OTHER SERVICES CREDENTIAL PROGRAMS

Clinical or Rehabilitative Services: Orientation and Mobility
The Clinical or Rehabilitative Services Credential qualifies graduates to work as Orientation and Mobility Specialists. This credential authorizes the holder to teach orientation and mobility techniques to individuals who are visually impaired or blind from infancy through adulthood. Specialists for the visually impaired teach orientation skills, such as using landmarks and sensory cues, familiarizing oneself with the environment, and guiding oneself towards a destination. Orientation and Mobility specialists teach mobility skills for route travel, street crossings, and use of public transportation. Instruction may take place outdoors and indoors in homes and public buildings. When appropriate, lessons in cane technique and maximum use of residual vision may also be taught to ensure safe and efficient travel.

Admission requirements for the Clinical or Rehabilitative Services: Orientation and Mobility Credential include the following:

- Completion of a baccalaureate degree
- Official transcripts
- A minimum 3.0 GPA is required for admission to credential programs and must be maintained for continuation in the program
- All applicants are also required to apply to the Master of Arts Degree in Special Education plus credential program. If a prospective applicant already has a master’s degree, he/she may petition the department chair to be exempt from this requirement.
- Satisfy Basic Skills Requirement: successful passage of the California Basic Educational Skills Test (CBEST), CSET Multiple Subjects Test plus Writing Skills Test, OR an approved out-of-state basic skills exam. Refer to the Department application for additional ways of satisfying the Basic Skills Requirement using the ELM/ EPT, SAT, and/or ACT scores.
- Complete Certificate of Clearance: Fingerprint Clearance via LiveScan and Commission on Teacher Credentialing online application.

Program Requirements (49 units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>SPED 780</td>
<td>Student Teaching: Special Education</td>
<td>9</td>
</tr>
<tr>
<td>SPED 731</td>
<td>Special Education Field Experience</td>
<td>3</td>
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</table>

Application for student teaching with annual deadlines of February 28 for fall enrollment and September 28 for spring enrollment.

Credential Approved Program (CAP) prior to student teaching reflecting all coursework taken or to be completed, as well as non-curricular requirements (submitted with the application for student teaching).

Speech-Language Pathology Services Credential: Language, Speech & Hearing
The Speech-Language Pathology Services Credential qualifies graduates to work as language, speech, and hearing specialists. To work in public schools, completion of the Master of Science in Speech, Language and Hearing Sciences is required in addition to the credential.

To continue professional training in speech, language and hearing sciences and become a practitioner, a student must complete a master's degree. Upon completion of baccalaureate degree requirements, applicants must apply to and complete a graduate program. New graduate level and transfer students may enter the program following formal admission procedures at both the department and University levels.

Program requirements for the Speech-Language Pathology Services Credential include the following:

- Completion of a baccalaureate degree in Speech, Language and Hearing Sciences. If the B.A. is in another area, the applicant must complete the 12 undergraduate courses in Speech, Language and Hearing Sciences as listed on the SF State Speech, Language and Hearing Sciences website.
- Applicants must possess a bachelor’s degree in Speech, Language and Hearing Sciences or the equivalent, which is 12 undergraduate courses in Speech, Language and Hearing Sciences as listed on the SF State Speech, Language and Hearing Sciences website, http://comdis.sfsu.edu/bachelors
- Formal application to both the department program and University.
- Official transcripts with minimum 3.0 GPA are required for admission to a credential program.
- Satisfy Basic Skills Requirement: successful passage of the California Basic Educational Skills Test (CBEST), CSET Multiple Subjects Test plus Writing Skills Test, OR an approved out-of-state basic skills exam (required for admission). Refer to the Department application for additional ways of satisfying the Basic Skills Requirement using the ELM/ EPT, SAT, and/or ACT scores.
- Complete Certificate of Clearance: Fingerprint Clearance via LiveScan and Commission on Teacher Credentialing online application (required for admission)
- Application for student teaching with annual deadlines of February 28 for fall enrollment and September 28 for spring enrollment.
- Credential Approved Program prior to student teaching reflecting all course work taken or to be completed, as well as non-curricular requirements (submitted with the application for student teaching).

Academic Requirements (post-baccalaureate)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>SLHS 753</td>
<td>Fluency and Voice Disorders</td>
<td>3</td>
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<tr>
<td>SLHS 701</td>
<td>Language Differences and Disorders in Children</td>
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</tbody>
</table>
SLHS 706  Counseling in Communicative Disorders  3
SLHS 707  Advanced Seminar in Language Disorders in Children (optional)  3
SLHS 708  Neurogenic Disorders of Language  3
SLHS 709  Seminar in Motor Speech Disorder  3
SLHS 710  Seminar in Dysphagia  3
SLHS 712  Medical Internship Seminar: Communicative Disabilities (concurrent with SLHS 882)  1
SLHS 725  School Internship Seminar: Communication Disabilities (concurrent with SLHS 715)  1
SLHS 756  Right Hemisphere Syndrome, TBI, Dementia in Communicative Disabilities  3
SLHS 768  Advanced Clinical Skills  3
ISED 797  Seminar in Educational Research  3
SPED 788  Law, Ethics, and Instructional Planning  3

Clinical Practica and Internship Courses (56 units)
(as required by master's degree, including clock hours that meet ASHA certification)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>SLHS 880</td>
<td>Advanced Communication Therapy (repeat a minimum of three times @ 2 units each time = 6 units)</td>
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<tr>
<td>SLHS 711</td>
<td>Seminar in Therapy for Functional Communicative Disorders</td>
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<tr>
<td>SLHS 715</td>
<td>Advanced School Internship</td>
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<tr>
<td>SLHS 882</td>
<td>Advanced Medical Internship (experience with adults in a hospital placement- 6 units total)</td>
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<tr>
<td>SLHS 884</td>
<td>Advanced Diagnosis in Communicative Disorders (all ages)</td>
<td>3</td>
</tr>
<tr>
<td>SLHS 713</td>
<td>Seminar in Therapy for Organic Communicative Disorders</td>
<td>1</td>
</tr>
</tbody>
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