EDUCATION MINOR PROGRAM

Graduate College of Education
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Minor in Education
The Minor in Education prepares undergraduate students to explore and to prepare for careers as professional educators at the post-baccalaureate level. Courses are designed to include foundations of education roles in a variety of settings that include working with young children; students in elementary school and high school; and adults. Hands-on experience is a component of each course in the minor and enables students to complete some or all of fieldwork requirements to enter credential programs following completion of a Bachelor’s Degree. Students may satisfy both a minor and complementary students requirements through the 12-credit EDUC Minor. Mandatory advising is required each semester. Advising will provide students with an individualized Road Map to assure that each student meets all requirements for the minor. Further, assistance and advising to complete requirements for application and admission to credential programs is provided to all EDUC Minor students.

Program Learning Objectives:
1. Develop a social justice educational philosophy that articulates the role of educators as agents of change.
2. Develop advocacy skills to build inclusive and supportive classroom communities for all students.
3. Prepare future educators to apply culturally responsive pedagogy to classroom environments.
4. Develop content appropriate instructional strategies that maximize learning for all students.
5. Develop interpersonal skills to interact professionally in educational environments.
6. Develop and participate in scholarly research in teaching and learning.
7. Explore and apply the arts as integral to a comprehensive educational experience.
8. Integrate multiple literacies into learning environments.

Minor in Education — 12 Units
Education in American Society (3 Units)
Select one of the following:
- S ED/EDUC 200 Introduction to Teaching and Education
- S ED/EDUC 300 Education and Society

Equity and Social Justice in Education (3 Units)
Select one of the following:
- EDUC 514 Teaching Diversity in the Classroom
- ISED 585 Cross-cultural Education

Professional Educators and Communities (3 Units)
Select one course from the following:
- E ED 645 Directed Experiences with Children
- E ED 655 Hands on Undergraduate Science Education Experience
- EDUC/E ED 450 Art and Learning
- EDUC/E ED 639 Bilingual Education in the U.S.: A History of Struggle, Resistance, and Achievement
- EDUC/E ED 681 Teaching Language and Literature with Elementary and Middle School Students

Teaching in Action (3 Units)
Select one course from the following:
- EDUC/E ED 250 Teaching and Learning Beyond the Classroom
- EDUC/E ED 333 Dynamic Educators for the 21st Century

Or select an alternative course from the following or another course upon advisement:
- E ED 645 Directed Experiences with Children
- KIN 340 Orientation to Teaching Physical Education
- LTNS 690 Community Fieldwork in Latina/o Studies

SPED 330 Introduction to Disability

AA S 211 Contemporary Asian Americans
AA S 320 Chinese in the United States
AA S 512 Asian American Children's/Adolescent Literature
AA S 595 Asian American Communities and Public Policy
AIS 470 American Indian Ethnicity: Problems in Identity
AFRS 260 Power, Racism and Africana Liberation
AMST 300 Perspectives on American Culture
AMST 410 California Culture
ART 303 The Artist in the 20th-21st Centuries: Cultures in Collision—Cultures in Fusion
GEOG 455 Geography of Ethnic Communities
HIST 450 History of California
HUM 225 Values in American Life
HUM 450/ AMST 410 California Culture
LTNS 211 Latina/o Families Narrative
LTNS 222 Latina/o Art History
LTNS 280 Transculturation and Latina/o Communities
SOC 461 Ethnic Relations: International Comparisons
SOC 468 Social Aspects of Human Sexuality
SOC 469 Gender and Society
SX S 301 Perspectives in Gay, Lesbian, Bisexual, and Transgender Studies
WGS/SXS 551 Queer Literatures and Media
WGS 554 Gender and Global Migration
WGS 561 Women, Ethnicity, and Social Movements
Alternative course from subject areas that include a focus on teaching methods approved upon advisement.