

OTHER SERVICES CREDENTIAL PROGRAMS

Clinical or Rehabilitative Services: Orientation and Mobility

The Clinical or Rehabilitative Services Credential qualifies graduates to work as Orientation and Mobility (O&M) Specialists. This credential authorizes the holder to teach orientation and mobility techniques to individuals who are visually impaired or blind from infancy through adulthood. O&M Specialists teach people who have visual impairments the specific skills needed to find their way through their environment and to travel safely and efficiently at home, school, work, and through the community. Instruction is provided to students individually rather than in large groups. O&M instruction may include learning skills such as using a long cane, orienting oneself to new environments, using public transportation systems, crossing streets safely, use of low vision devices and electronic environmental sensors, and by learning to fully use one's other senses.

Admission requirements for the Clinical or Rehabilitative Services: Orientation and Mobility Credential include the following:

- Completion of a baccalaureate degree
- Official transcripts
- A minimum 3.0 GPA is required for admission to credential programs and must be maintained for continuation in the program
- All applicants are also required to apply to the Master of Arts Degree in Special Education plus credential program. If a prospective applicant already has a master's degree, they may petition the department chair to be exempt from this requirement.
- Satisfy Basic Skills Requirement: successful passage of the California Basic Educational Skills Test (CBEST), CSET Multiple Subjects Test plus Writing Skills Test, OR an approved out-of-state basic skills exam. Refer to the Department application for additional ways of satisfying the Basic Skills Requirement using the ELM/ EPT, SAT, and/or ACT scores.
- Complete Certificate of Clearance: Fingerprint Clearance via LiveScan and Commission on Teacher Credentialing online application process.

Program Requirements (49 units)

Code	Title	Units
SPED 788	Law, Ethics, and Instructional Planning	3
SPED 747	Physical Disabilities and Sensory Impairments	3
SPED 749	Medical, Educational, and Rehabilitative Implications of Visual Impairment	4
SPED 753	Living Skills Assessment and Instruction for Learners with Visual Impairments	3
SPED 655	Basic Orientation and Mobility for Learners with Visual Impairments	3
SPED 756	Orientation and Mobility Seminar	3
SPED 757	Visual Impairment: Special Populations	3
SPED 760	Methods in Orientation and Mobility I	3
SPED 792	Methods in Orientation and Mobility II	3
SPED 822	Methods in Orientation and Mobility III	3
SPED 823	Methods in Orientation and Mobility IV	3

SPED 726	Workshop: Student Teaching Support Sessions for Mild/Moderate Support Needs or Orientation Mobility	3
SPED 730	Student Teaching: Special Education	9
SPED 731	Special Education Field Experience	3

Apply for student teaching, with annual deadlines of February 28 for fall enrollment and September 28 for spring enrollment.

Submit a Credential Approved Program (CAP) prior to student teaching reflecting all course work completed or to be completed and non-curricular requirements (submitted with the application for student teaching).

Speech-Language Pathology Services Credential: Language, Speech & Hearing

The Speech-Language Pathology Services Credential qualifies graduates to work as language, speech, and hearing specialists. To work in public schools, completion of the Master of Science in Communicative Disorders is required in addition to the credential.

To continue professional training in speech, language and hearing sciences and become a practitioner, a student must complete a master's degree. Upon completion of baccalaureate degree requirements, applicants must apply to and complete a graduate program. New graduate level and transfer students may enter the program following formal admission procedures at both the department and University levels.

Program requirements for the Speech-Language Pathology Services Credential include the following

- Completion of a baccalaureate degree in Communicative Disorders. If the baccalaureate degree is in another area, the applicant must complete the 12 undergraduate courses in Speech, Language, and Hearing Sciences as listed on the SF State Speech, Language, and Hearing Sciences website, <http://slhs.sfsu.edu>
- Formal application to both the department program and University.
- Official transcripts with minimum 3.0 GPA are required for admission to a credential program.
- Satisfy Basic Skills Requirement: successful passage of the California Basic Educational Skills Test (CBEST), CSET Multiple Subjects Test plus Writing Skills Test, OR an approved out-of-state basic skills exam (required for admission). Refer to the Department application for additional ways of satisfying the Basic Skills Requirement using the ELM/ EPT, SAT, and/or ACT scores.
- Complete Certificate of Clearance: Fingerprint Clearance via LiveScan and Commission on Teacher Credentialing online application process (required for admission)
- Application for student teaching with annual deadlines of February 28 for fall enrollment and September 28 for spring enrollment.
- Credential Approved Program prior to student teaching reflecting all course work taken or to be completed, as well as non-curricular requirements (submitted with the application for student teaching).

Academic Requirements (post-baccalaureate)

Code	Title	Units
SLHS 753	Fluency and Voice Disorders	3
SLHS 701	Culturally and Linguistically Responsive Practices in Speech, Language, and Hearing Sciences	3

SLHS 706	Counseling in Communicative Disorders	3
SLHS 707	Advanced Seminar in Language Disorders in Children (optional)	3
SLHS 708	Neurogenic Disorders of Language	3
SLHS 709	Seminar in Motor Speech Disorder	3
SLHS 710	Seminar in Dysphagia	3
SLHS 712	Medical Internship Seminar: Communicative Disabilities (concurrent with SLHS 882)	1
SLHS 725	School Internship Seminar: Communication Disabilities (concurrent with SLHS 715)	1
SLHS 756	Right Hemisphere Syndrome, TBI, Dementia in Communicative Disabilities	3
SLHS 768	Advanced Clinical Skills	3
ISED 797	Seminar in Educational Research	3
SPED 788	Law, Ethics, and Instructional Planning	3

Clinical Practica and Internship Courses (56 units)

(as required by master's degree, including clock hours that meet ASHA certification)

Code	Title	Units
SLHS 880	Advanced Communication Therapy (repeat a minimum of three times @ 2 units each time = 6 units)	2
SLHS 711	Seminar in Therapy for Functional Communicative Disorders	1
SLHS 715	Advanced School Internship	6
SLHS 882	Advanced Medical Internship (experience with adults in a hospital placement- 6 units total)	6
SLHS 884	Advanced Diagnosis in Communicative Disorders (all ages)	3
SLHS 713	Seminar in Therapy for Organic Communicative Disorders	1