BACHELOR OF SCIENCE IN COMMUNICATIVE DISORDERS - QUANTITATIVE REASONING CATEGORY I/II AND ENG 114

120 Total Units Required
Minimum Number of Units in the Major: 40

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td></td>
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<tr>
<td>ENG 114</td>
<td>Writing the First Year: Finding Your Voice</td>
<td>3</td>
</tr>
<tr>
<td>GE Area A</td>
<td></td>
<td>3</td>
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<tr>
<td>GE Area C</td>
<td></td>
<td>3</td>
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<tr>
<td>GE Area D</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>SF State Studies or University Elective</td>
<td></td>
<td>3</td>
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<tr>
<td><strong>Second Semester</strong></td>
<td></td>
<td>15</td>
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<tr>
<td>Select One (Major Prerequisite):</td>
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<tr>
<td>MATH 124</td>
<td>Elementary Statistics (B4)</td>
<td>3</td>
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<tr>
<td>ISED 160</td>
<td>Data Analysis in Education (B4)</td>
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<tr>
<td>PSY 171</td>
<td>Quantitative Reasoning in Psychology (B4)</td>
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<tr>
<td>Or another statistics course</td>
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<tr>
<td>Major Prerequisite: A course in human or animal biology, human anatomy and physiology, neuroanatomy and neurophysiology, human genetics, or veterinary science</td>
<td>3</td>
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<tr>
<td>GE Area A</td>
<td></td>
<td>3</td>
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<tr>
<td>GE Area D</td>
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<td>3</td>
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<td>GE Area E</td>
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<tr>
<td><strong>Third Semester</strong></td>
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<td>15</td>
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<tr>
<td>GE Area B: Physical Science (B1) and Laboratory Science (B3)</td>
<td>3-4</td>
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<tr>
<td>GE Area C</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GE Area D</td>
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<td>3</td>
</tr>
<tr>
<td>SF State Studies or University Elective - Take Two</td>
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<td>5</td>
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<tr>
<td><strong>Fourth Semester</strong></td>
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<td>14-15</td>
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<tr>
<td>SLHS 300</td>
<td>Human Communicative Disorders (Major Core, UD-D, SJ)</td>
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</tr>
<tr>
<td>GE Area B: Life Science (B2) and Laboratory Science (B3)</td>
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<tr>
<td>GE Area C</td>
<td></td>
<td>3</td>
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<tr>
<td><strong>Fifth Semester</strong></td>
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<tr>
<td>SLHS 651</td>
<td>Anatomy and Physiology of the Speech Mechanism (Major Core)</td>
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<tr>
<td>SLHS 652</td>
<td>Audiology (Major Core)</td>
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<tr>
<td>SLHS 655</td>
<td>Dynamics of Communication Development (Major Core, UD-D)</td>
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<tr>
<td>GE Area UD-C: Upper-Division Arts and/or Humanities (Consider SF State Studies Course)</td>
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<tr>
<td>SF State Studies or University Elective</td>
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<tr>
<td><strong>Sixth Semester</strong></td>
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<tr>
<td>SLHS 654</td>
<td>Audiometry (Major Core)</td>
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<tr>
<td>SLHS 658</td>
<td>Communication Development and Disorders (Major Core)</td>
<td>3</td>
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<tr>
<td>SLHS 661</td>
<td>Neurolinguistics (Major Core)</td>
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<tr>
<td>SLHS 680</td>
<td>Practicum in Communication Therapy (Major Core)</td>
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<tr>
<td>GE Area UD-B: Upper-Division Physical and/or Life Sciences (Consider SF State Studies Course)</td>
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<tr>
<td>SF State Studies or University Elective</td>
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<tr>
<td><strong>Seventh Semester</strong></td>
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<tr>
<td>SLHS 656GW</td>
<td>Diagnosis of Communicative Disorders - GWAR (Major Core)</td>
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<tr>
<td>SLHS 657</td>
<td>Aural Rehabilitation (Major Core)</td>
<td>3</td>
</tr>
<tr>
<td>SLHS 664</td>
<td>Clinical Phonetics (Major Core)</td>
<td>3</td>
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<tr>
<td>SF State Studies or University Elective - Take Two</td>
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<td>6</td>
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<tr>
<td><strong>Eighth Semester</strong></td>
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<tr>
<td>SLHS 663</td>
<td>Introduction to Augmentative and Alternative Communication (Major Core)</td>
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<tr>
<td>SLHS 699</td>
<td>Articulatory and Phonological Disorders (Major Core)</td>
<td>3</td>
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</tbody>
</table>
SLHS 668  Typical and
Atypical Social
Communication
Development (Major
Core)  3

SF State Studies or University Elective - Take Two  6

Units  15

Total Units  120-122

1 ENG 114 can only be taken if you complete Directed Self-Placement (DSP) and select ENG 114; if you choose ENG 104/ENG 105 through DSP you will satisfy A2 upon successful completion of ENG 105 in the second semester; multilingual students may be advised into alternative English courses.

2 To avoid taking additional units, it is recommended that you meet SF State Studies requirements (AERM, GP, ES, SJ) within your GE or major.

3 The D1 course should be in one of the following categories: psychology, sociology, anthropology, or public health.

4 Depending on courses completed through Early Start, students in Pathway/Category III or IV may be required to enroll in a support course to complement their Quantitative Reasoning/B4 requirement. There are multiple course options for this pathway. Before enrolling in a B4 course, students should verify their MATH Pathway/Category in their Student Center (http://cms.sfsu.edu/content/student-center/). Information regarding the courses that correspond with your MATH Pathway/Category can be found on the Developmental Studies Office Website (http://developmentalstudies.sfsu.edu/?).

5 Consider taking a class combined with a laboratory or a separate lab to fulfill B3 if not already satisfied.

6 The B1 course should be one of the following:
CHEM 101 Survey of Chemistry (3 units) (B1)
CHEM 180 Chemistry for the Energy and the Environment (3 units) (B1, B3, ES)
PHYS 101 Conceptual Physics (3 units) (B1)
PHYS 111 General Physics I (3 units) (B1)
PHYS 220 General Physics with Calculus I (3 units) (B1)

7 A capstone ePortfolio assignment is required in the fall semester of the senior year, as part of the course requirements for SLHS 656GW.