

# GRADUATE CERTIFICATE IN INCLUSIVE EARLY CHILDHOOD PRACTICES

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The Graduate Certificate in Inclusive Early Childhood Practices is intended for individuals seeking expertise in supporting the learning and development of all young children, including those at-risk or identified with disabilities. Required coursework is focused on culturally responsive practices and interventions that promote access, learning, and participation for all young children and their families. The program is intended for individuals in education or human service fields, such as general early childhood education, nursing, psychology, physical and occupational therapy, social work, speech, and language therapy, who do not possess a California Education Specialist Credential.

## Admission to the Program

To be admitted, students must meet the same standards as candidates for a master's degree program in Special Education. To apply students must hold a 3.0 minimum grade point average, submit two letters of recommendation, transcripts of all college or university level training, résumé, and a position statement documenting interest in this certificate.

## Completion of the Program

- The student must maintain a minimum of 3.0 GPA in order to continue in and complete the program.

## Written English Proficiency Requirement

Students must meet the Written English proficiency requirement by demonstrating competency on a written paper or examination.

## Inclusive Early Childhood Practices Certificate – 12 units

Code	Title	Units
E ED 708 or E ED 709	Language and Literacy in the Early Years Instructional Leadership and Program Curriculum Evaluation in Early Childhood Education	3
E ED 721 or E ED 850 or E ED 878	International Education in Early Childhood and Elementary Education Mathematics and Science Inquiry for Children Critical Perspectives and Reconceptualizing Early Childhood Education	3
SPED 738 or SPED 737	Preschool Intervention Infant Intervention	3
SPED 777 or SPED 779 or SPED 780	Development and Learning of Young Children with Special Needs Family Systems and Services for Young Children with Disabilities Assessment and Program Evaluation in Early Childhood Special Education Setting	3