MASTER OF ARTS IN EDUCATION: CONCENTRATION IN SECONDARY EDUCATION

The purpose of the Master of Arts in Education: Concentration in Secondary Education, is to support beginning teachers in developing and reflecting on their practice in relation to recent and continuing research on teaching and learning in their subject areas.

Admission to Program

Applicants must hold a bachelor’s degree from an accredited university. Additional entrance requirements include:

- A 3.0 GPA in the undergraduate degree or last 60 semester (90 quarter) units attempted, including credential courses.
- A valid preliminary or clear single subject teaching credential.
- Evidence of employment as a full or part-time teacher or evidence of permission to work on a regular basis within a school setting through a volunteer program or other agreement.
- Evidence of written English proficiency.
- An interview with the graduate coordinator and/or other graduate advisors.

Admissions requirements for currently enrolled, SF State single-subject credential candidates or graduates of our single-subject credential program

Application for admission is a two-part process that should be completed simultaneously.

1. Apply to the University through CSU Mentor for Graduate Programs:
   http://www.csumentor.edu/AdmissionApp/grad_apply.asp. Follow all other requirements for admission to the University by accessing:

2. Apply to the Department of Secondary Education by submitting the following documents to Burk Hall 43: a) Unofficial transcript to verify 3.0 cumulative GPA from the credential program; b) Three recommendation letters that speak to your readiness to begin a MA degree. One of the three must be from your educational place of employment; letter from principal on school letterhead is strongly encouraged c) written statement of about 750 words describing your goals in pursuing the degree, your research interest, and readiness for the program based on your academic and professional experience as well as your disposition as a teacher.

Written English Proficiency Requirement

Level One

Written English proficiency will be assessed on the Personal Statement, submitted to the department as part of the application.

Students admitted conditionally or not meeting the written English proficiency standards must demonstrate that they have met the Level One Written English proficiency requirement by completing the literature review assignment and S ED 850 with a grade of B or better prior to enrolling in S ED 895 or S ED 898.

Level Two

Writing proficiency will be assessed based on the Field Study Report or Thesis submitted as the culminating experience for S ED 895 or S ED 898. All students in the program must complete an 895 or 898 project.

Education (M.A.): Concentration in Secondary Education — Minimum 30 units

Required Courses (15 units)

- ISED 797 Seminar in Educational Research 3
- S ED 770 Current Issues in Secondary Education 3
- S ED 780 Advanced Curriculum Development 3
- S ED 850 Culminating Experience Project Design 3

Course in related or distributed field selected in consultation with a graduate advisor.

Courses in Related or Distributed Field (3 – 12 units)

[12 units may be taken as part of the Single Subject Credential Program]

Selected with approval of graduate major advisor

Culminating Experience (3 units)

Early in the semester prior to enrollment in either S ED 895 or S ED 898, the student must submit the Advancement to Candidacy (ATC), the Proposal for Culminating Experience, and the Human Subjects Protocol forms. Enrollment in these courses is contingent upon approval.

- S ED 895 Field Study 3
- or S ED 898 Master's Thesis

Courses Taken in the Single Subject Credential Program

Up to 12 units of course work in secondary education completed to satisfy the requirements of the Single Subject Credential program may be used to fulfill the requirements for the M.A., as long as they were taken within the seven-year time limit for the degree. Credential courses that
may be counted as electives or as "related or distributed field" courses include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>S ED 701</td>
<td>Teaching for Equity in Secondary Schools</td>
<td>3</td>
</tr>
<tr>
<td>S ED 720</td>
<td>Literacy Across Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>S ED 759</td>
<td>Curriculum and Instruction I</td>
<td>3</td>
</tr>
<tr>
<td>S ED 769</td>
<td>Curriculum and Instruction II</td>
<td>3</td>
</tr>
<tr>
<td>S ED 790</td>
<td>Second Language Development</td>
<td>3</td>
</tr>
<tr>
<td>S ED 800</td>
<td>Adolescent Development</td>
<td>3</td>
</tr>
</tbody>
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Student Teaching
S ED 640, S ED 660 may not be counted

Associated Seminars
S ED 751, S ED 752 may not be counted

Curriculum and instruction courses taken in other departments may be counted.