MASTER OF ARTS IN EDUCATION: CONCENTRATION IN ADULT EDUCATION

Graduate Advisors: Flowers, Lee

The program is designed for graduate students who wish to pursue advanced studies in adult learning and educational processes. Program graduates work as leaders in a wide variety of contexts addressing the increasing need for adult education activities in literacy programs, community colleges, the workplace, community-based organizations, and many other settings.

Admission to Program

Entry into the program is open to applicants with a bachelor's degree from an accredited institution and a 3.0 grade point average in the last 60 units of college course work. Prospective students must submit a CSU graduate application and a department application. In addition to the department application form, applicants must also submit to the department two letters of recommendation, a statement of purpose and transcripts. A faculty committee reviews department applications for admission. Students are admitted in both fall and spring semesters.

Written English Proficiency Requirement

Level One
During the first semester in a program and before filing Advancement to Candidacy (ATC) form, each student must demonstrate graduate-level English writing ability. If remedial work is necessary, the student shall be expected to complete prescribed courses in English, or other corrective work, at a level acceptable to the department.

Level Two
The second assessment occurs within the Culminating Experience course (i.e., either ISED 895 or ISED 898) and by the time an ATC is approved and filed.

Enrollment Requirement

Students who were admitted to the MA program before fall 2008 must enroll in the University during the semester of anticipated graduation. To meet this requirement, students may choose to enroll in a zero-unit designated College of Extended Learning course established for this purpose.

Students admitted fall 2008 and beyond have the semester they enroll in the culminating experience course and the following semester to complete their degree requirements. Those who need time beyond the two semesters to complete the culminating experience requirement must enroll in a zero-unit designated College of Extended Learning course every subsequent semester until the requirement is completed.

Students admitted fall 2013 and beyond have only the semester they enroll in the culminating experience course to complete their degree requirements. Those who need additional time beyond that semester must enroll in a three units course, for each additional semester until the culminating experience requirement is completed. Contact the college for further information.

For more information, please contact the department at (415) 338–1653 or come to Burk Hall 239.

Education (M.A.): Concentration in Adult Education — Minimum 30 Units

Required Courses (12 Units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>ISED 706</td>
<td>Principles and Methods of Adult and Vocational Education</td>
<td>3</td>
</tr>
<tr>
<td>ISED 707</td>
<td>Planning and Funding Education and Community Programs</td>
<td>3</td>
</tr>
<tr>
<td>ISED 735</td>
<td>Seminar on the Adult Learner</td>
<td>3</td>
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<tr>
<td>ISED 736</td>
<td>Leadership and Policy for Community and Non-Formal Education</td>
<td>3</td>
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Research Methods (3 Units)

ISED 797 Seminar in Educational Research 3

Electives (12 Units)

Units selected that reflect student's individual goals. May be chosen from courses below or from other departments or colleges.

ISED 738 Critical and Postmodern Pedagogies 3
ISED 739 Education and Community Development: Equity and Diversity 3
ISED 740 Education & Globalization: Issues in Comparative and International Education 3
ISED 747 Culture, Language, and Society in Education 3
ISED 748 Culture, Cognition, and Power Issues in Education 3
ISED 781 Educational Praxis: Curriculum Development and Pedagogies 3
ISED 782 Practicum in Adult Learning 3

Culminating Experience (3 Units)

Prerequisite: ISED 797

ISED 895 Field Study 3
or ISED 898 Master’s Thesis 3