MASTER OF ARTS IN EDUCATION: CONCENTRATION IN MATHEMATICS EDUCATION

Admission to Program
Admission to the Master of Arts in Education: Concentration in Mathematics Education is based upon:

1. GPA of 3.0 in the undergraduate degree or last 60 semester (90 quarter) units attempted to include credential courses.
2. Possession of a single subject teaching credential.
3. At least two years’ experience teaching mathematics in a secondary classroom.
4. Evidence of written English proficiency.
5. An interview with the graduate coordinator and/or other graduate advisors.

An applicant that has not met the requirements above may meet with a mathematics education advisor to evaluate the applicant’s academic and professional background.

Admission to the graduate program is a two-part process that should be completed simultaneously:

1. Apply to the University through CSU Mentor for Graduate Programs http://www.csumentor.edu/AdmissionApp/grad_apply.asp. Follow all other requirements for admission to the University by accessing http://www.sfsu.edu/~gradstdy/main-domestic.htm.
2. Apply to the Department by submitting two letters of recommendation that address your ability to pursue graduate-level work and your successful experience teaching adolescents, along with a written Statement of Purpose of about 750 words, which explains your goals for pursuing the degree, and readiness based on academic and professional preparation and disposition as a student.
3. Submit official transcripts to the Graduate Studies Division.
4. Send the materials in number (2) above and informal transcripts to the Department of Secondary Education.

Written English Proficiency Requirement

Level One
Written English Proficiency will be assessed based on the Personal Statement, submitted to the department as part of the application.

Applicants admitted conditionally or not meeting stated written English proficiency standards must meet Level One written English proficiency by completing the literature review assignment and S ED 761 with a grade of B or better by the end of the second semester of enrollment and prior to advancing to level two.

Level Two
Writing proficiency will be assessed based on the quality of the Field Study Report or Thesis submitted as the Culminating Experience, E ED 895/S ED 895 or E ED 898/S ED 898. All students in the program must complete an 895 or 898 project.

Education (M.A.): Concentration in Mathematics Education – Minimum 30 units

Mathematics Courses (9 units)
Units selected from upper division or graduate mathematics courses with advisor approval.

Select three of the following:

- MATH 324 Probability and Statistics with Computing 3
- MATH 325 Linear Algebra 3
- MATH 350 Geometry 3
- MATH 475 Capstone Course for Secondary Teachers of Mathematics 3
- MATH 575 Mathematics in the Middle School Classroom 3
- MATH 576 Math in Middle Schools II 3
- MATH 577 Math in Middle School III 3
- MATH 578 Mathematics in the High School 3

Education Courses (12 units)

- S ED 761 School Mathematics: Problem Solving 3
- S ED 796 Analyzing Cases of Mathematical Teaching 3
- S ED 856 Assessing Mathematical Thinking 3
- S ED 807 Leadership Development in Mathematics Education 3

Core Courses (6 units)

- ISED 797 Seminar in Educational Research 3
- S ED 895 Field Study 3

Graduate Level Elective (3 units)
To be determined in consultation with advisor

Culminating Experience
Early in the semester prior to enrollment in either S ED 895 or S ED 898, the student must submit the Advancement to Candidacy (ATC), the Proposal for Culminating Experience, and the Human Subjects Protocol forms. Enrollment in these courses is contingent upon approval.