**MULTIPLE SUBJECT CREDENTIAL PROGRAMS**

**Multiple Subject Credential (MSC)**

Multiple Subject Credential Program prepares candidates to teach in elementary school from Transitional Kindergarten to 5th grade. Our credential program provides teacher candidates with the pedagogical skills and content knowledge to support the social and academic development of all children. The MSC is grounded in culturally responsive pedagogically aligned with a social justice perspective. Teacher candidates develop or advanced their dispositions that support educational equity for all children. We offer several program pathways to obtain the Multiple Subject Preliminary Credential.

Twelve units of the MSC can be applied to the following: Master of Arts: Concentration in Elementary Education or to the Master of Arts in Early Childhood Education. You must enroll in one of these two MAs immediately after completing the MSC or within two years.

**Multiple Subject Credential (MSC), Bilingual Authorization**

The MSC, Bilingual Authorization allows bilingual-biliterate candidates to obtain an additional authorization to teach in a bilingual classroom setting in Transitional Kindergarten to fifth grade. Candidates must demonstrate listening, speaking, reading, and writing proficiency in the focus language (Cantonese, Mandarin, or Spanish).

**MSC Program Options**

1. **Three-semester program** offers either a daytime or evening option. Candidates are placed in learning communities that allow a cohort to enroll in sequenced coursework. Candidates are placed for student teaching in socially, economically, culturally and linguistically diverse elementary classroom settings.

2. **One-year-academic program** is geared for full-time students who can immerse themselves in an intensive credential program. Grounded in strong research-based practices and learning theories where candidates have opportunities to apply theories and instructional approaches in their student teaching practicum within weeks in first the semester. A few courses are organized in a module format allowing candidates to complete the program within one academic year. You must pass CSET & CBEST before the first semester begins.

3. **Interns:** The California Commission on Teacher Credentialing provisional permit allows non-credential individuals to work as the teacher of record only if enrolled in a credential program and meets other criteria. There are critical steps to follow:
   a. A candidate must show evidence of passing CSET;
   b. A school district must offer the candidate a teaching position at an elementary school site;
   c. A candidate applies and is admitted to an accredited credential program;
   d. Once enrolled after the completion of 120 credit hours, generally, three courses in one semester, the candidate with approval from advisor applies for the Intern teaching permit.

4. **Bilingual Educators for Social Transformation (BEST) Spanish/English**

   BEST embraces concepts of social justice and equity with a focused philosophical stance representing critical pedagogy and rooted in bilingual education. BEST integrates culturally relevant pedagogy throughout coursework. The goals are to develop critical educators who are equipped with tools to analyze and develop agency about challenges Latinos have faced, while also recognizing and highlighting the successes of the Latino communities.

5. **Chinese Bilingual Authorization (Three semesters)**

   This option provides bilingual-bicultural courses in Chinese literacy, Chinese heritage language and pedagogy and student teaching placement in Chinese bilingual classrooms.

   *Note: International students must first apply to a Master of Arts Program in Education. Once admitted, candidates can enroll in credential courses after completing a minimum of two to three graduate courses with approval of the Chair, Department of Elementary Education.

6. **Early Childhood Education Focus, Transitional Kindergarten to 3rd grade. (1 academic year) Fall admissions.**

   This option provides an ECE focus, TK-3rd grade, however, your MS Credential qualifies you to teach TK to 5th grade. It is grounded in culturally responsive pedagogy. You will enroll primarily in sequenced courses addressing children's language, academic and social development in primary classroom settings. Several courses will have modules focusing on instructional approaches for grades 4–5.

**EdTeaching Performance Assessment (edTPA)**

All Multiple Subject credential candidates are required to pass the EdTeaching Performance Assessment during the final student teaching phase in order to earn the California Multiple Subject Credential. The edTPA provides teacher preparation programs with a systemic approach to evaluate candidate's competencies with the Teaching Performance Expectations. EED 758, final student teaching practicum seminar prepares candidates for the edTPA.

**GPA Requirement throughout the Multiple Subject Preliminary Credential Program.**

A GPA of 3.0 or better with no grade lower than a C+ is required in all courses comprising the professional education sequence. A grade of CR is acceptable only if required by selected EED courses.

**Requirements for admission to the Multiple Subjects Credential Program**

- Baccalaureate degree, except in professional education, from an accredited college or university. (Required for admission)
- Satisfy the Basic Skills Requirement (Required for admission)

Successful passage of one of the following:

- California Basic Educational Skills Test (CBEST)
- CSET Multiple Subset Tests I, II, and III; Subtest IV Writing Skills Test can be taken in lieu of CBEST.
- A Commission-approved out-of-state basic skills exam
- CSU Early Assessment Program (EAP) Placement Test
• Entry Level Math & English Placement Test (ELM & EPT)
• College Board SAT, ACT, and College Board Advanced Placement Examinations (AP)

• Subject Matter Competency. Candidates must demonstrate competency in multiple subject areas by passing the Commission-approved California Subject Matter Examination for Teachers—CSET: Multiple Subjects. (Required for admission)
• Complete Certificate of Clearance (fingerprinting) process. (Required for admission)
• Demonstrate knowledge of the principles of the Constitution of the United States. Applicants may satisfy the U.S. Constitution requirement either by course work or examination. Applicants who have earned a baccalaureate degree from a CSU campus have met this requirement.
• Level I Educational Technology requirement. May be met by taking ITEC 601 or the CSET Exams in Preliminary Educational Technology.
• Pass the Reading Instruction Competence Assessment (RICA) examination. RICA should be taken after taking E ED 782 and E ED 737.
• Complete a comprehensive, hands-on CPR (cardiopulmonary resuscitation) training course for infants, children, and adults. CPR card must be valid at the time of application for the Preliminary credential. Online CPR courses are not acceptable.
• GPA for admissions 2.67 overall or 2.75 last 60 units or 90 quarter units.

Multiple Subject Credential — (Units vary based on program options)

Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>E ED 701</td>
<td>Social, Cultural, and Historical Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>E ED 713</td>
<td>Spanish Heritage Language for the Bilingual Teacher I (only for the Spanish Bilingual Program)</td>
<td>3</td>
</tr>
<tr>
<td>E ED 737</td>
<td>Teaching Social Studies, Social Justice, and Literacy: Grades 3-6</td>
<td>3</td>
</tr>
<tr>
<td>E ED 746</td>
<td>Teaching Practicum Phase I</td>
<td>1-3</td>
</tr>
<tr>
<td>E ED 747</td>
<td>Teaching Practicum Phase II</td>
<td>1-3</td>
</tr>
<tr>
<td>E ED 748</td>
<td>Teaching Practicum Phase III</td>
<td>1-7</td>
</tr>
<tr>
<td>E ED 749</td>
<td>Second Language Acquisition in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>E ED 756</td>
<td>Teaching Practicum Seminar Phase I</td>
<td>1-3</td>
</tr>
<tr>
<td>E ED 757</td>
<td>Teaching Practicum Seminar Phase II</td>
<td>1-3</td>
</tr>
<tr>
<td>E ED 758</td>
<td>Teaching Practicum Seminar Phase III</td>
<td>1-3</td>
</tr>
<tr>
<td>E ED 777</td>
<td>Curriculum and Instruction in Science</td>
<td>3</td>
</tr>
<tr>
<td>E ED 782</td>
<td>Teaching Reading/Language Arts K-3</td>
<td>3-4</td>
</tr>
<tr>
<td>E ED 783</td>
<td>Developmental Teaching and Learning in Diverse School Settings, K-8</td>
<td>3</td>
</tr>
<tr>
<td>E ED 784</td>
<td>Curriculum and Instruction in Mathematics (CLAD Emphasis)</td>
<td>3</td>
</tr>
<tr>
<td>E ED 786</td>
<td>Seminar in Developmental Teaching and Learning</td>
<td>3</td>
</tr>
</tbody>
</table>