MASTER OF ARTS IN EDUCATION: CONCENTRATION IN EQUITY AND SOCIAL JUSTICE IN EDUCATION

Graduate Advisors: Flowers, Hemphill, Lee

The program addresses current issues in culture, language, ethnic, and gender diversity in education. The program focuses on the theoretical, historical, and political perspectives of race, class, gender, language, and sexual orientation as they apply to the theory and practice of education. In so doing, equity and social justice become key end goals for the educational process. Graduates of this program are able to work on related issues in public education, non-profit groups, public service, and private organizations.

Admission to the Program

Entry into the Master’s program is open to applicants with a Bachelor’s degree from an accredited institution and a 3.0 grade point average in the last 60 units of college course work. Prospective students must submit a CSU Graduate Application and a Department Application. In addition to the Department Application form, applicants must also submit to the Department two letters of recommendation, a statement of purpose and transcripts. A faculty committee reviews applications for admission on a regular basis. Students are admitted in both fall and spring semesters.

Written English Proficiency Requirement

Level One

During the first semester in a program and before filing an Advancement to Candidacy (ATC) form, each student must demonstrate graduate-level English writing ability. If remedial work is necessary, the student must complete prescribed courses in English or other corrective work, at a level acceptable to the department.

Level Two

The second assessment occurs within the Culminating Experience course (i.e. either ISED 895 or ISED 898) and by the time an ATC is approved and filed.

Continuous Enrollment Requirement

Students admitted to the master’s program before fall 2008 must be enrolled in the University during the semester of anticipated graduation. To meet this requirement, many students choose to enroll in a zero-unit designated College of Extended Learning course established for this purpose.

Students admitted fall 2008 and beyond have the semester they enroll in the culminating experience course and the following semester to complete their degree requirements. Those students who need additional time beyond the two semesters to complete the requirement must enroll in a zero unit designated College of Extended Learning course every subsequent semester until the culminating experience is completed.

Students admitted fall 2013 and beyond have the semester they enroll in the culminating experience course to complete their degree requirements. Those who need additional time beyond that semester must enroll in EDUC 499 for each additional semester, until the culminating experience is completed.

For more information, please contact the department at (415) 338–1653 or Burk Hall 239.

Students must complete at least 24 units in courses designated by the prefix ISED. These courses include all core and required classes. In addition, pursuant to Graduate Division requirements, a minimum of one-half the total number of units taken for the degree must be at the 700–899 level.

Education (M.A.): Concentration in Equity and Social Justice in Education — 30 units

Core (18 units)

Select 18 units of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ISED 715</td>
<td>Equal Opportunity in Education</td>
<td>3</td>
</tr>
<tr>
<td>ISED 716</td>
<td>Literacy and Cross-cultural Issues in Education</td>
<td>3</td>
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<tr>
<td>ISED 717</td>
<td>Social Foundation for Multicultural Education</td>
<td>3</td>
</tr>
<tr>
<td>ISED 736</td>
<td>Leadership and Policy for Community and Non-Formal Education</td>
<td>3</td>
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<tr>
<td>ISED 738</td>
<td>Critical and Postmodern Pedagogies</td>
<td>3</td>
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<td>ISED 739</td>
<td>Education and Community Development: Equity and Diversity</td>
<td>3</td>
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<tr>
<td>ISED 740</td>
<td>Education &amp; Globalization: Issues in Comparative and International Education</td>
<td>3</td>
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<tr>
<td>ISED 747</td>
<td>Culture, Language, and Society in Education</td>
<td>3</td>
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<tr>
<td>ISED 748</td>
<td>Culture, Cognition, and Power Issues in Education</td>
<td>3</td>
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Research Methods (3 units)

ISED 797 Seminar in Educational Research 3

Electives on Advisement (6 units)

Electives may be selected from the courses above or from ethnic studies, women studies, or other related disciplines upon approval by the program advisor.

Culminating Experience (3 units)

ISED 895 Field Study 3
ISED 898 Master’s Thesis