EDUCATION MINOR PROGRAM

Graduate College of Education
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Program Office: Burk Hall, Room 311
Phone: (415) 338-1497

Minor in Education

The Minor in Education prepares undergraduate students to explore and to prepare for careers as professional educators at the post-baccalaureate level. Courses are designed to include foundations of education roles in a variety of settings that include working with young children; students in elementary school and high school; and adults. Hands-on experience is a component of each course in the minor and enables students to complete some or all of fieldwork requirements to enter credential programs following completion of a Bachelor’s Degree. Students may satisfy both a minor and complementary students requirements through the 12-credit EDUC Minor. Mandatory advising is required each semester. Advising will provide students with an individualized Road Map to assure that each student meets all requirements for the minor. Further, assistance and advising to complete requirements for application and admission to credential programs are provided to all EDUC Minor students.

Program Learning Objectives:
1. Develop a social justice educational philosophy that articulates the role of educators as agents of change.
2. Develop advocacy skills to build inclusive and supportive classroom communities for all students.
3. Prepare future educators to apply culturally responsive pedagogy to classroom environments.
4. Develop content appropriate instructional strategies that maximize learning for all students
5. Develop interpersonal skills to interact professionally in educational environments.
6. Develop and participate in scholarly research in teaching and learning.
7. Explore and apply the arts as integral to a comprehensive educational experience
8. Integrate multiple literacies into learning environments.

Minor in Education – 12 Units

All coursework used to satisfy the requirements of the minor must be completed with a minimum grade point average of 2.0.

Education in American Society (3 Units)

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<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>S ED 200</td>
<td>Introduction to Teaching and Education</td>
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<tr>
<td>S ED 300</td>
<td>Education and Society</td>
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Equity and Social Justice in Education (3 Units)

Select one of the following:
- EDUC 514 Teaching Diversity in the Classroom
- ISED 585 Cultural Diversity and Social Justice Education
- SPED 330 Introduction to Disability

Or select an alternative course from the following or another course upon advisement.
- AA S 211 Contemporary Asian Americans
- AA S 320 Chinese in the United States
- AA S 512 Asian American Children’s/Adolescent Literature
- AA S 595 Asian American Communities and Public Policy
- AIS 470 American Indian Ethnicity: Problems in Identity
- AFRS 260 Power, Racism, and Africana Liberation
- AMST 300GW Junior Seminar in American Studies - GWAR
- AMST 410 California Culture
- ARTH 303 The Artist in the 20th-21st Centuries: Cultures in Collision - Cultures in Fusion
- GEOG 455 Geography of Ethnic Communities
- HIST 450 History of California
- HUM 225 Values in American Life
- HUM 450/AMST 410 California Culture
- LTNS 211 Latina/o Families Narrative
- LTNS 222 Latina/o Art History
- LTNS 280 Transculturization and Latina/o Communities
- SOC 461 Ethnic Relations: International Comparisons
- SOC 468 Social Aspects of Human Sexuality
- SOC 469 Gender and Society
- SXS 301 Perspectives in Gay, Lesbian, Bisexual, and Transgender Studies
- WGS/SXS 551 Queer Literatures and Media
- WGS 554 Gender and Global Migration
- WGS 561 Women, Ethnicity and Social Movements

Teaching in Action (3 Units)

Select one course from the following:
- E ED 250 Teaching and Learning Beyond the Classroom
- EDUC/E ED 333 Dynamic Educators for the 21st Century

Or alternative course from the following or another course upon advisement:
- E ED 645 Directed Experiences with Children
- KIN 340 Orientation to Teaching Physical Education
- LTNS 690 Community Fieldwork in Latina/o Studies

Professional Educators and Communities (3 Units)

Select one course from the following:
- E ED 450 Art and Learning
- E ED 645 Directed Experiences with Children
- E ED 655 Hands-on Undergraduate Science Education Experience
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<tr>
<td>E ED 639</td>
<td>Bilingual Education in the U.S.: A History of Struggle, Resistance, and Achievement</td>
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<tr>
<td>E ED 681</td>
<td>Teaching Language and Literature with Elementary and Middle School Students</td>
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Alternative course from subject areas that include a focus on teaching methods approved upon advisement.