MASTER OF ARTS IN EDUCATION: CONCENTRATION IN MATHEMATICS EDUCATION

Admission to Program
Admission to the Master of Arts in Education: Concentration in Mathematics Education is based upon:

1. GPA of 3.0 in the undergraduate degree or last 60 semester (90 quarter) units attempted to include credential courses.
2. Possession of a single subject teaching credential.
3. At least two years’ experience teaching mathematics in a secondary classroom.
4. Evidence of written English proficiency.
5. An interview with the graduate coordinator and/or other graduate advisors.

An applicant that has not met the requirements above may meet with a mathematics education advisor to evaluate the applicant’s academic and professional background.

Admission to the graduate program is a two-part process that should be completed simultaneously:

1. Apply to the University through CSU Mentor for Graduate Programs http://www.csumentor.edu/AdmissionApp/grad_apply.asp. Follow all other requirements for admission to the University by accessing http://www.sfsu.edu/~gradstdy/main-domestic.htm.
2. Apply to the Department by submitting two letters of recommendation that address your ability to pursue graduate-level work and your successful experience teaching adolescents, along with a written Statement of Purpose of about 750 words, which explains your goals for pursuing the degree, and readiness based on academic and professional preparation and disposition as a student.
3. Submit official transcripts to the Graduate Studies Division.
4. Send the materials in number (2) above and informal transcripts to the Department of Secondary Education.

Written English Proficiency Requirement
Level One
Written English Proficiency will be assessed based on the Personal Statement, submitted to the department as part of the application.

Applicants admitted conditionally or not meeting stated written English proficiency standards must meet Level One written English proficiency by completing the literature review assignment and S ED 761 with a grade of B or better by the end of the second semester of enrollment and prior to advancing to level two.

Level Two
Writing proficiency will be assessed based on the quality of the Field Study Report or Thesis submitted as the Culminating Experience, E ED 895/S ED 895 or E ED 898/S ED 898. All students in the program must complete an 895 or 898 project.