated for a total of 6 units.