OTHER SERVICES CREDENTIAL PROGRAMS

Clinical or Rehabilitative Services: Orientation and Mobility

The Clinical or Rehabilitative Services Credential qualifies graduates to work as Orientation and Mobility specialists. This credential authorizes the holder to teach orientation and mobility techniques to individuals who are visually impaired or blind from infancy through adulthood. Specialists for the visually impaired teach orientation skills, such as using landmarks and sensory cues, familiarizing oneself with the environment, and guiding oneself towards a destination. Orientation and Mobility specialists teach mobility skills for route travel, street crossings, and use of public transportation. Instruction may take place outdoors and indoors in homes and public buildings. When appropriate, lessons in cane technique and maximum use of residual vision may also be taught to ensure safe and efficient travel.

Program requirements for the Clinical or Rehabilitative Services: Orientation and Mobility Credential include the following:

- Completion of a baccalaureate degree
- Formal application to both the department and University
- Official transcripts
- A minimum 3.0 GPA is required for admission to credential programs and must be maintained for continuation in the program
- All applicants are also required to apply to the Master of Arts Degree in Special Education. If a prospective applicant already has a master's degree, they may petition the department chair to be exempt from this requirement.
- Satisfy Basic Skills Requirement: successful passage of the California Basic Educational Skills Test (CBEST), CSET Multiple Subjects Test plus Writing Skills Test, OR an approved out-of-state basic skills exam (required for admission). Refer to the Department application for additional ways of satisfying the Basic Skills Requirement using the ELM/ EPT, SAT, and/or ACT scores.
- Complete Certificate of Clearance: Fingerprint Clearance via LiveScan and Commission on Teacher Credentialing online application (required for admission).
- Completion of the Certificate of Clearance (fingerprinting) process (required for admission).
- Application for student teaching with annual deadlines of February 28 for fall enrollment and September 28 for spring enrollment
- Credential Approved Program (CAP) prior to student teaching reflecting all course work taken or to be completed, as well as non-curricular requirements (submitted with application for student teaching).

Program Requirements (46 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 788</td>
<td>Law, Ethics, and Instruction Planning</td>
<td>3</td>
</tr>
<tr>
<td>SPED 747</td>
<td>Physical Disabilities and Sensory Impairments</td>
<td>3</td>
</tr>
<tr>
<td>SPED 749</td>
<td>Medical, Educational, and Rehabilitative Implications of Visual Impairment</td>
<td>4</td>
</tr>
<tr>
<td>SPED 753</td>
<td>Living Skills Assessment and Instruction for Learners with Visual Impairments</td>
<td>3</td>
</tr>
<tr>
<td>SPED 655</td>
<td>Basic Orientation and Mobility for Learners with Visual Impairments</td>
<td>3</td>
</tr>
<tr>
<td>SPED 766</td>
<td>Orientation and Mobility Seminar</td>
<td>3</td>
</tr>
<tr>
<td>SPED 757</td>
<td>Visual Impairment: Special Populations</td>
<td>3</td>
</tr>
<tr>
<td>SPED 760</td>
<td>Methods in Orientation and Mobility I</td>
<td>3</td>
</tr>
<tr>
<td>SPED 792</td>
<td>Methods in Orientation and Mobility II</td>
<td>3</td>
</tr>
<tr>
<td>SPED 822</td>
<td>Methods in Orientation and Mobility III</td>
<td>3</td>
</tr>
<tr>
<td>SPED 823</td>
<td>Methods in Orientation and Mobility IV</td>
<td>3</td>
</tr>
<tr>
<td>SPED 726</td>
<td>Workshop: Student Teaching Support Sessions for Mild/Moderate Disabilities or Orientation Mobility</td>
<td>3</td>
</tr>
<tr>
<td>SPED 730</td>
<td>Student Teaching: Special Education</td>
<td>9</td>
</tr>
</tbody>
</table>

Speech-Language Pathology Services Credential: Language, Speech & Hearing

The Speech-Language Pathology Services Credential qualifies graduates to work as language, speech, and hearing specialists. To work in public schools, completion of the Master of Science in Communicative Disorders is required in addition to the credential.

To continue professional training in communicative disorders and become a practitioner, a student must complete a master's degree. Upon completion of baccalaureate degree requirements, applicants must apply to and complete a graduate program. New graduate level and transfer students may enter the program following formal admission procedures at both the department and University levels.

Program requirements for the Speech-Language Pathology Services Credential include the following:

- Completion of a baccalaureate degree in Communicative Disorders. If the B.A. is in another area, the applicant must complete the 12 undergraduate courses in Communicative Disorders as listed on the SFSU CD website,
- Applicants must possess a bachelor's degree in Communicative Disorders or the equivalent, which is 12 undergraduate courses in Communicative Disorders as listed on the SFSU CD website, http://comdis.sfsu.edu/bachelors
- Formal application to both the department program and University.
- Official transcripts with minimum 3.0 GPA are required for admission to a credential program.
- Satisfy Basic Skills Requirement: successful passage of the California Basic Educational Skills Test (CBEST), CSET Multiple Subjects Test plus Writing Skills Test, OR an approved out-of-state basic skills exam (required for admission). Refer to the Department application for additional ways of satisfying the Basic Skills Requirement using the ELM/ EPT, SAT, and/or ACT scores.
- Complete Certificate of Clearance: Fingerprint Clearance via LiveScan and Commission on Teacher Credentialing online application (required for admission).
- Application for student teaching with annual deadlines of February 28 for fall enrollment and September 28 for spring enrollment
- Credential Approved Program (CAP) prior to student teaching reflecting all course work taken or to be completed, as well as non-curricular requirements (submitted with application for student teaching).
- Cardiopulmonary Resuscitation (CPR): Must cover infant, child, and adult CPR; online course not acceptable.
### Academic Requirements (post-baccalaureate)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>C D 657</td>
<td>Aural Rehabilitation</td>
<td>3</td>
</tr>
<tr>
<td>C D 701</td>
<td>Language Differences and Disorders in Children</td>
<td>3</td>
</tr>
<tr>
<td>C D 706</td>
<td>Counseling in Communicative Disorders</td>
<td>3</td>
</tr>
<tr>
<td>C D 707</td>
<td>Advanced Seminar in Language Disorders in Children (optional)</td>
<td>3</td>
</tr>
<tr>
<td>C D 708</td>
<td>Neurogenic Disorders of Language</td>
<td>3</td>
</tr>
<tr>
<td>C D 709</td>
<td>Seminar in Motor Speech Disorder</td>
<td>3</td>
</tr>
<tr>
<td>C D 710</td>
<td>Seminar in Dysphagia</td>
<td>3</td>
</tr>
<tr>
<td>C D 712</td>
<td>Medical Internship Seminar: Communicative Disabilities (concurrent with C D 882)</td>
<td>1</td>
</tr>
<tr>
<td>C D 725</td>
<td>School Intern Seminar: Communication Disabilities</td>
<td>1</td>
</tr>
<tr>
<td>C D 756</td>
<td>Right Hemisphere Syndrome, TBI, Dementia in Communicative Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>C D 768</td>
<td>Advanced Clinical Skills</td>
<td>3</td>
</tr>
<tr>
<td>ISED 797</td>
<td>Seminar in Educational Research</td>
<td>3</td>
</tr>
<tr>
<td>SPED 788</td>
<td>Law, Ethics, and Instructional Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

### Clinical Practica and Internship Courses (56 units)

(as required by master’s degree, including clock hours that meet ASHA certification)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>C D 711</td>
<td>Seminar in Therapy for Functional Communicative Disorders (2 units)</td>
<td>1</td>
</tr>
<tr>
<td>C D 715</td>
<td>Advanced School Internship</td>
<td>6</td>
</tr>
<tr>
<td>C D 882</td>
<td>Advanced Medical Internship (experience with adults in a hospital placement- 6 units total)</td>
<td>6</td>
</tr>
<tr>
<td>C D 884</td>
<td>Advanced Diagnosis in Communicative Disorders (all ages)</td>
<td>3</td>
</tr>
<tr>
<td>C D 713</td>
<td>Seminar in Therapy for Organic Communicative Disorders</td>
<td>1</td>
</tr>
</tbody>
</table>