MASTER OF SCIENCE IN COMMUNICATIVE DISORDERS

Advisors: Epstein, Gray, Raggio, Solomon-Rice, Soto, Yu

Applicants must have completed a bachelor's degree or equivalent coursework in Communicative Disorders. In addition, coursework in biological/physical sciences, statistics, and social sciences is required prior to admission to the graduate program. These courses may have been completed for an undergraduate degree to fulfill general education requirements and would be acceptable, in addition to an undergraduate major in Communicative Disorders, or an equivalent at the post-baccalaureate level. See department and program websites for academic and faculty information at comdis.sfsu.edu

Admission to Program

Admission to the graduate program in Communicative Disorders is a two-step process that should be completed simultaneously. Annual admissions are for fall semesters only.

1. Apply to San Francisco State University: Complete the on-line CSU Mentor application. Follow all other requirements for admission to the University by accessing grad.sfsu.edu.

2. Apply to the Department of Special Education & Communicative Disorders, application for Communicative Disorders. Application deadlines are posted at spedcd.sfsu.edu

Selection is based on the following:

• Completion of the SF State Level I Written English Proficiency (WEP) requirement must be met prior to admission.

• A completed program application form, official transcripts, and two letters of recommendation from former professors or individuals conversant with work with speech, language, and/or hearing impaired individuals must be submitted.

• Evidence of satisfactory completion of prerequisites, and an undergraduate degree in Communicative Disorders, or completion of equivalent courses, which are prerequisites to the graduate courses in the program. Applicants who do not have an undergraduate degree in Communicative Disorders will be required to complete equivalent coursework prior to admission as a graduate student.

When accepted into the program, attend the program orientation to receive advising.

Communicative Disorders (M.S.) — 59–77 units

Required Academic Courses (33 units)

C D 657 Aural Rehabilitation 3
C D 701 Language Differences and Disorders in Children 3
C D 706 Counseling in Communicative Disorders 3
C D 707 Advanced Seminar in Language Disorders in Children 3
C D 708 Neurogenic Disorders of Language 3
C D 709 Seminar in Motor Speech Disorder 3
C D 710 Seminar in Dysphagia 3
C D 756 Right Hemisphere Syndrome, TBI, Dementia in Communicative Disabilities 3
C D 768 Advanced Clinical Skills 3

ISED 797 Seminar in Educational Research 3
SPED 788 Law, Ethics, and Instructional Planning 3

Clinical Practicum (9 units)

C D 711 Seminar in Therapy for Functional Communicative Disorders (repeated concurrently with C D 880) 2
C D 713 Seminar in Therapy for Organic Communicative Disorders (concurrent with C D 880, adult clinic) 1
C D 880 Advanced Communication Therapy (2 unit course to be taken three times) 6

Internships (14 units)

C D 712 Medical Internship Seminar: Communicative Disabilities (concurrent with C D 882) 1
C D 725 School Intern Seminar: Communication Disabilities 1
C D 715 Advanced School Internship 6
C D 882 Advanced Medical Internship 6

Optional Specializations, including AAC or Autism (15 units maximum)

SPED 743 Issues in Augmentative and Alternative Communication 3
SPED 746 Teaching Individuals with Physical and Other Health Impairments 3
SPED 791 Nature of Autism Spectrum Disorders 3
SPED 794 Communication, Socialization and Imagination: Autism 3
SPED 825 Behavior and Instructional Supports: Autism 3

Culminating Experience (3–6 units)

One of the following plans:

Plan A 3
C D 884 Advanced Diagnosis in Communicative Disorders (and Master's comprehensive written examination)
(see department for limitations on repeat of failed examination or portions thereof)

Plan B 6
C D 898 Master's Thesis in Communicative Disorders (and Oral Defense of Thesis)
C D 884 Advanced Diagnosis in Communicative Disorders

Plan C 6
SPED 895 Field Study: Special Education
C D 884 Advanced Diagnosis in Communicative Disorders

Note: Plans B & C are recommended to individuals planning to pursue predoctoral education. In addition, completion of Plan B, thesis and oral defense, or Plan C, field study, are accepted in lieu of the master's written comprehensive examination.