EDUCATION SPECIALIST CREDENTIAL PROGRAMS

Special Education

The curriculum meets the licensing requirements of the Commission on Teacher Credentialing. Programs are organized in a two-tiered system: the Preliminary and the Clear Education Specialist.

Preliminary Education Specialist programs include requirements in a general education component, core requirements including health education and CPR, plus specialization courses including student teaching. The education specialist credentials meet standards for special education Birth to Grade 12 teachers. The Preliminary credential allows graduates to teach in the area of specialization for five years.

The Clear Education Specialist program includes core requirements and advanced curricular content for each specialization area. The Clear Credential program must be completed within five years of the award of the Preliminary education specialist credential.

Admission Procedures

Admission to post-baccalaureate programs is based on the evaluation of applications to both the department and to the University. A minimum 3.0 GPA is required for admission to credential programs and must be maintained for continuation in the program. All applicants for the Education Specialist Credentials are also required to apply at the same time to the Master of Arts Degree in Special Education. If a prospective applicant already has a master’s degree, they may petition the department chair and faculty in the area of specialization when candidates have prior transcript credit and when the required skill, knowledge, and performance competencies have been mastered and verified. The department chair and faculty in the area of specialization review and approve requests for course substitutions.

Program requirements include the following:

• A baccalaureate degree from a regionally accredited college or university.
• Satisfy Subject Matter Competency Requirement: Successful passage of the CSET Multiple Subjects Test or by completing a subject matter program prior to admission. May be satisfied by completing the subject matter requirements outlined for the Multiple Subject or Single Subject Credentials. Required for all education specialist areas except Early Childhood Special Education.
• Demonstrate knowledge of the principles of the United States Constitution. Applicants may satisfy the U.S. Constitution requirement either by course work or examination.
• Satisfy Basic Skills Requirement: successful passage of the California Basic Educational Skills Test (CBEST), CSET Multiple Subjects Test plus Writing Skills Test, OR an approved out-of-state basic skills exam (required for admission). Refer to the Department application for additional ways of satisfying the Basic Skills Requirement using the ELM/ EPT, SAT, and/ or ACT scores.
• Complete Certificate of Clearance: Fingerprint Clearance via LiveScan and Commission on Teacher Credentialing online application (required for admission).
• Complete a Certificate of Clearance (fingerprinting) prior to fieldwork (required for admission).
• Pass the Reading Instruction Competence Assessment (R.I.C.A.) examination. RICA is required for all education specialist areas, except Early Childhood Special Education, prior to award of Credential.
• Apply for student teaching, with annual deadlines of February 28 for fall enrollment and September 28 for spring enrollment.
• Submit a Credential Approved Program (CAP) prior to student teaching reflecting all course work completed or to be completed and non-curricular requirements (submitted with the application for student teaching).
• Cardiopulmonary Resuscitation (CPR): must cover infant, child and adult CPR; online course not acceptable.

Education Specialist Credentials: Special Education

Core Requirements for Preliminary Education Specialist Credentials (7–9 Units)

H ED 630 Elementary School Health

following preliminary education specialist credentials: Mild/Moderate

supplemental certificate expands authorization for individuals who

earning a separate Early Childhood Special Education Credential. This

for Education Specialist Teaching Credentials and for individuals not

The certificate program is supplemental to authorization programs

Health Education courses are offered through the College of Extended

A list of health education courses approved for substitution is

available on the department website: spedcd.sfsu.edu/content/forms-0

General Education Requirements (6 Units)

Not required if the student possesses a Multiple Subject or Single Subject

Credential, or if pursuing Early Childhood Special Education preliminary

credential.

E ED 784     Curriculum and Instruction in Mathematics (CLAD

Emphasis) 3

E ED 882     Literacy Instruction in K-12 Classrooms

or E ED 708  First and Second Language Development in Early

Childhood Education

Early Childhood Special Education (44–56 Units)

Core and General Education

SPED 729     Student Teaching Workshop: Early Childhood

Special Education (2 units total) 1

SPED 730     Student Teaching: Special Education (6-18 units

total) 3-9

SPED 737     Infant Intervention 3

SPED 738     Preschool Intervention 3

SPED 747     Physical Disabilities and Sensory Impairments 3

SPED 774     Positive Behavior Support 3

SPED 777     Development and Learning of Young Children with

Special Needs 3

SPED 779     Family Systems and Services for Young Children

with Disabilities 3

SPED 780     Assessment and Program Evaluation in Early

Childhood Special Education Setting 3

SPED 825     Behavior and Instructional Supports: Autism 3

SPED 885     Advanced Topics in Special Education 3

Note: Student teaching requires a one-semester placement with

preschool children and a second-semester placement with infant/
toddlers.

Early Childhood Special Education Certificate (38–50

Units)

The certificate program is supplemental to authorization programs

for Education Specialist Teaching Credentials and for individuals not

earning a separate Early Childhood Special Education Credential. This

supplemental certificate expands authorization for individuals who

wish to work with young children from birth through five years with the

following preliminary education specialist credentials: Mild/Moderate


Prerequisite: Preliminary Education Specialist Credential

SPED 729     Student Teaching Workshop: Early Childhood

Special Education (2 units total) 1

Note: Student teaching requires a one-semester placement with

preschool children and a second-semester placement with infant/
toddlers.

Mild/Moderate Disabilities (46–48 Units)

Core and General Education 13–15 units

SPED 726     Workshop: Student Teaching Support Sessions for

Mild/Moderate Disabilities or Orientation Mobility 3

SPED 730     Student Teaching: Special Education 9

SPED 763     Transition Planning for Students with Disabilities 3

SPED 770     Mild/Moderate Disabilities 3

SPED 772     Assessment, Curriculum, and Instruction 3

SPED 774     Positive Behavior Support 3

SPED 775     Advanced Methods in Mild/Moderate Disabilities 3

SPED 778     Advanced Literacy and Instruction 3

Select one of the following:

SPED 791     Nature of Autism Spectrum Disorders 3

SPED 794     Communication, Socialization and Imagination:

Autism 3

SPED 825     Behavior and Instructional Supports: Autism 3

Moderate/Severe Disabilities (52–54 Units)

Core and General Education 15 units

SPED 723     Workshop: Student Teaching Support Sessions for

Moderate/Severe Disabilities or Visual

Impairments 3

SPED 730     Student Teaching: Special Education 9

SPED 745     Environmental Design for Students with Moderate/

Severe Disabilities 3

SPED 747     Physical Disabilities and Sensory Impairments 3

SPED 763     Transition Planning for Students with Disabilities 3

SPED 773     Methods of Assessment and Instruction for

Students with Moderate/Severe Disabilities 3

SPED 787     Advanced Assessment and Instruction for

Students with Moderate/Severe Disabilities 3
### Education Specialist Credential Programs

**Visual Impairments (58–60 Units)**

**Core and General Education 15 units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>SPED 655</td>
<td>Basic Orientation and Mobility for Learners with Visual Impairments</td>
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<tr>
<td>SPED 723</td>
<td>Workshop: Student Teaching Support Sessions for Moderate/Severe Disabilities or Visual Impairments</td>
<td>3</td>
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<tr>
<td>SPED 730</td>
<td>Student Teaching: Special Education</td>
<td>9</td>
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<td>SPED 735</td>
<td>Technology for Visually Impaired Students</td>
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<td>SPED 749</td>
<td>Medical, Educational, and Rehabilitative Implications of Visual Impairment</td>
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<td>SPED 750</td>
<td>Assessment for Learners with Visual Impairments</td>
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<td>SPED 751</td>
<td>Instruction for Learners with Visual Impairments</td>
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<td>SPED 752</td>
<td>Issues in Visual Impairment</td>
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<td>SPED 753</td>
<td>Living Skills Assessment and Instruction for Learners with Visual Impairments</td>
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<td>SPED 754</td>
<td>Basic Communication Skills for Learners with Visual Impairments</td>
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<td>SPED 757</td>
<td>Visual Impairment: Special Populations</td>
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<td>SPED 758</td>
<td>Advanced Communication Skills for Learners with Visual Impairments</td>
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<tr>
<td>SPED 763</td>
<td>Transition Planning for Students with Disabilities</td>
<td>3</td>
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</table>

#### Clear Education Specialist Teaching Credential — 6 units

The Clear Education Specialist Teaching Credential at San Francisco State University is a field-based program. Starting in Fall 2010, all students admitted to the Clear Education Specialist Credential enroll in SPED 740 over two consecutive semesters.

**Clear Credential Requirements**

- Education Specialist Credential Induction Plan (6 units total)

In addition to SPED 740, students who completed the former Preliminary Level I Education Specialist Credential prior to September 1, 2010, may be advised to take a few additional classes if not previously completed (e.g., SPED 763; SPED 791; SPED 825; and Health Education requirement).

The Clear Education Specialist Credential enables teachers to apply their Preliminary preparation to the demands of professional positions while also gaining advanced skills and knowledge. Requirements include the following:

- Recommendation for the Preliminary Education Specialist program.
- Preparation and completion of a Credential Approved Program reflecting a summary of course work completed and non-curricular requirements associated with the Clear program, including enrollment in SPED 740 over two consecutive semesters.

Guidelines and forms are available at spedcd.sfsu.edu (http://spedcd.sfsu.edu). The website provides all forms and guidelines.