EDUCATION SPECIALIST 
ADDED AUTHORIZATIONS

Authorization in Autism Spectrum Disorders (ASD)

Students who currently have a Preliminary or Clear Education Specialist Credential in Deaf/Hard of Hearing, Mild-Moderate Disabilities, Physical and Health Impairments or Visual Impairments, issued prior to July 1, 2010, and would like to be authorized to work with students with Autism Spectrum Disorders, may complete the courses listed below and apply to the Commission on Teacher Credentialing (CTC) for an ASD Authorization to be added to your existing Education Specialist Credential.

Students who currently have a Preliminary or Professional Clear Education Specialist Credential issued prior to September 1, 2010, in Moderate-Severe Disabilities or Early Childhood Special Education (or the added CTC Certificate in Early Childhood Special Education), are already authorized to work with students with ASD and are not eligible to apply for the ASD Added Authorization.

Authorization in Autism Spectrum Disorders — 9 Units

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 791</td>
<td>Nature of Autism Spectrum Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SPED 794</td>
<td>Communication, Socialization and Imagination: Autism</td>
<td>3</td>
</tr>
<tr>
<td>SPED 825</td>
<td>Behavior and Instructional Supports: Autism</td>
<td>3</td>
</tr>
</tbody>
</table>

Authorization for Orthopedically Impaired (OI) — 9 Units

Students who currently have a Preliminary or Clear Education Specialist Credential in the following areas, Deaf/Hard of Hearing, Early Childhood Special Education, Mild-Moderate Disabilities, Moderate-Severe Disabilities, or Visual Impairments, and would like to be authorized to work with students who are Orthopedically Impaired (OI), may complete the courses listed below and apply to the Commission on Teacher Credentialing (CTC) for the OI Authorization to be added to your existing Education Specialist Credential.

Students who currently have a Preliminary or Clear Education Specialist Credential in Physical & Health Impairments, are already authorized and not eligible to apply for the OI Added Authorization.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 743</td>
<td>Issues in Augmentative and Alternative Communication</td>
<td>3</td>
</tr>
<tr>
<td>SPED 746</td>
<td>Teaching Individuals with Physical and Other Health Impairments</td>
<td>3</td>
</tr>
<tr>
<td>SPED 747</td>
<td>Physical Disabilities and Sensory Impairments</td>
<td>3</td>
</tr>
</tbody>
</table>

Authorization in Early Childhood Special Education — 34–47 Units

Students who currently have a Preliminary or Clear education specialist credential in Deaf/ Hard of Hearing, Mild/ Moderate Disabilities, Moderate/ Severe Disabilities, Physical Health Impairments, or Visual Impairments, and would like to be authorized to work with young children with disabilities, from birth to Pre-K, and their families may complete the courses listed below and apply to the Commission on Teacher Credentialing (CTC) for the ECSE Authorization to be added to your existing Education Specialist Credential.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 729</td>
<td>Student Teaching Workshop: Early Childhood Special Education (2 units)</td>
<td>1</td>
</tr>
<tr>
<td>SPED 730</td>
<td>Student Teaching: Special Education (6-18 units total)</td>
<td>9</td>
</tr>
<tr>
<td>SPED 737</td>
<td>Infant Intervention</td>
<td>3</td>
</tr>
<tr>
<td>SPED 738</td>
<td>Preschool Intervention</td>
<td>3</td>
</tr>
<tr>
<td>SPED 747</td>
<td>Physical Disabilities and Sensory Impairments</td>
<td>3</td>
</tr>
<tr>
<td>SPED 774</td>
<td>Positive Behavior Support</td>
<td>3</td>
</tr>
<tr>
<td>SPED 777</td>
<td>Development and Learning of Young Children with Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>SPED 779</td>
<td>Family Systems and Services for Young Children with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 780</td>
<td>Assessment and Program Evaluation in Early Childhood Special Education Setting</td>
<td>3</td>
</tr>
<tr>
<td>SPED 825</td>
<td>Behavior and Instructional Supports: Autism</td>
<td>3</td>
</tr>
<tr>
<td>SPED 885</td>
<td>Advanced Topics in Special Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: Student teaching requires a one-semester placement with preschool-aged children and a second-semester placement with infant/ toddlers.