

MASTER OF SCIENCE IN COMMUNICATIVE DISORDERS

Advisors: Epstein, Gray, Raggio, Robinson, Soto, Sundarrajan, Yu

Applicants must have completed a bachelor’s degree or equivalent coursework in Communicative Disorders. In addition, coursework in biological sciences, physical sciences (either physics or chemistry), statistics, and social sciences is required before admission to the graduate program. These courses may have been completed for an undergraduate degree to fulfill general education requirements and would be acceptable, in addition to an undergraduate major in Communicative Disorders, or an equivalent at the post-baccalaureate level. See department and program websites for academic and faculty information at comdis.sfsu.edu

Admission to Program

Admission to the graduate program in Speech, Language and Hearing Sciences is a two-step process that should be completed simultaneously. Annual admissions are for fall semesters only.

1. Apply to San Francisco State University: Complete the on-line CSU Mentor application. Follow all other requirements for admission to the University by accessing grad.sfsu.edu.
2. Apply to the Department of Speech, Language and Hearing Sciences. The application deadline is December 15. More information about how to apply can be found at <https://goe.sfsu.edu/current-students/how-apply>. More information about the department and application process can be found at <https://comdis.sfsu.edu/home>.

Selection is based on the following:

- Completion of the SF State Level I Written English Proficiency (WEP) requirement must be met before admission.
- A completed program application form, official transcripts, and two letters of recommendation from former professors or individuals conversant with work with speech, language, and/or hearing impaired individuals must be submitted.
- Evidence of satisfactory completion of prerequisites, and an undergraduate degree in Speech, Language and Hearing Sciences, or completion of equivalent courses, which are prerequisites to the graduate courses in the program. Applicants who do not have an undergraduate degree in Speech, Language and Hearing Sciences will be required to complete equivalent coursework before admission as a graduate student.

When accepted into the program, attend the program orientation to receive advising.

Communicative Disorders (M.S.) – 59–77 units Required Academic Courses (33 units)

Code	Title	Units
SLHS 657	Aural Rehabilitation	3
SLHS 701	Culturally and Linguistically Responsive Practices in Speech, Language, and Hearing Sciences	3
SLHS 706	Counseling in Communicative Disorders	3
SLHS 707	Advanced Seminar in Language Disorders in Children	3

SLHS 708	Neurogenic Disorders of Language	3
SLHS 709	Seminar in Motor Speech Disorder	3
SLHS 710	Seminar in Dysphagia	3
SLHS 756	Right Hemisphere Syndrome, TBI, Dementia in Communicative Disabilities	3
SLHS 768	Advanced Clinical Skills	3
ISED 797	Seminar in Educational Research	3
SPED 788	Law, Ethics, and Instructional Planning	3

Clinical Practicum (9 units)

Code	Title	Units
SLHS 711	Seminar in Therapy for Functional Communicative Disorders	1
SLHS 713	Seminar in Therapy for Organic Communicative Disorders	1
SLHS 880	Advanced Communication Therapy	2

Internships (14 units)

Code	Title	Units
SLHS 712	Medical Internship Seminar: Communicative Disabilities	1
SLHS 725	School Internship Seminar: Communication Disabilities	1
SLHS 715	Advanced School Internship	6
SLHS 882	Advanced Medical Internship	6

Optional Specializations, including AAC or Autism (15 units maximum)

Code	Title	Units
SPED 743	Issues in Augmentative and Alternative Communication	3
SPED 746	Teaching Individuals with Physical and Other Health Impairments	3
SPED 791	Nature of the Autism Spectrum	3
SPED 794	Socialization and Imagination: Autism	3
SPED 825	Communication, Behavior and Instructional Supports: Autism	3

Culminating Experience (3–6 units)

One of the following plans:

Code	Title	Units
Plan A		3
SLHS 884	Advanced Diagnosis in Communicative Disorders (see department for limitations on repeat of failed examination or portions thereof)	3
Plan B		6
SLHS 898	Master’s Thesis in Communicative Disorders	3
SLHS 884	Advanced Diagnosis in Communicative Disorders	3
Plan C		6
SPED 895	Field Study: Special Education	
SLHS 884	Advanced Diagnosis in Communicative Disorders	3

Note: Plans B & C are recommended to individuals planning to pursue predoctoral education. In addition, completion of Plan B, thesis and oral

defense, or Plan C, field study, are accepted in lieu of the master's written comprehensive examination.