Master of Arts in Education: Concentration in Equity and Social Justice in Education

Graduate Advisors: Dr. Doris Flowers, Dr. David Hemphill, Dr. Ming-yeh Lee

The Equity and Social Justice Education program addresses current issues centered around race, culture, language, ethnic, ability, and gender diversity in education. The program focuses on the theoretical, historical, and political perspectives of race, class, gender, language, and sexual orientation as they apply to the theory and practice of education. In so doing, equity and social justice become key end goals for the educational process. The Equity and Social Justice Education program is an inclusive program with graduates who work on related issues in public education, university, non-profit groups, public service, and private organizations.

Admission to the Program

Entry into the Master's program is open to applicants with a Bachelor's degree from an accredited institution and a 3.0 grade point average in the last 60 units of college coursework. Prospective students must submit a CSU Graduate Application and a Department Application. In addition to the Department Application form, applicants must also submit to the Department two letters of recommendation, a statement of purpose and transcripts. A faculty committee reviews applications for admission on a regular basis. Students are admitted in both fall and spring semesters.

Written English Proficiency Requirement

Level One

During the first semester in a program and before filing an Advancement to Candidacy (ATC) form, each student must demonstrate graduate-level English writing ability. If remedial work is necessary, the student must complete prescribed courses in English or other corrective work, at a level acceptable to the department.

Level Two

The second assessment occurs within the Culminating Experience course (i.e. either ISED 895 or ISED 898) and by the time an ATC is approved and filed.

Continuous Enrollment Requirement

Students admitted to the master's program before fall 2008 must be enrolled in the University during the semester of anticipated graduation. To meet this requirement, many students choose to enroll in a zero-unit designated College of Extended Learning course established for this purpose.

Students admitted fall 2008 and beyond have the semester they enroll in the culminating experience course and the following semester to complete their degree requirements. Those students who need additional time beyond the two semesters to complete the requirement must enroll in a zero-unit designated College of Extended Learning course every subsequent semester until the culminating experience is completed.

For more information, please contact the department at (415) 338-1653 or Burk Hall 239.