MASTER OF ARTS IN
EDUCATION: CONCENTRATION
IN ADULT EDUCATION

Graduate Advisors: Dr. Doris Flowers, Dr. Ming-yeh Lee

The Adult Education program is designed for graduate students who
wish to pursue advanced studies in adult learning and educational
processes. Program graduates work as leaders in a wide variety of
contexts reflective of the diverse backgrounds and need for adult
education higher education, in government/policy agencies, in literacy
programs, community colleges, health care, law enforcement, business
and industry, military, the workplace, community-based organizations,
and many other settings. Our program is grounded philosophically using
adult theoretical models of learning and social justice practices. This is
an inclusive program that serves a diverse community.

Admission to Program

Entry into the program is open to applicants with a bachelor’s degree
from an accredited institution and a 3.0 grade point average in the last
60 units of college course work. Prospective students must submit a
CSU graduate application and a department application. In addition to
the department application form, applicants must also submit to the
department two letters of recommendation, a statement of purpose and
transcripts. A faculty committee reviews department applications for
admission. Students are admitted in both fall and spring semesters.

Written English Proficiency Requirement

Level One
During the first semester in a program and before filing Advancement to
Candidacy (ATC) form, each student must demonstrate graduate-level
English writing ability. If remedial work is necessary, the student shall be
expected to complete prescribed courses in English, or other corrective
work, at a level acceptable to the department.

Level Two
The second assessment occurs within the Culminating Experience
course (i.e., either ISED 895 or ISED 898) and by the time an ATC is
approved and filed.

Enrollment Requirement

Students who were admitted to the MA program before fall 2008 must
enroll in the University during the semester of anticipated graduation.
To meet this requirement, students may choose to enroll in a zero-unit
designated College of Extended Learning course established for this
purpose.

Students admitted fall 2008 and beyond have the semester they enroll
in the culminating experience course and the following semester to
complete their degree requirements. Those who need time beyond the
two semesters to complete the culminating experience requirement must
enroll in a zero-unit designated College of Extended Learning course every
subsequent semester until the requirement is completed.

For more information, please contact the department at (415) 338–1653
or come to Burk Hall 239.

Education (M.A.): Concentration in Adult
Education — Minimum 30 Units
Required Courses (12 Units)

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ISED 706</td>
<td>Principles and Methods of Adult and Vocational Education</td>
<td>3</td>
</tr>
<tr>
<td>ISED 707</td>
<td>Planning and Funding Education and Community Programs</td>
<td>3</td>
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<tr>
<td>ISED 735</td>
<td>Seminar on the Adult Learner</td>
<td>3</td>
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<tr>
<td>ISED 736</td>
<td>Leadership and Policy for Community and Non-Formal Education</td>
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Research Methods (3 Units)

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ISED 797</td>
<td>Seminar in Educational Research</td>
<td>3</td>
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Electives (12 Units)

Units selected that reflect student’s individual goals. May be chosen from
courses below or from other departments or colleges.

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<tr>
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<tbody>
<tr>
<td>ISED 738</td>
<td>Critical and Postmodern Pedagogies</td>
<td>3</td>
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<tr>
<td>ISED 739</td>
<td>Education and Community Development: Equity and Diversity</td>
<td>3</td>
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<tr>
<td>ISED 740</td>
<td>Education &amp; Globalization: Issues in Comparative and International Education</td>
<td>3</td>
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<td>ISED 747</td>
<td>Culture, Language, and Society in Education</td>
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<tr>
<td>ISED 748</td>
<td>Culture, Cognition, and Power Issues in Education</td>
<td>3</td>
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<tr>
<td>ISED 781</td>
<td>Educational Praxis: Curriculum Development and Pedagogies</td>
<td>3</td>
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<tr>
<td>ISED 782</td>
<td>Practicum in Adult Learning</td>
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Culminating Experience (3 Units)

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<th>Code</th>
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<tbody>
<tr>
<td>ISED 895</td>
<td>Field Study</td>
<td>3</td>
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<tr>
<td>or ISED 898</td>
<td>Master’s Thesis</td>
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