

# EDUCATION MINOR PROGRAM

## Graduate College of Education

Dean: Dr. Cynthia Grutzik

For information about this program please contact:

**The Education Advising Community Hub (TEACH)**  
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## Minor in Education

The Minor in Education is offered through the Graduate College of Education (GCOE) for undergraduate students to explore and to prepare for careers as professional educators at the post-baccalaureate level. Courses are designed to include the foundations of public education and roles of educators to advance social justice and equity in a variety of settings that include working with young children; students in elementary school and high school; and adults. To declare the Minor in Education, students are required to meet with an advisor in GCOE TEACH (The Educator Advising Community Hub) in Burk Hall 311. Students in the Minor in Education have the following opportunities:

- Receive ongoing advising to develop and update individualized roadmaps that meet each student's goals and Minor in Education requirements.
- Complete 45 hours of Early Fieldwork Experience in schools in Community Service Learning (CSL) courses. See TEACH advisor for information on specific CSL courses.
- Satisfy both a minor and complementary studies requirements through the 12-credit Minor in Education.
- Participate in a growing learning community of future teachers through GCOE TEACH with regular social and educational events.
- Access assistance and advising to prepare and to complete requirements for application and admission to credential programs in the GCOE.
- Enroll in up to 6 units in selected credential courses in Elementary Education as a senior, upon advising.

### Program Learning Objectives:

1. Develop a social justice educational philosophy that articulates the role of educators as agents of change and inclusive education practices to adapt to the learning needs of all students.
2. Demonstrate foundation knowledge of culturally responsive pedagogy with culturally and/or linguistically diverse students in educational settings.
3. Demonstrate understanding of professional educator dispositions and apply foundational skills to interact professionally in educational environments.
4. Describe and apply research-based practice for integrated curriculum content to include multiple literacies in language arts, history, science, technology, arts, math or other content areas in educational settings.

## Minor in Education - 12 Units

All coursework used to satisfy the requirements of the minor must be completed with a minimum grade point average of 2.0.

### Education in American Society (3 Units)

| Code                        | Title  | Units |
|-----------------------------|--|-------|
| Select one upon advisement: |  |       |
| <a href="#">E ED 250</a>    | Teaching and Learning Beyond the Classroom                         | 3     |
| <a href="#">E ED 306</a>    | Understanding and supporting Families in ECE                       | 3     |
| <a href="#">E ED 333</a>    | Dynamic Educators for the 21st Century                             | 3     |
| <a href="#">ISED 204</a>    | Critical Thinking and the Cultural and Social Factors in Education | 3     |
| <a href="#">S ED 200</a>    | Introduction to Teaching and Education                             | 3     |
| <a href="#">S ED 300</a>    | Education and Society  | 3     |
| <a href="#">SPED 630</a>    | Inclusive Education: Empowerment and Equity in Diverse Schools     | 3     |
| <a href="#">SPED 675</a>    | Working with Families of Young Children with Disabilities          | 3     |

Alternative courses may be approved upon advisement.

### Equity and Social Justice in Education (3 Units)

| Code                        | Title   | Units |
|-----------------------------|---|-------|
| Select one upon advisement: |   |       |
| <a href="#">AA S 211</a>    | Contemporary Asian Americans  | 3     |
| <a href="#">AA S 320</a>    | Chinese in the United States  | 3     |
| <a href="#">AA S 595</a>    | Asian American Communities and Public Policy  | 3     |
| <a href="#">AFRS 215</a>    | Introduction to Black Family Studies  | 3     |
| <a href="#">AFRS 260</a>    | Power, Racism, and Africana Liberation  | 3     |
| <a href="#">AFRS 375</a>    | Law and the Black Community   | 3     |
| <a href="#">AFRS 376</a>    | Government, the Constitution, and Black Citizens                                    | 3     |
| <a href="#">AIS 400</a>     | American Indian Education   | 3     |
| <a href="#">AIS 470</a>     | American Indian Ethnicity: Problems in Identity                                     | 3     |
| <a href="#">AMST 300GW</a>  | Junior Seminar in American Studies - GEAR   | 3     |
| <a href="#">E ED 639</a>    | Bilingual Education in the U.S.: A History of Struggle, Resistance, and Achievement | 3     |
| <a href="#">E ED 668</a>    | Multicultural Education and Social Justice for Young Children                       | 3     |
| <a href="#">ISED 585</a>    | Cultural Diversity and Social Justice Education                                     | 3     |
| <a href="#">ISED 747</a>    | Culture, Language, and Society in Education   | 3     |
| <a href="#">LTNS 211</a>    | Latina/o Families Narrative   | 3     |
| <a href="#">LTNS 265</a>    | Topics in Latina/o History  | 3     |
| <a href="#">LTNS 278</a>    | History of Latinos in the U.S.  | 3     |
| <a href="#">LTNS 280</a>    | Transculturation and Latina/o Communities   | 3     |
| <a href="#">LTNS 460</a>    | Central Americans of the U.S.: History and Heritage                                 | 3     |
| <a href="#">LTNS 465</a>    | Mexican-Americans: History and Heritage   | 3     |
| <a href="#">LTNS 467</a>    | Caribbeans in the U.S.: History and Heritage  | 3     |
| <a href="#">LTNS 580</a>    | Educational Equity  | 3     |
| <a href="#">LTNS 660</a>    | Latina/o Politics   | 3     |
| <a href="#">SLHS 300</a>    | Human Communicative Disorders   | 3     |
| <a href="#">SOC 467</a>     | Lesbian, Gay, Bisexual, Transgender and Queer Cultures and Society                  | 4     |
| <a href="#">SOC 469</a>     | Gender and Society  | 4     |

|                 |  |   |
|-----------------|--|---|
| <u>SPED 330</u> | Introduction to Disability                 | 3 |
| <u>SPED 662</u> | Education of Deaf/Hard of Hearing Children | 3 |
| <u>SXS 400</u>  | Variations in Human Sexuality              | 3 |

Alternative courses may be approved upon advisement.

|                 |   |   |
|-----------------|---|---|
| <u>SPED 655</u> | Basic Orientation and Mobility for Learners with Visual Impairments | 3 |
| <u>SPED 688</u> | American Sign Language I  | 3 |
| <u>SPED 689</u> | American Sign Language II   | 3 |

Alternative courses may be approved upon advisement.

### Teaching in Action (3 Units)

| Code                        | Title   | Units |
|-----------------------------|---|-------|
| Select one upon advisement: |   |       |
| <u>AA S 512</u>             | Asian American Children's/Adolescent Literature                       | 3     |
| <u>AFRS 515</u>             | Black Family Studies  | 3     |
| <u>AFRS 525</u>             | Black Child Development   | 3     |
| <u>E ED 450</u>             | Art and Learning  | 3     |
| <u>E ED 613</u>             | Integrated Arts Curricula in ECE                                      | 3     |
| <u>E ED 615</u>             | Environmental Education in ECE  | 3     |
| <u>E ED 616</u>             | Language and Literacy in Multilingual ECE Settings                    | 3     |
| <u>E ED 645</u>             | Directed Experiences with Children                                    | 3     |
| <u>E ED 655</u>             | Hands-on Undergraduate Science Education Experience                   | 3     |
| <u>H ED 290</u>             | Promoting Positive Health   | 3     |
| <u>ITEC 299</u>             | How to Learn with Your Mobile Device                                  | 3     |
| <u>ITEC 315</u>             | Learning 21st Century Skills with Emerging Instructional Technologies | 3     |
| <u>KIN 240</u>              | Introduction to Teaching Physical Education                           | 3     |
| <u>LTNS 222</u>             | Latina/o Art History  | 3     |
| <u>SPED 370</u>             | Young Children Disabled or At Risk and Their Families                 | 3     |
| <u>SPED 671</u>             | Positive Behavior Support for Young Children                          | 3     |
| <u>SPED 672</u>             | Inclusive Learning Environments for Young Children                    | 3     |
| <u>SPED 691</u>             | Autism in the Contemporary World                                      | 3     |

Alternative courses may be approved upon advisement.

### Professional Educators and Communities (3 Units)

| Code                        | Title   | Units |
|-----------------------------|---|-------|
| Select one upon advisement: |   |       |
| <u>E ED 614</u>             | Science, Math, and Technology Curricular in ECE                               | 3     |
| <u>E ED 681</u>             | Teaching Language and Literature with Elementary and Middle School Students   | 3     |
| <u>E ED 701</u>             | Social, Cultural, and Historical Foundations of Education                     | 3     |
| <u>E ED 713</u>             | Spanish Heritage Language for the Bilingual Teacher: I                        | 3     |
| <u>HIST 304</u>             | Teaching History with Comics  | 3     |
| <u>ISED 745</u>             | Practicum in a Multicultural Educational Setting                              | 3     |
| <u>ITEC 333</u>             | Digital Pioneers: Creating Innovative Digital Entrepreneurs                   | 3     |
| <u>KIN 401</u>              | Elementary School Physical Education: K-5                                     | 3     |
| <u>LTNS 690</u>             | Community Fieldwork in Latina/o Studies                                       | 3     |
| <u>MATH 565</u>             | Concepts of Geometry, Measurement, and Probability                            | 3     |
| <u>SLHS 655</u>             | Dynamics of Communication Development   | 3     |
| <u>SPED 310</u>             | Sensory Diversity and Information Accessibility - Exploring Visual Impairment | 3     |
| <u>SPED 620</u>             | The Science of Early Intervention   | 3     |